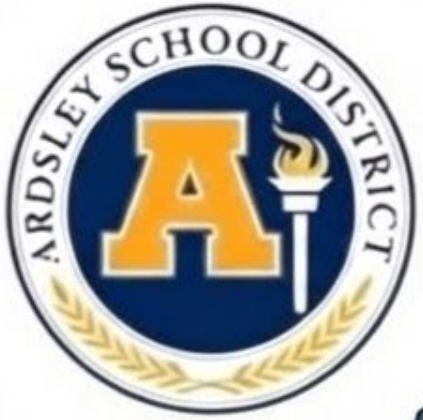


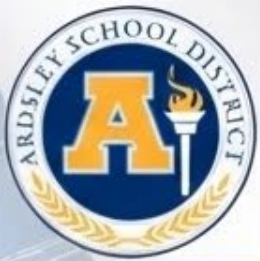


Budget Workshop III

TUESDAY, MARCH 17, 2026



Opening New Doors to Success



Collaborative Process

The budget represents months of planning, preparation, and prioritization.

October 2025



Budget documents sent to Principals and Directors

November 2025



Budget documents due to the Business Office

December 2025



Individual Budget meetings with Principals and Administrative Team

January/February 2026



Central Office budget development based on requests and priorities

February, 2026



Follow up meetings with all principals and directors.

February 10, 2026



BOE Meeting / First Budget Presentation - Introduction the Budget

February 27, 2026



Board Budget Committee Meeting

March 3, 2026



BOE Meeting/Enrollment and other factors impacting the budget

March 13, 2026



BOE Budget Committee Meeting

March 17, 2026



BOE Meeting/ Roll Out of Budget

April 7, 2026



Additional budget discussion in BOE Meetings

April/May 2026



Refine Budget / BOE Meeting/Adoption of Budget by Board of Education

May 19, 2026

Community Vote on School Budget





It's all connected.....





Entry Plan - Long-Term Conclusions

Strategic Plan & Vision



Revisiting the strategic plan for consistency, with a clear mission and vision.



Financial support for strategic planning process included in budget.

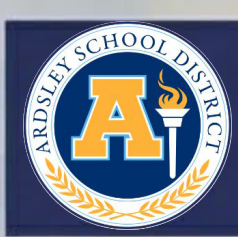
School Schedule



Addressing the frenetic pace to ensure time for effective, individualized student-teacher interaction and deeper learning.



Financial support for increased student-teacher individualized interaction time as well as new rotating drop schedule included in budget.



Focus Groups / Listen and Learn Session Feedback Addressed in the Budget

Transportation



- **We need a transportation system at the high school that students can actually use.**
- Current ridership is low because the bus schedule does not align well with school start and end times.
- Students attended listen and learn sessions to tell their stories of busing at AHS. In many cases, students are picked up before 6:00 AM, get to school before the building opens, and need to leave before the end of the school day, or wait for an hour after school is over for the late bus. **Students must choose between extra help and getting a ride home.**

9th Period



- While we value 9th period, it only occurs three days a week, and certain classrooms are overcrowded, while some teachers are in meetings and are difficult to access.
- "Sometimes I need to get ready for an after school event and cannot access 9th period."

Wellness



- "I have never been able to eat lunch at AHS due to my schedule." "I must choose to take the classes I want or have lunch, but I can't do both."
- "I have homework nearly every night in every single class. This is both stressful and overwhelming."
- "By the time we get set up in certain classes, it is time to put materials away."

New Classes at Ardsley High School - Opening Doors



2025-2026 Class Additions



MUSIC

- AP Music Theory
- AP Digital Music



MATH

- Algebra II - General/Topics/Honors



SCIENCE

- Conceptual Chemistry
- Conceptual Physics



SOCIAL STUDIES - AP World History - Modern
Sociology and Pop Culture



BUSINESS - Intro to Business
• Personal Finance

2026 - 2027 Class Additions



COMPUTERS / ENGINEERING

AP Computer Science



ENGLISH - AP Seminar



MUSIC - Jazz Improvisation



MATH - Algebra II - CT



SCIENCE - Contemporary Issues in Science



SOCIAL STUDIES - AP Economics,
Inequity, Conflict, and the Environment



BUSINESS - Entrepreneurship
Intro to Marketing

OPENING DOORS

During the 2025-2026 registration period at AHS, students expressed interest in many of these new courses for the 2025-2026 school year. For some students it was difficult to fit these courses into their schedules. The additional period in 2026-2027 should open the doors to more courses, and therefore more interest-based learning taking place at AHS.



Ardsley High School Advanced Placement Summary

**2022****2023****2024****2025****TAKEAWAYS:**

Opening Doors to AP offerings (which is connected with the budget) draws more students into these rich, but challenging experiences.



Path to Access works. Additional students do not negatively impact scores.



Students are making good decisions about self-challenging.

**Total Overall Students**11th 165
12th 18411th 163
12th 16611th 195
12th 16511th 201
12th 197**Total AP Students**

204

186

203

250

Number of exams

456

413

472

595

AP # / % Students 3+179
88%168
90%192
95%231
93%**# / % of Exams Scores 3+**378
83%346
84%419
89%511
86%



Moving forward our vision through investment

Make Ardsley Schools centers of innovative and rigorous learning, where every student is prepared to succeed in college, career, and life.



Relevant & Engaging Learning

Ensure learning is relevant and engaging, so that Ardsley's students build capacities for analytical rigor, imaginative thought, and nuanced skepticism.



Character & Community

Incorporate experiences that emphasize the importance of acting against intolerance and injustice by serving as conduits for the development of interconnected communities.



Balanced Lives

Prepare our students to lead balanced lives characterized by learning and understanding, positive connections, and the joy of discovering and creating.



HIGHLIGHTS OF THE 2026-2027 PRELIMINARY BUDGET



CRS

- Continued support of executive functioning and student behavioral support by maintaining positions of Coordinator for Student Success and MTSS Coordinators.
- Special Educator: To accommodate growing population of classified students, and address specialized challenges.



AMS

- Continued support of transition programming and MTSS Support.
- Commitment to current staffing levels despite decrease in student population. This will bring down class sizes in all areas.



AHS

- New course offerings in a number of areas including business, music, and advanced placement courses.
- New teachers to support the addition of one class for every student as well as the significant increase in student population.



DISTRICT

- Transportation investments to allow sensible bussing at the high school while not impacting the starting or ending times of any school, or changing the weekly schedules at AMS or CRS.



BUDGET CHALLENGES – NAVIGATING THE “PERFECT STORM”

THE MAIN STORM FORCES

The forces representing the central “storm” of our proposed budget increases are listed on this graphic. These factors make up more than 80% of expense increases.

New expenses for staffing and equipment to support programmatic improvements for students, represent about 1.25% of the total budget and less than 21% of the proposed increase. It demonstrates our very limited discretionary spending.





THOUGHTFUL AND RESPONSIBLE BUDGETING OVER TIME

2024-2025 - District Expenditures Per Pupil (according to State school report cards online)

#	District	Exp Per Pupil	#	District	Exp Per Pupil
1	Byram Hills	\$41,014	7	Dobbs Ferry	\$35,171
2	Irvington	\$38,786	8	Hastings	\$34,627
3	Chappaqua	\$36,267	9	Tarrytown	\$33,370
4	Elmsford	\$36,211	10	Eastchester	\$32,404
5	Scarsdale	\$36,045	11	Pleasantville	\$32,083
6	Harrison	\$35,253	12	Ardsley	\$30,932

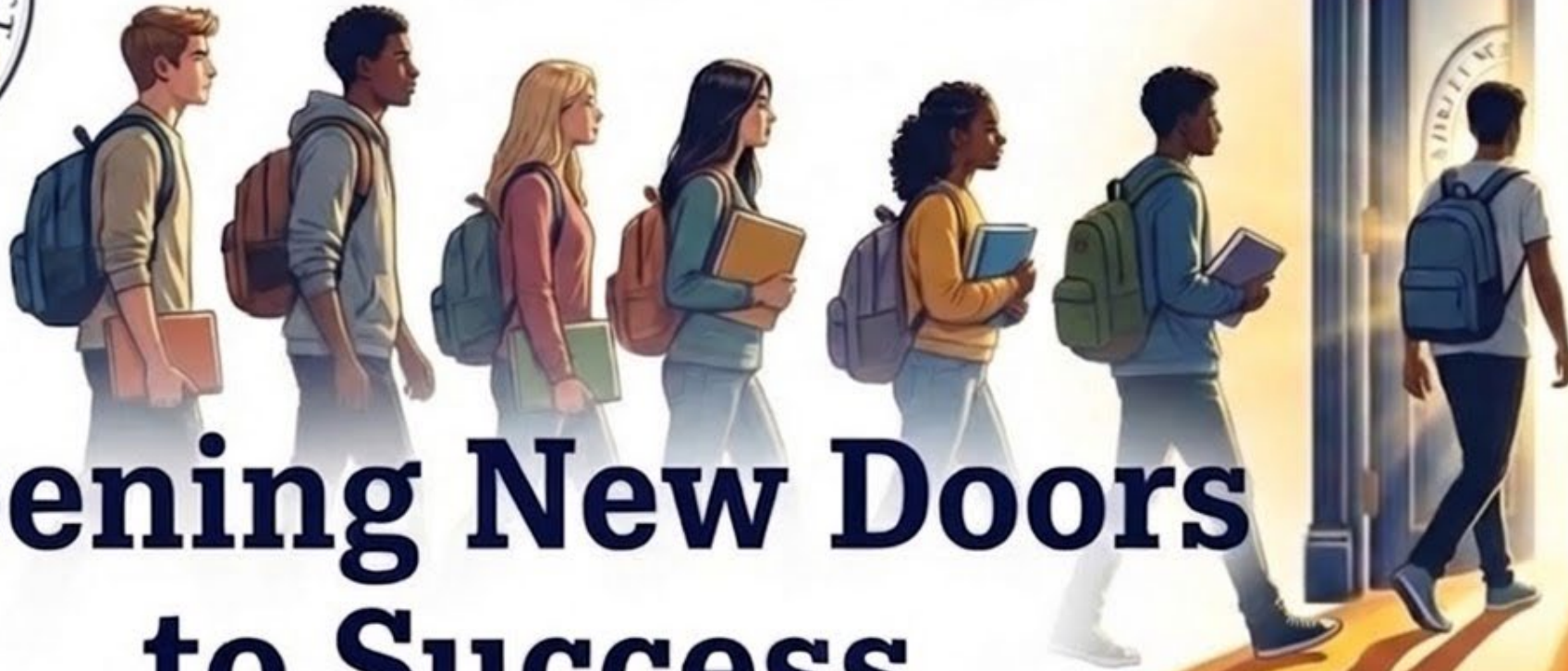
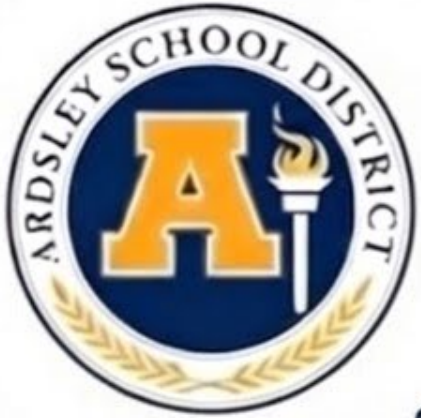
Despite our efforts to keep costs contained as shown above, we are very proud that Ardsley is:



Ranked **567** in the nation for High Schools
out of 17,901 Schools (top 4%)



Ranked **67** in the State for High Schools
out of 1,234 Schools (top 6%)



Opening New Doors to Success

2026-2027 Preliminary Budget

Anticipated Expenditures – before changes to staffing/programs

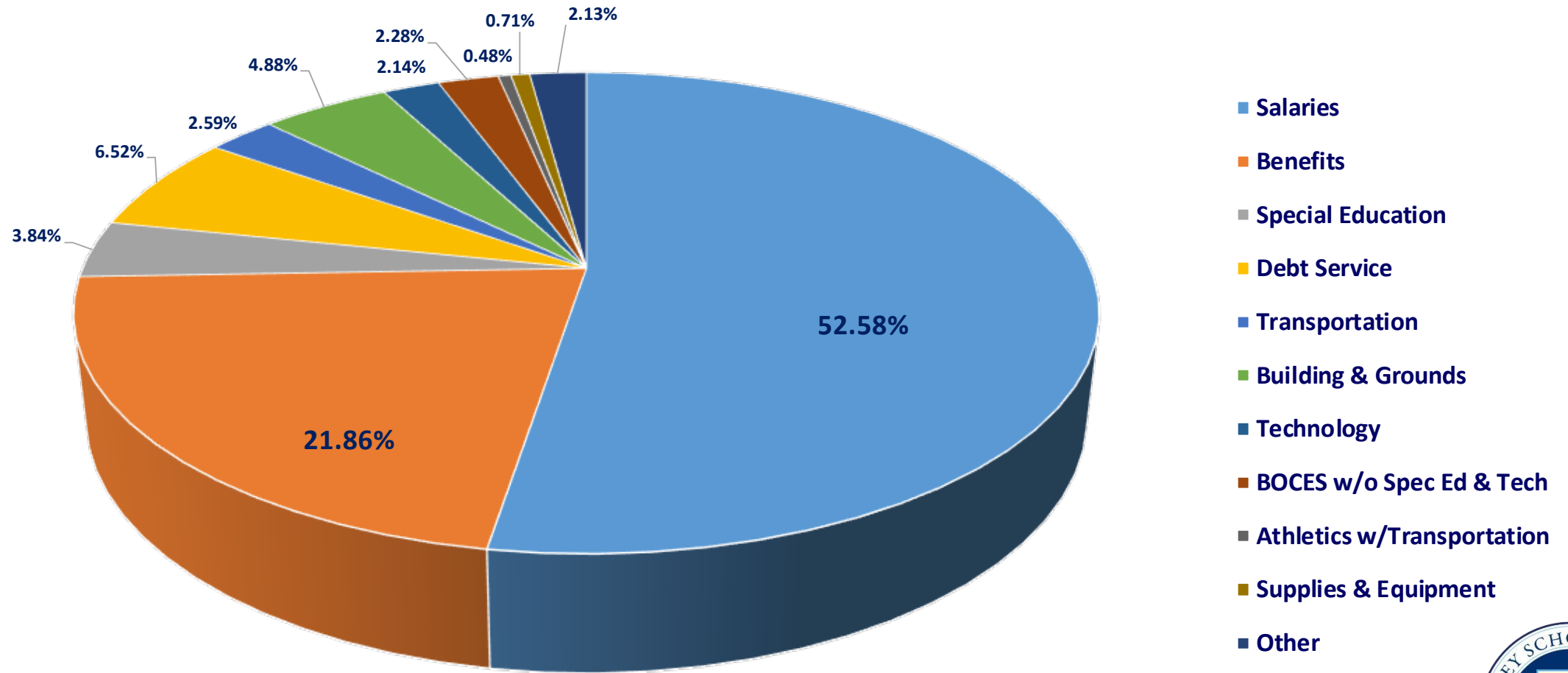
	Adopted 2024-25	Actual 2024-2025	Adopted 2025-26	Projected 2025-26	Proposed 2026-27	(26/27 Budget to 25/26 budget)	
						Dollar Difference	Percent Change
Salaries	44,494,386	44,254,221	46,147,746	45,485,433	47,510,941	1,363,195	2.95%
Benefits	18,630,663	17,652,672	19,342,788	18,676,084	19,753,664	410,876	2.12%
Special Education	3,749,951	2,735,653	3,418,977	2,865,017	3,467,529	48,552	1.42%
Debt Service	4,981,780	4,982,153	4,010,098	4,005,081	5,888,562	1,878,464	46.84%
Transportation	1,860,357	1,668,261	1,912,145	1,881,313	2,339,084	426,940	22.33%
Building & Grounds	3,808,159	3,955,125	3,990,565	4,187,366	4,407,128	416,563	10.44%
Technology	1,868,050	1,608,430	1,825,092	1,978,265	1,932,936	107,844	5.91%
BOCES w/o Spec Ed & Tech	1,821,385	1,912,188	1,913,686	1,797,567	2,062,692	149,006	7.79%
Athletics w/Transportation	391,750	379,713	395,750	409,890	435,180	39,430	9.96%
Supplies & Equipment	701,268	639,555	671,002	812,663	639,852	-31,150	-4.64%
Other	1,982,400	2,215,967	2,005,980	1,878,733	1,928,401	-77,579	-3.87%
Transfer to Capital	0	0	0	119,754	0	0	0.00%
Total Expenditures	84,290,149	82,003,938	85,633,828	84,097,166	90,365,969	4,732,141	5.53%

Debt service includes the lease purchase of four (4) replacement vans (three single and one dual wheel). Includes estimated new debt related to the current capital project.

Projection is as of 2/28/26, as we continue through the school year this will continue to change



2026-2027 Anticipated Expenditures



Salary and benefits comprise about 75% of the budget.



Year over year expenditure variances – no changes to staffing/programs



Salaries

- Contractual increases
- Four units in negotiations



Benefits

- Health insurance
 - Active and non-Medicare eligible retiree plan rates increasing **7.83%**, Medicare plan rates increasing average **11.77%** (25/26 was 9.08% and 8.46% respectively)
- Rising cost of health care is challenging – since 2023-2024 school year overall average increase in premiums has been **almost 9%** per year.



Pension

- NYS Employers Retirement System (ERS) – average **increased to 17.6%** ↑ from 16.5%
- NYS Teachers Retirement System (TRS) rate – estimated **decrease to 8.24%** ↓ from 9.59%



Year over year expenditure variances – no changes to staffing/programs cont'd



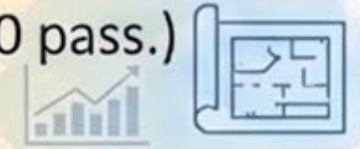
Special Education

- Out of district placements and services
- Existing and projected student needs



Debt Service

- Estimates for lease purchase of four replacement vans (Three 20 pass., One 30 pass.)
- New debt for capital project



Buildings & Grounds

- Increases based on CPI and prevailing wage for security and contractual cleaning
- Utility cost projections are increasing due to higher rates
- Overall energy and facilities footprint will be larger as we add spaces to our buildings



Debt Service and Capital Exclusion (Tax Cap) in Relation to the Budget

	Existing Debt Service	\$53.5M Capital Project	Total
Debt	2,804,934	2,996,513	5,801,447
Building Aid	1,413,739	559,277	1,973,016
Local Share	1,391,195	2,437,236	3,828,431

New Bus Lease BOCES Cap Exp & Transportation	Total
87,115	5,888,562
72,854	2,045,870

Tax Levy Limit With Exclusions		
Tax Levy Limit (before exclusions)	Total	\$64,169,887
2026-2027 Exclusions	+	\$3,909,099
Maximum Allowable Tax Levy		\$68,078,986
Total Existing Debt Service (Incl. Bus Leases)		2,804,934
Projected New Debt - Capital Project*		2,996,513
Projected New Capital Project (Funded by Cap Reserve)		5,000,000
Projected New Bus Lease		87,115
Share of BOCES Capital Exp		66,407
Total Projected Debt Service /Capital Exp		10,954,969
Total Estimated State Aid/Capital Reserve**		7,045,870
Total 26-27 Capital Exclusion		3,909,099

Less \$5m from Cap Reserve (\$2,045,870)



Year over year expenditure variances – no new staffing/programs cont'd



Transportation

- CPI Increase
- Increases in the number of In-District buses to align with AHS start/end times



Technology

- Replacement schedule for hardware – chromebooks, smartboards, desktops
- Infrastructure replacement schedule – cabling and switches
- Increasing software - instructional, operational, infrastructure and network security



BOCES

- Share of Administrative and Capital Costs Increasing 5.05%
- Estimated increases in professional development, security consultant and athletic official costs



Year over year expenditure variances – no new staffing/programs cont'd



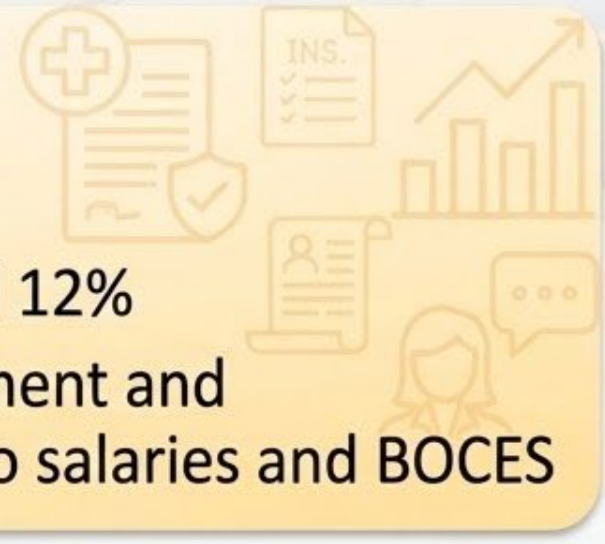
Supplies & Equipment

- Door lock hardware replacements
- Facilities truck replacement



Other

- Health services costs increasing
- Insurance Costs rising an estimated 12%
- Allocation of professional development and communications consultant costs to salaries and BOCES



Anticipated Revenues - before changes to staffing/programs

	Adopted 2024-25	Actual 2024-2025	Adopted 2025-2026	Projected 2025-2026	Proposed 2026-2027	(26/27 Budget to 25/26 budget)	
						Dollar Difference	Percent Difference
Interest on Investments	475,000	1,581,259	550,000	1,169,288	550,000	0	0.00%
Rentals/Facility Use	854,480	1,133,265	870,885	890,307	1,061,514	190,629	21.89%
Tuition	1,350,000	998,870	830,000	830,448	601,680	-228,320	-27.51%
Transportation	534,665	1,218,253	621,751	967,452	932,845	311,094	50.04%
Unclassified Revenues	1,146,545	1,717,257	1,206,649	1,579,244	1,308,654	102,005	8.45%
State Aid	11,812,022	11,350,279	11,865,870	12,246,233	12,713,909	848,039	7.15%
State Aid (Math/ELA Set Aside)	383,958	0	0	0	0	0	0.00%
Building Aid	1,036,745	1,734,310	1,121,324	1,650,299	1,973,016	851,692	75.95%
BOCES Aid	732,150	923,731	754,260	0	877,660	123,400	16.36%
Total Non-Tax Revenue	18,325,565	20,657,225	17,820,739	19,333,272	20,019,278	2,198,539	12.34%
Fund Balance	1,980,000	0	1,980,000		1,980,000	0	0.00%
Use of Reserves	734,584	0	1,033,089		0	-1,033,089	0.00%
Tax Levy	63,250,000	63,250,000	64,800,000	64,800,000	68,078,986	3,278,986	5.06%
Total Revenue	84,290,149	83,907,225	85,633,828	84,133,272	90,078,264	4,444,436	5.19%
Total Budget					90,365,969		5.53%
Surplus/(Short)					(287,705)		0.34%

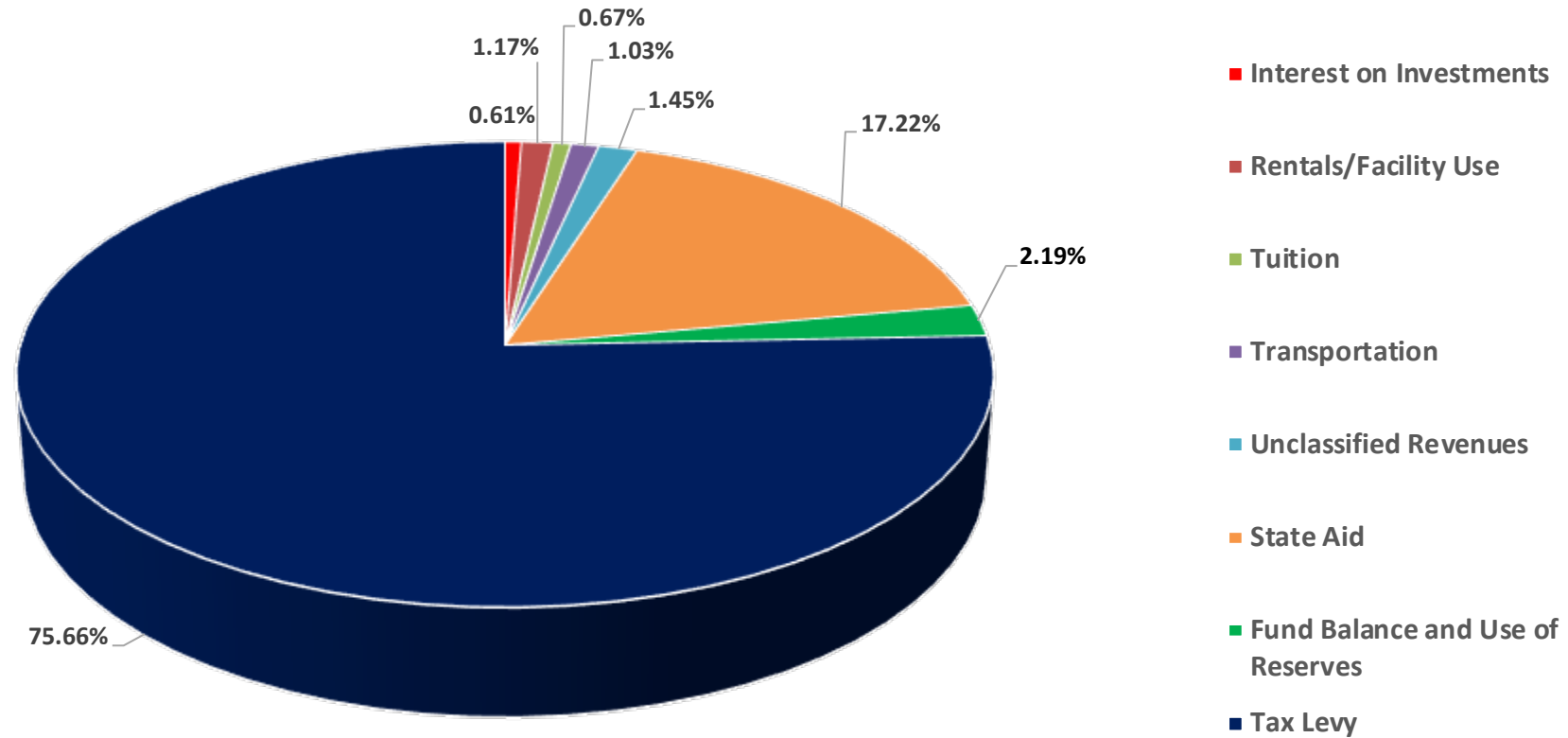
State aid is based on executive budget (except BOCES aid projection), which will change when enacted in April.

*Using \$1,980,000 of fund balance and at the maximum tax levy of \$68,078,966 (5.06%), we will need to either reduce expenditures or use reserves to fill the gap. Reserves/Fund Balance is not a recurring source of revenue.

Projection is as of 2/28/26, as we continue through the school year this will continue to change.



2026-2027 Anticipated Revenues



Tax levy is approximately 76% of the budget, state aid is estimated at 17% of the budget.



Year over year revenue variances



Interest

- Projecting further rate declines in 26/27
- Reduction of overall fund balance will contribute to decline in interest



Rentals/Facility Use

- Includes projected increases for leases of space
- Recreation programs have offsetting expenditures



Tuition (Other Districts and Non-Resident)

- Students graduate/age out
- Space

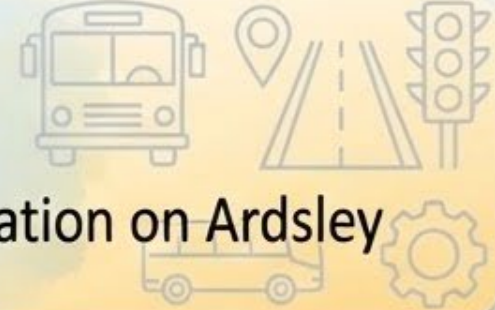


Year over year revenue variances cont'd



Transportation

- Management Fees
- Other revenue dependent on shared transportation on Ardsley owned buses



Sales Tax

- Increased assumption relative to history since rise in sales tax rates
- Dependent on economy



State Aid

- Executive Budget
- BOCES aid projection directly from BOCES
- Legislative budget expected in April (may not be timely)



2026-2027 and Beyond: Issues of Concern and Uncertainty



Health Insurance Costs

- Over 10% of our budget
- Currently no mechanism to reserve for these costs



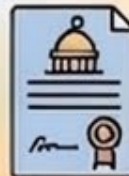
Years of inflationary pressure continue to compound cost increases

- Other Expenditures - Utilities, Cleaning, Security, Insurance, Transportation
- Rates (CPI, Prevailing Wage and General Experience)
- Consumption Increasing



State Aid

- State Aid



Non-Tax Revenues are declining

- Interest
- Tuition



Cyber Safety



Electric Bus Mandate





Ardsley Union Free School District

Challenging Minds. Building Character. Inspiring Excellence.

2026-2027 Budget: At A Glance (As of 3/17/26 Before Staffing/Program Changes)

5.06% *

Tax Levy Increase

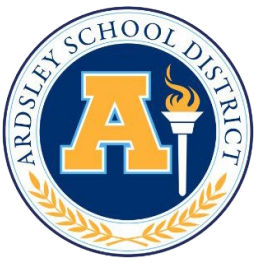
5.53%

Budget-to-Budget Increase

\$90,365,969

Total Proposed Budget

**Using \$1,980,000 of fund balance and at the maximum tax levy of \$68,078,966 (5.06%), we will need to either reduce expenditures or use reserves to fill the gap of \$287,705. Reserves/Fund balance is not a recurring source of revenue.*



Ardsley Union Free School District
Challenging Minds. Building Character. Inspiring Excellence.

Staffing / Program Changes

Projected Changes

FTE	Position/Items	Program	Estimated Cost
1	Teacher	Board Certified Behavior Analyst (BCBA)	\$115,000
Total Concord Road Elementary			\$115,000

FTE	Position/Items	Program	Estimated Cost
1	Teacher	Business	\$115,000
1	Teacher	Computer Science	\$115,000
1	Teacher	ELA	\$115,000
1	Teacher	French/Italian	\$115,000
1	Teacher	PE/Health	\$115,000
Total Ardsley High School			\$575,000

FTE	Position/Items	Program	Estimated Cost
N/A	Stipends	Athletic Site Supervisor - Fall	\$4,056
		Athletic Site Supervisor - Winter	\$4,636
		Athletic Site Supervisor - Spring	\$3,477
		Flag Football Assistant Coach	\$5,578
Total Athletics			\$17,747



Summary – Projected Changes

School/Department	FTE	Estimated Cost
Concord Road Elementary	1.00	\$115,000
Ardsley High School	5.00	\$575,000
Athletics		\$17,747
SUBTOTAL	6	\$707,747



Anticipated Expenditures – after changes to staffing/programs

	<i>(26/27 Budget to 25/26 budget)</i>							Impact of Staffing/Program Changes
	Adopted 2024-25	Actual 2024-2025	Adopted 2025-26	Projected 2025-26	Proposed 2026-27	Dollar Difference	Percent Change	
Salaries	44,494,386	44,254,221	46,147,746	45,485,433	48,027,254	1,879,508	4.07%	+ \$516,313
Benefits	18,630,663	17,652,672	19,342,788	18,676,084	19,945,098	602,310	3.11%	+ \$191,434
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Transfer to Capital	0	0	0	119,754	0	0	0.00%	
Total Expenditures	84,290,149	82,003,938	85,633,828	84,097,166	91,073,716	5,439,888	6.35%	+ \$707,747

After all staffing/program changes total expenditures increase by .83%

*Debt service includes the lease purchase of four (4) replacement vans (three (3) single and one (1) dual wheel). Includes estimated new debt related to capital project.

Projection is as of 2/28/26, as we continue through the school year this will change.



Anticipated Revenues - after changes to staffing/programs

	Adopted 2024-25	Actual 2024-2025	Adopted 2025-2026	Projected 2025-2026	Proposed 2026-2027	(26/27 Budget to 25/26 budget)	
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Total Revenue	84,290,149	83,907,225	85,633,828	84,133,272	90,078,264	4,444,436	5.19%
Total Budget					91,073,716		6.35%
Surplus/(Short)					(995,452)		1.16%

State aid is based on executive budget and current BOCES projection, which will change when enacted in April.

*Applying \$1,980,000 of fund balance and at the maximum allowable tax levy of \$68,078,996 we will need to reduce expenditures and/or use reserves to fill the gap. Reserves/Fund balance is not a recurring source of revenue.

Projection is as of 2/28/26, as we continue through the school year this will change.





Ardsley Union Free School District

Challenging Minds. Building Character. Inspiring Excellence.

2026-2027 Budget: At A Glance
(As of 3/17/26 Includes All Staffing/Program Changes)

5.06%*

Tax Levy Increase

6.35%

Budget-to-Budget Increase

\$91,073,716

Total Proposed Budget

**Using \$1,980,000 of fund balance and at the maximum tax levy of \$68,078,966 (5.06%), we will need to either reduce expenditures or use reserves to fill the gap of \$995,452. Reserves/Fund balance is not a recurring source of revenue.*

Estimated Tax Rate Comparison

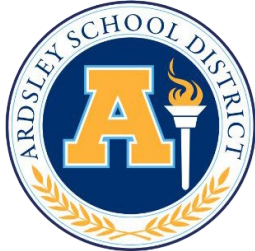
Budget Presentation	Budget	Budget to Budget	Tax Levy	Tax Levy Increase	Assessed Value as of March 1, 2026	Projected Tax Rate* Per \$1,000	Change From 2025/2026 Tax Rate (19.8388)
Without Staffing/Program Changes	90,365,969	5.53%	68,078,986	5.06%	3,508,379,732	19.405	-2.19%
With Staffing/Program Changes	91,073,716	6.35%	68,078,986	5.06%	3,508,379,732	19.405	-2.19%

*The formula to calculate estimated taxes =
Assessed Value of Your Property x .019405 (tax rate/1,000)*

At 09/15/2025 the calculated single family average assessed value for Ardsley Union Free School District was \$938,696

2026/2027 Budget	Projected Tax Rate* Per \$1,000	Average Assessed Value	Estimated Taxes
With Staffing/Program Changes	19.40	938,696	18,215

**Using assessed value as of March 1, 2026, final assessed value may change.*

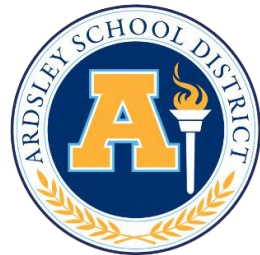


Tax Rate History

Year	Ardsley UFSD Taxable Assessed Value	Change AV compare to prior year	Tax Levy	Tax Rate Per \$1,000 AV	Difference (\$) per AV	Difference (%) per AV
2012-13	69,032,752	5,608,407	46,413,489	\$672.34	\$10.33	1.56%
2013-14	67,817,751	(1,215,001)	48,639,054	\$716.95	\$44.61	6.63%
2014-15	67,510,668	(307,083)	49,656,247	\$735.29	\$18.35	2.56%
2015-16	67,725,876	215,208	50,893,133	\$750.77	\$15.48	2.11%
2016-17	67,688,867	(37,009)	51,533,827	\$760.81	\$10.03	1.34%
2017-18	2,342,209,969	N/A*	52,832,610	\$22.54	N/A*	N/A*
2018-19	2,465,088,603	122,878,634	55,315,743	\$22.44	(\$0.11)	-0.48%
2019-20	2,573,411,655	108,323,052	56,836,923	\$22.07	(\$0.37)	-1.63%
2020-21	2,625,599,225	52,187,570	58,350,000	\$22.21	\$0.14	0.64%
2021-22	2,641,605,585	16,006,360	60,000,000	\$22.71	\$0.50	2.23%
2022-23	2,756,414,475	114,808,890	60,560,166	\$21.96	(\$0.75)	-3.29%
2023-24	2,988,200,920	231,786,445	61,250,000	\$20.48	(\$1.48)	-6.73%
2024-25	3,094,472,872	106,271,952	63,250,000	\$20.44	(\$0.04)	-0.21%
2025-26	3,265,736,450	171,263,578	64,800,000	\$19.84	(\$0.60)	-2.93%
2026-27**	3,508,379,732	242,643,282	68,078,986	\$19.40	(\$0.43)	-2.19%

**Re-assessment change to full valuation*

***Using assessed value as of March 1, 2026, final assessed value may change*



Budget Development Process – Next Steps / Future Meetings

Budget Considerations

- ✓ Review expenditures, confirm staffing changes/other requests and program needs;
- ✓ Finalize tax levy with BOE/Budget Committee



 April 7th

Public Budget Work
Session IV
Superintendent's
Recommended Budget



 April 21st

Board Budget Adoption

Property Tax Report Card
BOCES Budget Vote



 May 5th

Annual School District
Budget Hearing



Two Additional Propositions

\$5m Capital Project Funded By Existing Capital Reserve



- ✓ Funds come from existing capital reserve
- ✓ No additional tax impact
- ✓ Supports essential improvements

Establish New Capital Reserve – 2026



- ✓ Plan for future capital needs
- ✓ Requires voter approval
- ✓ Builds financial stability



\$5 Million Capital Project Funded by Existing Capital Reserve

- Funds will be allocated based on project priority order with boilers as the most pressing.
- Estimates will change based on when we go to bid
- Project list is financially more than we can complete. In the event bids are lower than estimated we will continue to work through the project list to exhaust the full \$5 million.
- By using the existing capital reserve to fund this project there is no cost to taxpayers.



Replace 30-50 Year Old Boilers

- AMS
- CRS
- AHS



HVAC and Building Systems

- AMS Music Room
- HS Fitness Center
- Pool Dehumidifier
- Enhanced Building Management Systems



Additional Improvements

- Flooring Replacements
- New Scoreboard AHS



Establish Capital Reserve - 2026

What is a Capital Reserve Fund?



Used to pay the cost of any object or purpose for which bonds may be issued. Proposition(s) put before voters must specify purpose(s), ultimate dollar amount(s) to be deposited into reserve(s), probable term(s) or life/lives, and source(s) of funds.



Allows the District to set aside money for future construction projects, major purchases, or allocation to debt payments.



Cannot be established or spent without voter authorization.

Why establish a Capital Reserve Fund?



Enables saving for potential future capital projects without an increase in taxes.



Potentially borrow less in a future capital project by allocating the reserve to lower debt payments.



Protects the local taxpayer from unanticipated capital costs.



- Funding from excess funds at the end of the fiscal year or transfers from certain other reserves.
- Voter approval authorizes a maximum contribution of \$10M over a 10 year period. The District is not required to reserve any dollar amount at any time.
- No increase in taxes is associated with the reserve.



Budget Vote and Board of Education Elections



Tuesday, May 19, 2026

Polls open at Ardsley High School 

🕒 **6:00am - 10:00am**

🕒 **2:00pm - 9:00pm**



Questions



For **further information** regarding the 2026-2027 Budget,
please visit the District webpage at:

www.ardsleyschools.org 

or email **budget@ardsleyschools.org** 