

Pascack Valley Regional and School Rankings

March 16, 2026

US News and World Report

30% College Readiness Index Rank	# of Seniors who took an AP test # of Seniors who earned a 3 on AP test
10% College Curriculum Breadth IR	# of Seniors who took and passed 2-4 AP exams
40% State Assessment Proficiency Rank	20% ELA, Math, and Science state assessment proficiency 20% ELA, Math, and Science state assessment proficiency v. Expected proficiency
10% State Assessment Perf. Rank	Performance of Black, Hispanic, and low-income students on state assessments v. Average
10% Graduation Rate Rank	Four-year graduation rate

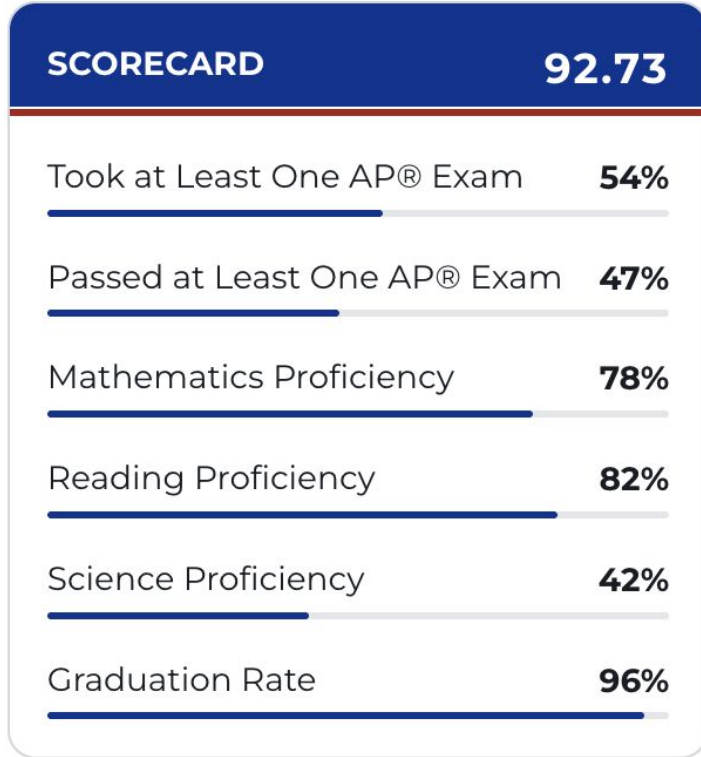
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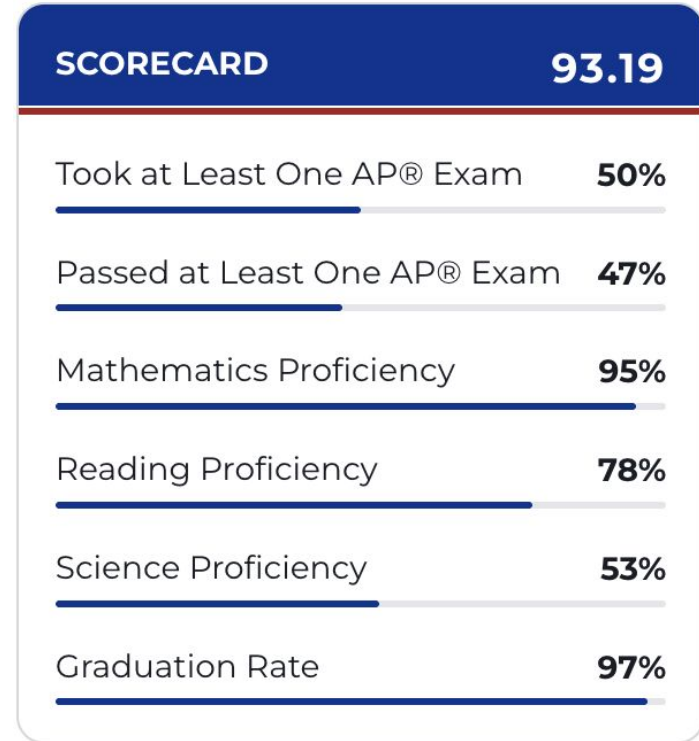
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Pascack Valley



Pascack Hills



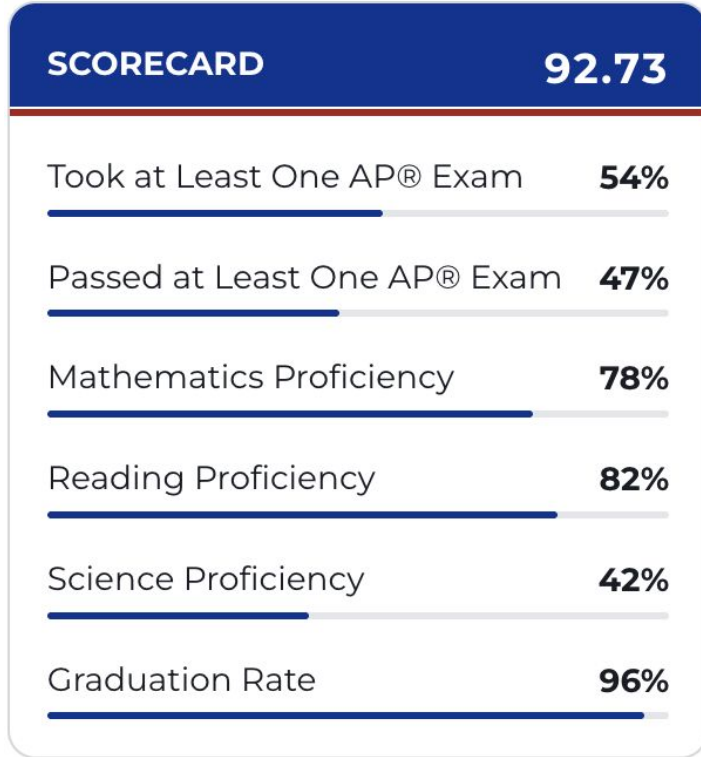
PHHS Advanced Placement

	Total AP Students	# of Exams	AP Students with Scores 3+	% Students with scores 3+
2021	214	509	150	70.1
2022	195	457	161	82.6
2023	213	534	193	90.6
2024	210	585	194	92.5
2025	225	570	203	90.2

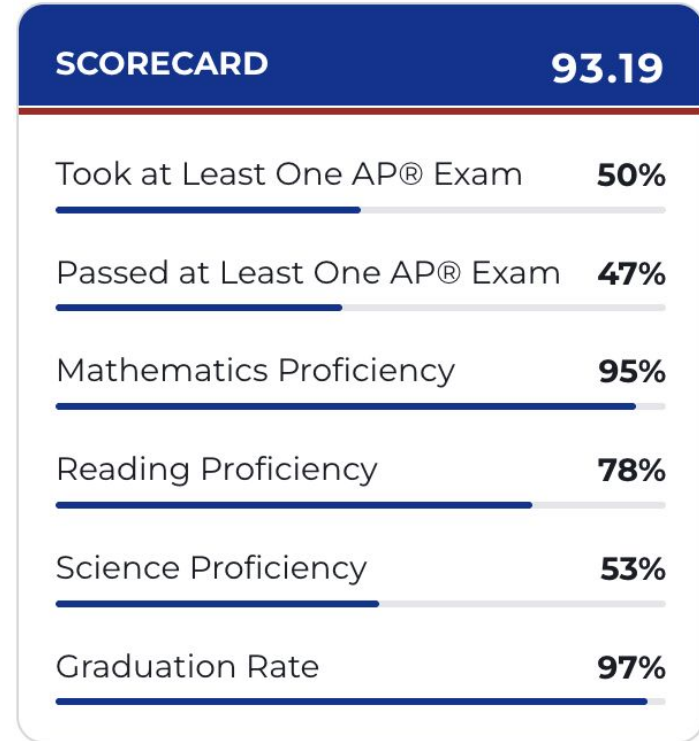
PVHS Advanced Placement

	Total AP Students	# of Exams	AP Students with Scores 3+	% Students with scores 3+
2021	240	500	187	77.9
2022	212	412	170	80.2
2023	201	416	175	87.1
2024	185	411	159	86.0
2025	209	467	190	90.9

Pascack Valley



Pascack Hills



AP Courses We Offer

ELA	3
Social Studies	4
Math	4
Science	6
World Languages	5
Visual and Performing Arts	5
Total	27

AP or Dual Enrollment Courses We Offer

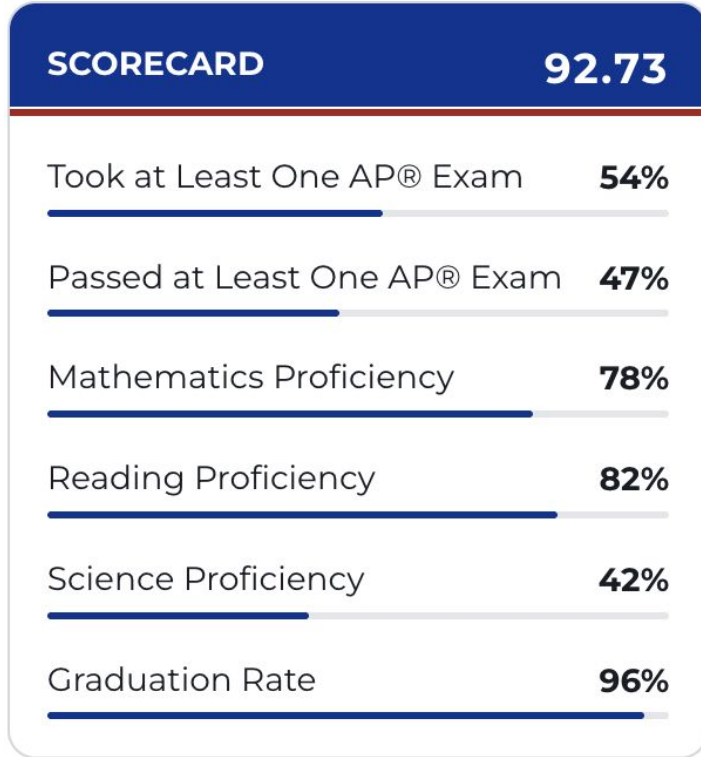
ELA	5
Social Studies	6
Math	10
Science/Tech Ed	8
World Languages	13
Visual and Performing Arts	9
Total	51

College/University	Awards AP Exam Credit	AP Exam score Required	Awards AP Exam Placement	AP Exam Score Required	Accepts DE Credits
Rutgers	Yes	4+	Yes	4+	Yes
Princeton	No	N/A	Yes	5	No
TCNJ	Yes	4+	Yes	4+	Yes
Montclair State	Yes	3+	Yes	3+	Yes
Penn State	Yes	4+(3 for some)	Yes	3+	Yes
Indiana University	Yes	3+	Yes	3+	Yes
UPenn	No	N/A	Yes	4+	No
MIT	Yes	5	Yes	5	No
Muhlenberg	Yes	4+	Yes	4+	Yes
Quinnipiac	Yes	4+	Yes	4+	Yes
Univ of Delaware	Yes	3+	Yes	3+	Yes

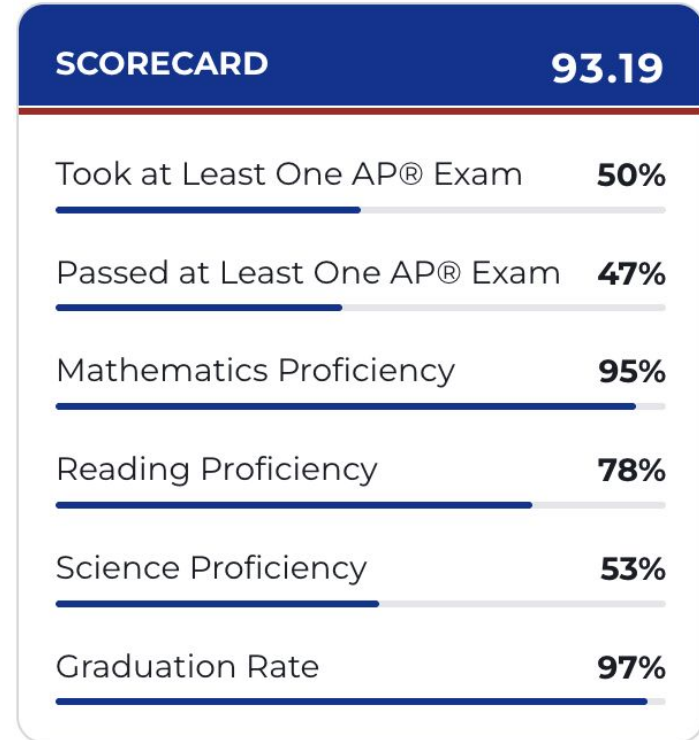
Class of 2023

	Took 1 + AP exam	Took 1+ AP course	Took 1+ AP/DE course
Pascack Hills	50%	53%	85%
Pascack Valley	54%	65%	91%

Pascack Valley



Pascack Hills



SUMMARY AND RESPONSE



Pascack Valley Regional and Chronic Absenteeism

March 16, 2026

Chronic Absenteeism

Fast Facts



Definition: A student is chronically absent if they miss 10% or more of the days they are enrolled in a school. **This includes any absence.**



A student is chronically absent if they have missed as few as **two days** of school a month, beginning in September.



Chronic absence is not the same as truancy. In New Jersey, truancy is defined as having 10 or more unexcused absences, whereas a student in New Jersey is typically declared chronically absent if they have 18 or more excused and/or unexcused absences within a school year.



2024-2025 Chronic absenteeism numbers

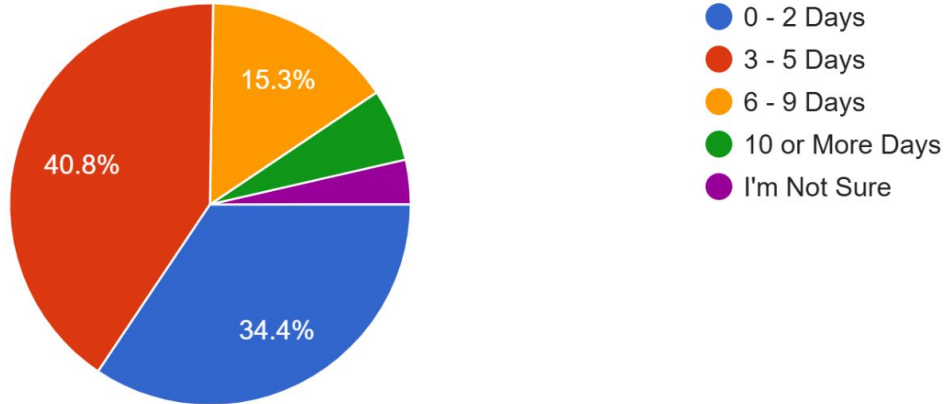
Student Group	Pascack Hills	Pascack Valley
All Students	19.2%	10.7%
Asian, Native Hawaiian, or PI	17.9%	8.9%
Black or African American	35.0%	Below n size
Economically Disadvantaged	35.0%	Below n size
Hispanic	22.8%	9.0%
Multilingual Learners	Below n size	Below n size
Students with Disabilities	23.6%	20.3%
Two or More Races	20.0%	9.3%
White	18.2%	11.6%

Parent Survey (Sent in February)

808 Responses

Student 1: About how many days has this student missed so far this school year?

808 responses



Parent Survey

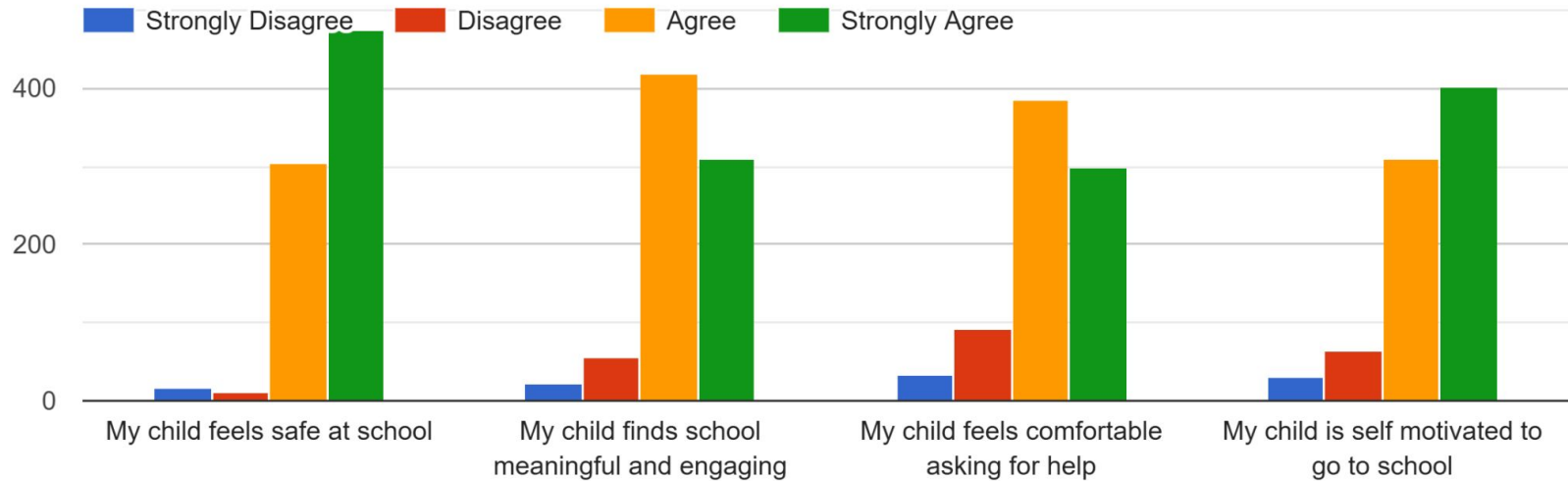
Top Three Reasons for Absences:

1. Illness or Health Concern (87.1%)
2. Family Vacation (16.1%)
3. Mental Health or Emotional Stress (12.9%)



Parent Survey

Student 1: How strongly do you agree with the following statements?



Parent Survey Insights

Difficult Attendance Times



18% of parents expressed a particularly difficult time or day for student attendance.



Mornings



Mondays

Top Support Solutions



Flexible Scheduling Options



Academic Tutoring/Credit Recovery



Transportation Assistance

Data Analysis, Planning, and Response

- **Data Dive**
 - Parent survey
 - Student Attendance
 - Students on pace to be considered Chronically Absent
- **District-wide meetings**
 - Consistency between schools with procedures and practices
 - Brainstorm action items
- **School-based meetings**
 - Develop a school community approach (Parents, Students, and Staff)
- **Response**
 - Closely monitor student attendance and increase communication with parents
 - Develop incentives and provide resources