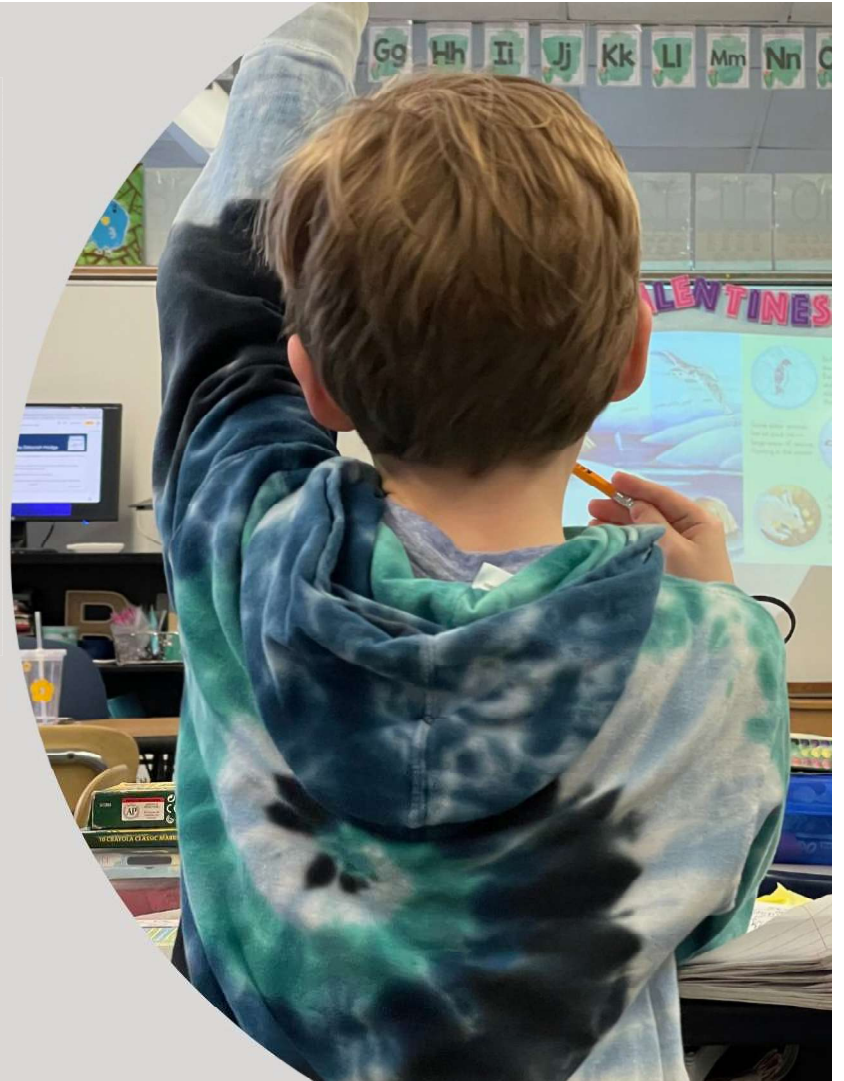




K-5 Instructional Program

Restructuring Plan
March 2026

Diane Kaffka



STRATEGIC PLAN | 21-25

Our mission is to:

empower an
inclusive, diverse
community of
learners to innovate
and thrive as global
citizens



OUR GOALS & STRATEGIES

This presentation falls under the:

1. Student Achievement Goal
2. Family & Community Goal
3. Learning Environment Goal
4. High-Quality Staff Goal
5. Stewardship of Resources Goal





K-5 Instructional Program

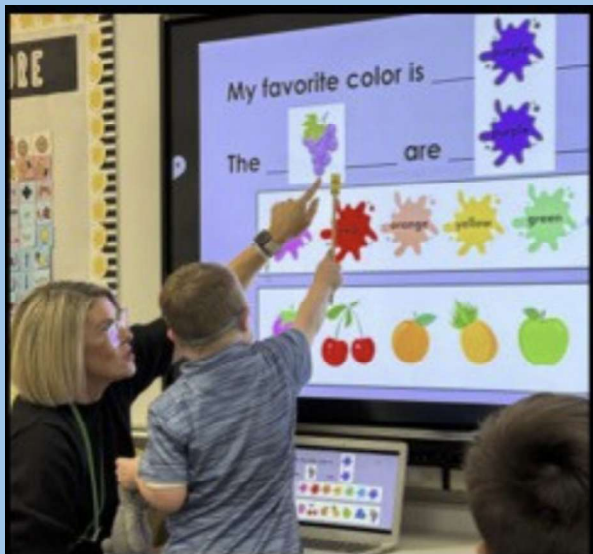
This presentation will cover:

1. Overview of Instructional Program
2. Historical Perspective
3. Supporting Data
4. Restructuring Plan
5. Timeline

Overview of Instructional Program

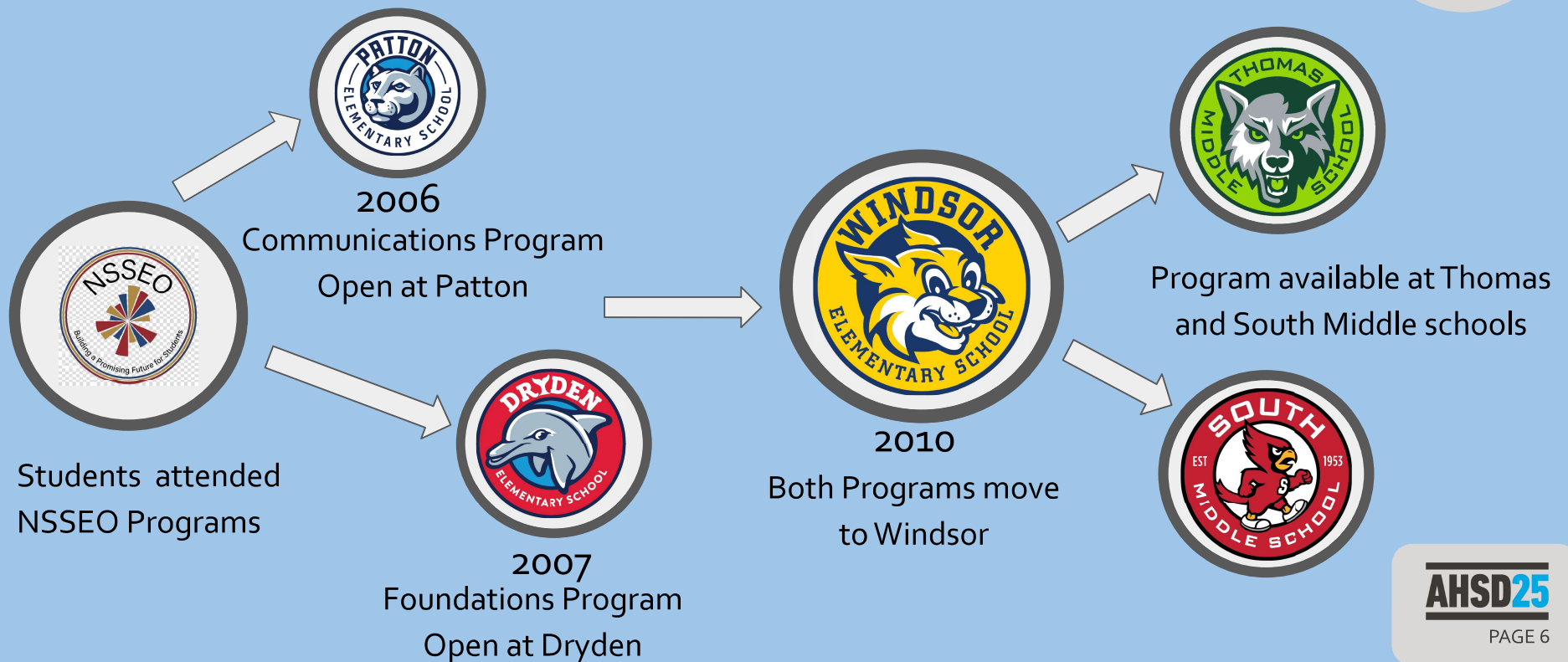


- supports elementary students in multi-grade classrooms
- integration for **homeroom, specials, lunch, recess**

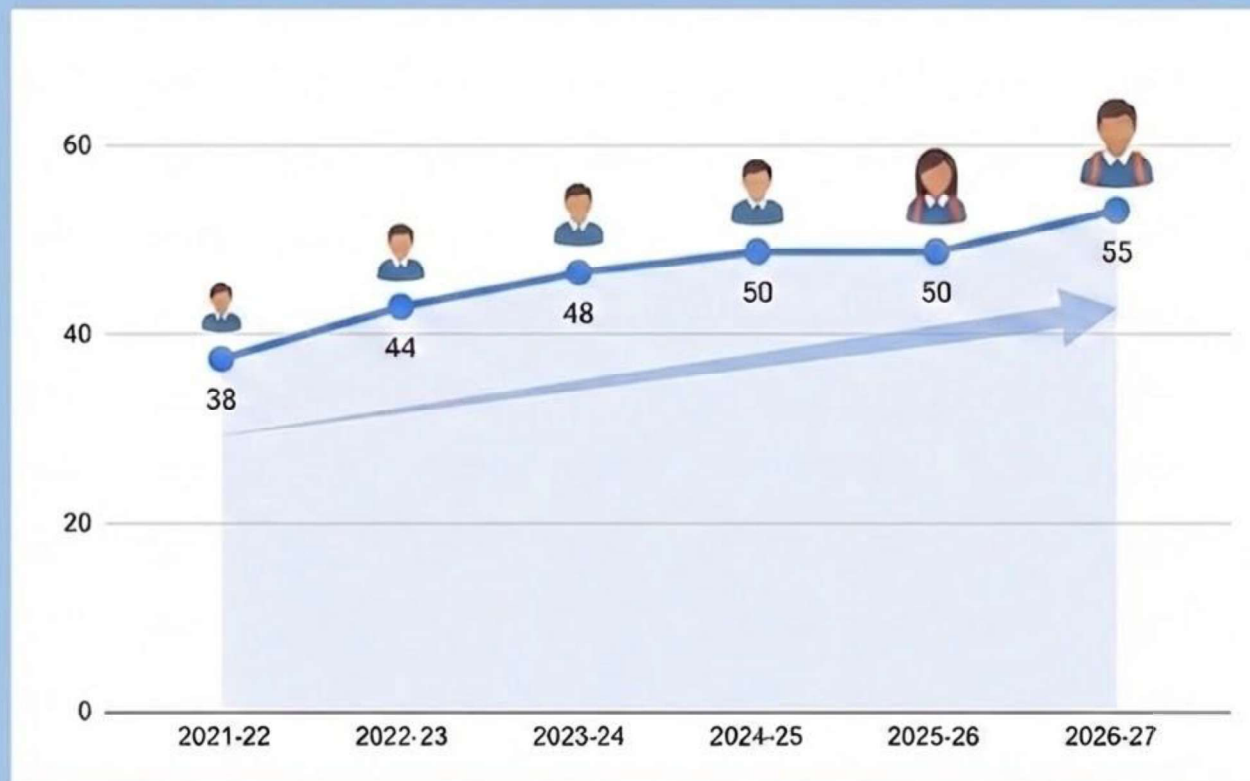


- student academic performance significantly below grade level requiring extensive modifications or alternate curriculum
- highly structured environment requiring visual supports, individualized schedules, behavior support, and positive reinforcement
- explicit instruction in social skills, language skills, sensory regulation, and behavioral needs.

Historical Perspective



Instructional Program Enrollment



Social & Peer Connections



Students develop relationships with their elementary school peers

- all students in the instructional program attend homeschool of Thomas or South Middle School
- all Windsor students attend South Middle School



CURRENTLY - the students in the instructional program that attend Thomas Middle School do not have opportunity to develop relationships with their peers

Family Engagement with Neighborhood Schools



Restructuring: North-side & South-side Instructional Program

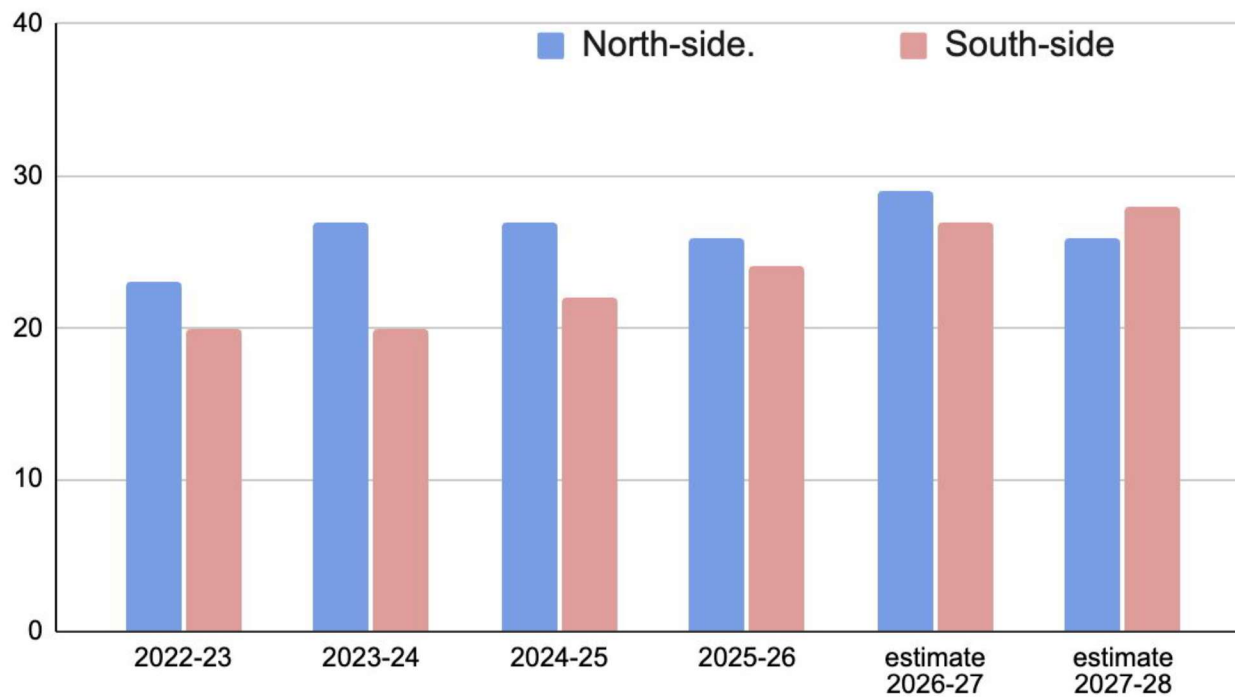


Outcomes...

- Peer Continuity and Social Growth
- Enhanced Inclusion Opportunities
- Neighborhood Connection with families
- Operational Efficiency with equitable use of AHSD25 resources and staffing



North-side & South-side Enrollment



North-side Option



Experienced
building
administrators

History of
supporting a D25
program



Open classrooms

Caring team
members focused
on supporting
students

Central location on
north-side

Restructuring Plan



2026-27 School Year

- Kindergarten-2nd grade attend by location
- 3rd-5th grade attend Windsor
 - 2 classrooms at Patton

Gradual growth of program with new Kindergarteners

2029-30 School Year

- Kindergarten - 5th grade attend by location

2026-27		
	Patton	Windsor
K	3	4
1	3	5
2	3	6
3		15
4		6
5		10

Staffing



	Dedicated	Shared	Based on Student Need
	1 special education teacher per class 3 teaching assistants per class	Student Services Coordinator Student Services Specialist	Speech Language Pathologist Social Worker Board Certified Behavior Analyst Occupational Therapist Physical Therapist

Timeline

