2021-22 Texas Academic Performance Report (TAPR)

District Name: SAN BENITO CISD

Campus Name: SAN BENITO VETERANS MEMORIAL ACADEMY

Campus Number: 031912007

2022 Accountability Rating: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	52%	**66%**	-	65%	*	-	-	-	*	26%	80%	67%	57%	63%	44%
	2021	67%	53%	**66%**	-	66%	*	-	-	*	*	22%	*	68%	55%	63%	43%
At Meets Grade Level or Above	2022	47%	32%	**44%**	-	44%	*	-	-	-	*	16%	40%	46%	34%	42%	24%
	2021	50%	32%	**42%**	-	41%	*	-	-	*	*	14%	*	44%	29%	39%	20%
At Masters Grade Level	2022	11%	5%	**6%**	-	6%	*	-	-	-	*	3%	0%	6%	10%	6%	1%
	2021	12%	5%	**6%**	-	6%	*	-	-	*	*	0%	*	6%	5%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	61%	**69%**	-	69%	*	-	-	-	*	42%	80%	68%	73%	67%	59%
	2021	73%	43%	**40%**	-	40%	*	-	-	-	*	17%	*	39%	42%	37%	33%
At Meets Grade Level or Above	2022	43%	23%	**25%**	-	24%	*	-	-	-	*	17%	40%	23%	32%	22%	20%
	2021	41%	9%	**7%**	-	7%	*	-	-	-	*	13%	*	8%	3%	7%	6%
At Masters Grade Level	2022	27%	11%	**8%**	-	8%	*	-	-	-	*	8%	0%	7%	13%	7%	4%
	2021	23%	3%	**2%**	-	2%	*	-	-	-	*	0%	*	2%	1%	2%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	73%	**82%**	-	82%	*	-	-	-	*	51%	100%	83%	71%	81%	70%
	2021	82%	69%	**70%**	-	69%	*	-	-	*	*	26%	*	71%	59%	67%	58%
At Meets Grade Level or Above	2022	55%	34%	**42%**	-	42%	*	-	-	-	*	19%	40%	43%	36%	39%	25%
	2021	55%	32%	**30%**	-	30%	*	-	-	*	*	13%	*	31%	24%	28%	17%
At Masters Grade Level	2022	21%	9%	**9%**	-	8%	*	-	-	-	*	4%	0%	9%	8%	8%	3%
	2021	22%	6%	**4%**	-	4%	*	-	-	*	*	2%	*	4%	5%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	**72%**	-	72%	*	-	-	-	100%	40%	87%	73%	67%	70%	58%
	2021	67%	49%	**59%**	-	59%	86%	-	-	*	*	22%	13%	61%	53%	57%	45%
At Meets Grade Level or Above	2022	48%	35%	**37%**	-	37%	*	-	-	-	100%	17%	40%	38%	34%	35%	23%
	2021	41%	23%	**28%**	-	27%	86%	-	-	*	*	13%	0%	29%	20%	26%	15%
At Masters Grade Level	2022	23%	14%	**8%**	-	7%	*	-	-	-	33%	5%	0%	7%	10%	7%	2%
	2021	18%	7%	**4%**	-	4%	14%	-	-	*	*	1%	0%	4%	4%	4%	2%
All Grades ELA/Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	75%	65%	**66%**	-	65%	*	-	-	-	*	26%	80%	67%	57%	63%	44%
	2021	68%	55%	**66%**	-	66%	*	-	-	*	*	22%	*	68%	55%	63%	43%
At Meets Grade Level or Above	2022	53%	40%	**44%**	-	44%	*	-	-	-	*	16%	40%	46%	34%	42%	24%
	2021	45%	29%	**42%**	-	41%	*	-	-	*	*	14%	*	44%	29%	39%	20%
At Masters Grade Level	2022	25%	17%	**6%**	-	6%	*	-	-	-	*	3%	0%	6%	10%	6%	1%
	2021	18%	9%	**6%**	-	6%	*	-	-	*	*	0%	*	6%	5%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	**69%**	-	69%	*	-	-	-	*	42%	80%	68%	73%	67%	59%
	2021	66%	40%	**40%**	-	40%	*	-	-	-	*	17%	*	39%	42%	37%	33%
At Meets Grade Level or Above	2022	42%	28%	**25%**	-	24%	*	-	-	-	*	17%	40%	23%	32%	22%	20%
	2021	37%	14%	**7%**	-	7%	*	-	-	-	*	13%	*	8%	3%	7%	6%
At Masters Grade Level	2022	20%	11%	**8%**	-	8%	*	-	-	-	*	8%	0%	7%	13%	7%	4%
	2021	18%	4%	**2%**	-	2%	*	-	-	-	*	0%	*	2%	1%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	**82%**	-	82%	*	-	-	-	*	51%	100%	83%	71%	81%	70%
	2021	71%	51%	**70%**	-	69%	*	-	-	*	*	26%	*	71%	59%	67%	58%
At Meets Grade Level or Above	2022	47%	33%	**42%**	-	42%	*	-	-	-	*	19%	40%	43%	36%	39%	25%
	2021	44%	21%	**30%**	-	30%	*	-	-	*	*	13%	*	31%	24%	28%	17%
At Masters Grade Level	2022	21%	11%	**9%**	-	8%	*	-	-	-	*	4%	0%	9%	8%	8%	3%
	2021	20%	5%	**4%**	-	4%	*	-	-	*	*	2%	*	4%	5%	3%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
End of Course Algebra I	2022	67	51	**44**	-	44	*	-	-	-	*	30	67	44	51	43	35
	2019	75	76	**74**	*	74	*	-	-	-	-	41	*	74	72	73	69
All Grades Both Subjects	2022	74	74	**44**	-	44	*	-	-	-	*	30	67	44	51	43	35
	2019	69	66	**74**	*	74	*	-	-	-	-	41	*	74	72	73	69
All Grades Mathematics	2022	69	71	**44**	-	44	*	-	-	-	*	30	67	44	51	43	35
	2019	70	68	**74**	*	74	*	-	-	-	-	41	*	74	72	73	69

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	**72%**	-	-	-	-	-	-	50%	*	50%	-	73%	76%	51%	85%
	2021	67%	49%	**59%**	-	-	-	-	-	-	37%	-	37%	-	47%	61%	38%	75%
At Meets Grade Level or Above	2022	48%	35%	**37%**	-	-	-	-	-	-	16%	*	16%	-	39%	42%	18%	49%
	2021	41%	23%	**28%**	-	-	-	-	-	-	8%	-	8%	-	20%	31%	10%	35%
At Masters Grade Level	2022	23%	14%	**8%**	-	-	-	-	-	-	2%	*	2%	-	0%	9%	2%	9%
	2021	18%	7%	**4%**	-	-	-	-	-	-	1%	-	1%	-	0%	5%	1%	5%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	65%	**66%**	-	-	-	-	-	-	33%	-	33%	-	64%	71%	35%	82%
	2021	68%	55%	**66%**	-	-	-	-	-	-	28%	-	28%	-	36%	71%	29%	82%
At Meets Grade Level or Above	2022	53%	40%	**44%**	-	-	-	-	-	-	17%	-	17%	-	45%	49%	18%	57%
	2021	45%	29%	**42%**	-	-	-	-	-	-	10%	-	10%	-	18%	47%	11%	53%
At Masters Grade Level	2022	25%	17%	**6%**	-	-	-	-	-	-	0%	-	0%	-	0%	8%	0%	8%
	2021	18%	9%	**6%**	-	-	-	-	-	-	0%	-	0%	-	0%	7%	0%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	**69%**	-	-	-	-	-	-	55%	-	55%	-	60%	72%	55%	79%
	2021	66%	40%	**40%**	-	-	-	-	-	-	32%	-	32%	-	33%	38%	32%	53%
At Meets Grade Level or Above	2022	42%	28%	**25%**	-	-	-	-	-	-	15%	-	15%	-	40%	26%	18%	31%
	2021	37%	14%	**7%**	-	-	-	-	-	-	3%	-	3%	-	22%	7%	5%	9%
At Masters Grade Level	2022	20%	11%	**8%**	-	-	-	-	-	-	4%	-	4%	-	0%	10%	4%	8%
	2021	18%	4%	**2%**	-	-	-	-	-	-	2%	-	2%	-	0%	2%	2%	1%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	**82%**	-	-	-	-	-	-	61%	*	62%	-	92%	85%	65%	94%
	2021	71%	51%	**70%**	-	-	-	-	-	-	49%	-	49%	-	70%	71%	51%	85%
At Meets Grade Level or Above	2022	47%	33%	**42%**	-	-	-	-	-	-	17%	*	17%	-	33%	48%	18%	57%
	2021	44%	21%	**30%**	-	-	-	-	-	-	12%	-	12%	-	20%	34%	13%	36%
At Masters Grade Level	2022	21%	11%	**9%**	-	-	-	-	-	-	2%	*	2%	-	0%	10%	2%	12%
	2021	20%	5%	**4%**	-	-	-	-	-	-	0%	-	0%	-	0%	4%	0%	7%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	74%	**44%**	-	-	-	-	-	-	33%	*	34%	-	7%	48%	33%	51%
	2019	69%	66%	**74%**	-	-	-	-	-		65%	-	65%		50%		64%	
All Grades Mathematics	2022	69%	71%	**44%**	-	-	-	-	-	-	33%	*	34%	-	7%	48%	33%	51%
	2019	70%	68%	**74%**	-	-	-	-	-		65%	-	65%		50%		64%	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	-	98%	*	-	-	-	100%	96%	100%	98%	96%	98%	98%
Included in Accountability	93%	92%	**95%**	-	95%	*	-	-	-	100%	94%	100%	98%	81%	95%	93%
Not Included in Accountability: Mobile	5%	5%	**2%**	-	2%	*	-	-	-	0%	1%	0%	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	0%	1%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**2%**	-	2%	*	-	-	-	0%	4%	0%	2%	4%	2%	2%
Absent	1%	2%	**2%**	-	2%	*	-	-	-	0%	4%	0%	2%	4%	2%	2%
Other	0%	0%	**0%**	-	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**98%**	-	98%	*	-	-	-	*	96%	100%	98%	97%	98%	97%
Included in Accountability	92%	90%	**94%**	-	94%	*	-	-	-	*	93%	100%	97%	79%	94%	91%
Not Included in Accountability: Mobile	5%	5%	**2%**	-	2%	*	-	-	-	*	1%	0%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	-	1%	*	-	-	-	*	1%	0%	0%	7%	1%	4%
Not Tested	1%	2%	**2%**	-	2%	*	-	-	-	*	4%	0%	2%	3%	2%	3%
Absent	1%	2%	**2%**	-	2%	*	-	-	-	*	4%	0%	2%	3%	2%	3%
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	-	98%	*	-	-	-	*	94%	100%	98%	96%	97%	98%
Included in Accountability	93%	93%	**94%**	-	94%	*	-	-	-	*	92%	100%	97%	80%	94%	93%
Not Included in Accountability: Mobile	5%	5%	**2%**	-	2%	*	-	-	-	*	1%	0%	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	-	-	*	1%	0%	0%	5%	1%	3%
Not Tested	1%	1%	**2%**	-	2%	*	-	-	-	*	6%	0%	2%	4%	3%	2%
Absent	1%	1%	**2%**	-	2%	*	-	-	-	*	6%	0%	2%	4%	3%	2%
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**98%**	-	98%	*	-	-	-	*	99%	100%	99%	96%	98%	98%
Included in Accountability	93%	93%	**96%**	-	96%	*	-	-	-	*	96%	100%	98%	85%	96%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	2%	*	-	-	-	*	1%	0%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	*	1%	0%	0%	1%	0%	1%
Not Tested	2%	2%	**2%**	-	2%	*	-	-	-	*	1%	0%	1%	4%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**2%**	-	2%	*	-	-	-	*	1%	0%	1%	4%	2%	2%
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	**85%**	-	85%	100%	-	-	*	*	83%	71%	86%	84%	84%	88%
Included in Accountability	83%	82%	**81%**	-	81%	70%	-	-	*	*	74%	57%	85%	66%	80%	79%
Not Included in Accountability: Mobile	3%	3%	**3%**	-	3%	30%	-	-	*	*	7%	14%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	0%	-	-	*	*	2%	0%	1%	6%	2%	5%
Not Tested	12%	14%	**15%**	-	15%	0%	-	-	*	*	17%	29%	14%	16%	16%	12%
Absent	2%	1%	**0%**	-	0%	0%	-	-	*	*	0%	0%	0%	1%	1%	1%
Other	10%	13%	**14%**	-	14%	0%	-	-	*	*	17%	29%	14%	15%	15%	12%
Reading																
Assessment Participant	89%	87%	**87%**	-	87%	*	-	-	*	*	84%	80%	88%	84%	87%	91%
Included in Accountability	83%	82%	**82%**	-	82%	*	-	-	*	*	72%	60%	86%	64%	81%	80%
Not Included in Accountability: Mobile	3%	3%	**3%**	-	3%	*	-	-	*	*	7%	20%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	**2%**	-	2%	*	-	-	*	*	4%	0%	1%	8%	3%	8%
Not Tested	11%	13%	**13%**	-	13%	*	-	-	*	*	16%	20%	12%	16%	13%	9%
Absent	2%	1%	**1%**	-	1%	*	-	-	*	*	0%	0%	1%	2%	1%	2%
Other	10%	12%	**12%**	-	12%	*	-	-	*	*	16%	20%	11%	14%	13%	7%
Mathematics																
Assessment Participant	88%	88%	**83%**	-	83%	*	-	-	-	*	79%	*	84%	82%	82%	85%
Included in Accountability	84%	84%	**79%**	-	79%	*	-	-	-	*	71%	*	83%	64%	78%	77%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	*	-	-	-	*	7%	*	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	-	1%	*	-	-	-	*	1%	*	0%	5%	1%	3%
Not Tested	12%	12%	**17%**	-	17%	*	-	-	-	*	21%	*	16%	18%	18%	15%
Absent	2%	0%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	1%	0%	0%
Other	10%	12%	**17%**	-	17%	*	-	-	-	*	21%	*	16%	17%	18%	15%
Science																
Assessment Participant	87%	85%	**85%**	-	85%	*	-	-	*	*	85%	60%	85%	86%	84%	87%
Included in Accountability	84%	82%	**82%**	-	82%	*	-	-	*	*	78%	60%	84%	70%	80%	80%
Not Included in Accountability: Mobile	3%	3%	**3%**	-	2%	*	-	-	*	*	6%	0%	0%	12%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	**1%**	-	1%	*	-	-	*	*	1%	0%	0%	4%	1%	3%
Not Tested	13%	15%	**15%**	-	15%	*	-	-	*	*	15%	40%	15%	14%	16%	13%
Absent	2%	0%	**0%**	-	0%	*	-	-	*	*	0%	0%	0%	0%	0%	1%
Other	10%	14%	**14%**	-	15%	*	-	-	*	*	15%	40%	15%	14%	16%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

SAN BENITO VETERANS MEMORIAL ACADEMY (031912007) - SAN BENITO CISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.0%	**94.0%**	-	93.9%	*	-	-	*	*	92.1%	93.4%	91.9%
2019-20	98.3%	97.4%	**96.8%**	*	96.8%	95.4%	-	*	-	*	95.2%	96.6%	96.2%
Chronic Absenteeism													
2020-21	15.0%	12.0%	**21.4%**	-	21.5%	16.7%	-	-	*	*	19.7%	23.1%	26.2%
2019-20	6.7%	9.6%	**13.7%**	*	13.8%	12.5%	-	*	-	*	24.4%	14.9%	17.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	**3.3%**	-	3.3%	0.0%	-	-	*	*	7.0%	3.6%	8.3%
2019-20	1.6%	2.1%	**1.0%**	*	0.9%	12.5%	-	*	-	*	3.5%	1.1%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	678	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	676	183,306
White	-	-	2	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	46	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	631	287,316
Special Education Graduates	-	-	65	31,028
Economically Disadvantaged Graduates	-	-	583	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	72	32,809
At-Risk Graduates	-	-	281	155,884
CTE Completers	-	-	149	99,076

There is no data for this campus.

There is no data for this campus.

2021-22 Other Postsecondary Indicators (TAPR)

SAN BENITO VETERANS MEMORIAL ACADEMY (031912007) - SAN BENITO CISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	23.3%	**0.0%**	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2019-20	46.3%	41.8%	**5.4%**	*	5.5%	0.0%	-	*	-	*	0.0%	4.6%	0.7%
English Language Arts	2020-21	16.3%	9.8%	**0.0%**	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2019-20	18.2%	20.7%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	5.9%	**0.0%**	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2019-20	20.7%	10.2%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2020-21	20.6%	8.8%	**0.0%**	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2019-20	22.4%	15.7%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	9.5%	**0.0%**	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2019-20	24.6%	17.8%	**4.7%**	*	4.7%	0.0%	-	*	-	*	0.0%	3.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	39.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	46.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2019-20	57.2%	57.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2018-19	42.2%	52.2%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**727**	**100.0%**	**9,201**	**5,402,928**	**730**	**100.0%**	**9,211**	**5,427,370**
Students by Grade								
Grade 9	727	100.0%	8.2%	8.8%	730	100.0%	8.2%	8.8%
Ethnic Distribution								
African American	0	0.0%	0.1%	12.8%	0	0.0%	0.1%	12.8%
Hispanic	721	99.2%	98.9%	52.8%	724	99.2%	98.9%	52.7%
White	3	0.4%	0.9%	26.3%	3	0.4%	0.9%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.4%	0.1%	2.9%	3	0.4%	0.1%	2.9%
Sex								
Female	328	45.1%	48.0%	48.9%	328	44.9%	47.9%	48.8%
Male	399	54.9%	52.0%	51.1%	402	55.1%	52.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	643	88.4%	88.7%	60.7%	645	88.4%	88.7%	60.6%
Non-Educationally Disadvantaged	84	11.6%	11.3%	39.3%	85	11.6%	11.3%	39.4%
Section 504 Students	43	5.9%	4.7%	7.4%	43	5.9%	4.7%	7.4%
EB Students/EL	169	23.2%	25.8%	21.7%	169	23.2%	25.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.4%	0.6%				
Students w/ Dyslexia	17	2.3%	3.2%	5.0%	17	2.3%	3.2%	5.0%
Foster Care	8	1.1%	0.6%	0.3%	8	1.1%	0.6%	0.3%
Homeless	11	1.5%	1.7%	1.1%	11	1.5%	1.7%	1.1%
Immigrant	7	1.0%	1.2%	2.0%	7	1.0%	1.2%	2.0%
Migrant	52	7.2%	6.1%	0.3%	52	7.1%	6.1%	0.3%
Title I	727	100.0%	76.0%	64.3%	730	100.0%	76.0%	64.3%
Military Connected	7	1.0%	0.7%	3.3%	7	1.0%	0.7%	3.3%
At-Risk	508	69.9%	70.9%	53.5%	508	69.6%	70.9%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	151	20.8%	24.8%	21.9%	151	20.7%	24.8%	21.8%
Career and Technical Education	694	95.5%	36.6%	25.8%				
Career and Technical Education (9-12 grades only)	694	95.5%	83.5%	71.0%				
Gifted and Talented Education	17	2.3%	4.0%	8.0%	17	2.3%	4.0%	8.0%
Special Education	81	11.1%	11.5%	11.6%	82	11.2%	11.6%	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**81**							
Students with Intellectual Disabilities	53	65.4%	47.5%	43.0%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Physical Disabilities	*	*	18.4%	20.8%				
Students with Autism	**	**	18.5%	14.7%				
Students with Behavioral Disabilities	**	**	13.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
Mobility (2020-21)								
Total Mobile Students	**88**	**11.4%**	**13.7%**	**13.6%**				
African American	0	0.0%	0.0%	2.5%				
Hispanic	85	11.0%	13.3%	6.6%				
White	3	0.4%	0.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Special Ed Students who are Mobile	10	13.9%	16.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	24	16.3%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	82	12.3%	14.0%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	**0**	**0.0%**	**16.3%**	**18.9%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.9%	6.2%	10.5%	6.3%	11.6%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.0	16.4	16.3
Foreign Languages	24.5	23.0	18.4
Mathematics	25.2	18.1	17.5
Science	19.9	18.4	18.5
Social Studies	21.6	19.1	19.1

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.3	85.3%	55.0%	64.1%
Teachers	47.4	68.1%	41.7%	49.3%
Professional Support	9.7	13.9%	10.0%	10.7%
Campus Administration (School Leadership)	2.3	3.3%	2.7%	2.9%
Educational Aides	10.2	14.7%	11.4%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	15.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	26.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff	**67.4**	**96.9%**	**94.8%**	**52.1%**
Teachers by Ethnicity				
African American	1.0	2.1%	0.2%	11.2%
Hispanic	45.3	95.5%	93.2%	28.9%
White	1.1	2.4%	6.4%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex				
Males	23.3	49.1%	32.6%	24.1%
Females	24.1	50.9%	67.4%	75.9%
Teachers by Highest Degree Held				
No Degree	3.0	6.3%	1.7%	1.4%
Bachelors	30.3	64.0%	79.2%	72.6%
Masters	14.1	29.7%	19.0%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.1	6.5%	3.9%	7.9%
1-5 Years Experience	10.0	21.1%	21.1%	26.7%
6-10 Years Experience	11.8	24.8%	23.3%	20.6%
11-20 Years Experience	14.8	31.3%	33.5%	28.6%
21-30 Years Experience	6.9	14.6%	14.3%	13.2%
Over 30 Years Experience	0.8	1.7%	4.0%	2.9%
Number of Students per Teacher	15.3	n/a	14.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	19.0	7.2	6.3
Average Years Experience of Principals with District	12.0	6.4	5.4
Average Years Experience of Assistant Principals	4.5	4.8	5.5
Average Years Experience of Assistant Principals with District	3.5	4.2	4.8
Average Years Experience of Teachers	12.6	12.7	11.1
Average Years Experience of Teachers with District	8.5	9.8	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,825	$52,931	$51,054
1-5 Years Experience	$59,708	$53,995	$54,577
6-10 Years Experience	$59,286	$56,525	$57,746
11-20 Years Experience	$63,249	$59,551	$61,377
21-30 Years Experience	$66,286	$64,230	$65,949
Over 30 Years Experience	$68,413	$72,985	$71,111
Average Actual Salaries (regular duties only)			
Teachers	$61,509	$58,613	$58,887
Professional Support	$61,483	$68,406	$69,505
Campus Administration (School Leadership)	$91,694	$83,434	$84,990
Instructional Staff Percent	n/a	58.4%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.1	2.3%	9.7%	6.2%
Career and Technical Education	6.5	13.7%	8.0%	5.2%
Compensatory Education	0.0	0.0%	0.3%	3.0%
Gifted and Talented Education	0.0	0.0%	2.1%	1.7%
Regular Education	34.3	72.4%	67.3%	70.8%
Special Education	4.5	9.5%	11.9%	9.6%
Other	1.0	2.1%	0.7%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)