



WELCOME TO
JACKSON PUBLIC SCHOOLS
Y5/K – 8 Grade Enrollment Packet

STUDENT NAME _____

PARENT/GUARDIAN NAME _____

HOME SCHOOL _____

Thank you for choosing Jackson Public Schools for your child’s education. When you have completed the attached paperwork, please return to the school office.

Any questions, please call (517) 841-2147 (Curriculum Office) or the schools listed below.

	Phone #	Fax #
Cascades Elementary (Y5-5)	517-841-3900	517-768-5902
Dibble Elementary (K-5)	517-841-3970	517-768-5903
Hunt Elementary (Y5-5)	517-841-2610	517-768-5900
John R. Lewis Elementary (Y5-5)	517-841-2600	517-789-8056
JPS Montessori Center (K-5)	517-841-3870	517-990-0370
Northeast Elementary (Y5-5)	517-841-2500	517-768-5911
Sharp Park Academy (Y5-5)	517-841-2860	517-784-1325
Middle School at Parkside (6-8)	517-841-2300	517-768-5968

KINDERGARTEN:

- To be eligible for kindergarten, your child must be five years old on or before **September 1, 2026.**
- If your child needs a kindergarten assessment, you will be contacted by your school.

It is the policy of the Jackson Public Schools Board of Education not to discriminate on the basis of Protected Classes in its educational programs and activities and employment. Protected Classes generally include race, color, national origin, sex (including sexual orientation or gender identity), disability, age, religion, height, weight, marital status, military status, ancestry, genetic information, and such others as are defined in federal or state law. More detailed information can be found in the Board of Education Policies on the district website, www.jpsk12.org. Inquiries and complaints regarding discrimination in programming and employment may be referred to either of the following: Jessica Carter, Executive Director, Human Resources, 517-841-2155; Kelly Crum, Executive Director, School Climate and Curriculum, 517-841-2145.



Jackson Public Schools Registration Checklist (Y5/K – 8th Grade)

We are excited that you have chosen to enroll your child into Jackson Public Schools! We wish to make the registration process as easy as possible as we begin to transition your child into his/her new school.

In addition to the attached packet, the following items are **REQUIRED** for enrollment:

- Birth Certificate** – Copy of birth certificate OR other reliable proof of identity along with Inability to Provide Birth Certificate / Student Age & Identity Form (available in the school office).
- Immunization Record** – According to State law, we will need proof of all your child’s immunizations. If you are not certain your child is up to date with immunizations, please contact your family practitioner.
- Proof of Residency Verification** – Two valid forms of proof of residency (refer to attached Residency Verification for acceptable items).
- Proof of Custody** – *If custody arrangements for the child are applicable*, we need a copy of the most current custody paperwork. If documents exist that include adoption certificates or legal name changes, please have custody papers.
- Special Education** – *If your child has received special education services*, such as speech, occupational therapy, physical therapy, resource room, etc., a copy of the most recent IEP or 504 Plan is essential.

Attached Forms

- Registration/Emergency Contact**
- Residency Verification** – This will verify that you live in our school district. Please refer to the Residency Verification for valid forms of proof of residency.
- Vision-Hearing-Dental Screening** – Free screenings offered through the Jackson County Health Department.
- McKinney-Vento Questionnaire** – Required information to comply with the McKinney-Vento Act.
- Home Language Survey** – Required information to comply with Federal and State Law.
- Concussion Awareness Acknowledgement**– The State of Michigan requires all parents of students enrolled in physical education classes and/or athletics to be informed of the symptoms of concussions.
- Student Technology Use Agreement/JPS Device Contract** – Ensures appropriate use of technology while enrolled in the District.
- Student Health Information** – Information used to help the school administrator medication(s) to your student.
- Jackson Saves Enrollment** – *For Young 5’s/Kindergarten Students ONLY.*
- Release of Information** – *For Young 5’s/Kindergarten Students ONLY.*
- Oral Health Assessment** – *For Young 5’s/Kindergarten Students ONLY; completed by licensed dental professional and returned to office.*

Thank you for helping us to make the registration process as efficient as possible by bringing the information listed above. Please do not hesitate to call if you have any questions, or if we can assist you in this process.

Cascades Elementary	517-841-3900	JPS Montessori Center	517-841-3870
Dibble Elementary	517-841-3970	Northeast Elementary	517-841-2500
Hunt Elementary	517-841-2610	Sharp Park Academy	517-841-2860
John R. Lewis Elementary	517-841-2600	Middle School at Parkside	517-841-2300

Today's Date: _____
 Start Date: _____
 Grade: _____
 Student Number: _____

Jackson Public Schools Registration Form



Notes:

Office Use Only	_____ New Enrollment	_____ RE-enrollment JPS	_____ In District Transfer	_____ School of Choice
Bus Route: _____		Bus Stop: _____		
_____ Birth Certificate		_____ Immunization Record		

Instructions:

Fill this enrollment form out to the best of your ability. Required fields are marked with an asterisk *.

Student Information

*Student Name <i>(as it appears on birth certificate - first, middle, last)</i>			
*Gender <i>Circle one</i>	Male	Female	
*Date of Birth <i>(must match birth certificate)</i>			
*Is this student Hispanic/Latino? <i>Circle one</i>	No, not Hispanic/Latino	Yes, Hispanic/Latino	
*Ethnicity <i>(if more than one, circle all that apply)</i>	American Indian/Alaskan Native	Asian	Black/African American
	Native Hawaiian/Pacific Islander	White	
*Student Home Phone			
*Name of Parent/Guardian Student Lives With:		Relationship:	
Name and address of last school attended			

Student Address *(where student lives)*

*Home Street Address	Apt #
*Home City	State
	Zip

Mailing Address *(where school/district mailings will be sent) - only fill out if different from above*

*Mailing Street Address or PO Box	Apt #
*Mailing City	State
	Zip

Residency Information

_____ Resident	_____ Non Resident	_____ District of Residence
_____ School of Choice Student	Has student ever attended JPS? Yes / No If yes, when? _____	
Has student ever been enrolled in an Early College Program? Yes / No If yes, at what school? _____		

Special Education Information

Does your child currently receive special education services? Yes / No
If yes, does your child have an active IEP? Yes / No If yes, what is your child's certification? _____

continued on next page

Contact information only - Emergency information will be on another form

Parent/Guardian 1			
Name	Relationship		
Home Phone	Receive automated messages on this number? _____ Yes		
Work Phone	Receive automated messages on this number? _____ Yes		
Cell Phone	Receive automated messages on this number? _____ Yes		
Email	Receive automated messages at this email address? _____ Yes		
Mailing Address/PO Box			
Mailing City, State, Zip			
Employer			
Receive Separate Mailings?	Yes / No	Legal Guardian?	Yes / No Custodial Parent/Guardian? Yes / No
Parent/Guardian 2			
Name	Relationship		
Home Phone	Receive automated messages on this number? _____ Yes		
Work Phone	Receive automated messages on this number? _____ Yes		
Cell Phone	Receive automated messages on this number? _____ Yes		
Email	Receive automated messages at this email address? _____ Yes		
Mailing Address/PO Box			
Mailing City, State, Zip			
Employer			
Receive Separate Mailings?	Yes / No	Legal Guardian?	Yes / No Custodial Parent/Guardian? Yes / No
Other Legal Guardian			
Name	Relationship		
Home Phone			
Work Phone			
Cell Phone			
Email			
Mailing Address/PO Box			
Mailing City, State, Zip			
Employer			
Receive Separate Mailings?	Yes / No	Legal Guardian?	Yes / No Custodial Parent/Guardian? Yes / No

Certificate of Truthfulness - I certify that all statements on this student registration form are made truthfully and without evasion, and further understand and agree that such statements may be investigated and if found to be false, will be sufficient reason for possible removal of this student from enrollment in the Jackson Public School District and may result in possible legal action.

Parent / Legal Guardian Signature

Date

Jackson Public Schools
Emergency Contact / Permission Form

Emergency Contact Form

Student Name: _____

The emergency contacts you supply in this section are the people/numbers that will be called after we have tried to contact the contacts listed on the Registration Form. By providing their information here, it is assumed that you are authorizing these contacts to pick up your child from school in the event of an emergency. These contacts will only be called for emergencies involving your child as an individual or should conditions arise which make it necessary for early dismissal. Otherwise **a note must be provided by a parent or legal guardian for anyone to pick your child up from school.**

Emergency Contact 1 (required)	
Name	Relationship
Home Phone	
Work Phone	
Cell Phone	

Emergency Contact 2 (required)	
Name	Relationship
Home Phone	
Work Phone	
Cell Phone	

Emergency Contact 3 (optional)	
Name	Relationship
Home Phone	
Work Phone	
Cell Phone	

Jackson Public Schools
Emergency Contact / Permission Form

Permission Form

Student Name: _____

Accident/Serious Illness - In case of an accident or serious illness, I request the school to contact me. If the school is unable to reach me, I hereby authorize the school to call 911 and to follow their instructions.

YES _____ NO _____

Photo Permission - I give permission for my child's picture and writings to be published on the Jackson Public Schools webpage, mLive, and other social media as appropriate.

YES _____ NO _____

Field Trip Permission - I understand that transportation to and from field trip activities will be by school bus or other school sanctioned vehicle, and that my automobile insurance is the primary carrier under Michigan No-Fault Insurance, and I will not hold Jackson Public Schools, the Board of Education or employees liable in case of accident, injury or other mishaps. All trips will be chaperoned by school employees.

YES _____ NO _____

Parent/Student Handbook - I verify that I have read, or will read and familiarize myself with the Parent/Student Handbook.

YES _____ NO _____

Technology Acceptable Use Agreement and Social Media Policy and Guidelines - I have read, or will read and familiarize myself with the Student Education Technology Acceptable Use and Safety and the Social Media Guidelines (found at www.jpsk12.org) and agree to adhere to the privileges, responsibilities and consequences as outlined. Hard copies are available upon request.

YES _____ NO _____

Disclosure of Immunization Information - I authorize Jackson Public Schools to release my child's immunization record and personally identifiable information to the Michigan Department of Health and Human Services and local health department.

YES _____ NO _____

_____ Date

_____ Parent/Legal Guardian Signature



RESIDENCY VERIFICATION

According to State Attorney General Opinion No. 5925, school districts have the right to request proof of pupil residency. By signing this affidavit, you are affirming that the address given on all enrollment forms is the legal residence of the parent or guardian enrolling the student and is the residence of the student. If you are living in the home of another person without a rental or lease agreement, that person must sign this document and prove their residency. Post office boxes are not accepted as a valid mailing address.

Student Name(s) Date

Parent/Guardian Signature Date

Signature of Person With Whom Student is Residing (if applicable) Date

Street Address

City/State/Zip

Required Forms for Residency Verification:

_____ A valid Driver's License or State ID with current address

If the address given to the school on the enrollment form does not match what is on the ID provided then an additional form from the list below is required (check one)

_____ Purchase or Rental Lease Agreement

_____ Current Utility Bill (last 30 days)

_____ Voter Registration Card with current address

_____ Insurance form with current address

_____ Property Tax Statement (current)

_____ DHHS document with name and address

If you are NOT a resident of the JACKSON PUBLIC SCHOOLS district, you will need to complete the parent sections of the School of Choice form which will accompany the District Release Letter before enrollment can take place.

FOR SCHOOL STAFF USE ONLY

Signature of Staff Person Enrolling Student _____

Date _____



VISION – HEARING – DENTAL SCREENING

The State of Michigan requires that your child receive hearing, vision and dental screening before they enter school for the first time.

For additional information, contact:

- Jackson County Health Department: 517-788-4420
- Center for Family Health: 517-748-5500
- Your healthcare provider

Child's Name: _____

	Date of screening	Location of Screening
Hearing		
Vision		
Dental		



JACKSON PUBLIC SCHOOLS
McKinney-Vento Homeless
Form Revised 1/30/2026

This form is intended to address the **McKinney-Vento Homeless Assistance Act** under the guidelines of the Every Student Succeeds Act (ESSA), 2015. Your answers will help the administrator determine the supplemental needs of the student. **(Complete one form per student).**

1. Presently, where is the student living?

Section A (Living Arrangements) – check one box	Section B (Student’s Supplemental Needs)
<input type="checkbox"/> in a shelter/transitional housing <input type="checkbox"/> temporarily, with more than one family in a house or apartment due to economic hardship or loss of housing <input type="checkbox"/> in a motel/hotel, car or campsite <input type="checkbox"/> unsheltered (on the street, car, park or abandoned building) <u>CONTINUE:</u> If you checked a box in Section A , complete Section B and the remainder of this form. <u>STOP:</u> If you did not check a box in this section, you do not need to complete this form.	<input type="checkbox"/> Transportation to and from school <input type="checkbox"/> Tutoring <input type="checkbox"/> Personal Hygiene Items <input type="checkbox"/> Clothing <input type="checkbox"/> Counseling Other: _____

2. The student lives with:

- | | |
|---|--|
| <input type="checkbox"/> 1 parent | <input type="checkbox"/> a relative, friend(s) or other adult(s) |
| <input type="checkbox"/> 2 parents | <input type="checkbox"/> alone with no adults (Unaccompanied Youth) |
| <input type="checkbox"/> 1 parent & another adult | <input type="checkbox"/> an adult that is not the parent or the legal guardian |

School _____

Student’s Name _____ Male Female

Date of Birth ____/____/____ Age ____ Grade ____ Ethnicity _____

Name of Parent/Legal Guardian _____ Phone _____

Address _____

Signature of Parent/Legal Guardian _____ **Date** _____

For any choices selected in **Section A**, this form must be completed and emailed to **JPS Homeless Liaison (Mrs. Kelly Crum)** immediately after completion. Original forms are kept (in the school) separate from the student’s CA-60 for audit purposes during the school year.

Email: Kelly.Crum@jpsk12.org

Date emailed: _____

Name and phone number of a school contact person who may know of the family’s situation:

Name _____ Phone _____

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McKinney-Vento Clothing and Personal Hygiene Order Form



Name		Gender	
Parent/Guardian		Phone #	
MV Reason		Teacher/Grade	
Clothes			
Clothes	Size	Notes	
Shirts			
Pants			
Shorts			
Sweatshirt/Hoodie			
Shoes			
Socks			
Underwear			
Bra			
Pajamas			
Outerwear			
Outerwear	Size	Notes	
Winter Coat			
Snow Pants			
Boots			
Hats & Gloves			
Personal Care			
Shampoo/Conditioner		Hair Brush	
Soap	Bar or Wash	Hair Ties	
Deodorant		Laundry Soap	
Toothpaste		Feminine Hygiene	
Toothbrush		Other	
Favorite Colors		Other Notes	Delivery or Pick-up



JACKSON PUBLIC SCHOOLS
MICHIGAN DEPARTMENT OF EDUCATION

HOME LANGUAGE SURVEY

Michigan welcomes families of all language backgrounds. Speaking more than one language is a valuable asset!

Please answer the two questions below. If your response to either question is a language other than English, the school district will give an assessment to see if your student may benefit from English language support.

- 1. What language is used most at home?
2. What language is used most by the student?

TITLE III IMMIGRANT FUNDING IDENTIFICATION QUESTION

Was the student born outside of the US or Puerto Rico? Yes No

If yes, when did the student enter the US Schools?

Full name of student Gender DOB

School Building Grade

Teacher's Name (School Office Use Only)

Signature of Parent/Guardian Address City State Zip

Telephone where you can be reached Date

NOTE: Translated versions of this form are available by contacting the JPS Curriculum Office at 517-841-2147.

Please return this form to your school office.

SCHOOL OFFICE USE ONLY: If Question 1 or Question 2 is anything other than English, this completed form must be faxed immediately to the attention of the EL Coordinator at 517-768-5918. The original form is to be kept at the school in the student's CA-60 for audit purposes during the school year.

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Educational Material for Parents and Students (Content Meets MDCH Requirements)

Sources: Michigan Department of Community Health and the National Operating Committee on Standards for Athletic Equipment (NOCSAE)

UNDERSTANDING CONCUSSION

Some Common Symptoms				
Headache	Balance Problems	Sensitive to Noise	Grogginess	Not "Feeling Right"
Pressure in the Head	Double Vision	Sluggishness	Poor concentration	Feeling Irritable
Nausea/Vomiting	Blurry Vision	Haziness	Memory Problems	Slow Reaction Time
Dizziness	Sensitive to Light	Fogginess	Confusion	Sleep Problems
			"Feeling Down"	

WHAT IS A CONCUSSION?

A **concussion is a type of traumatic brain injury** that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear to be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are OK to return to play.

IF YOU SUSPECT A CONCUSSION

- 1. SEEK MEDICAL ATTENTION RIGHT AWAY** – A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don't hide it, report it. Ignoring symptoms and trying to "tough it out" often makes it worse.
- 2. KEEP YOUR STUDENT OUT OF PLAY** – Concussions take time to heal. Don't let the student return to play the day of injury and until a health care professional says it's OK. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Repeat or second concussions can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. It is better to miss one game than the whole season.
- 3. TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION** - Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.

SIGNS OBSERVED BY PARENTS

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior or personality changes

CONCUSSION DANGER SIGNS

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other
- Repeated vomiting or nausea
- Becomes increasingly confused, restless or agitated
- Is drowsy or cannot be awakened
- Slurred speech
- Has unusual behavior
- A headache that gets worse
- Convulsions or seizures
- Loses consciousness (even a brief loss of consciousness should be taken seriously.)
- Weakness, numbness, or decreased coordination
- Cannot recognize people/places

HOW TO RESPOND TO A REPORT OF A CONCUSSION

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rest breaks, be given extra help and time, spend less time reading, writing or on a computer.

Parents and Students Must Sign and Return the Educational Material Acknowledgement Form

**CONCUSSION AWARENESS
EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM**

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the Concussion Fact Sheet for Parents and/or the Concussion Fact Sheet for Athletes provided by Jackson Public Schools.

Participant Name, Printed

Parent/Guardian Name, Printed

Participant Name, Signature

Parent/Guardian Name, Signature

Date

Date

Return this signed form to the school office. It must be kept on file for the duration of participation or age 18.

Participants and parents please review and keep the educational materials available for future reference.



Grade: _____

Student Technology Use Agreement

Student Name _____ Parent/Guardian 1 _____
(please PRINT clearly) (please PRINT clearly)

School Building _____ Parent/Guardian 2 _____
(please PRINT clearly) (please PRINT clearly)

I have read and understand Board Policy 7540.03 Student Education Technology Acceptable Use and Safety and the Social Media Policy and Guidelines. Both documents are available on the JPS website: www.jpsk12.org. I understand that a failure to follow these policies may result in consequences stated in these rules and our Student Handbook. I understand that the permission granted by this document will be in effect during all school years the student is enrolled at Jackson Public Schools. Any changes to the permission granted by this document must be provided in writing by the parent or JPS.

The following is a summary of the Technology Use and Safety Rules. All students and parents must sign the contract before using District Technology.

- Use of District Technology must be in support of education.
- Users have the privilege to use all of the technology for which they have had training. Anyone using the technology is responsible for the preservation and care of that technology.
- Accounts are to be used only by the owner. The sharing of passwords is prohibited.
- Real names must be used; no aliases are allowed. Additional personal information must not be shared over the Internet.
- Users experiencing harassment or receiving requests for personal information must report the problem.
- Any violations of the use of the technology should be reported to the teacher in charge.
- The district operates virtual education programming. This document authorizes the opportunity for students to take virtual courses when enrolled at JPS.

Please note:

- Internet history and usage will be monitored.
- Technology will not be used for "cyberbullying".
- Copyright laws must be followed.
- Students are not permitted to access any electronic devices used for communication, for capturing images of the test or testing room, or for data storage (e.g., smartphones, smart watches, cell phones, book readers, electronic tablets, pagers, cameras, non-approved calculators, music players, voice recorders, etc.) that can disrupt the testing environment, or be used to compromise the validity, security, and confidentiality of the test. At a minimum, these devices must be powered off and stored away from the students' work area at all times during a test session. These devices cannot be used as a substitute for a calculator. Specific calculator policies are covered in the Test Administrator Manuals particular to each assessment. If a student accesses any of these devices during testing, this will constitute a prohibited behavior and the student's test results in that content area will be invalidated.

The parent/guardian grants permission to publish documents on the World Wide Web. In the event that the parent/ guardian does not grant permission to publish documents, written notice must be submitted to the building/district office.

The student and the parent have access to the Policies and agree to their terms for the duration of the student's enrollment at Jackson Public Schools.

Students violating the Board Policy may be subject to discipline as outlined in the Student Handbook. They may also be subject to legal action if appropriate.

Student Signature/Date

Parent 1 Signature/Date

Received By - Signature/Date

Parent 2 Signature/Date



JACKSON PUBLIC SCHOOLS STUDENT HEALTH INFORMATION 2026-27

School _____ ___ Male ___ Female

Name _____ Birth date ____/____/____ Grade _____
Last First Middle

Address _____ Phone _____
Street City Zip

Race ___Native American ___Hispanic ___Asian American ___Caucasian (white) ___African American___Other

Doctor's Name _____ Date of last physical _____

Dentist's Name _____ Date of last exam _____

Does student have any of the following? (please check each listing)

Allergies	<input type="checkbox"/> Yes <input type="checkbox"/> No	To medication, food, pollen etc? List _____ Requires Epi-Pen? <input type="checkbox"/> Yes <input type="checkbox"/> No Requires Emergency treatment? <input type="checkbox"/> Yes <input type="checkbox"/> No
Asthma	<input type="checkbox"/> Yes <input type="checkbox"/> No	Diagnosed by doctor? <input type="checkbox"/> Yes <input type="checkbox"/> No Does student need to use inhaler at school? <input type="checkbox"/> Yes <input type="checkbox"/> No Requires emergency treatment? <input type="checkbox"/> Yes <input type="checkbox"/> No
Bee Sting Allergy	<input type="checkbox"/> Yes <input type="checkbox"/> No	Diagnosed by doctor? <input type="checkbox"/> Yes <input type="checkbox"/> No Requires Epi-Pen? <input type="checkbox"/> Yes <input type="checkbox"/> No Reaction: Difficult breathing <input type="checkbox"/> Yes <input type="checkbox"/> No Local Swelling <input type="checkbox"/> Yes <input type="checkbox"/> No Requires Emergency treatment? <input type="checkbox"/> Yes <input type="checkbox"/> No
Diabetes	<input type="checkbox"/> Yes <input type="checkbox"/> No	Takes insulin? <input type="checkbox"/> Yes <input type="checkbox"/> No Comments _____
Epilepsy/ Seizures	<input type="checkbox"/> Yes <input type="checkbox"/> No	Medication _____ Date of Last Seizure _____
Heart Condition	<input type="checkbox"/> Yes <input type="checkbox"/> No	Diagnosed by Doctor <input type="checkbox"/> Yes <input type="checkbox"/> No Medication _____ Physical restrictions? <input type="checkbox"/> Yes <input type="checkbox"/> No Comments _____ _____

List medical information, such as any serious illnesses, surgeries or injuries in the past 12 months _____

What **medications** are regularly taken _____ dose _____ purpose _____
 _____ dose _____ purpose _____

In order to assure that your child is cared for appropriately, information that might affect your child's safety and well being may be shared with appropriate school personnel.

CONSENT FOR TREATMENT

SCHOOL HEALTH PROGRAM FOR 2026-27 SCHOOL YEAR

Dear Parent/Guardian:

School personnel manages medication distribution. Further, distribution will be limited to prescription medications only.

Procedurally, the parent/guardian must:

- 1) Bring the prescribed medication in, with it being in the original and labeled container;
- 2) Medications will be accounted for and signed with the parent present;
- 3) Medication form must be completed by parent and physician;
- 4) Parent/guardian is responsible for knowing the needed time for refill.

I give my permission for (**child's name**) _____
to receive basic health care treatment, health education and emergency care by school personnel.

Parent/Guardian _____ Date ____ / ____ / ____

This consent will be in effect for the current school year

PLEASE PRINT:

Parent 1/Guardian _____	Home Phone _____
	Work Phone _____
	Cell Phone _____
Parent 2/Guardian _____	Home Phone _____
	Work Phone _____
	Cell Phone _____
Emergency Contact _____	Home Phone _____
Relationship to Student _____	Work Phone _____
	Cell Phone _____
Emergency Contact _____	Home Phone _____
Relationship to Student _____	Work Phone _____
	Cell Phone _____

**The next three forms are for
Young 5's / Kindergarten
Students Only**



Student Enrollment Form

www.jacksonsaves.org

Student Information (REQUIRED)		School
First Name	Middle Name	
Last Name	Birth Month/Day/Year	

What Is Jackson Saves?

The Jackson Saves Program provides local kindergarteners with a savings account funded with an initial deposit of \$50.00*, and is designed to help students save money to pay for their college or career training expenses after high school. Jackson Saves is a savings program brought to you by the Jackson Community Foundation, TRUE Community Credit Union, the Jackson County Intermediate School District and your school. For more information, visit www.jacksonsaves.org.

YES! I want my child to begin saving for their future with Jackson Saves!

I understand that the following information is needed to participate in the Jackson Saves Program:

- Student's Full Name
- Birth Date
- Mailing Address (including city and zip code)
- School Building
- District Name
- Grade Level
- UIC Code (state assigned unique student number)

Printed Parent/Guardian Name

X _____
Parent/Guardian Signature

Date

Please add me as a contact record on my child's account.

I understand that the Family Educational Rights and Privacy Act (FERPA), a federal law, allows my student's school district to disclose designated "directory information" about my student to third parties without my consent, unless I tell them not to do so, in writing. The law also says that I can give permission to my student's district to share additional information about my student, such as birth date and student UIC code, by providing written consent. By signing below I am authorizing my student's school/district to share the above stated information with the Jackson Community Foundation and TRUE Community Credit Union in order to start my Jackson Saves Program account, receive and track additional donations, and otherwise administer my student's account information. I am further authorizing my student's school to work with the Jackson County Intermediate School District to facilitate my student's participation in the Jackson Saves Program.

Home Address

Phone

Email Address

No, thank you. I would like to OPT OUT.

I have "opted out" of the Jackson Saves Program for my student, I understand that my student's school will not share the information needed to enroll my student in the Jackson Saves Program with the Jackson Community Foundation and/or TRUE Community Credit Union. I understand my student will not be part of this Program and that I **will not be able to enroll them at a later date.**

Printed Parent/Guardian Name

X _____
Parent/Guardian Signature

Date

Financial Institution Disclosure

To help the government fight the funding of terrorism and money laundering activities, federal law requires all financial institutions to obtain, verify, and record information that identifies each person on an account. For this reason, we will need your child's full name, address, date of birth, and other information that will allow us to identify your child.

This is a deposit-only account. Withdrawals are prohibited until the student meets eligibility requirements. Accounts will be opened in January for all students enrolled by September 30 of their initial kindergarten enrollment year.

*Subject to the availability of program funds.

Revised 10/20

Federally Insured by NCUA

Prior Care Consent Form for 2026-2027 Incoming Kindergarteners

Permission for the release of information

I, _____, give permission for my child's preschool/childcare program to share information with representatives of _____, the school I am interested in enrolling my child in for Kindergarten. This information will include but not be limited to educational records, reports and evaluations that have been generated regarding my child.

Child's Name: _____

D.O.B. _____

My child attended:

GSRP Head Start Child Care - Home Based Child Care - Center Tuition PreK
 Home Young 5's / Developmental Kindergarten Family/Relative Special Education Classroom

ABC Academy:

Contact: Katie Clough
734-726-0395
katlync@abccademyjackson.com

Lansing Ave
 Laurence Ave
 Jackson College
 Hunt Elementary
 John R. Lewis Elementary

Concord Elementary
Contact: Kim Brooks
517-524-6650
kim.brooks@concordschools.net

Early Impressions:
Contact: Jessica Crupi
517-247-8410
jc.earlyimpressions@gmail.com

E. Michigan Ave
 Hanover-Horton Elementary
 Keicher Elementary (MC)
 Northwest Preschool
 Springport Elementary
 Townsend Elementary (VCL)
 Woodville Center

JCISD Central Campus
Contact: Jodi Collins
517-867-5900
jodi.collins@jcisd.org

Phoenix Early Learning Cntr:

Contact: Andrea McCabe
517-513-8048
amccabephoenix@gmail.com

Kibby Road
 Prospect Road
 East Jackson Elementary
 Murphy Drive
 N. Dettman Road

Columbia Elementary
Contact: Terri McLaury 517-592-9753
terri.mclaury@myeagles.org

daVinci Elementary
Contact: Kristi Nodine 517-780-9980
kristi.nodine@davincik12.org

Grass Lake - Little Warriors
Contact: Christie Orban 517-867-5650
christie.orban@grasslakeschools.com

Napoleon - Pirate's Cove
Contact: Jennifer Snyder 517-905-5701
jennifer.snyder@napoleonschools.org

Lil' Beginners - Napoleon
Contact: Alexis Hayes
517-536-7144
lilbeginnerslc@gmail.com

Community Action Agency:

Contact: Codi Benjamin
517-784-4800
cbenjamin@caajlh.org

Ashton Ridge
 Chalet Terrace
 Cascades Elementary
 Dibble Elementary
 Hunt Elementary
 JCISD Central Campus
 John R Lewis
 Northeast Elementary
 Northwest Preschool
 St John's UCC
 Salvation Army
 Shahan
 Springport Elementary
 Torrent Center
 Townsend Elementary (VCL)
 Other

Felician Children's Center
Contact: Tracy Smith-Jackson
517-841-3876
tjackson@feliciansisters.org

Countryside Montessori
Contact: Lindsey Bramlet
517-529-7016
lindsey.cmspreschool@gmail.com

SIGNATURE OF PARENT / GUARDIAN

DATE

OFFICE USE ONLY:

UIC: _____

Placement: _____

MDHHS-6067, KINDERGARTEN ORAL HEALTH ASSESSMENT

Michigan Department of Health and Human Services (MDHHS)

(New 8-23)

SECTION 1 – STUDENT INFORMATION

Child's Name (Last, First, Middle)

Date of Birth

Address (Number, Street, City, Zip Code)

Home/Cell Phone Number

Parent/Guardian Name (Last, First, Middle)

Parent/Guardian Email

School Name

SECTION 2 – DENTAL EXAM OR ASSESSMENT RECOMMENDATIONS

(Licensed dental professional must complete this section)

Date of Service

Type of Service

Dental Exam

Dental Assessment

Findings (Check all that apply)

No findings

Treated decay

Untreated decay

Recommendations (Check **one**)

Routine care

Referral for dental treatment

Referral for urgent dental care

Provider Type (Check **one**)

Dentist

Dental Therapist

Dental Hygienist

Provider Signature

Agency/Local Health Department

Provider Name (Print)

Phone Number

Additional Comments

The Michigan Department of Health and Human Services (MDHHS) does not discriminate against any individual or group on the basis of race, national origin, color, sex, disability, religion, age, height, weight, familial status, partisan considerations, or genetic information. Sex-based discrimination includes, but is not limited to, discrimination based on sexual orientation, gender identity, gender expression, sex characteristics, and pregnancy.