

Princeton ISD

Teacher Proposal Application 2025/2026

Name: _____ Date _____

Campus: _____ Grade/Subject: _____

Proposal Title: _____

Purpose

The purpose of the Princeton ISD teacher proposals is to allow teachers access to funds in order to take learning to the next level. The committee will be looking for proposals that address each of the criteria listed below. The vision is to increase academic rigor for student groups through innovative activities that increase collaboration and community involvement.

Proposal description: Provide a description of your project and include your rationale. (Attach any additional sheets, if needed.)

Budget

When requesting a budget for your proposal, two factors need to be considered. First, initial cost to get the program up and running. These need to be listed in initial/1st-year budget request. Second is sustainability. Cost to keep the program functioning in year 2 and beyond should be listed in the recurring/2nd-year + budget-request section, if any exist. Both pieces will be evaluated to determine the feasibility for each proposal.

Initial/1st-year Budget Request: _____

**Estimated
expenditures**

Explanation

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Recurring/2nd-year + Budget Request: _____

**Estimated
expenditures**

Explanation

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Proposal criteria: Explain how the proposal meets each of the criteria below. Any questions left blank will be scored a zero:

1. Academic rigor: Identify objectives and learning outcomes and explain how the project will be incorporated within challenging and multi-faceted instruction that will impact student learning.

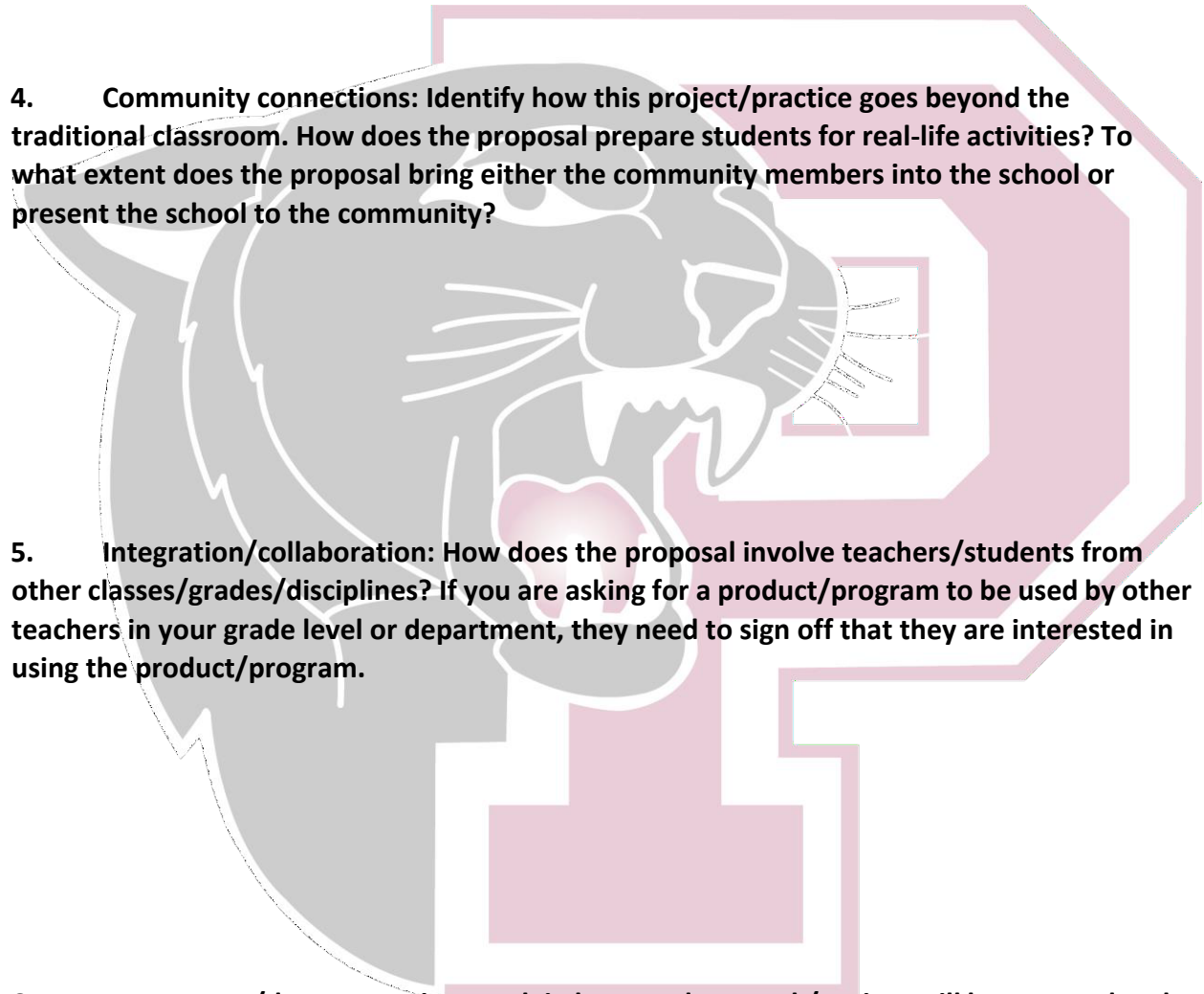
2. Originality: Define the innovative practice and describe the activities, materials and real-world applications included in the proposal.

3. Student population: Describe which population of students your project targets and include how those students will benefit from the proposed activities.

4. Community connections: Identify how this project/practice goes beyond the traditional classroom. How does the proposal prepare students for real-life activities? To what extent does the proposal bring either the community members into the school or present the school to the community?

5. Integration/collaboration: How does the proposal involve teachers/students from other classes/grades/disciplines? If you are asking for a product/program to be used by other teachers in your grade level or department, they need to sign off that they are interested in using the product/program.

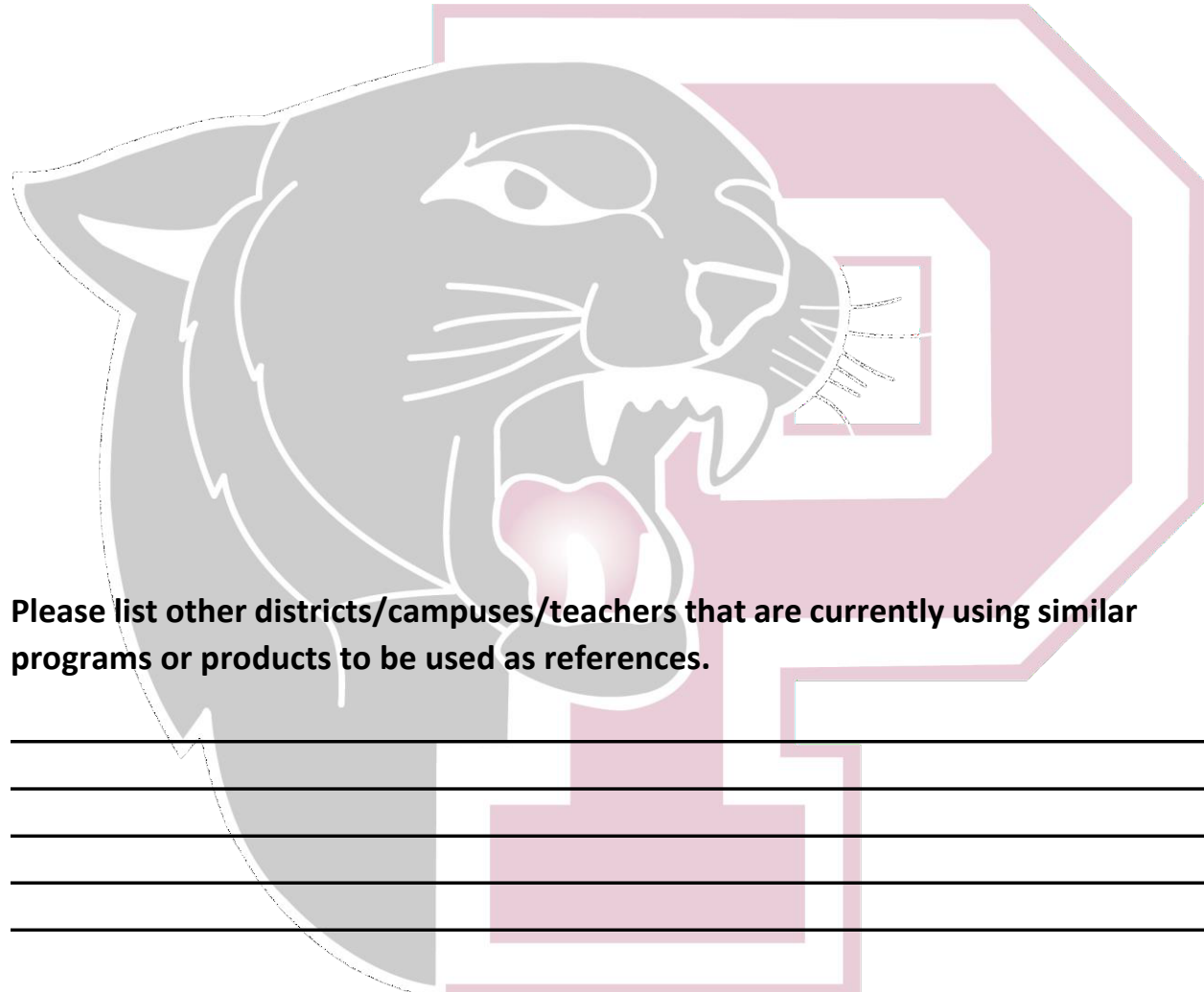
6. Assessment/documentation: Explain how student work/project will be assessed and documented.



If you can match any skill in your proposal to a specific career area, please note it: _____

Career connection to your proposal: _____

Proposed timeline:



Please list other districts/campuses/teachers that are currently using similar programs or products to be used as references.

***Deadline for application submission is Friday, April 10th, 2026, at noon.**

Please email your application to your **campus principal**. After initial review, principals will submit approved applications to district administrators for scoring.

Grant proposals will be scored from 0 to 24 (four points possible in each of six criteria) by a committee. Any criteria that is left blank will be scored a 0 out of 4 on that criteria. All proposals will also be vetted for effectiveness and impact on student learning as part of the evaluation process.

Grant winners will be awarded on Friday, May 22nd.

Criteria (further defined with examples)

Academic rigor

Please explain the degree to which the project challenges the intellectual, problem solving and rational resources of the students. Will it provoke thoughtful growth? For example, a project that exposes and creates new learning for the students is preferable to one that reinforces old learning. It can be seen that there is a wide scale of potential learning outcomes here and that projects should be targeted to appropriate populations. What is new to one group is old learning for another group.

Originality

This criterion seeks to reward the grantee for self-created projects or thought. The originality can be in the form of a new use for an old resource, or the creation of a publication, performance or event. Here an example might be a history project that links children to their ancestors, thus instructing them in the usage of historical resources and valuing their family's storytellers. The originality might also take the form of an original theory, strategy or thought the teacher wishes to explore or document.

Student population

With this criterion, the committee is looking for applications that target specific populations, or subpopulations, for educational enhancement or remediation. The ranges possible go from K to 12, remedial to gifted, athletic to non-athletic, girls or boys, traditional or alternative and so on. Does the project compare or contrast different groups or does it focus on one group?

Community connections

We are not alone! PISD is highly rated because of the gracious support of our parents and community. Our graduates will be part of communities, so this criterion stresses the extent to which the proposal brings either the community members into the school or shows off the school to the community. Community awareness for our children provides real-life exposure to the world they will enter and supports the need for sincere effort in school.

Integration/collaboration

To what degree does the proposal utilize the strengths of PISD's excellent teachers and staff? Is it a one-person deal or does the proposal help bring us together to create a synergistic benefit to others in the schools? Cooperation of interdisciplinary teams, houses, grades, academies or departments creates a bond that enriches those involved.

Assessment /documentation

Is there a measure of achievement or success with the project? If so, to whom and when will it be presented? What measures are involved? Opinions, measurable data or archival data are options that might be utilized.

