

Strategic Plan 2025-2030

Finch Elementary is committed to nurturing accountable, proactive, and compassionate citizens through student focused learning, collaboration, and equity-empowering every child to reach their greatest potential with integrity and commitment.

A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's.

Goal #1

Increase the % of students in grades 3-5 scoring in proficient or above in Reading to 35% by May 2030.

Goal #2

Increase the % of students in grades 3-5 scoring in proficient or above in Math to 35% by May 2030.

Goal #3

Increase the CCPRI Student Attendance Rate to 76.86% by May 2030.

“Getting Back to Basics”

We Are Strengthening Our Instructional Core

- Ensure that every classroom delivers high-quality Tier 1 reading and math instruction daily by establishing and implementing non-negotiable instructional practices such as standards-aligned learning targets, explicit modeling, guided practice, checks for understanding, student discourse and daily writing.
- Foster college and career readiness by cultivating strong academic habits, critical thinking, and student ownership of learning through evidence-based literacy practices and integrated STEAM instruction that prepare students to apply knowledge across disciplines.

We Are Caring For Every Child

- Consistently provide a proactive Tier 1 behavior program that teaches, models, and reinforces positive behavior expectations for all students.
- Address attendance as a relationship and support issue, not just compliance, by identifying barriers early and responding with targeted supports.
- Ensure a coordinated system of Social Emotional Learning that confirms every student is known, supported, and connected to at least one caring adult in the building.

We Are Sparking Student Curiosity

- Design instruction around inquiry, real-world problems, and student voice, ensuring learning is relevant, rigorous, and connected to students’ lived experiences and community context.
- Ensure a school culture where teachers and leaders feel valued, supported, and developed, mirroring the engagement and curiosity we expect from students through job embedded professional development and by further establishing teacher-leader pathways.

“Community of Believers”

Our Strength is Our Team

- Ensure intentional, inclusive leadership opportunities that allow staff to co-lead school improvement, ensuring decisions are informed by those closest to the work.
- Ensure schoolwide systems that care for adults as whole people, recognizing that staff well-being is foundational to student success.
- Use collaboration time intentionally to build and continuously foster shared accountability, trust, and continuous improvement.

Our Responsibility Is Shared

- Leverage community resources and partnerships to remove barriers and support whole-child needs.
- Design family engagement systems that honor families as co-educators and decision-makers, to continually build trust and encourage voice.

Our School Is Efficient & Effective

- Ensure all budget decisions are data driven, transparent, and clearly tied to student achievement, well-being, and family access.
- Extend resources through strategic partnerships and grant funding to increase student achievement, wrap-around supports, and family engagement.