



Chester Union Free School District

2026-27 Proposed Budget

Instructional Programs
Student Support Services
Technology

March 18, 2026
Board of Education Meeting



2026-2027 Budget Priorities

Investing in Excellence

CUFSD VISION

The Chester School District develops global leaders by providing students with learning opportunities that foster critical thinking, creativity, collaboration, and communication. Students engage in authentic applications that support inquiry and innovation through partnerships with their community, local businesses, and higher education.

CUFSD MISSION





2026-2027 Budget Priorities

Investing in Excellence

CHESTER GRADUATES ARE



Effective Communicators



Dynamic Collaborators



Innovative Problem Solvers



Digital Strategists



Ethical Citizens



Empowered Learners



2026-2027 Budget Priorities

Investing in Excellence

Strengthening Academic Excellence through Programs & Staffing

Data-driven instructional priorities, professional development, and strategic staffing to maximize student learning and achievement.

Advancing College & Career Pathways, Partnerships & Communication

Future-focused education through business & community partnerships and integrated communication platforms.

Optimizing Infrastructure for Safety, Security & Sustainability

Facility security, energy-efficient improvements, and technology upgrades that safeguard and modernize student learning environments.



2026-2027 Budget *Investing in Excellence*

Focused investments in instruction, student support, and technology to advance student success.



Instructional Programs:

Instruction aligned with the NYS Next Generation Learning Standards, supported by strategic staffing and the use of student performance data to guide instruction and elevate achievement.

Continued investment expands opportunities through electives, college credit courses, athletics, music, and the arts in support of our Portrait of a Graduate.



Student Support Services:

Comprehensive Special Education services, counseling programs, and social-emotional supports provide individualized assistance and targeted interventions for students.

Strategic staffing ensures appropriate supports, small group instruction, and personalized guidance that promote both academic and personal growth.



Technology:

Investments support instructional technology, student assessment systems, and communication platforms that enhance teaching, learning, and family engagement.

Upgrades to interactive displays, wireless networks, and infrastructure ensure secure, reliable, and future-focused learning environments for students and staff.



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Elementary School

PRE-K: Expanding Early Learning Opportunities

- Expands Pre-K access for eligible students, eliminating the prior waitlist and increasing early learning opportunities.
- Strengthens early literacy, math readiness, and social-emotional development.
- Instruction aligned with the NYS Next Generation Learning Standards.
- Delivered through structured, play-based learning that supports kindergarten readiness and long-term academic success.



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Elementary School

NYS Next Generation Aligned Programs and Assessment

The 2026–2027 budget supports instructional programs and assessments aligned with the New York State Next Generation Learning Standards and Chester’s Portrait of a Graduate. These investments promote high-quality instruction while supporting critical thinking, collaboration, communication, and personalized learning that prepares students for future success.



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Elementary School

NYS Next Generation Aligned Programs and Assessment

- **Early Learning & Foundational Skills** – Strengthening phonics, literacy, and numeracy to build a strong academic foundation and confident learners.
- **NYS Next Gen Aligned Instructional Programs** – Research-based curricula designed to support critical thinking, problem-solving, and academic growth across disciplines.
- **Personalized Learning & Intervention** – Adaptive instructional tools that support individual student needs, growth, and progress monitoring.
- **Inquiry-Based & Hands-On Learning** – Expanding science, technology, and engineering through innovative, exploratory, standards-driven learning experiences.
- **Comprehensive Assessments** – Data-informed tools that guide instruction and support continuous student growth.
- **Professional Development** – Ongoing training that strengthens instructional practices and effective implementation of programs.



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Elementary School

Social-Emotional Learning

- **Choose Love** – Builds emotional intelligence, resilience, and positive relationships through character education.
- **PBIS (Positive Behavioral Interventions and Supports)** – Promotes a positive and supportive school climate through proactive behavior supports and reinforcement.

Social-Emotional Learning (SEL) remains an important component of supporting a positive and inclusive learning environment. Programs such as Choose Love and PBIS (Positive Behavioral Interventions and Supports) provide structured frameworks that help students develop emotional intelligence, resilience, and responsible decision-making while promoting kindness, empathy, and positive relationships that support both academic and personal success.



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Elementary School

Support for Student Co-Curricular Opportunities

Funding for co-curricular activities will be maintained at current levels, ensuring students have access to programs that promote community and civic engagement, creativity, leadership, and teamwork, including:

- **Band & Chorus** – Expanding opportunities for musical expression and performance
- **Odyssey of the Mind** – Developing creativity, critical thinking, and collaborative problem-solving
- **Intramural Sports** – Encouraging physical activity, teamwork, and positive peer connections
- **Field Trips** – Supporting experiential learning that extends classroom instruction
- **K-Kids** – Building leadership, service, and community engagement



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Elementary School

STEM Teacher on Special Assignment (TOSA)

ELEMENTARY ENGINEERING, ROBOTICS & MEDIA LEARNING

- Introduces students to robotics, engineering design, STEM, and media production through hands-on exploration.
- Builds foundational skills in creativity, critical thinking, collaboration, and communication.
- Supports inquiry-based learning aligned with the NYS Next Generation Learning Standards.
- Provides early exposure to career-connected learning in STEM, engineering, and media fields, laying the foundation for future pathways in middle and high school.



2026-2027 Budget *Investing in Excellence*

Chester Elementary School Enrollment & Staffing

Based on preliminary registration and projected enrollment, Chester Elementary School expects a slight increase in student population for the 2026-27 school year.

Early Learning Foundation

The 2026–27 budget reflects expanding Pre-K opportunities and continues funding the 3.0 Kindergarten Teacher Aide positions added last year, strengthening the academic and social-emotional foundations that support early learning success.

Innovative & Future-Focused Learning

Building on that strong foundation, the budget also maintains the STEM Teacher on Special Assignment (TOSA) position, supporting robotics, engineering design, and media-based learning that develop creativity, critical thinking, collaboration, and communication as students progress through their education and beyond.



2026-2027 Budget *Investing in Excellence*

Chester Elementary School Enrollment & Staffing

Projected Enrollment: Approximately 400 Students

Staffing Investments that Support Student Success

Instructional Team:

- **25 Classroom Teachers** – Delivering core instruction aligned with NY Next Generation Learning Standards
- **7.6 Educational Specialists** – Providing reading, math academic intervention support and ENL services
- **4.5 Special Area Teachers** – Enhancing learning through Physical Education, Music, and Art
- **STEM Teacher on Special Assignment** – Advancing robotics, engineering design, and innovative learning

Comprehensive Student Support Team:

- **1 School Nurse** – Ensuring student health & wellness
- **1.5 School Psychologists** – Supporting social-emotional and mental well-being
- **1.0 Social Worker** – Strengthening student, family and community support systems
- **1.0 School Culture Coordinator** – Addressing student needs for a positive, inclusive learning environment

Together, these positions strengthen the instructional program and ensure students are supported academically, socially, and developmentally throughout their elementary experience.



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Academy

NYS Next Generation Aligned Programs and Assessment

The 2026–27 budget continues to invest in research-based instructional programs aligned with the New York State Next Generation Learning Standards, ensuring high-quality instruction and strong academic outcomes. These initiatives also support the competencies outlined in the District’s Portrait of a Graduate while expanding career-connected learning opportunities that help students explore future-focused pathways.



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Academy

NYS Next Generation Aligned Programs and Assessment

- **NY Next Generation Standards–Aligned Instruction** – Research-based curricula that strengthen critical thinking and academic growth across disciplines.
- **Personalized Learning & Data-Informed Instruction** – Leveraging technology, targeted supports, and assessment data to guide instruction and support individual student growth and achievement.
- **Future-Ready Learning & Career Pathways** – Expanding opportunities through Advanced Placement courses, college credit programs, internships, and Career-Connected Learning, while strengthening STEM, engineering design, and project-based learning that connect classroom learning to future pathways.
- **Artificial Intelligence & Advanced Technology Integration** – Integrating Artificial Intelligence and advanced digital tools into instruction to prepare students for the technologies they will encounter in college, careers, and the evolving workforce, while emphasizing ethical and responsible use.



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Academy

NYS Next Generation Aligned Programs and Assessment

- **Civic Readiness, Global Competence & Student Leadership** – Expanding opportunities that foster civic engagement, informed decision-making, leadership, and multilingual communication, aligned with New York State's Seal of Civic Readiness and Seal of Biliteracy.
- **Professional Development** – Investing in ongoing professional development that advances innovative learning opportunities, strengthens instructional practices, and supports student pathways aligned with the District's Portrait of a Graduate.

Together, these investments support the District's mission and vision and reinforce the competencies outlined in the Portrait of a Graduate by preparing students with the knowledge and skills needed for success in college, careers, and future opportunities.



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Academy

STEM, Engineering & Technology Pathways

Advanced coursework in Science, Technology, Engineering, and Mathematics that promotes innovation, critical thinking, and applied learning equipping students with essential skills for future success.

- | | |
|--|--|
| ☐ Architecture | ☐ Forensics |
| ☐ Civil Engineering | ☐ Marine Biology |
| ☐ Computer Aided Drawing (CAD) | ☐ Mechatronics |
| ☐ Computer Coding | ☐ Energy and Power |
| ☐ Computer Integrated Manufacturing (CIM) | ☐ Principles of Engineering |
| ☐ Design and Drawing for Production | ☐ Robotics |
| ☐ Ecology | ☐ Sports Media |
| | ☐ World of Technology |



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Academy

College Offerings

Students can earn up to 40 college credits through partnerships with SUNY Orange, Mount Saint Mary College, and SUNY Oswego, gaining a valuable head start toward their college degree while still in high school.

- ☐ English
- ☐ Calculus
- ☐ Algebra
- ☐ Trigonometry
- ☐ Spanish
- ☐ US History
- ☐ College Statistics
- ☐ Graphics and Technical Illustration

 Mount Saint Mary College

 SUNY ORANGE

 OSWEGO
STATE UNIVERSITY OF NEW YORK

Advanced Placement

Students may qualify for college credit following the AP Exam.

- ☐ AP Biology

 AP[®]
CollegeBoard
Advanced Placement
Program



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Academy

Electives & Learning Pathways

The 2026–27 Budget continues to support diverse elective offerings, providing students opportunities to explore their interests, develop new skills, and discover potential academic and career pathways.

Family & Consumer Science

- ☐ Food & Nutrition
- ☐ Advanced Food & Nutrition
- ☐ Career & Financial Management
- ☐ Business Math

Health

- ☐ Introduction to Health Careers
- ☐ Psychology
- ☐ Wellness & Personal Health Techniques
- ☐ MS & HS Health Classes

Art

- ☐ Introduction to Acting
- ☐ Studio Art
- ☐ Drawing & Painting
- ☐ Ceramics & Sculpture
- ☐ Portfolio Development

Physical Education

- ☐ Project Adventure
- ☐ Dance I & II
- ☐ Exercise Science I & II

Additional Courses

- ☐ Financial Literacy
- ☐ Public Speaking



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Academy

Workplace Learning Internship Program

Partnerships with businesses and community organizations provide students with real-world experiences to explore their interests and support informed decisions about future college and career pathways, while reinforcing the competencies outlined in the District's Portrait of a Graduate. The following are examples of internship opportunities provided to juniors and seniors through the support of staffing a Workplace Learning Coordinator.

- | | | |
|---|--|---|
| ☐ Graphic Arts | ☐ Biomedical Engineering | ☐ HVAC |
| ☐ Marketing | ☐ Culinary | ☐ Interior Design |
| ☐ Architecture/Engineering | ☐ Insurance | ☐ Photography |
| ☐ Law Enforcement | ☐ Medical Field | ☐ Business Management |
| ☐ Radiology | ☐ Education | ☐ Chiropractic Medicine |
| ☐ Veterinary Science | ☐ Physical, Occupational,
Speech Therapy | ☐ Electrical |
| ☐ Social Services | ☐ Government/Politics | ☐ Real Estate |
| ☐ Computer Science | ☐ Fire/EMS | ☐ Aquatic Science |
| ☐ Construction | ☐ Theater Arts | ☐ Sports/Athletics Media |
| ☐ Law | ☐ Dental/Orthodontics | ☐ Fashion |
| ☐ Prosthetics/Orthotics | | ☐ Exercise Science |



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Academy

Clubs & Extracurricular Opportunities

The 2026-2027 budget continues to support clubs, activities, and extracurricular programs that promote student engagement, leadership development, and personal growth beyond the classroom.

Investment in Student Engagement:

- **Clubs & Extracurricular Opportunities** – A diverse range of clubs, activities, and programs that support student interests, leadership development, and meaningful social connections.
- **Passport for Good** – The budget supports continued use of this digital platform, allowing students to:
 - Track participation in extracurricular activities, community service, and leadership experiences.
 - Document progress toward the New York State Seal of Civic Readiness
 - Build a digital resume highlighting their skills, achievements, and involvement.

These investments expand opportunities for student leadership, engagement, and real-world experiences that prepare students for success beyond the classroom.



2026-2027 Budget *Investing in Excellence*

Instructional Programs: Chester Academy

Student Wellness & Social Emotional Growth

Social-Emotional development remains essential to creating a supportive and inclusive learning environment where middle and high school students enhance self-awareness, strengthen interpersonal skills, and build resilience. Chester Academy's small class sizes support this work by allowing teachers to build meaningful relationships with students and provide individualized attention that supports both academic and personal growth. Student wellness is further supported through counseling services, student support teams, and programs that promote positive relationships, leadership, and a respectful school culture.

Key Student Wellness Initiatives

- ❑ **Safe School Ambassadors** – A peer-led initiative that empowers students to promote inclusion, resolve conflicts, and foster a positive school climate.
- ❑ **Student Support & Counseling Services** – School counselors, social workers, and support staff provide guidance that helps students navigate academic, social, and personal challenges.
- ❑ **Student Engagement & Leadership Opportunities** – Programs and activities that promote connection, confidence, and a sense of belonging within the school community.



2026-2027 Budget *Investing in Excellence*

Chester Academy Enrollment & Staffing

Projected Enrollment: Approximately 540 Students

Staffing for Chester Academy's Middle and High School is structured to efficiently support students across both grade levels, ensuring access to high-quality instruction, academic support, and student services.

- ☐ 14 High School Core Content Teachers
- ☐ 14 Middle School Core Content Teachers
- ☐ 11 Special Education Teachers
- ☐ 4 Health & Physical Education Teachers
- ☐ 7 Teachers in Art, Music, Family & Consumer Science, and Technology
- ☐ 2 ENL (English as a New Language) Teachers
- ☐ 1 School Nurse – Ensuring student health and wellness
- ☐ 1 Workplace Learning Coordinator – Supporting career exploration and internships
- ☐ 1 Social Worker – Providing student and family support services
- ☐ 1.5 School Psychologists – Addressing mental health and social-emotional needs
- ☐ 4 Guidance Counselors – Academic advising, college and career planning
- ☐ 1 Librarian – Supporting research, literacy, and digital learning



2026-2027 Budget *Investing in Excellence*

Student Support Services: Special Education

Special Education – What is it?

Services for students with identified learning needs, as determined by the Committee on Special Education (CSE) and approved by the Board of Education.

These services follow comprehensive federal and state mandates, ensuring that each student receives the necessary support to meet their individual learning goals.



2026-2027 Budget *Investing in Excellence*

Student Support Services: Special Education

IN-DISTRICT SERVICES

This list represents a comprehensive but not exhaustive range of services available, with individualized supports designed to meet the unique needs of every student.

- ☐ **Speech, Counseling, OT, PT and Vision services.**
- ☐ **Content Support**– Small-group instruction that reinforces the core curriculum and provides additional academic support for students receiving Special Education services.
- ☐ **Integrated Co-Teach (ICT)** – A collaborative teaching model where general education and special education teachers work together to provide differentiated instruction in a general classroom setting.
- ☐ **Special Classes** – Self-contained classrooms designed for students who benefit from a more structured, specialized learning environment tailored to their individual needs.
- ☐ **Individualized One-on-One Aide Support:** Dedicated 1:1 aides provide direct assistance to students with greater needs, offering academic, behavioral, and personal care support to ensure access to learning in the least restrictive environment.
- ☐ **Health accommodations** – Support tailored to students' medical needs, ranging from individualized health plans to 1-to-1 nursing support when necessary.



2026-2027 Budget *Investing in Excellence*

Student Support Services: Special Education

OUT-OF-DISTRICT SERVICES

For students whose needs exceed the scope of programs available within the district, out-of-district services provide specialized educational support through the following placements:

- ❑ **BOCES** –(Board of Cooperative Educational Services) – An alternative public school setting offering specialized programs and resources beyond those available within the district.
- ❑ **Specialized Day School** – Designed for students requiring highly specialized educational services not offered at an area BOCES.
- ❑ **Residential Placement** – A 24/7 support environment for students who require comprehensive educational, behavioral, and therapeutic services in a structured residential setting.

These placements are determined based on individualized student needs to ensure access to the most appropriate educational and support services. This list does not include all available options, as placements are tailored to meet the specific needs of each student.



2026-2027 Budget *Investing in Excellence*

Student Support Services: Special Education

The cost of delivering essential educational services to our highest-need students accounts for a significant portion of the budget.

These high-cost services are partially offset by excess cost aid from New York State and Federal grants, helping to support specialized instruction and student success.



2027-2027 Budget *Investing in Excellence*

Student Support Services: Special Education Staffing

Chester Academy

- ☐ 1.5 Psychologists
- ☐ 11 Teachers
- ☐ 1.4 Speech therapists
- ☐ 11 full school day
- ☐ 4 partial day Instructional Aides
- ☐ 1 Nurse
- ☐ 1 Nurse aide

Chester Elementary School

- ☐ 1.5 Psychologists
- ☐ 6 Teachers
- ☐ 1.6 Speech therapists
- ☐ 4 full school day and 3 partial day Instructional Aides (*Aide assignments fluctuate based on student needs throughout the year*)
- ☐ 1 Nurse
- ☐ 1 Nurse aide

Additionally, the district contracts through BOCES for full-time Occupational Therapy (OT), part-time Physical Therapy (PT), as well as Vision and Hearing services to support student needs.



2026-2027 Budget *Investing in Excellence*

Technology: Instruction

The 2026–2027 budget continues to support instructional technology tools that enhance teaching and learning, support data-informed instruction, and provide personalized learning opportunities for students.

Key Instructional Technology Supports

- **Assessment & Personalized Learning** – Digital platforms that provide diagnostic assessments, targeted practice, and individualized learning pathways to support student growth.
- **Curriculum & Instructional Resources** – Standards-aligned digital tools that support curriculum management, literacy development, and differentiated instruction across content areas.
- **Skill Reinforcement & Test Preparation** – Technology-based resources that strengthen foundational skills, provide standards-based practice, and support Regents and state assessment preparation.
- **Interactive STEM Learning** – Digital simulations and instructional tools that enhance mathematics and science learning through hands-on exploration.
- **Creative & Media Tools** – Platforms that allow students to develop digital media, design, and creative communication skills.

These technology resources support innovative instruction, personalized learning, and the development of digital skills aligned with the District's Portrait of a Graduate.



2026-2027 Budget *Investing in Excellence*

Technology: Instruction

The 2026–27 budget supports the continued responsible integration of Artificial Intelligence in instruction, aligned with New York State Education Law 2-D to ensure secure, ethical, and compliant use of student data.

- **AI Tools & Resources** – Implementation of vetted AI programs that enhance teaching and learning while protecting student data and privacy.
- **Professional Development** – Training for educators to understand AI capabilities, limitations, and effective instructional applications.
- **Student & Staff Support** – Development of instructional resources and best practices to guide responsible AI use in classrooms.
- **AI-Enhanced Learning** – Creation of model lessons and classroom applications that incorporate AI to support innovation and deeper learning.
- **Code of Conduct Updates** – Establishing clear guidelines for ethical and appropriate AI use in academic settings.

These investments support secure, responsible, and effective AI integration while enhancing learning and safeguarding student privacy.



2026-2027 Budget *Investing in Excellence*

Technology: Student Information System (SIS) Upgrade

The 2026–27 budget supports the continued implementation and refinement of Synergy, strengthening student safety, accountability, and communication while enhancing secure student data management and the use of real-time student information to support instruction and decision-making across the district.

- ❑ **MTSS Module Implementation** – Streamlined intervention tracking and progress monitoring
- ❑ **Multi-Lingual Parent Communication** – Improved family engagement and accessibility
- ❑ **Advanced Data Analytics** – Real-time instructional and operational insights
- ❑ **Unified Parent Portal** – One-stop access to grades, schedules, and communication
- ❑ **Enhanced Data Security & Compliance** – Strengthened protections aligned to Education Law 2-D
- ❑ **Emergency Contact Integration** – Rapid access to critical student information
- ❑ **Digital Hall Pass System** – A new system that strengthens student safety and accountability



This investment strengthens student data management, improves safety measures, and enhances accessibility, ensuring a secure, efficient, and connected learning environment for students, staff, and families.



2026-2027 Budget *Investing in Excellence*

Technology: Data Privacy, Network Security & Safety

The 2026–27 budget supports key technology and safety infrastructure upgrades that strengthen emergency response, improve network reliability, and enhance instructional technology across the district.

- **Informacast Emergency Notification System** – Location-based alerts integrated with emergency response protocols to improve safety communication during incidents.
- **Battery Backup Systems** – Installation of new battery backups to maintain network, phone, Wi-Fi, door access, and emergency communication systems during power outages.
- **Expanded Security Camera Coverage** – Enhancing building safety through expanded camera monitoring across key areas.
- **Technology Support Software Expansion** – Improving response time and support for staff and students through enhanced technology support tools.
- **Core Network Switch Upgrades** – Replacing and upgrading district-wide core switches to improve network performance, reliability, and capacity.
- **Dual Monitor Workstations for Staff** – Increasing efficiency for teachers and staff through expanded dual-monitor setups.
- **Webcam Integration in Makerspace** – Supporting innovative learning experiences through improved digital collaboration and project documentation.



2026-2027 Budget *Investing in Excellence*

Technology: Staff



1 Administrator

Oversees technology programs and operations, network security, and strategic planning.



1 Network Administrator

Manages network security, infrastructure, and system reliability.



1 Technical Services Manager

Supports district-wide technology implementation and maintenance.



1 Computer Operator

Provides direct technical support for students and staff.



2026-2027 Budget *Investing in Excellence*

BOCES Instructional Services

BOCES is our educational partner providing services that we are unable to provide effectively or efficiently on our own.

Board Of Cooperative Educational Services

Services range from complete educational programs to management tasks that appear in every budget area.

- ❑ If requested services are not offered by our local BOCES we “cross-contract” with another BOCES to provide that service.
- ❑ BOCES charges for services that the District requests. In addition, each “component” district shares in the administrative and capital costs on a per-student basis.



2027-2027 Budget *Investing in Excellence*

BOCES Instructional Services

Enhanced Educational Services (A2110490)

- ❑ These services include distance learning opportunities.
- ❑ Enrichment programs include: Odyssey of the Mind and Mock Trial.
- ❑ The training of faculty and staff is accounted for under this heading.



Budget Breakdown: Instruction

		2026-27	2025-26	2024-25
ACCOUNT	DESCRIPTION	PROPOSED	ADOPTED	ADOPTED
TEACHING REGULAR SCHOOL				
A 2110.110-00-00	TEACHERS' SALARIES - UPK	3,753	3,751	4,500
A 2110.120-00-00	TEACHERS' SALARIES - K-6	3,794,446	3,617,565	3,563,200
A 2110.121-00-00	K6 PSEN - SALARIES	125,489	118,332	115,800
A 2110.129-00-00	ADDITIONAL SALARY ITEMS K-6	20,000	20,000	20,000
A 2110.130-00-00	TEACHERS' SALARIES 7-12	3,383,442	3,260,699	3,194,869
A 2110.131-00-00	7/12 PSEN - SALARIES	96,726	101,382	100,400
A 2110.139-00-00	ADDITIONAL SALARY ITEMS 7-12	37,000	37,000	20,000
A 2110.140-01-00	SUBSTITUTE TEACHERS - CES	60,000	50,000	50,000
A 2110.140-02-00	SUBSTITUTE TEACHERS - CA	65,000	65,000	65,000
A 2110.160-01-00	SCHOOL MONITORS/TEACHER AIDS - CE	210,942	260,818	139,400
A 2110.160-02-00	SCHOOL MONITORS/TEACHER AIDS - CA	71,879	71,971	64,000
A 2110.200-01-00	CES INSTRUCTIONAL EQUIPMENT	21,850		25,921
A 2110.200-02-00	CA INSTRUCTIONAL EQUIPMENT	28,500	23,616	21,251
A 2110.400-00-00	SECURITY	350,000	350,000	330,800
A 2110.400-01-00	CES CONTRACTUAL	2,795	7,423	
A 2110.400-01-19	CES GRADUATION ASSEMBLY	2,000	2,000	3,500
A 2110.400-02-00	CA CONTRACTUAL	13,894	57,553	
A 2110.400-02-19	HS GRADUATION/ASSEMBLIES	7,500	7,500	8,500
A 2110.402-00-00	CONF./STAFF DEV.-DISTRICT	6,750	4,000	20,100
A 2110.402-01-00	CES CONF/MEETING	7,950	8,050	



Budget Breakdown: Instruction

ACCOUNT	DESCRIPTION	2026-27	2025-26	2024-25
		PROPOSED	ADOPTED	ADOPTED
A 2110.402-02-00	CA CONF/MEETING	11,517	7,221	
A 2110.403-01-07	CES REP/MAINT MUSIC EQUIP	2,000	2,000	3,190
A 2110.403-02-07	CA REP/MAINT MUSIC EQUIP	3,000	3,500	2,750
A 2110.415-01-00	CES FIELD TRIPS	15,650	14,850	
A 2110.415-02-00	CA FIELD TRIPS	5,000	5,000	
A 2110.450-01-00	CES INSTRUCTIONAL MATERIALS	58,545		19,759
A 2110.450-01-11	CES INSTRUCTIONAL MATERIALS UPK	2,000	1,041	
A 2110.450-01-44	CES GENERAL SUPPLIES & MATERIALS	9,815	40,926	13,124
A 2110.450-01-99	CES STEM SUPPLIES & MATERIALS	4,000	4,834	2,500
A 2110.450-02-00	HS INSTRUCTIONAL MATERIALS	57,670		15,731
A 2110.450-02-44	HS GENERAL SUPPLIES & MATERIALS	23,000	53,067	11,260
A 2110.450-02-99	HS STEM SUPPLIES & MATERIALS	11,550	14,887	12,981
A 2110.450-03-00	MS INSTRUCTIONAL MATERIALS			12,000
A 2110.450-03-44	MS GENERAL SUPPLIES & MATERIALS			2,000
A 2110.472-00-00	TUITION - REGULAR EDUCATION	10,000		
A 2110.480-00-00	NON/PUBLIC SCH TEXTS/WKBKS	3,000	8,000	8,000
A 2110.480-01-00	CES TEXTBOOKS	52,275	90,485	43,258
A 2110.480-02-00	HS TEXTBOOKS	42,955	96,729	29,591
A 2110.490-00-00	BOCES SERVICES	140,000	124,398	141,900
	TOTAL TEACHING REGULAR SCHOOL:	8,761,894	8,533,596	8,065,285



2026-2027 Budget *Investing in Excellence*

BOCES Instructional Services

Self-contained Special Education (A2250490)

- ❑ 50 students projected in BOCES full-time special education classes. This count may change (up or down) at the conclusion of annual reviews and students moving in or out of the District.
- ❑ These students may also require additional services of Speech Therapy, Counseling, OT, PT, one-to-one aides, and nursing services.



Budget Breakdown: Special Education

		2026-27	2025-26	2024-25
ACCOUNT	DESCRIPTION	PROPOSED	ADOPTED	ADOPTED
SPECIAL EDUCATION SERVICES				
A 2250.150-00-00	INSTRUCTIONAL SALARIES	205,238	209,810	185,500
A 2250.150-01-00	INSTRUCT SALARIES - CES	706,947	677,788	768,700
A 2250.150-02-00	INSTRUCT SALARIES - CA	1,086,915	992,076	837,200
A 2250.150-93-00	K-12 HOME TUTORING	50,000	50,000	105,000
A 2250.160-00-00	NONINSTRUCT SALARIES	116,501	112,726	109,100
A 2250.160-01-00	NONINSTRUCT SALARIES-AIDES CES	345,026	325,771	300,100
A 2250.160-02-00	NONINSTRUCT SALARIES AIDES CA	199,890	192,324	240,800
A 2250.161-00-00	NONINSTRUCT SALARY AIDES SUBS	55,000	50,000	2,500
A 2250.400-00-00	SPECIAL ED CONTRACTUAL SERVICES	20,000	10,000	29,611
A 2250.400-00-46	OCCUPATIONAL & PHYSICAL THERAPY	200,000	194,000	167,706
A 2250.401-00-00	TRAVEL REIMBURSEMENT	3,500	3,000	4,200
A 2250.402-00-00	PROFESSIONAL DEVELOPMENT	9,700	9,700	9,646
A 2250.403-00-00	REPAIRS & MAINT. - SPEECH EQUIP	785	620	620
A 2250.404-00-00	NURSING SERVICES	445,000	443,344	366,400
A 2250.405-00-00	JOB COACH			8,300
A 2250.450-00-00	MATERIALS/SUPPLIES	3,700	2,500	2,933
A 2250.450-01-00	CES MATERIALS & SUPPLIES	5,000	4,400	4,400
A 2250.450-02-00	CA MATERIALS & SUPPLIES	4,300	3,850	8,500
A 2250.450-02-14	K-12 SPEECH MATERIALS & SUPPLIES	3,500	2,000	16,071
A 2250.472-00-00	TUITION-SPECIAL EDUCATION	1,877,000	896,613	245,800
A 2250.480-01-00	CES TEXTBOOKS & WORKBOOKS	60	75	5,689
A 2250.480-02-00	CA TEXTBOOKS & WORKBOOKS	780	681	4,341
A 2250.490-00-00	BOCES TUITION	4,000,000	3,830,444	4,207,922
	TOTAL SPECIAL EDUCATION SERVICES:	9,338,841	8,011,722	7,631,039



2026-2027 Budget *Investing in Excellence*

BOCES Instructional Services

OUBOCES Career & Technical Programs

- ❑ **34+ Career & Technical Programs** in traditional trades, service industries, and technical fields.
- ❑ **Hands-on learning** that prepares students for **industry certifications, post-secondary education, and careers.**
- ❑ **Budget-supported partnership** provides Chester students with **expanded career pathways.**
- ❑ **Real-world training** in high-demand fields such as automotive, healthcare, cybersecurity, construction, and culinary arts.



2026-2027 Budget *Investing in Excellence*

BOCES Instructional Services

Career and Technical Education (CTE) (A2280490)

- ❑ We have 55 students identified for part-time CTE education classes studying a variety of skills and trades. This number includes resident students from Private schools.
- ❑ Greenwood Lake pays BOCES directly for any of their students that attend C-Tech.



Budget Breakdown: Instruction

		2026-27	2025-26	2024-25
ACCOUNT	DESCRIPTION	PROPOSED	ADOPTED	ADOPTED
OCCUPATIONAL EDUCATION				
A 2280.150-00-00	INSTRUCTIONAL SALARIES	209,096	200,223	142,500
A 2280.403-02-04	REP/MAINT - TECHNOLOGY			3,500
A 2280.450-02-04	CA MAT & SUP - TECHNOLOGY	11,300	11,908	11,681
A 2280.450-02-11	CA MAT & SUP - HOME CAREERS	10,000	10,000	11,373
A 2280.490-00-00	BOCES SERVICES	825,086	596,835	722,300
	TOTAL OCCUPATIONAL EDUCATION:	1,055,482	818,966	891,354
SCHOOL LIBRARY & AUDIOVISUAL				
A 2610.150-01-00	INSTRUCTIONAL SALARIES - CES	37,187	43,897	51,700
A 2610.150-02-00	INSTRUCTIONAL SALARY - CA	37,187	43,897	51,700
A 2610.160-02-00	NONINSTRUCTIONAL SALARIES	102,893	83,447	81,400
A 2610.450-01-00	CES LIBRARY SUPPLIES	800	615	934
A 2610.450-02-00	CA LIBRARY SUPPLIES	1,750	1,292	1,214
A 2610.460-01-00	CES LIB. BOOKS LIB. MEDIA	4,000	4,091	4,092
A 2610.460-02-00	CA LIB. BOOKS LIB. MEDIA	6,650	6,655	6,767
A 2610.460-02-01	CA PERIODICALS LIBRARY MEDIA		679	1,120
A 2610.490-00-00	BOCES LIBRARY SUPPORT SERVICES	47,000	40,963	24,600
	TOTAL SCHOOL LIBRARY & AUDIOVISUAL:	237,466	225,535	223,527



Budget Breakdown: Instructional Support Programs

		2026-27	2025-26	2024-25
ACCOUNT	DESCRIPTION	PROPOSED	ADOPTED	ADOPTED
CO-CURRICULAR				
A 2850.150-01-00	COCURRICULAR SALARIES-CES	18,000	18,000	6,000
A 2850.150-02-00	COCURRICULAR SALARIES-HS	79,000	77,000	55,000
A 2850.400-00-00	COCURRICULAR CONTRACTUAL	20,900	15,000	15,000
A 2850.450-00-00	COCURRICULAR SUPPLIES	10,940	15,000	15,000
	TOTAL CO-CURRICULAR:	128,840	125,000	91,000



2026-2027 Budget *Investing in Excellence*

BOCES Services

Enhanced Computer Support (A2630490)

- ❑ Internet Service Provider and Filtering, Technology infrastructure support and Training.

Pupil Services (A28xx490)

- ❑ Guidance Software Support, Nurse Practitioner Services.



Budget Breakdown: Technology

		2026-27	2025-26	2024-25
ACCOUNT	DESCRIPTION	PROPOSED	ADOPTED	ADOPTED
COMPUTER ASSISTED INSTRUCTION				
A 2630.150-00-00	CAI INSTRUCTIONAL SALARIES	165,014	159,100	5,000
A 2630.160-02-00	CA NONINSTRUCT SALARIES	25,025	25,735	49,500
A 2630.160-03-00	NONINSTRUCT SALARIES-Tech	186,435	181,043	98,500
A 2630.200-01-00	CES COMPUTER EQUIPMENT	9,000	3,500	105,000
A 2630.200-02-00	CA COMPUTER EQUIPMENT	95,285	57,200	95,000
A 2630.400-01-00	CES CONTRACTUAL EXPENSES	100,325	118,830	100,000
A 2630.400-02-00	CA CONTRACTUAL EXPENSE	100,325	118,830	100,000
A 2630.400-03-00	DATA SECURITY			76,400
A 2630.450-01-00	CES MATERIALS & SUPPLIES	15,315	14,209	15,000
A 2630.450-02-00	CA SUPPLIES/MATERIALS	14,600	11,090	18,000
A 2630.460-00-00	DW COMPUTER SOFTWARE	43,135	23,384	18,064
A 2630.460-01-00	CES COMPUTER SOFTWARE	3,600		21,700
A 2630.460-02-00	CA COMPUTER SOFTWARE	12,030	11,853	35,531
A 2630.490-00-00	BOCES SERVICES	520,000	444,263	177,200
TOTAL COMPUTER ASSISTED INSTRUCTION:		1,290,089	1,169,037	914,895



Budget Breakdown: Student Support Services

		2026-27	2025-26	2024-25
ACCOUNT	DESCRIPTION	PROPOSED	ADOPTED	ADOPTED
GUIDANCE				
A 2810.150-00-00	GUIDANCE - INSTRUCTIONAL SALARIES	426,374	365,977	351,300
A 2810.160-00-00	GUIDANCE - NONINSTRUCT. SALARIES	52,978	50,558	56,500
A 2810.403-02-00	GUIDANCE - CONTRACTUAL	3,025	4,217	
A 2810.450-02-00	GUIDANCE - SUPPLIES & MATERIALS	9,961	15,468	17,200
A 2810.490-00-00	GUIDANCE - BOCES SERVICES	5,600	6,684	132,300
	TOTAL GUIDANCE:	497,938	442,904	557,300
HEALTH SERVICES				
A 2815.160-01-00	HEALTH SVCS - NONINSTRUCT SALARIES C	84,492	61,366	58,500
A 2815.160-02-00	HEALTH SVCS - NONINSTRUCT SALARIES	85,898	61,366	58,500
A 2815.161-00-00	HEALTH SVCS - NONINSTRUCT SALARIES	30,138	28,994	54,000
A 2815.400-00-00	HEALTH SERVICES DUE OTHER DISTRIC	65,000	60,000	60,000
A 2815.403-01-12	HEALTH EQUIPMENT REPAIR	475	450	
A 2815.410-00-00	SCHOOL DOCTOR-PHYSICALS/EVALUATIO	3,000	3,800	3,802
A 2815.450-01-00	CES MATERIALS & SUPPLIES	4,500	4,300	4,578
A 2815.450-02-00	CA MATERIALS & SUPPLIES	3,700	4,000	8,675
A 2815.490-00-00	BOCES SERVICES	9,500	9,266	37,522
	TOTAL HEALTH SERVICES:	286,703	233,543	285,577
PSYCHOLOGICAL SERVICES				
A 2820.150-01-00	CES SALARIES INSTRUCTIONAL	199,243	184,415	247,400
A 2820.150-02-00	CA SALARIES INSTRUCTIONAL	92,153	81,520	
A 2820.450-00-00	K-12 MATERIALS & SUPPLIES	6,500	6,500	10,500
	TOTAL PSYCHOLOGICAL SERVICES:	297,896	272,435	257,900
SOCIAL WORK SERVICES				
A 2825.150-00-00	INSTRUCTIONAL SALARIES	341,714	320,752	298,000
A 2825.450-00-00	MATERIALS & SUPPLIES	850	750	6,000
	TOTAL SOCIAL WORK SERVICES:	342,564	321,502	304,000



2026-2027 Budget *Investing in Excellence*

BOCES Services

The BOCES portion of the athletic budget accounts for county and section dues as well as the payment of officials for all home games.

This includes OCIAA, Section IX, NYSPHSAA

*****The Athletic portion of the BOCES Budget will be included in the March 25 presentation***



UPCOMING BUDGET PRESENTATIONS



March 25

Facilities,
Transportation
& Athletics



April 8

Undistributed
Expenses,
Central Services
& BOCES Admin
Services



April 21

Final Budget
Overview &
Board Actions



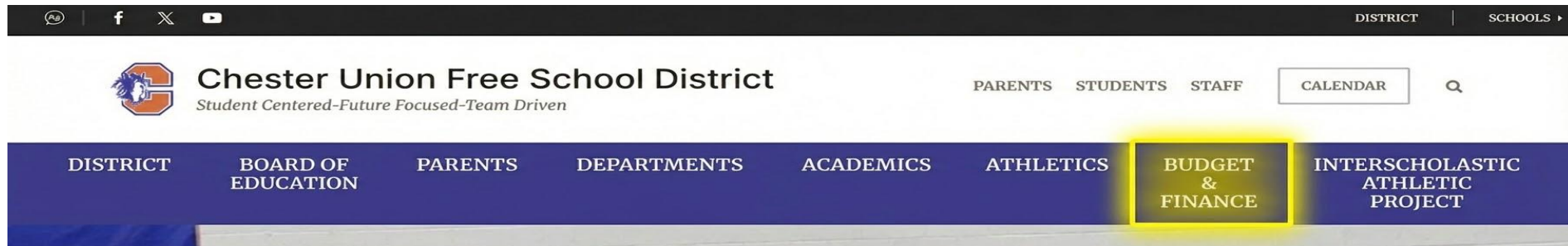
May 6

Public Budget
Hearing

Budget information and updates will be available on the District's website:
www.ChesterUFSD.org



Budget Information



Budget presentations and related information will be available
on the CUFSD website

<https://www.chesterufsd.org>

Tuesday, May 19, 2026



**BUDGET
VOTE**

and

**Vote for One
Board of
Education Seat**