



Bolingbrook • Romeoville

Early Entrance to Kindergarten Process

# Application for Kindergarten Early Entrance

**DUE DATE: April 15, 2026**

**PARENT/GUARDIAN MUST EMAIL OR MAIL COMPLETED FORMS IN SEALED ENVELOPE DIRECTLY TO:**

Jan Lenci, at Valley View School District Administrative Office, 801 W. Normantown Road, Romeoville, IL 60446; [lencij@vvsd.org](mailto:lencij@vvsd.org).

Please complete the following information for a student to be considered for early entrance in kindergarten. The early entrance to kindergarten procedures are designed to gather information from a variety of sources including parents, preschool teacher, observation of the child in a school setting, and academic testing in order to guide the decision. The screening process includes consideration and assessment of social interaction, attention and engagement in tasks, gross and fine motor skills, early literacy and reading, number sense and math. Students who enter school through the early entrance process must be capable of working in a classroom setting with students a year (or more) older. Early entrance in school may have long-term effects on your child. It is difficult to predict the potential social/emotional impact on your child as he or she progresses through elementary, middle, and high school.

**Must be age 5 no later than December 31, 2026**

Child's Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_

Elementary School: \_\_\_\_\_ School Year 2026-2027

Address: \_\_\_\_\_ Gender: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Other siblings attending District 365 in 2026-2027:

Name	School	Grade

### Preschool Experience

Name and Address of School/Program	Dates of Attendance	Days per Week	# Hours per Week

## Parent/Guardian Questionnaire

Please read each statement and indicate your child's abilities as listed below by checking (✓) the appropriate column.	Frequently	Sometimes	Never
<b>MOTOR DEVELOPMENT</b>			
Independently performs self-help tasks (dressing, zipping and tying).			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing, and cutting).			
Uses balance and control to perform large motor tasks (walking, jumping and skipping).			
<b>PERSONAL &amp; SOCIAL DEVELOPMENT</b>			
Shows eagerness to learn (is curious, likes to investigate).			
Follows rules and routines (cleans up at play time).			
Handles change and transition well (dinner time to bedtime).			
Interacts easily with one or more children.			
<b>LANGUAGE &amp; LITERACY</b>			
Listens for meaning in stories, discussions and conversations.			
Speaks clearly to share ideas and thoughts.			
Can identify letters of the alphabet.			
Can identify the beginning sounds of words.			
Uses letters and words to write.			
Writes his/her name.			
<b>MATHEMATICAL THINKING</b>			
Can recognize numbers 0-20.			
Can orally count forward from 1 to 30.			
Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle, circle-triangle).			
Can recognize and describe attributes of shapes.			
<b>SCIENTIFIC THINKING</b>			
Identifies, describes and compares properties of objects (size, shape, texture, mass, color).			
Describes characteristics and basic needs of living things (food, water, shelter).			
<b>SOCIAL STUDIES</b>			
Recognizes self and others as having same and different characteristics.			
Describes roles and responsibilities (firefighters put out fires).			
Recognizes the reason for rules.			
<b>THE ARTS</b>			
Likes to paint and draw.			
Likes to sing and dance.			
Can share ideas about a drawing.			

**Please answer each question below. If additional space is needed, the back of the form may be used.**

1. Why do you feel your child should be considered for early entrance into kindergarten?

2. What responsibilities does your child have at home? What do you do when your child does not follow through?

3. How long does your child maintain interest in a play activity or game at a given time?

4. How does your child respond when he/she tries but cannot do something?

5. What does your child know about numbers, shapes, and patterns?

6. What types of reading activities does your child engage in at home?

7. What kinds of experiences has your child had with writing and writing tools?

8. How does your child handle transitions and new situations?
9. How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers.
10. What experiences has your child had that have required separating from you?
11. Is your child toilet trained?
12. Can your child independently follow the toileting routine?
13. Is your child able to identify and express his/her feelings during difficult situations?
14. Is your child able to eat and function independently during mealtime?

Because these early entrance procedures exceed State of Illinois requirements, I understand that the decision by District 365 is final and that the information provided accurately represents my child.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Please return this completed form no later than **April 15, 2026** to:

Jan Lenci, at Valley View School District Administrative Office, 801 W. Normantown Road, Romeoville, IL 60446;  
[lencij@vvsd.org](mailto:lencij@vvsd.org). Completed forms can also be scanned and emailed for review to [lencij@vvsd.org](mailto:lencij@vvsd.org).