Kingston International School
京斯敦國際學校

Confidential Student Reference Form
學生推薦表格(保密)

Dear Parents: Please give this form to your child's current school Principal or teacher. They should complete this form and **return it directly to the Admissions Office of Kingston International School by mail, fax, or email.** This form may be completed in English or Chinese.

親愛的家長：請將此表格交予 貴子弟現正就讀之學校的校長或老師填寫，然後**經學校直接將表格透過郵寄、傳真或電郵交回至京斯敦國學校入學部**。此表格可以英文或中文填寫。

To be completed by parent 此部分由家長填寫:

Name of Student 學生姓名:_____ _____ _____
Family Name 姓 Given Name 名 Nickname (if any) 其他名字(如有)

Applying for 申請入讀:_____ _____
Year Level 年級 School Year 學年

Dear Teacher / Head Teacher / Principal: The child listed above is applying to Kingston International School. We would appreciate your help in giving us a comprehensive picture of this student and family. Thank you for your time and valuable insight. **All information provided will be kept confidential.**

親愛的老師/主任/校長： 貴校上述學生現正申請入讀京斯敦國際學校。請 貴校提供該學生及其家庭的情況，感謝您撥冗協助並提供寶貴意見，**所有資料均會嚴格保密。**

School Skills (within current year group)
學業技能（當前年級水平）
Please circle as appropriate with 1 being "Independent" and 4 being "More Time Needed".
請圈選適當選項，1 代表「能獨立完成」，4 代表「需較多時間」。

General behavior 整體行為表現	1	2	3	4
Ability to establish relationships with other children and adults 與同儕及成人建立關係的能力	1	2	3	4
Temperament and willingness to work 性情表現與學習主動性	1	2	3	4
Degree of independence 獨立性	1	2	3	4
Ability to cooperate with others 與他人協作的能力	1	2	3	4
Ability to focus and maintain attention 專注力與持續性	1	2	3	4
Ability to communicate ideas / needs 表達想法/需求的能力	1	2	3	4
Level of confidence 自信心水平	1	2	3	4

Academic Ability (within current year group)
學術能力（當前年級水平）
Please circle as appropriate with 1 being "Independent" and 4 being "More Time Needed".
請圈選適當選項，1 代表「能獨立完成」，4 代表「需較多時間」。

Number sense 數字感	1	2	3	4
Spatial awareness 空間感知能力	1	2	3	4
Reading fluency / Phonemic awareness / Phonics 閱讀流暢度/音素覺識/自然發音	1	2	3	4
Reading comprehension / Connections to print 閱讀理解/文本連結能力	1	2	3	4
Vocabulary 詞彙量	1	2	3	4
Written communication 書面表達能力	1	2	3	4
Conceptual understanding 概念化理解	1	2	3	4
Overall achievement 整體學業表現	1	2	3	4
Potential 學習潛能	1	2	3	4

Brief answers to the following questions would be most helpful.
請簡單回答以下問題。

What are the first words that come to mind when describing this student? 在描述這位學生時，您腦海中最先浮現的詞語是什麼？
What are this child's strengths or special abilities? 這位孩子有什麼強項或特殊才能？
Are there aspects of health or background that it would be helpful for us to know? 是否有我們需要了解的健康狀況或背景資訊？
Is the student's attendance and punctuality satisfactory? 這位學生的出勤與守時狀況是否良好？
Ours is a community-based school and parent involvement is important to us. How involved are the parents in their child's education? 本校為重視社區連結的學校，家長的參與對我們來說至關重要。這位學生家長參與子女教育的程度如何？

To the best of your knowledge has this student ever been referred for or receiving any specialist education services and/or tutoring support? Please explain. 據您了解，這位學生是否曾轉介或接受過特殊教育服務及/或課業輔導？請說明。
To the best of your knowledge is there a reason why the parents of this student wish to find a new school for their child? 據您了解，家長為這位孩子尋求轉學是否有特定原因？

Length of time acquainted with the student 認識學生的時長: _____

Name 姓名: _____ Signature 簽署:_____

Position 職位: _____ Email 電郵地址: _____

School 學校名稱: _____

Address 學校地址: _____

Telephone 學校電話:_____ Date 日期: _____

Please send this form directly to: **Admissions Office** **Kingston International School** **113 Waterloo Road** **Kowloon Tong** **Hong Kong** 請將此表格直接電郵、傳真或郵寄至： **香港九龍塘窩打老道 113 號** **京斯敦國際學校入學部** Tel 電話: (852) 23379031 Fax 傳真: (852) 23379970 Email 電郵: enquiry@kingston.edu.hk	*Please stamp the school chop below *請於下方蓋上學校印章