



Preschool Teacher Recommendation

DUE DATE: April 15, 2026

TEACHERS MUST EMAIL OR MAIL COMPLETED FORMS IN SEALED ENVELOPE DIRECTLY TO:

Jan Lenci, at Valley View School District Administrative Office, 801 W. Normantown Road, Romeoville, IL 60446; lencij@vvsd.org.

Please complete the following information for a student to be considered for early entrance in kindergarten. The early entrance to kindergarten procedures are designed to gather information from a variety of sources including parents, preschool teacher, observation of the child in a school setting, and academic testing in order to guide the decision. The screening process includes consideration and assessment of social interaction, attention and engagement in tasks, gross and fine motor skills, early literacy and reading, number sense and math. Students who enter school through the early entrance process must be capable of working in a classroom setting with students a year (or more) older. Early entrance in school may have long-term effects on your child. It is difficult to predict the potential social/emotional impact on your child as he or she progresses through elementary, middle, and high school.

School Year 2026-2027

Child's Name: _____ Birth Date: _____

Name of Preschool: _____

Address of Preschool: _____

Phone: _____ Child's Teacher(s): _____

Teacher's email address: _____

Child's current preschool teacher holds an Early Childhood/Elementary License in the state of the preschool:

Yes _____ No _____ License # _____

Name of person completing this recommendation form: _____

Name and Phone Number of Preschool Director: _____

Signature of Preschool Director Verifying State License # (if applicable) _____

Student's Preschool Experience

| Dates of Attendance | Days per Week | # Hours per Week |
|---------------------|---------------|------------------|
| | | |

Preschool Teacher Questionnaire

| This checklist will help in determining this child's readiness for our kindergarten program. Please read each statement and indicate the child's abilities as listed below by checking the appropriate column. | Frequently | Sometimes | Never |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------|-------|
| MOTOR DEVELOPMENT | | | |
| Independently performs self-help tasks (dressing, zipping and tying). | | | |
| Uses eye/hand coordination to perform fine motor tasks (drawing, writing, and cutting). | | | |
| Uses balance and control to perform large motor tasks (walking, jumping and skipping). | | | |
| PERSONAL & SOCIAL DEVELOPMENT | | | |
| Shows eagerness to learn (is curious, likes to investigate). | | | |
| Follows rules and routines (cleans up at play time). | | | |
| Handles change and transition well (activity to activity). | | | |
| Interacts easily with one or more children. | | | |
| LANGUAGE & LITERACY | | | |
| Listens for meaning in stories, discussions and conversations. | | | |
| Speaks clearly to share ideas and thoughts. | | | |
| Can identify letters of the alphabet. | | | |
| Can identify the beginning sounds of words. | | | |
| Uses letters and words to write. | | | |
| Writes his/her name. | | | |
| MATHEMATICAL THINKING | | | |
| Can recognize numbers 0-20. | | | |
| Can orally count forward from 1 to 30. | | | |
| Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle, circle-triangle). | | | |
| Can recognize and describe attributes of shapes. | | | |
| SCIENTIFIC THINKING | | | |
| Identifies, describes and compares properties of objects (size, shape, texture, mass, color). | | | |
| Describes characteristics and basic needs of living things (food, water, shelter). | | | |
| SOCIAL STUDIES | | | |
| Recognizes self and others as having same and different characteristics. | | | |
| Describes roles and responsibilities (firefighters put out fires). | | | |
| Recognizes the reason for rules. | | | |
| THE ARTS | | | |
| Likes to paint and draw. | | | |
| Likes to sing and dance. | | | |
| Can share ideas about a drawing. | | | |

Please answer each question below. If additional space is needed, the back of the form may be used.

Do you recommend this child be enrolled in full-day kindergarten for the 2026-2027 school year? Yes _____ No _____

Why do you feel this child should be considered for early entrance into kindergarten?

What challenges do you believe this child will face if admitted into kindergarten for early entrance?

Can the student independently follow the toileting routine?

Can the student express his/her feelings during difficult situations?

Can the student follow the mealtime routine independently?

Is the student able to follow the entrance and exit routine independently?

I understand that the information provided on this document will be used to assist Valley View 365U in determining if the child of record will be eligible for early entrance to full-day kindergarten in the upcoming school year.

Signature _____

Date: _____

Please return this completed form to:

Jan Lenci, at Valley View School District Administrative Office, 801 W. Normantown Road, Romeoville, IL 60446;
lencij@vvsd.org. Completed forms can also be scanned and emailed for review to lencij@vvsd.org.