

Title I, Part A School-Level Parent and Family Engagement Policy

Turlock Junior High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in the Every Student Succeeds Act (ESSA) sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

At Turlock Junior High School (TJHS), the Parent and Family Engagement Policy was developed in collaboration with parents through multiple engagement opportunities, including School Site Council (SSC), English Learner Advisory Committee (ELAC), Coffee with the Principal events, and Parent Empowerment Nights. These events provided accessible formats for families to review and give input on key components of the SPSA and Title I programs. Parents helped shape the engagement policy by offering feedback in both structured meetings and informal conversations. The finalized policy was mutually agreed upon and distributed to families of Title I students through printed handouts and digital communications in English and Spanish. Evening events, such as Parent Empowerment Nights, provided additional opportunities for working families to participate in the development process.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents may propose amendments to the Parent and Family Engagement Policy through School Site Council (SSC) or ELAC meetings, where feedback is formally reviewed. Suggestions may also be shared at Coffee with the Principal or submitted in writing. Revisions are considered by SSC before being approved and distributed.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

At Turlock Junior High School, parent input is elevated to the district level through formal representation in Turlock Unified School District's District English Learner Advisory Committee (DELAC), Parent Advisory Council, and the LCAP Steering Committee. These groups include TJHS staff and parent representatives who provide feedback and recommendations on the district's Parent and Family Engagement Policy. As a result, the district is able to review and amend its policy in accordance with ESSA requirements, ensuring it reflects the voices and needs of the school communities it serves.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

If parents and family members of children participating in Title I, Part A programs at Turlock Junior High School believe the school's Title I plan under ESSA Section 1112 is not satisfactory, they have opportunities to express their concerns directly during School Site Council meetings, Parent Advisory Council forums, or through parent engagement events like Coffee with the Principal. These comments are

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Turlock Junior High School ensures that parents and family members of students participating in Title I, Part A programs receive timely information through multiple communication channels including ParentSquare messages, newsletters, Coffee with the Principal meetings, and School Site Council updates. During these events and through digital outreach, the school provides clear explanations of the curriculum aligned to California State Standards, assessments such as SBAC, i-Ready, and ELPAC, and how student progress is measured. Parents are invited to request meetings or provide input at any time, and school staff respond promptly to suggestions or concerns to ensure ongoing collaboration in supporting student achievement.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

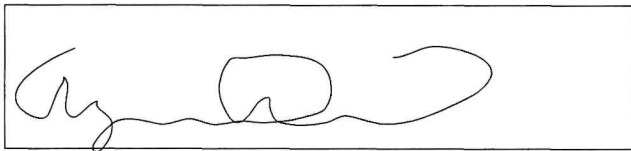
If parents, including members of ELAC and School Site Council, are not satisfied with our schoolwide plan, they can share their concerns through meeting discussions, written feedback, or direct communication with administration. Any formal comments are documented and submitted to the district when we share our school plan, ensuring parent voice is part of the review process.

Turlock Junior High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on May 15, 2025. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 1.

Signature Page

Agustin Arreola, Principal

Name and Title of Authorized Official

A rectangular box containing a handwritten signature in black ink. The signature is cursive and appears to read 'Agustin Arreola'.

Signature of Authorized Official

November 20, 2025

Date

California Department of Education

April 2020