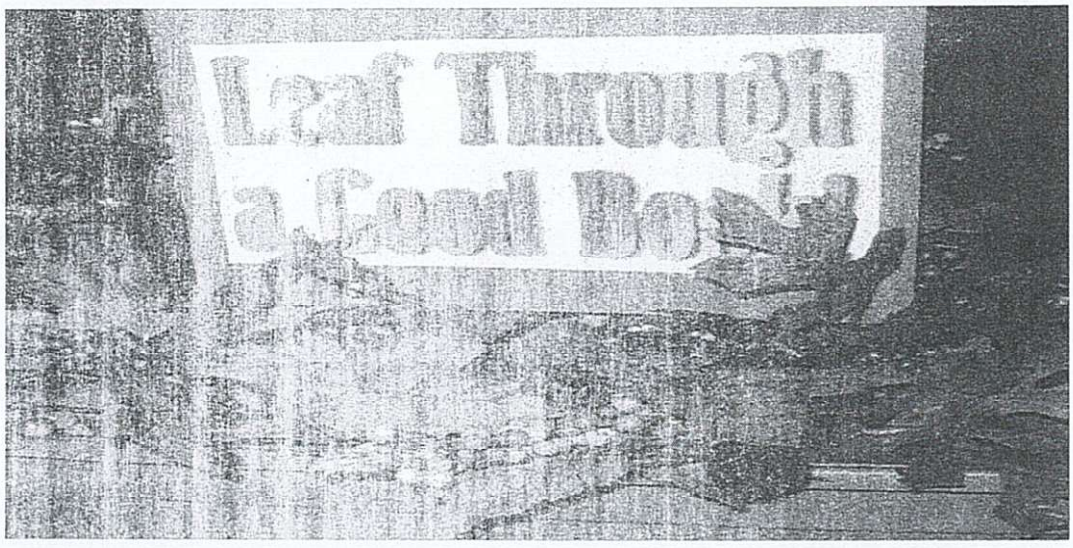
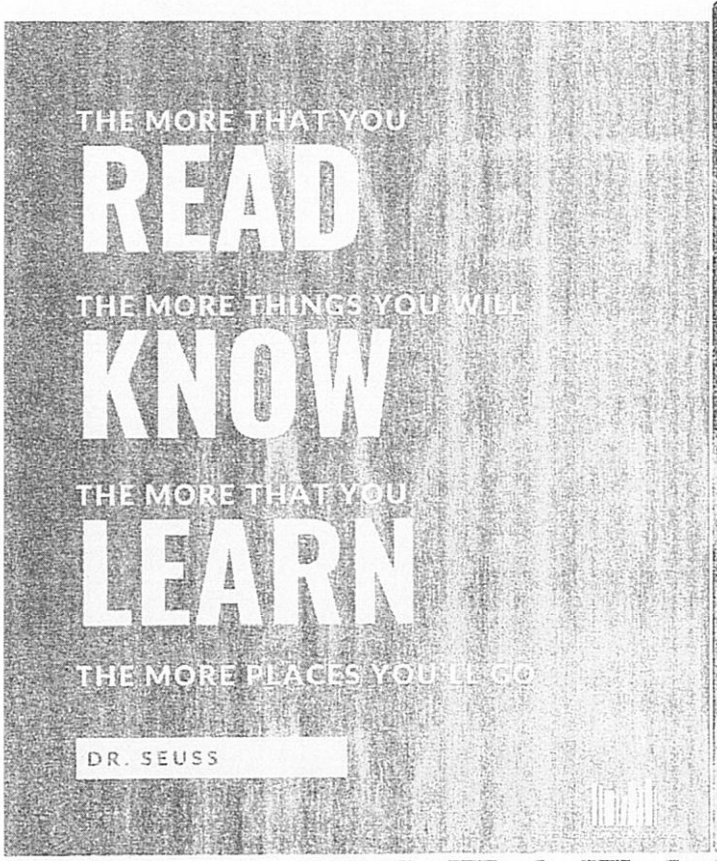
AGENDA
SCHOOL- WIDE TITLE I PARENT MEETING
WEDNESDAY, NOVEMBER 19, 2025
CONNEAUT LAKE ELEMENTARY
8:00 a.m. to 9:30 a.m.

1. Introduction of Educators
    1. Mr. Parks, Principal
    2. Mrs. Yvonne Teed, Federal Programs/Curriculum Director/Assistant Superintendent
        - Review of Title IA, IIA, and IVA
        - Gathering input from Stakeholders
    3. Mrs. Hatheway, Title I Reading Teacher
    4. Mrs. Byham, Title I Reading Teacher
    5. Mrs. Agnew, Title I Reading Aide
    6. Mrs. Conlin, Title I Reading Aide
    7. Mrs. Shafer, Title I Reading Aide
2. Discussion of School Parent Compact
    - Review the compact
    - Suggestions for changes
3. Review of Parent and Family Engagement Plan
    - Suggestions for changes
4. Make and Take Activity
5. Suggestions for Teacher Staff Development (What topics do you feel your child needs?)
6. Comments/Questions from Parents



# SAVE THE DATE




## CONNEAUT LAKE ELEMENTARY

## SCHOOL-WIDE TITLE I PARENT MEETING

*Sponsored by Federal Programs*

**Wednesday, November 19, 2025**

**8:00 am - 9:30 am**

## AGENDA

- Enjoy meeting other CLES parents and the Title I Reading staff while enjoying a wonderful breakfast in the gymnasium.
- Discuss and give your input about our School Parent Compact.
- Review and give input about our Parent and Family Engagement Plan.
- Receive and create make-and-take materials to help your child(ren) learn.

**Yes, I am interested in attending this meeting on Wednesday, November 19, 2025.**

Parent Name_____

Cell Phone Number_____

Name(s) of Student(s) and Grade(s)_____

_____

**PLEASE RETURN THIS PAPER BY TUESDAY, NOVEMBER 4, 2025**

# Reading Activities

1. **Retell Slider**-The retelling slider's visual cues and symbols help students orally retell the story and/or passage. This highly visual and kinesthetic tool is perfect for retelling instruction.
2. **Fluency Fun**-Hands-on activities to promote reading fluency. The materials are enclosed in a gallon bag along with directions.
3. **Read it Like**-The reader will practice fluency and phrasing using a character's voice such as a pirate or a buzzy bee. The cards are provided to work on accuracy, expression, and phrasing.
4. **Spelling Activities**-
   - Ghost Words-This can be used with sight words, spelling words, and vocabulary words. Students write the word with a white crayon and then color it with a marker to reveal the ghost word.
   - Word Search-Use words to create a word search on the paper provided. The words used could be spelling, sight, or vocabulary words.

- Scrabble-A scrabble spelling key is provided. The student will write a word and determine how many points each word is worth.

5. **Skill-Based Activities**
   - Alphabet, syllables, and phonics with pop-its
     Students will practice alphabet letters using pop-its. The letters can be written on the pop-its. As the letter is stated, the student will pop down the letter. This can be used with letter sounds too.
     Students can use the syllable pop-it handout to practice the number of syllables heard in a word.
     Students can practice phonics skills using the pop-its. (CVC words, digraphs, r-controlled vowels, blends, silent e words)
     Mixed-up letter decoding-Words are formed from letters that link up horizontally, vertically, or diagonally in any direction. Directions and handout provided.
6. **Reading/Writing**
   - Map It to Remember It- Materials enclosed with directions in dry erase plastic sleeve.

# Conneaut School District
# School/Parent/Student Compact
# Federal Programs/Title I
# 2025-2026

## SCHOOL'S RESPONSIBILITY

School staff is committed to providing high-quality curriculum and instruction in a supportive and effective learning environment.

- Teaching the core curriculum
- Using effective teaching strategies and differentiated instruction
- Maintain open and on-going communications with parents
- Homework and important notices sent home in take home folders
- Parents informed of daily assignments by use of assignment book in grades 3, 4, and 5.
- Provide parents with regular updates on child's progress through the curriculum
- Provide a safe learning environment for all children to learn

## PARENT/GUARDIAN'S RESPONSIBILITY

We ask that parents/guardians support their children's learning by:

- Supporting regular attendance
- Making sure homework is completed
- Attending parent teacher conferences, PTO meetings, Title I Parent meetings, and other school related activities
- Participating in decisions relating to child's education
- Volunteering in the classroom
- Chaperoning on scheduled class trips (according to building and district policy)
- Volunteer clearances required-update every five years (Employment clearances not accepted)

## STUDENT'S RESPONSIBILITY

Students are asked to take responsibility for improving their academic achievement.

- Develop and maintain a positive attitude about school
- Do homework every day and ask for help when needed
- Give parents/guardians all notices and information received from school every day
- Be respectful to all school staff, students, family members, and school property
- Follow basic guidelines of kindness, honesty, respect, and responsibility each day

**Title I Conneaut Lake Elementary School Parent and Family *Engagement Policy***
**2025-2026 School Year**

**Date reviewed**_____

How will the school involve parents and family members in the development of the parent and family engagement policy?

Parents will be included in the development and implementation of the policy in a clear and uniform format in a language that parents can understand. The policy will be made available to the local community and stakeholders periodically to meet the changing needs of our school community. This meeting will be held in the Fall at the Title I Family Breakfast. Additional opportunities will be offered to review this policy at School Wide family engagement events throughout the year.

How will the school meet with parents and family members annually?

An annual meeting will be held to convene at a convenient time, to which all Title I parents shall be invited and encouraged to attend, to inform parents of their school's Title I program and to explain the requirements of Title I and the right of parents to be involved. This will be done when families within the district are invited to the annual Title I Family Breakfast through paper invitations and social media. Additional opportunities will be offered to review this policy at School Wide family engagement events throughout the year.

When and where will the meetings be held?

All families will be invited to school wide events including Open House, Fall Parent Breakfast, Spring Family Fun Night, Parent/Teacher Conferences, and PTO meetings. These events will happen at a variety of times throughout the year. Child-friendly activities will be made available for families.

How will the school involve parents and family members in school review and improvement of the parent and family engagement program?

Parents will be involved in an organized, ongoing, and timely way in the planning, reviewing, and improvement of the Title I program. This will occur at school-wide parent and family engagement functions. Families will partner with the school for the joint development of the school-wide Parent and Family Engagement Plan and will help in designing and planning the school's programs. Events that this may take place in would include Open House, Parent/Teacher Conferences, Spring Family Fun Night,

PTO meetings, and any other event where the opportunity seems fitting, and the format will be presentations, school handbook, and websites.

How will the school inform parents and family members about the Title I program?

The school will share information about the Title I program through distribution of a Title I handout during the Open House, a presentation during the Fall Family Breakfast, through accessibility on the individual school websites, and school handbook. Families will also continue to learn about Title I and its contributions during monthly PTO meetings and the spring Family Fun Night.

How will the school explain the curriculum, State standards, and assessments?

The school will aid parents in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor their students' progress and work with teachers to improve their student's achievement. This will be done through presentations at Open House, Parent/Teacher Conferences, STAR Screening, Quarterly Report Cards, i-Ready assessment scores, reviewing current PA Future Ready Index Scores, and sharing current curriculum tools used within the classroom. Parents will have access to descriptions and explanations of the curriculum in use at school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging state academic standards.

How will the school accommodate meeting requests?

If requested by parents, opportunities for meetings relating to the education of their children will be planned as soon as possible. Other school personnel may be included as needed (classroom teacher, principal, guidance counselor, nurse, Title I teacher, school psychologist, special area teachers, and instructional support teacher). Home visits may be conducted. The Guidance Counselor, Principal, and Instructional Support Staff will make home visits when deemed necessary.

If applicable, how will the school meet with parents and family members to develop and discuss the Schoolwide Plan?

Parents, teachers, and stakeholders will be invited to develop the Schoolwide plan. If the school-wide plan is not satisfactory to Title I parents, parents are able to submit comments on the plan when the school makes the plan available. The Schoolwide Plan will begin to be developed in the spring and finalized during the summer months with all stakeholders.

How will the school involve parents and family members in the development of the school-parent compact?

The school-parent compact will be jointly developed with parents. This compact outlines how the parents, entire staff, and students will share in the responsibility for improved student achievement. The school-parent compact will be presented to parents in the fall at the annual Parent Breakfast. Parents will have an opportunity to make suggestions and revisions will be made as needed.

What assistance will be provided to parents and family members to understand the academic standards, State and local academic assessments, and how to monitor their child's progress?

Parents will have reasonable access to staff and observations of the classroom activities. Parents will be invited to Open House and Parent Grade Level meetings. At Open House, the classroom teachers meet with the parents to discuss the expectations and learning outcomes expected for the school year. If there are special programs taking place in the school during parental events, information is posted in the foyer by the office. In addition, progress reports, parent conferences, parent contact logs, school calendars, daily classroom folders, assignment books, newsletters, Class DoJo, and text messages will be the way parents receive pertinent information.

How will the school provide training materials to parents and family members?

Training and materials will be provided to help parents at home and improve their child's achievement. At the Fall Parent Breakfast, the Title teachers complete a make and take activity. The Title teachers instruct the parents about specific skills and then provide the materials for parents to use at home to practice those skills. Also, at the Spring Family Fun Night, the teachers instruct the parents on various skills and provide materials for the parents to use at home with their children. We also invite various Community Members during our Family Fun Night, and they also provide useful information for parents. At the end of the school year, an annual Title I Parent Survey is sent home with all students in their take-home folders. The surveys are returned, and responses are tabulated. The information is shared with the staff to inform them of academic workshops the parents would like to attend. This will help structure some of the Family Night teaching sessions.

How will the school use parents to train staff on how to work with parents as equal partners?

To show how we value our parents, we welcome and encourage parents to communicate to our teachers how best to work with their children in consideration of their family dynamics. This most naturally occurs during parent-teacher conferences in a private setting wherein open dialogue can be shared. As the school year continues, this is an on-going conversation between teachers and parents. If greater needs arise, the guidance counselor, principal, and school psychologist can provide resources for academic and behavioral concerns. In addition, some parents, grandparents, and community members

are available to offer their expertise in a specific area of instruction. For example, the Master Gardeners of Conneaut Lake come each spring to share their knowledge of planting and growing plants.

How will the school coordinate with other federal, State and local programs include public preschool programs?

Any Title I school-wide event that occurs during the school year, Pre-K is always invited to be a part of the event. This includes the Fall Open House, the Fall Parent Title I Breakfast, assemblies, PTO meetings, and the Spring Family Fun Night. During the Kindergarten Orientation in mid- August, the Title I Reading teachers attend and speak about the benefits of the Title I Program. Many of the Pre-K students will be attending Kindergarten in the Fall, and this is a positive introduction to the Title I Program.

How will the school ensure information is in a language parents can understand? This should include how documents are translated.

Our District uses ChatGPT and Google Translate to assist with how documents are translated.

How will the school include parents and family members of English Learners?

In our school, we have hearing impaired individuals. At any school event, an interpreter is present to assist. Also, our district has three available faculty members who can speak Spanish and translate for parents. One of our families was assisted by a Spanish-speaking faculty member this year. Regardless of any language deficits or language, we have the ability to assist the individuals.

November 19, 2025

School-Wide Title I Parent Meeting
Sponsored by Federal Programs

Conneaut Lake Elementary

| PARTICIPANT NAME | PRINT NAME | SIGNATURE | STAKEHOLDER TITLE |
|---|---|---|---|
| Agnew, Martha | Martha Agnew | Martha Agnew | Title I Reading Aide |
| Anthony, Amanda | Amanda Anthony | | Parent |
| Bergstresser, Kimberly | Kimberly Bergstresser | Kimberly Byham | Parent |
| Brenizer, Krista | | | Parent |
| Byham, Lois | Lois Byham | Lois Byham | Title I Reading Teacher |
| Conlin, Leslie | Leslie Conlin | Leslie Conlin | Title I Reading Aide |
| Geer, Deanna | | | Parent |
| Grenz, Jessica | | | Parent |
| Hatheway, Deborah | Deborah Hatheway | Deborah Hatheway | Title I Reading Teacher |
| Legare, Aaron | Aaron Legare | | Parent |
| Legare, Mirissa | Mirissa Legare | Mirissa Legare | Parent |
| Lisko, Jennifer | | | Parent |
| McCrea, Caitra | Caitra McCrea | Caitra McCrea | Parent |
| Mountain, Karrie | | | Parent |
| Newell, Joseph | Joe Newell | Joe Newell | Parent |
| Newell, Mikayla | Mikayla Newell | Mikayla Newell | Parent |
| Parks, Doug | Doug Parks | | Principal |
| Plesniak, Tara | Tara Plesniak | Tara Plesniak | Parent |
| Poghen, Ashley | | | Parent |
| Pouliot, Ben | Ben Pouliot | Benjamin Pouliot | Parent |
| Shafer, Heather | Heather Shafer | Heather Shafer | Title I Reading Aide |
| Slater, Sam | | | Parent |
| Teed, Yvonne | Yvonne Teed | Yvonne Teed | Federal Programs Director |
| Thaemert, Robert | | | Parent |
| Walker, Heather | | | Parent |

November 19, 2025

School-Wide Title I Parent Meeting
Sponsored by Federal Programs

Conneaut Lake Elementary

| PARTICIPANT NAME | PRINT NAME | SIGNATURE | STAKEHOLDER TITLE |
|---|---|---|---|
| Dominic | Chris Williams | | Parent |
| Jenni Gray | Jenn'l Gray | | Parent |
| Jaclyn Surovik | Jaclyn Surovik | | Parent |
| Kaci Middleton | Kaci Middleton | | Parent |
| Kendig Bergstresser | Kendig Bergstresser | | Parent |
| Emily Plesniak | Emily Plesniak | | sister |
| Kayla Pouliot | Kayla Pouliot | | Parent |
| Debbi Owens | Debbi Owens | | Parent |
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