PELICAN RAPIDS VIKINGS PUBLIC SCHOOLS

ACHIEVEMENT AND INTEGRATION PLAN

July 1, 2026 – June 30, 2029

School Board Presentation

3 YEAR PLAN

- currently in final year of 2023-26 plan
- presentation focus will be on new plan
  - July 1, 2026-June 30, 2029
- corresponds with district goals/CACR plan
- evaluated and updated throughout the plan

3 TYPES OF GOALS

REDUCE ACHIEVEMENT DISPARITY

INCREASE RACIAL & ECONOMIC INTEGRATION

INCREASE EQUITABLE ACCESS TO EFFECTIVE & DIVERSE TEACHERS

GOAL # 1 - READING

60% or more of FRP students will score in the Intermediate/Meets/Advanced range on MCA IV Reading assessment from 2027-29.

Note: percentage may be adjusted once have 1st year baseline for MCA IV Reading from 2025-26.

GOAL # 2 - MATH

60% or more of FRP students will score in the Intermediate/Meets/Advanced range on MCA IV Math assessment in 2026-27.

Note: percentage may be adjusted once have 1st year baseline for MCA IV Math from 2026-27.

STRATEGIES:



#1 - Core Literacy Support for Students

#2 - Family Engagement Initiatives

#3 - Early Intervention for Students Needing Academic Support

KIP:

60% or more of FRP students will score in the Intermediate/Meets/Advanced range on MCA IV Reading assessment in 2027-29.

90% or more VES parents will continue to attend Parent-Teacher conferences each year (aggregate fall & spring) from 2027-2029.

The percentage of PRHS parents of students with failing grades attending conferences or increasing involvement will remain at 75% or higher from 2027-29.

GOAL # 3

Maintain student access to more effective and diverse teachers by continuing to provide staff development in the areas of culture, race, ethnicity, poverty, and academic achievement for 100% of district teachers each year between 2027-2029.

STRATEGIES:

Strategy #1 Educational Career Opportunities

Strategy #2 Diversified Staff Development Opportunities



KIP:
100% of teachers will participate in the professional development training each year from 2027-2029.

GOAL # 4

The percentage of students participating in Cultural Immersion Events/Activities with increased understanding and comfort levels with students different from themselves (racially, ethnically, socioeconomically) will remain at 80% or more from 2027-2029.

PARTNERING DISTRICTS

Battle Lake: Culture Fair @PR

Detroit Lakes: Stories Across Schools

Fergus Falls & Underwood: Spanish Cultural Trivia Event

Frazee: Stories Across Schools

Hawley: Global Foods

Perham: Native American Cultural Event

STRATEGIES:

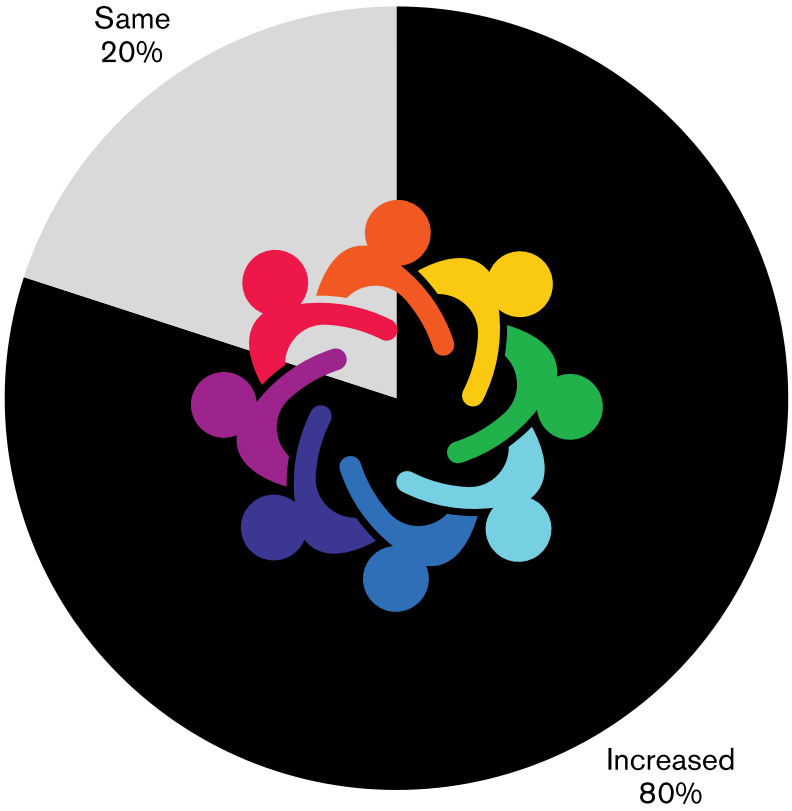
- **participate in 1 activity/event** with each partnering district
- **offer a culture fair each year** to share our rich cultural diversity and to provide an opportunity for all partnering districts to have an integration activity with our students
  - Friday, April 17
  - Pelican Rapids Schools
- **facilitate on-going communication and collaboration** of events/activities between the partnering districts
- **coordinate and collaborate** amendments to existing plans and development of new plans

IMPACT

Participating students are surveyed after the Cultural Immersion Events/Activities to measure expected outcomes including:

· changes in their perception, understanding, and/or attitude about those outside of their demographics

· increased comfort level and/or ability to interact with students who are different than themselves.



KIP:
80% or more of participating students will indicate an increased understanding and comfort level with students different than themselves (racially, ethnically, socioeconomically) from 2027-29.