



2026 - 2027

Budget Priorities

Curriculum & Instruction

Our Purpose

- Celebrate the progress made over the 2025 - 2026 school year
- Highlight district-wide coherence across buildings
- Share instructional priorities for 2026–2027
- Discuss how the proposed budget sustains and strengthens this work



Our Foundation

PILLARS & GOALS



CULTURE OF BELONGING & WELL-BEING

We value & support the importance of individual well-being and belonging to create a caring environment where all can thrive. Individuals matter for their unique strengths, talents, and efforts. We foster a collective sense of purpose and community by celebrating, empathizing, and encouraging one another.

Goal 1: Explore ways to use time (schedules) to support students and staff instructional, social-emotional, and mental health needs.

Goal 2: Ensure a comprehensive social-emotional plan is developed, including implementing restorative practices in all grades.

Goal 3: Develop and implement strategic initiatives to reduce chronic absenteeism.

Goal 4: Revise and improve our culturally diverse hiring & retention practices.

Goal 5: Create educational spaces and school facilities that reflect updates to the nature of classroom instruction and the student learning experience.



ENGAGEMENT & COMMUNITY COLLABORATION

We believe in shared leadership that engages all stakeholders and fosters collaborative partnerships through an equity lens. We are committed to building trusting and meaningful relationships among staff, students, families, and community organizations.

Goal 1: Build capacity to communicate and engage all families more effectively.

Goal 2: Encourage families to gain a deeper understanding of their children's strengths and areas for growth in relation to the Portrait of a Learner.

Goal 3: Secure parent and community partnerships to support the academic and social/emotional development of all students and families (Community Schools).



INNOVATION & LIFELONG LEARNING

We are committed to fostering innovation and lifelong learning by promoting inquiry, critical thinking, and creativity. Empowering learners through community-minded instruction and constructive feedback, we aim to support individuals in growing and succeeding, ultimately achieving educational excellence and professional growth.

Goal 1: Engage stakeholders in developing PD plans aligned with and focused on the Portrait of a Learner (#POL).

Goal 2: Align K-12 Curriculum and Assessment to reflect progress on critical student learning outcomes aligned to the #POL.

Goal 3: Personalize instruction & differentiate practice to reach (pathways) and ensure excellence for all students.

Goal 4: Increase access to higher-level and career-bound courses for all students.

Goal 5: Develop professional evaluations / feedback to build professional capacity to support the #POL.



Curriculum & Instruction

District-Wide Budget Priorities



Culture of Belonging & Well Being

- Sustained restorative practices through professional learning and leadership support
- MTSS systems and SEL data (Panorama, DESSA) to guide Tier 1 instruction and targeted supports
- Student voice and leadership structures that strengthen relationships and inclusion
- Proximity for All through equitable access to high-quality instruction and supports

Engagement & Community Collaboration

- Expanded learning pathways, electives, and student leadership opportunities
- Family engagement programming, two-way communication systems, and community-based events
- Community partnerships that extend learning beyond the school day
- Structures that promote participation, feedback, and shared ownership

Innovation & Lifelong Learning

- Instructional coherence K–12 through investment in core programs and shared expectations
- Curriculum Council, department chairs, and vertical alignment structures
- Job-embedded coaching and professional learning tied to classroom practice
- Data-informed instruction and continuous improvement cycles

Celebrating District-Wide Success

Our Pillars in Practice



Culture of Belonging
And Well-Being



Celebrating District-Wide Success

Relationships & Student Voice

- Community circles embedded in Second Step to build relationships and increase student voice
- District Equity Team & Student Voice Sessions to elevate student perspectives district-wide
- Expansion of Safe School Ambassadors to strengthen peer leadership & inclusive school culture
- Increased consistency in restorative, relationship-centered responses and alternatives to suspension

Instructional & SEL Supports

- DESSA data analyzed to identify SEL strengths and guide classroom instruction and supports
- Introduction of AVID strategies supporting organization, self-management, & academic confidence
- Academic circles implemented across all HS departments to strengthen discourse, belonging, and engagement
- Behavioral data monitored via Infinite Campus to identify patterns and guide interventions

Adult Learning & Professional Growth

- Restorative Family Night to build shared understanding of restorative practices with families
- Launch of Community Connections after-school sessions with MS staff
- Leadership team Learning Series aligned to district priorities
- Partnership with RECOVS around restorative responses and proactive supports

Engagement &
Community
Collaboration



Celebrating District-Wide Success

Family Engagement & Learning at Home

- Personalized Family Literacy Night to support school-family partnerships
- Expansion of STEAM Night in Year 2 to engage families in hands-on, interdisciplinary learning experiences
- Continued implementation of weekly building- and district-level newsletter

Community-Based Programming

- Continuation of Horsemen Saturday programming with increased participation, and community connections
- Collaboration with local libraries & community partners to extend learning beyond the school day
- Partnerships with cultural organizations and arts-in-education providers to enhance instruction and expose students to diverse perspectives and experiences

Connection, Voice, & Feedback

- Increased opportunities for family participation in school-based events across grade levels
- Ongoing feedback and listening opportunities to inform family engagement practices and district decision-making
- Introduction of ParentSquare as the district's primary communication platform

Innovation &
Lifelong Learning



Celebrating District-Wide Success

Student Choice, Pathways, & Enrichment

- Successful first year of new high school course electives, expanding student choice
- Growth in Seal of Biliteracy and Seal of Civic Readiness participation and recognition
- Launch of FIRST Robotics Club to expand STEM opportunities
- Spring initiation of Financial Literacy Club

Instructional Innovation & Student Agency

- AVID implementation (Year 1) supporting academic behaviors and student agency
- UFLI implementation to strengthen foundational skills and tiered literacy supports
- Implementation of paired teaching model in grades 4 and 5 to strengthen instructional coherence and content expertise

Professional Learning for Instructional Growth

- Ongoing elementary ELA professional learning series
- Targeted AIS team professional learning focused on tiered supports
- Continued elementary and middle school math professional learning
- Middle school science professional learning to support instructional shifts

Leadership Learning & Cross-District Collaboration

- Participation in Tri-State regional visits to observe practice and learn from peer districts
- Engagement in collegial learning groups for coaches, department chairs, and leaders

2025 - 2026 District Highlights



Students of Distinction



Restorative Practices



Parent Leadership Institute



Historic Football Season



Portrait of a Learner



Horsemen Family Saturdays

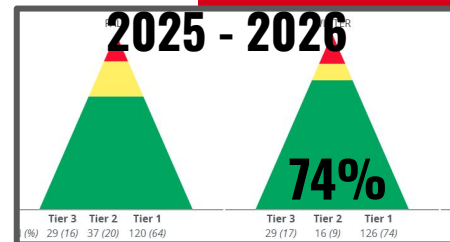
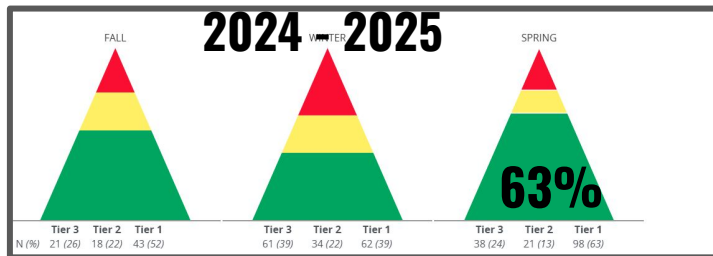
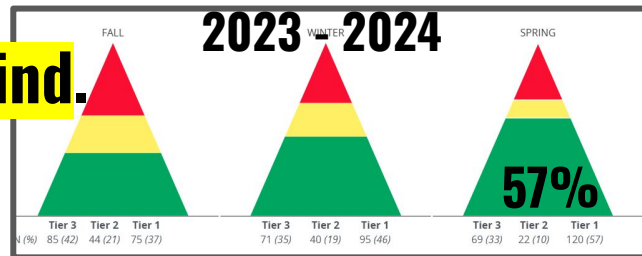


2025 - 2026 Highlights: Elementary

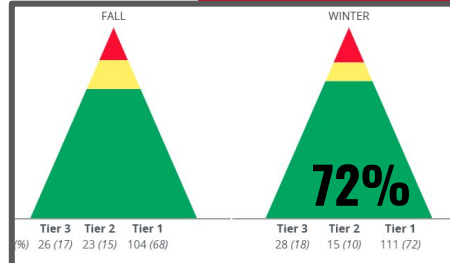
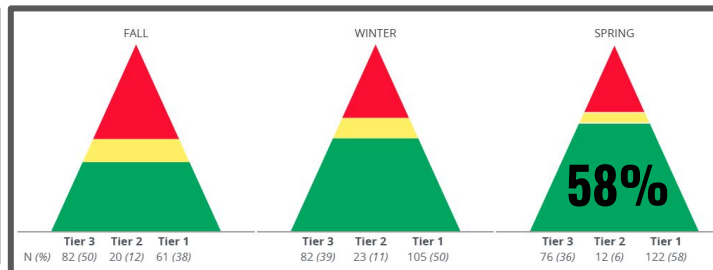
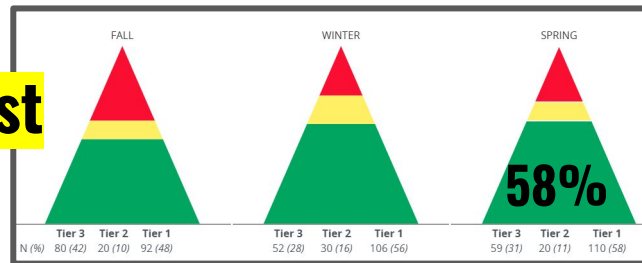
Building Strong Foundations



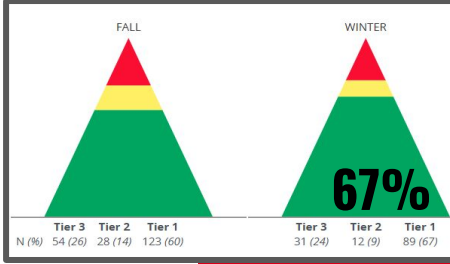
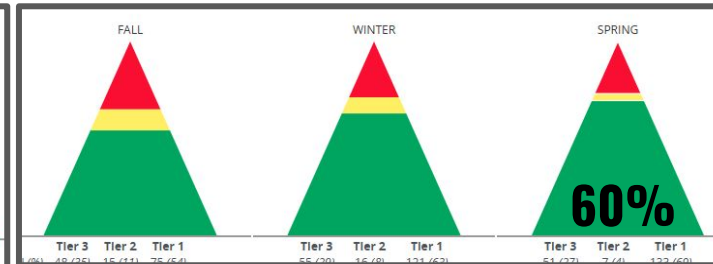
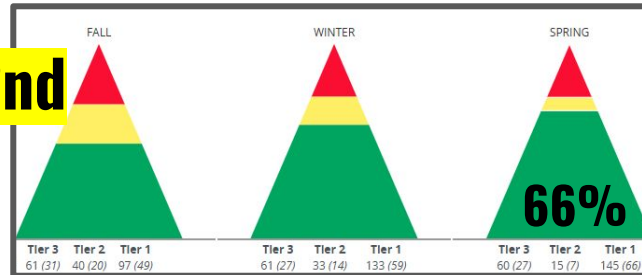
Kind.



1st



2nd



2025 - 2026 Highlights: Elementary

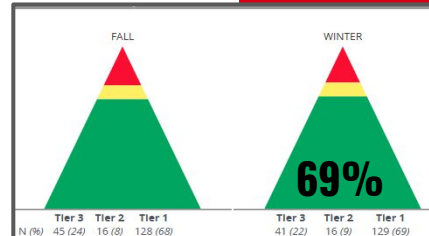
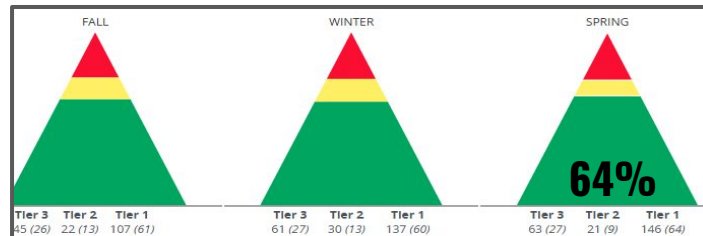
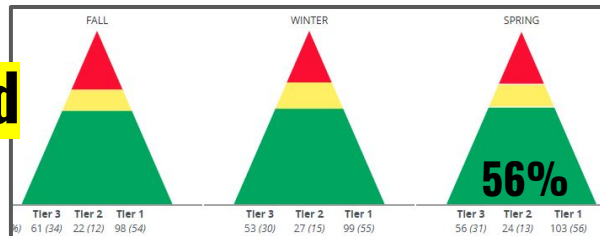
Building Strong Foundations

2023 - 2024

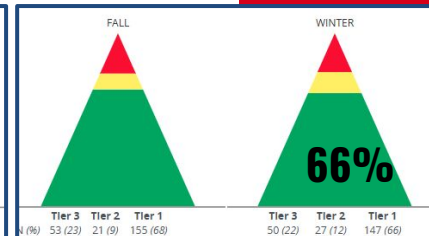
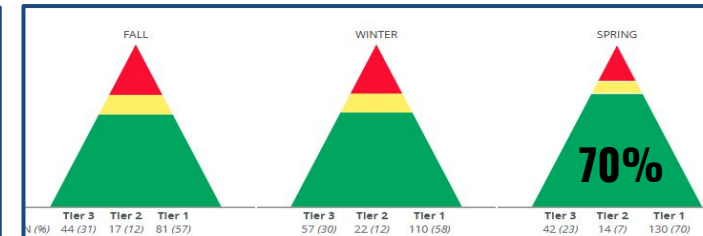
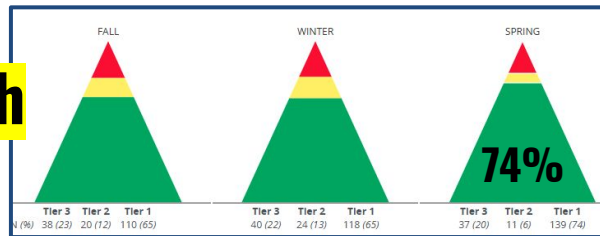
2024 - 2025

2025 - 2026

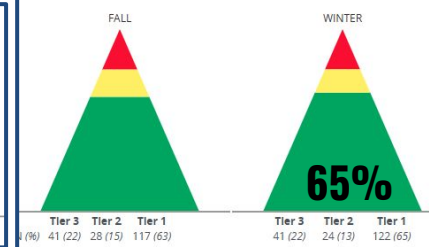
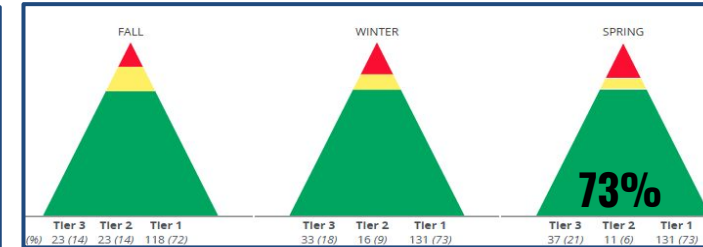
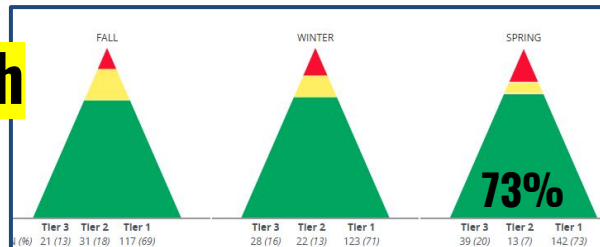
3rd



4th



5th



STAIRWAYS

2025 - 2026 Highlights: Elementary



- ✓ Family literacy night
- ✓ Community circles
- ✓ Building connections
- ✓ Field trip experiences
- ✓ Cultural Arts assemblies
- ✓ Professional Learning
- ✓ Global connections

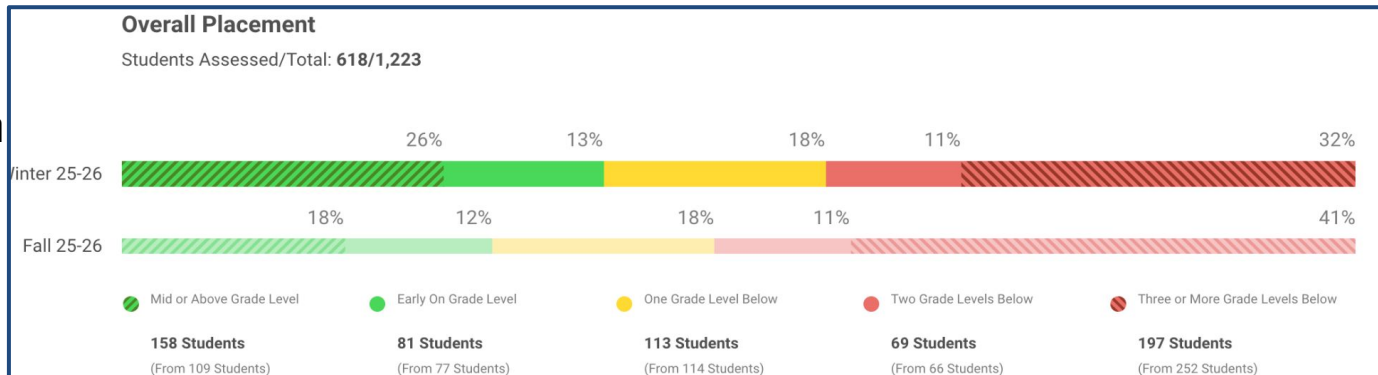


2025 - 2026 Highlights: Middle School

Building Academic Identity and Agency

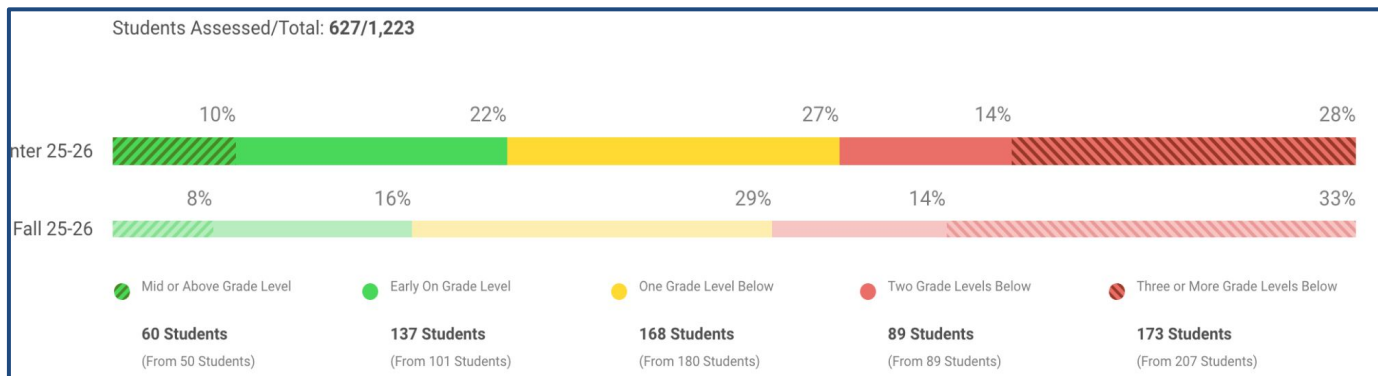
Reading

Increase from
186 to 239
students
meeting
proficiency
(+53 students)



Math

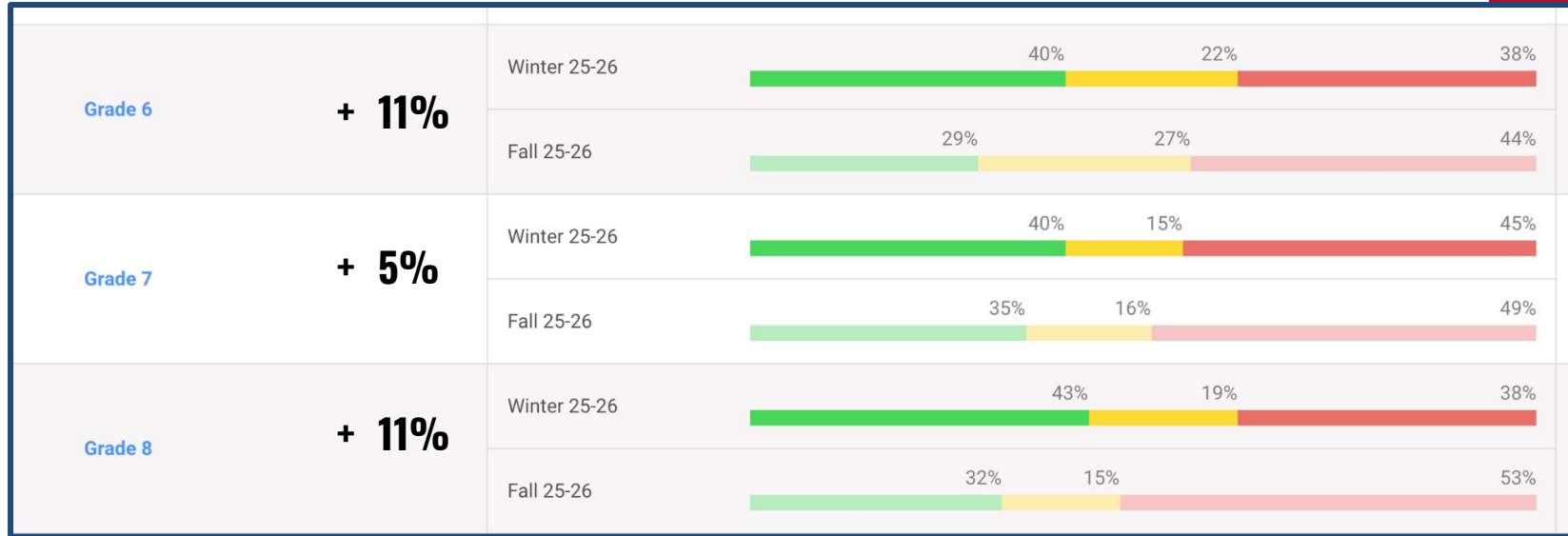
Increase from
151 to 197
students
meeting
proficiency
(+46 students)



2025 - 2026 Highlights: Middle School

Building Academic Identity and Agency

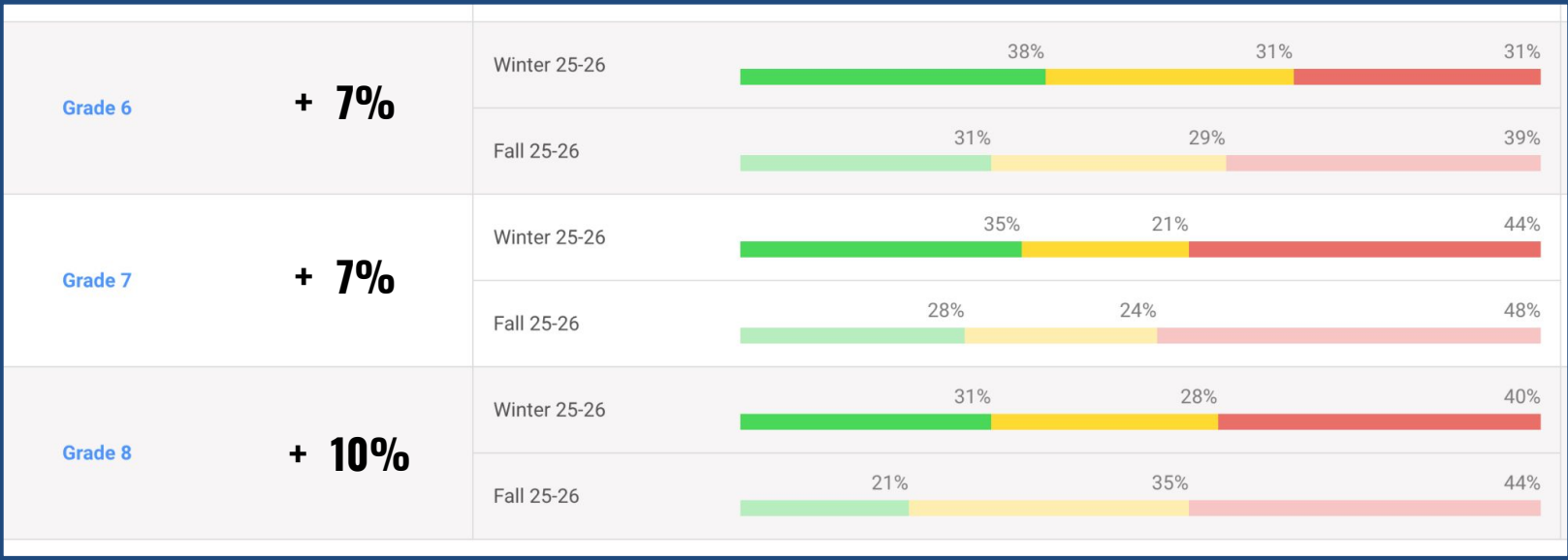
Reading



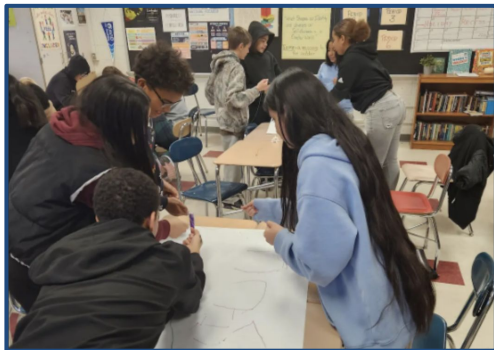
2025 - 2026 Highlights: Middle School

Building Academic Identity and Agency

Math



2025 - 2026 Highlights: Middle School



- ✓ AVID - Grade 7
- ✓ USA Blue Schools
- ✓ Club Offerings
- ✓ Performing Arts
- ✓ Peabody & Field Trips
- ✓ Student Government



2025 - 2026 Highlights: High School

Expanding Pathways and Student Voice

Regents Quick Stats

Most Recent School Year of Data: **2,025**

Regent Exams Taken: **11,969**

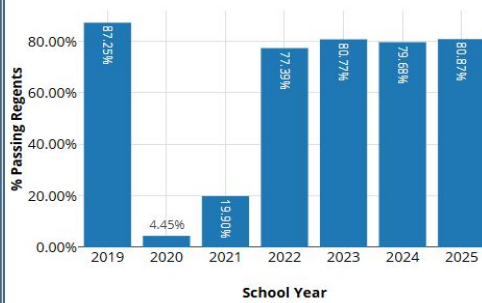
Students Taking Regent Exams: **2,242**

Regents Pass Rate: **83.32%**

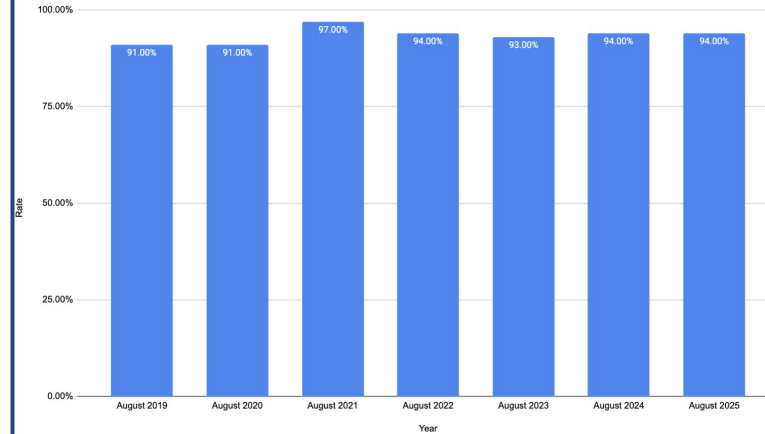
Regents Trend Summary

Measure	2019	2020	2021	2022	2023	2024	2025
% Passing Regents	87.25%	4.45%	19.9%	77.39%	80.77%	79.68%	80.87%

Regents Pass Rate by Year



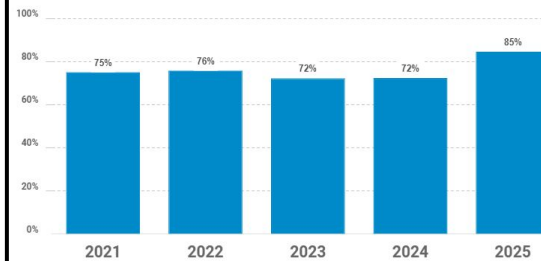
Sleepy Hollow High School Graduation Rate



SCHOOL SUMMARY

	2021	2022	2023	2024	2025
Total AP Students	276	243	287	285	265
Number of Exams	549	518	528	566	566
AP Students with Scores 3+	207	184	207	206	224
% of Total AP Students with Scores 3+	75.00	75.72	72.13	72.28	84.53

% OF TOTAL AP STUDENTS WITH SCORES 3+



2025 - 2026 Highlights: High School

Insert pics and data to illustrate focus areas and highlights



- ✓ Jacob Burns Film Center
- ✓ Music & Performing Arts
- ✓ PRHYLI
- ✓ Parent Information Sessions
- ✓ Science Research
- ✓ Alumni Connection & Career Readiness
- ✓ Changemakers



Building Forward Together

Turning This Year's Progress into Next Year's Priorities



Looking Ahead: 2026 - 2027 Priorities

Instructional Coherence & High-Quality Instruction

Core Instructional Resources

- ARC Core consumables, notebooks, and skill cards supporting daily literacy instruction
- Additional classroom libraries to strengthen research projects, writing units, and student choice reading
- ARC differentiated toolkits supporting enrichment and targeted support across grade levels
- EnVision Math enhanced materials and instructional supports
- Continued implementation of Science21 & BOCES Social Studies curriculum
- Digitized world language textbooks to ensure equitable access and consistency

Instructional Coaching & Program Expansion

- Addition of K-5 Math Instructional Coach to strengthen Tier 1 instruction, data analysis, and instructional consistency
- Expansion of Dual Language program resources, including additional Spanish instructional materials
 - Additional two sections expanded into grade 2 (one Spanish Zone/ one English Zone)
- Development of Curriculum Council and vertical alignment structures to support coherent implementation

Data-Informed Instructional Systems

- Continued i-Ready implementation at the middle school level (assessment + instructional toolkit)
- Pilot of i-Ready in Grades 4–5 math and AIS classrooms to support targeted instruction and progress monitoring
- Frontline Analytics data dashboard for monitoring progress and informing decisions



Looking Ahead: 2026 - 2027 Priorities

Access, Pathways, & Tiered Supports

Expanded Learning Pathways & Student Opportunities

- Financial Literacy elective (SHMS) through One World Global Connections
- Project Lead The Way pilot (SHMS) expanding STEM pathways and career-connected learning
- Continued AVID Excel and AVID Elective with expansion to grade 8
- Additional literary publications (Scholastic, National Geographic) increasing access to high-interest texts
- New course offerings at SHHS, including: Cybersecurity AP, Dance

MTSS Systems & Targeted Supports

- Panorama and DESSA surveys guiding SEL and tiered supports
- Branching Minds platform strengthening MTSS implementation
- Expanded before/after school academic supports aligned to Algebra access
- Continued UFLI implementation and training
- Continued implementation of Second Step SEL Curriculum, K - 8

Experiential Learning & Curriculum Enrichment

- Field experiences aligned to curriculum including:
 - Greenburgh Nature Center, Bronx Zoo, Planetarium, Liberty Science Center, Jacob Burns Film Center
- Cultural arts programming, visiting authors, and community partnerships



Looking Ahead: 2026 - 2027 Priorities

Professional Learning & Adult Capacity

Job-Embedded Professional Learning

- Continuation of ARC literacy learning series and addition of administrative literacy training
- Generation Ready math professional learning focused on number talks, project-based learning, and assessment practices
- Middle school science curriculum refinement and instructional discourse professional learning
- Mario Palma Educational Consultants supporting biliteracy development in Dual Language & ENL

Coaching, Collaboration & Implementation Structures

- Partnership with BOCES supporting curriculum refinement and instructional coaching
- HV-RBERN collaboration supporting multilingual learner instruction
- Summer curriculum work redesigned as embedded professional learning cycles
- Leadership Learning Series aligned to district pillars and Portrait of a Learner

Conferences, Training & Sustainability

- SUPA Training and AP Summer Institute sustaining advanced coursework
- AVID Summer Institute supporting instructional consistency and student agency
- TESOL, NYSABE, ACTFL, NYSSMA conferences aligned to content-specific growth
- Continued partnership with RECOVS supporting restorative practices and MTSS implementation
- Safe School Ambassadors train-the-trainer model supporting leadership and belonging



Leveraging Summer Curriculum Work

Instructional Focus Areas

- Strengthening instruction for multilingual learners and diverse classrooms
 - Differentiation, engagement, and maintaining high expectations for all learners
 - Thinking classrooms that promote discourse, reasoning, and problem solving
- Alignment to core programs and district instructional priorities

Embedded Learning & Planning Model

- Summer curriculum work redesigned as job-embedded professional learning, not isolated planning
- Partnerships with RBERN, Edith Winthrop Teacher Center, and BOCES to deepen instructional practice
- Professional learning groups aligned to core programs and district goals
- Facilitated learning-planning cycles connecting new learning directly to classroom implementation
- Data-informed reflection to strengthen readiness for fall implementation

Impact on Instruction & Students

- Greater instructional coherence across grade levels and buildings
 - Stronger Tier 1 instruction that reduces reliance on intervention
- Increased teacher confidence and shared expectations for high-quality instruction
- Improved readiness for fall implementation and sustained instructional growth





THANK YOU!

*We are proud of where we are,
and thoughtful about where we are going.*