

**HOLMES COUNTY
CONSOLIDATED
SCHOOL DISTRICT**

**“Achieving After
School in
Holmes County”**

*Nita M. Lowey 21st Century
Community Learning Centers
Summative Evaluation Report*

**HOLMES COUNTY CONSOLIDATED
SCHOOL DISTRICT**

**OFFICE OF THE SUPERINTENDENT
DR. GEORGE GILREATH**

313 OLIVE STREET, LEXINGTON, MS 39095

**PHONE: (662) 834-2175
WEB: www.holmesccsd.org**



EXECUTIVE SUMMARY

Project: Achieving After School in Holmes County (Project AAHC), *Vision/Mission Statement* is to “Provide a comprehensive after-school program that provides high quality and engaging activities that support students’ learning and development.” The project meets with integrity the to the intended goals for The Nita M. Lowey 21st Century Community Learning Centers (21stCCLC) Program. The 21stCCLC program for Holmes County Consolidated School District is funded by the Mississippi Department of Education. The program site is located at Williams-Sullivan Middle School (WSMS) in Durant, MS. The WSMS serves students in grades 6-8. The specific activities implemented by the **Project AAHC** (21stCCLC) program were to provide academic enrichment opportunities during non-school hours for students, particularly high-poverty and low-performing students. The program aims to enhance students' academic performance, promote social and emotional development, and offer a safe, standards-based, and supportive environment for learning. The project promotes strong bonds between schools, families, and communities by creating a comprehensive after-school and summer program that fosters lifelong learning and improves educational outcomes.

The Holmes County Consolidated School District’s 21st Century Community Learning Centers program, operates 2 ½ hours per day, Monday – Thursday (through Friday if grant funding permits) for a total of 10 hours per week. The program operates for 30 weeks for a grand total of 300 hours (the required number of hours for program implementation). Nearly 80% of targeted students participated in the program regularly (3 days or more for regular attendees) according to attendance records. The program also operated a 2-week summer program during the month of June from 8:00 a.m. – 12:00 p.m. Monday through Thursday (through Friday if grant funding permits). On a daily basis, the after-school program operated Monday through Thursday from 3:15 p.m. – 5:45 p.m. The daily schedule included English Language Arts (ELA), Math, and Science tutoring and homework help, and quality enrichment activities. The expected outcomes of the program are to increase student achievement, promote community partnerships and lasting connections with schools through character development and enrichment activities, promote relevant and ongoing parental participation in their child’s learning process through relevant engagement and communication strategies. The following project goals were identified by HCCSD’S educators, stakeholders, partners, and advisory council to guide the successful implementation of the 21stCCLC program in Holmes County Consolidated School District and the community.



THE HOLMES COUNTY CONSOLIDATED SCHOOL DISTRICT PROGRESS AND IMPROVEMENTS



The Holmes County Consolidated School District (HCCSD) has made substantial progress and improvements over the past few years. These improvements are rooted in the district's Mission, Vision, Goals and Core Principles. The **Mission** of the HCCSD is dedicated to providing students with innovative educational experiences to produce successful scholars prepared to compete in a global society. The HCCSD **Vision** is dedicated to Excellence-Driven by Purpose-Destined for Success. The HCCSD **Goals** are to:

- **Goal 1** – Increase Student Achievement for All Students
- **Goal 2** – Recruit and Retain Highly Effective Personnel
- **Goal 3**- Create and Maintain a Safe and Secure School Environment
- **Goal 4** – Increase Opportunities for Parent and Community Engagement
- **Goal 5** – Maintain Stable and Transparent Fiscal Management

The HCCSD **Core Principles** ensure that all decisions will be made in the best interest of our children. We believe all children deserve a high-quality education in environments that foster trust and respect. We believe all staff deserve to work in safe, respectful learning environments. We believe all families are important education process for all children.

(Source: HCCSD Comprehensive Needs Assessment, 2024)



3. PROGRAM DESCRIPTION

HCCSD 21STCCLC PROGRAM AND DESCRIPTION

The *Holmes County Consolidated School District 21st Century Community Learning Centers* program staff implemented a daily after school schedule (Monday-Thursday). **Table 2** and **Table 3** indicate that the program will operate 2 ½ hours daily for 30 weeks. All targeted students are expected to participate in the program daily.

HCCSD 21STCCLC PROGRAM DAYS OPERATIONS OVERVIEW

TABLE 2 : GRADES 6 AND 7 WEEKLY SCHEDULE

	6 th Grade Section A ELA	6 TH Grade Section B MATH
3:15 p.m. – 3:45 p.m.	ELA	MATH
3:45 p.m. – 4:15 p.m.	MATH	ENRICHMENT ACTIVITIES
4:15 p.m. – 4:45 p.m.	ENRICHMENT ACTIVITIES	SCIENCE (STEM FOCUS)
4:45 p.m. – 5:15 p.m.	SCIENCE (STEM FOCUS)	ENRICHMENT ACTIVITIES
5:15 p.m. – 5:45 p.m.	ENRICHMENT ACTIVITIES	ELA

TABLE 3: GRADE 8 WEEKLY SCHEDULE

	8 th Grade Section A	8 th Grade Section B	8 th Grade Section C
3:15 p.m. – 3:45 p.m.	ENRICHMENT ACTIVITIES	ELA	MATH
3:45 p.m. – 4:15 p.m.	MATH	ENRICHMENT ACTIVITIES	ENRICHMENT ACTIVITIES
4:15 p.m. – 4:45 p.m.	ELA	SCIENCE (STEM FOCUS)	ELA
4:15 p.m. – 4:45 p.m.	SCIENCE (STEM FOCUS)	ENRICHMENT ACTIVITIES	ENRICHMENT ACTIVITIES
4:45 p.m. – 5:15 p.m.	ENRICHMENT ACTIVITIES	MATH	SCIENCE (STEM FOCUS)
5:15 p.m. – 5:45 p.m.	ENRICHMENT ACTIVITIES	ELA	ENRICHMENT ACTIVITIES



HCCSD 21st CCLC CORE ACTIVITIES

The project includes activities that focus on increasing student achievement and academic performance, character development, and parental involvement in the educational process.

TABLE 4: SUMMARY OF ACTIVITIES

Project AAHC Key Activities

☐ Academic Enrichment	☐ Character Development
☐ ELA / Language Arts	☐ Educational Field Trips
☐ Mathematics	☐ Kids College and Recreation
☐ Projects-Based Learning Units	☐ Social-Emotional Learning (SEL) / ☐ Life Skills
☐ Science / STEM Tutoring and Enrichment Activities	☐ Projects-Based Learning ☐ Art
☐ Computer Lab	☐ Parental Involvement Activities



HCCSD 21STCCLC PROGRAM

2024-2025 PARENT SURVEY DATA

21stCCLC Program Parent Survey Take-Aways:

The 21stCCLC Parent Survey for Holmes County Consolidated School District, collected responses for the 2024-2025 project year from the approved site located at Williams-Sullivan Middle School and SV Marshall Middle School. The parent participants survey insights from the survey data are shown here. These 21stCCLC Program survey results overall insights are verified by the data shown in the following key take-aways confirmed charts and graphs detailing participant demographics, satisfaction, and feedback on the program's effectiveness.

Parent and Child Information Collection

The survey collects essential information about parents and their children participating in the 21stCCLC program.

- 69 parents completed the survey.
- All parents provided their names and their child's name.
- The survey was completed on the same date.

Child's Grade Level Participation

The survey identifies the grade levels of children enrolled in the program.

- 57.97% of children are in 6th grade (40 respondents).
- 39.13% are in 7th grade (27 respondents).
- 2.90% are in 8th grade (2 respondents).
- No respondents reported children in grades Pre-K through 5 or 9 through 12.

Duration of Program Participation

The survey assesses how long children have been in the 21stCCLC program.



- 97.10% of children have been in the program for 1 year (67 respondents).
- 1.45% have been in the program for 2 years (1 respondent).
- 1.45% have been in the program for 3 or more years (1 respondent).

Program Effectiveness and Satisfaction

The survey evaluates parents' perceptions of the program's effectiveness and their satisfaction.

- 100% of parents found the program services helpful and worthwhile.
- 100% felt comfortable working with the 21stCCLC staff.
- 100% agreed that the facility had adequate resources.
- 100% received the help they were looking for.
- 100% believe the program positively impacted their child.

Communication and Engagement with Staff

The survey examines communication between parents and staff.

- 100% of parents felt there was good communication between regular staff and out-of-school-time staff.
- 100% of parents discussed the program with their child.

Parent-Teacher Interaction Frequency

The survey assesses how often parents meet with teachers.

- 95.59% of parents meet with teachers once or twice per year (65 respondents).
- 1.47% meet every few months, monthly, or weekly.

Parent Discussions with Other Parents

The survey explores how often parents discuss the program with other parents.

- 97.06% of parents discussed the program once or twice (66 respondents).
- 2.94% discussed it monthly.

Parental Involvement in Child's Learning



The survey evaluates how often parents help their children with school content.

- 92.65% of parents help their child almost all the time (63 respondents).
- 5.88% help once in a while.

Parental Support at School Events

The survey assesses parental involvement in school activities.

- 98.51% of parents helped out at school once or twice (66 respondents).
- 1.49% helped monthly or weekly.

School Visits by Parents

The survey measures how often parents visit their child's school.

- 97.06% of parents visited once or twice (66 respondents).
- 2.94% visited monthly.

Parent-Child Communication on Issues

The survey examines how often parents talk to their child about problems with others.

- 71.21% of parents talk almost all the time (47 respondents).
- 24.24% talk once in a while.

Parental Engagement with Report Card Discussions

The survey assesses how often parents discuss report card grades with their child.

- 97.06% of parents always ask about report card grades (66 respondents).
- 1.47% sometimes ask.

Parental Inquiry about School Experiences

The survey evaluates how often parents ask their child about their school day.

- 97.06% of parents always ask about their child's school day (66 respondents).
- 1.47% usually or sometimes ask.



Additional Comments and Suggestions

The survey provides an opportunity for parents to share additional feedback.

- Only 2 parents provided comments or suggestions, while 67 skipped this question.



HCCSD 21STCCLC PROGRAM

2024-2025 PARENT SURVEY CHARTS AND GRAPHS

Q1. Please type your first and last name for your child who is participating in the 21stCCLC program at your school.

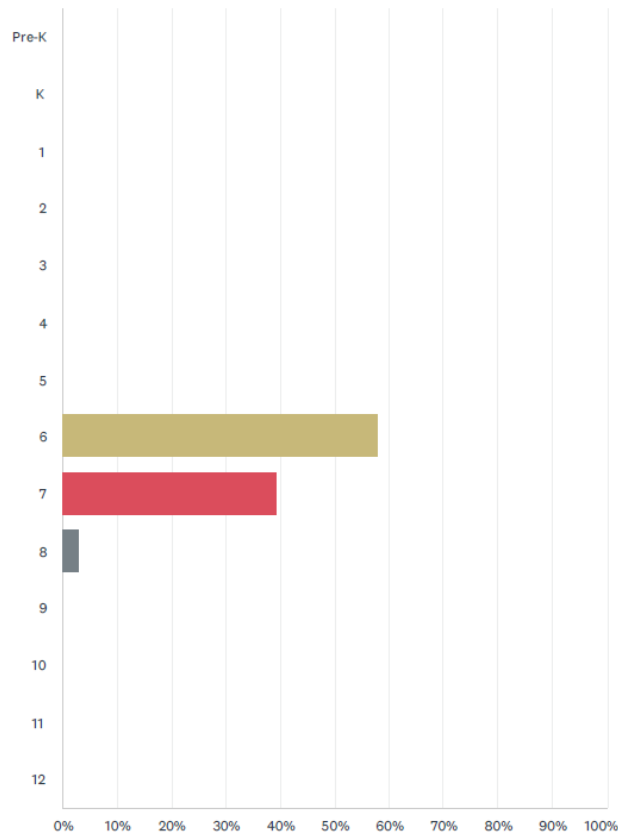
Q2. Please enter today's date.

**Q3. Please type your child's first and last name who is participating in the 21stCCLC program.
(Remember, complete a separate survey for each child.)**

Holmes County Consolidated School District 21stCCLC Parent Survey 2025

**Q4 Please select the grade your child was in the current school year.
(Please select only one grade.)**

Answered: 69 Skipped: 0





Holmes County Consolidated School District 21stCCLC Parent Survey 2025

ANSWER CHOICES	RESPONSES	
Pre-K	0.00%	0
K	0.00%	0
1	0.00%	0
2	0.00%	0
3	0.00%	0
4	0.00%	0
5	0.00%	0
6	57.97%	40
7	39.13%	27
8	2.90%	2
9	0.00%	0
10	0.00%	0
11	0.00%	0
12	0.00%	0
Total Respondents: 69		



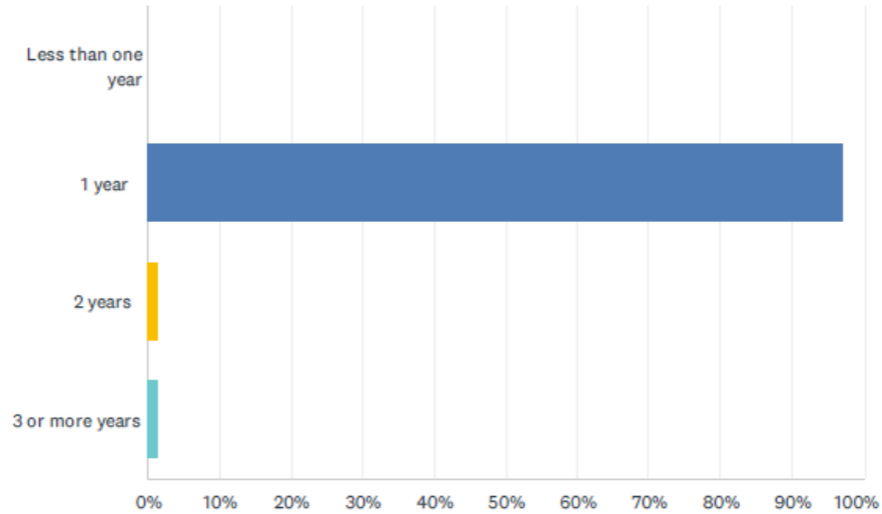
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Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q6 How many years has your child been in the 21stCCLC program at this school?

Answered: 69 Skipped: 0



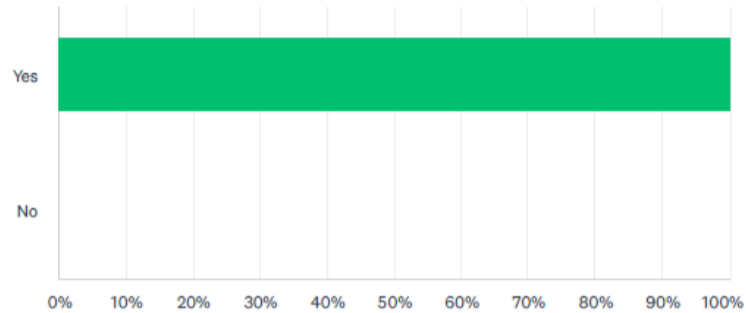
ANSWER CHOICES	RESPONSES	
Less than one year	0.00%	0
1 year	97.10%	67
2 years	1.45%	1
3 or more years	1.45%	1
Total Respondents: 69		



Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q7 Do you feel that the program services and activities were helpful and/or worthwhile for you?

Answered: 69 Skipped: 0

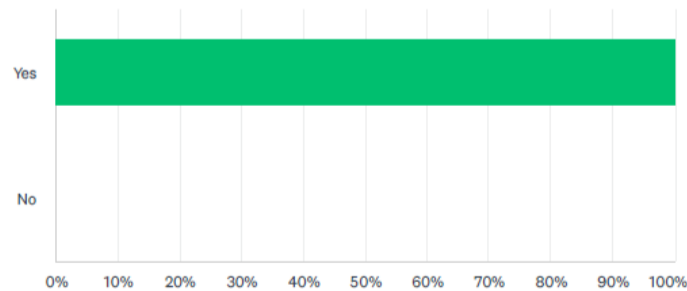


ANSWER CHOICES	RESPONSES	
Yes	100.00%	69
No	0.00%	0
Total Respondents: 69		

Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q8 Were you comfortable working with the 21stCCLC staff?

Answered: 69 Skipped: 0



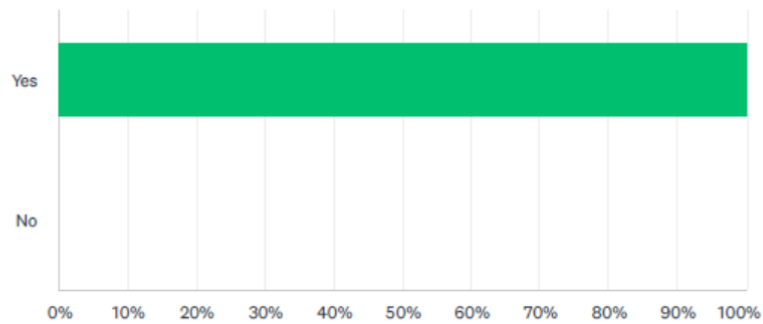
ANSWER CHOICES	RESPONSES	
Yes	100.00%	69
No	0.00%	0
TOTAL		69



Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q9 Did the facility have adequate resources to meet your needs?

Answered: 69 Skipped: 0

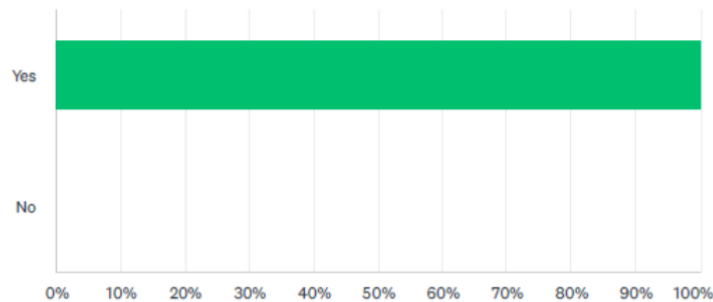


ANSWER CHOICES	RESPONSES	
Yes	100.00%	69
No	0.00%	0
TOTAL		69

Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q10 Did you get the help you were looking for?

Answered: 69 Skipped: 0



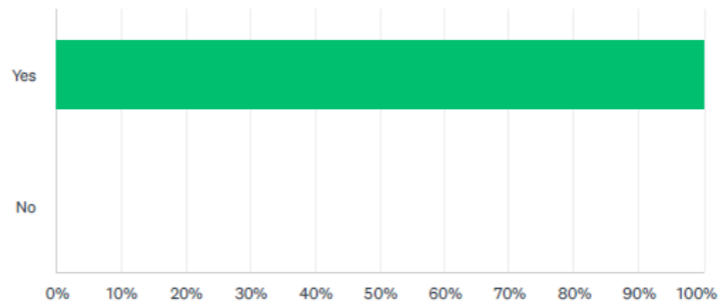
ANSWER CHOICES	RESPONSES	
Yes	100.00%	69
No	0.00%	0
TOTAL		69



Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q11 Has the program had a positive impact on any or all of your child?

Answered: 69 Skipped: 0

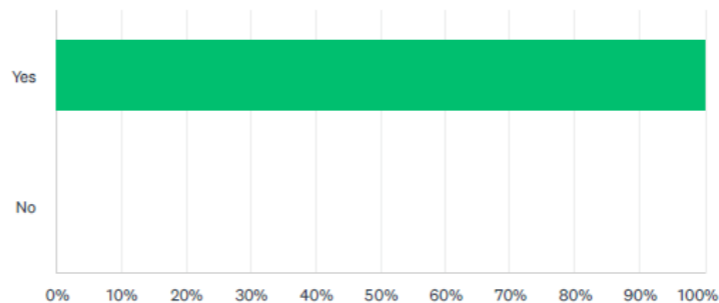


ANSWER CHOICES	RESPONSES
Yes	100.00% 69
No	0.00% 0
TOTAL	69

Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q12 Do you feel that there was good communication between the regular staff and the out-of-school-time staff?

Answered: 69 Skipped: 0



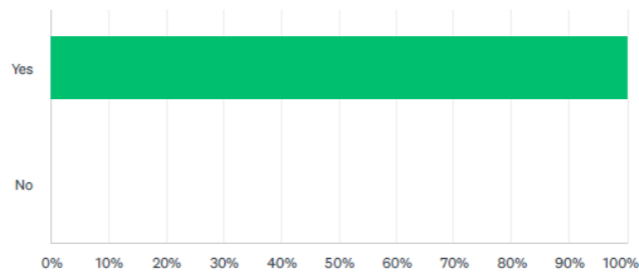
ANSWER CHOICES	RESPONSES
Yes	100.00% 69
No	0.00% 0
TOTAL	69



Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q13 Have you talked to your child about the program and about the program in general?

Answered: 69 Skipped: 0

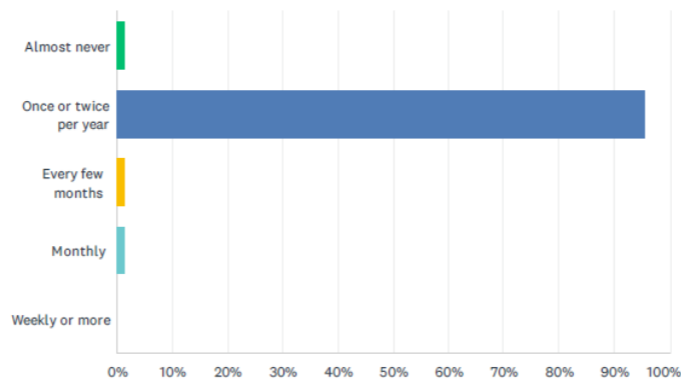


ANSWER CHOICES	RESPONSES	
Yes	100.00%	69
No	0.00%	0
TOTAL		69

Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q14 How often do you meet in person with teachers at your child's school?

Answered: 68 Skipped: 1



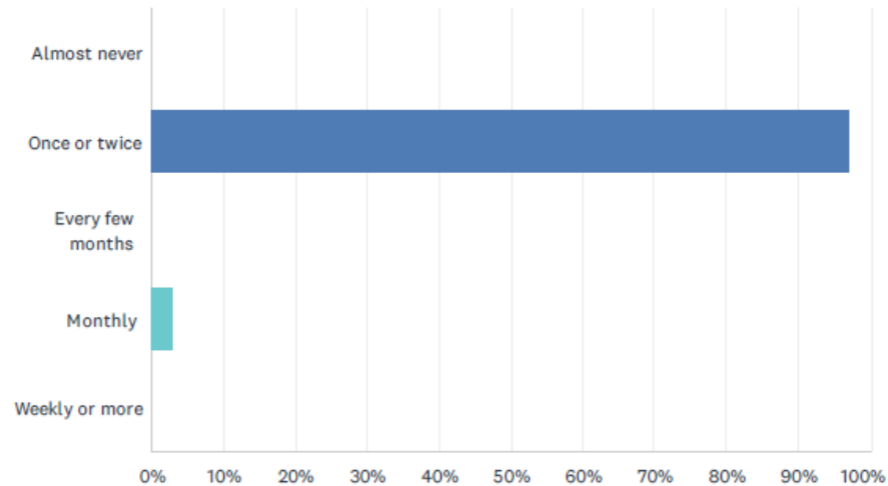
ANSWER CHOICES	RESPONSES	
Almost never	1.47%	1
Once or twice per year	95.59%	65
Every few months	1.47%	1
Monthly	1.47%	1
Weekly or more	0.00%	0
TOTAL		68



Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q15 In the past year, how often have you discussed your child's 21stCCLC program with other parents from the school?

Answered: 68 Skipped: 1



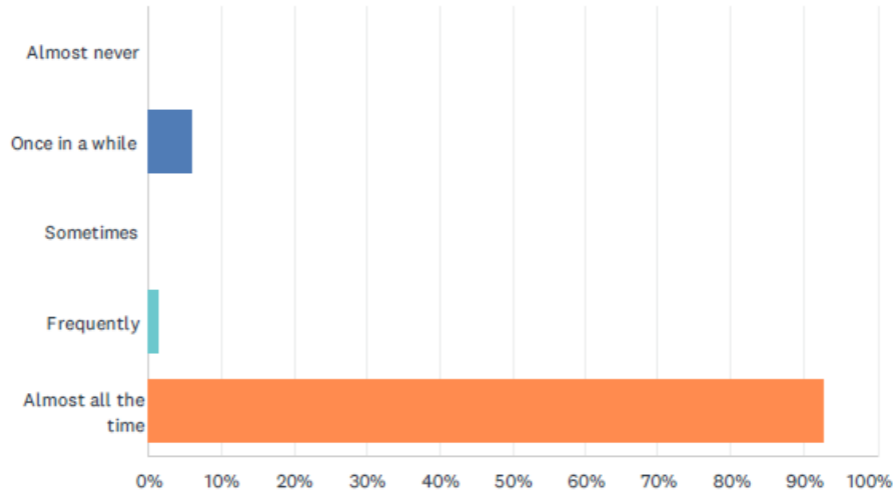
ANSWER CHOICES	RESPONSES	
Almost never	0.00%	0
Once or twice	97.06%	66
Every few months	0.00%	0
Monthly	2.94%	2
Weekly or more	0.00%	0
TOTAL		68



Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q16 How often do you help your child understand the content he or she is learning in school?

Answered: 68 Skipped: 1



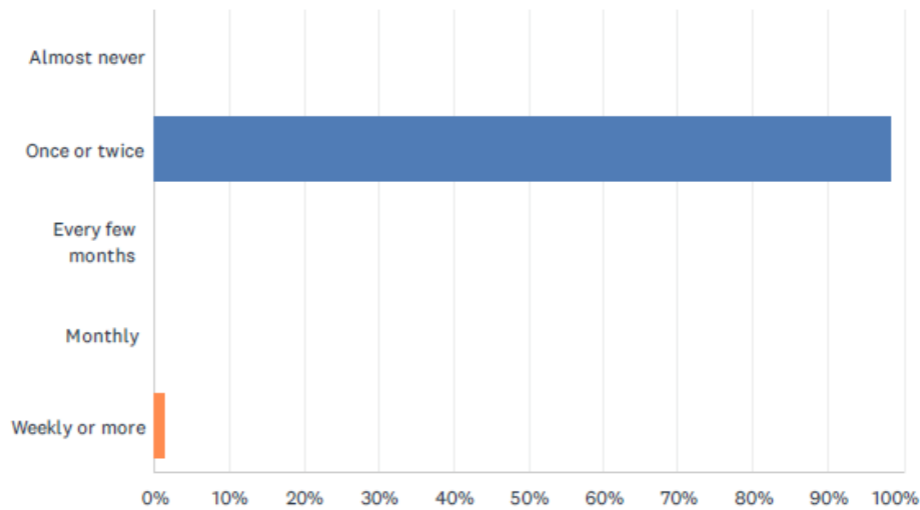
ANSWER CHOICES	RESPONSES	
Almost never	0.00%	0
Once in a while	5.88%	4
Sometimes	0.00%	0
Frequently	1.47%	1
Almost all the time	92.65%	63
TOTAL		68



Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q17 In the past year, how often have you helped out at your child's school?

Answered: 67 Skipped: 2



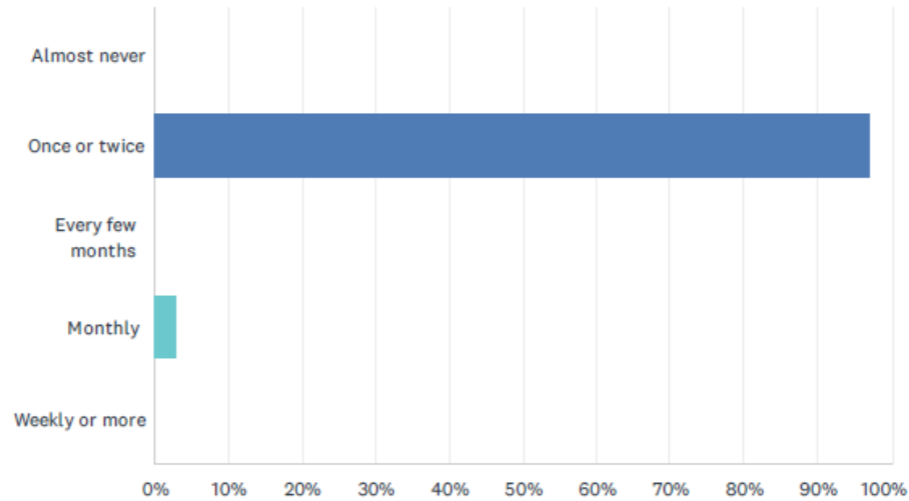
ANSWER CHOICES	RESPONSES	
Almost never	0.00%	0
Once or twice	98.51%	66
Every few months	0.00%	0
Monthly	0.00%	0
Weekly or more	1.49%	1
TOTAL		67



Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q18 In the past year, how often have you visited your child's school?

Answered: 68 Skipped: 1



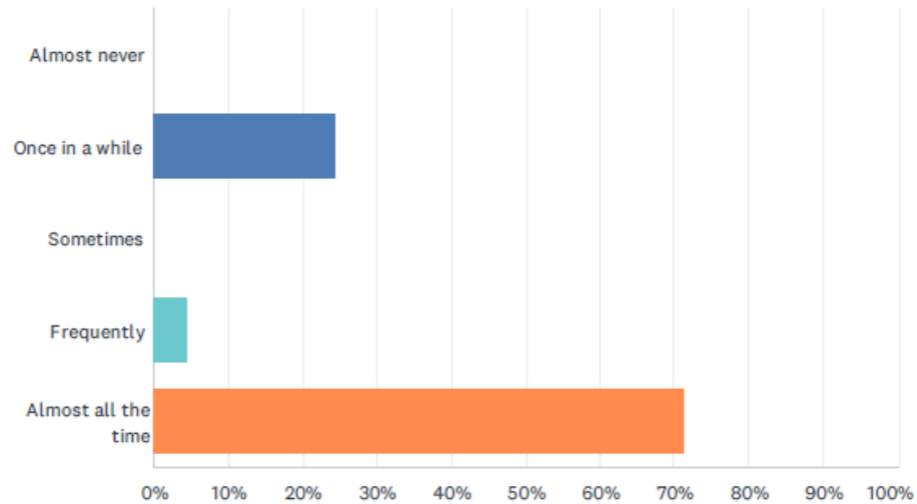
ANSWER CHOICES	RESPONSES	
Almost never	0.00%	0
Once or twice	97.06%	66
Every few months	0.00%	0
Monthly	2.94%	2
Weekly or more	0.00%	0
TOTAL		68



Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q19 How often do you and your child talk when he or she is having a problem with others?

Answered: 66 Skipped: 3



ANSWER CHOICES	RESPONSES	
Almost never	0.00%	0
Once in a while	24.24%	16
Sometimes	0.00%	0
Frequently	4.55%	3
Almost all the time	71.21%	47
TOTAL		66



Q.20. If you would like to make additional comments, suggestions, or ask questions about the 21stCCLC Program, please use the space below.

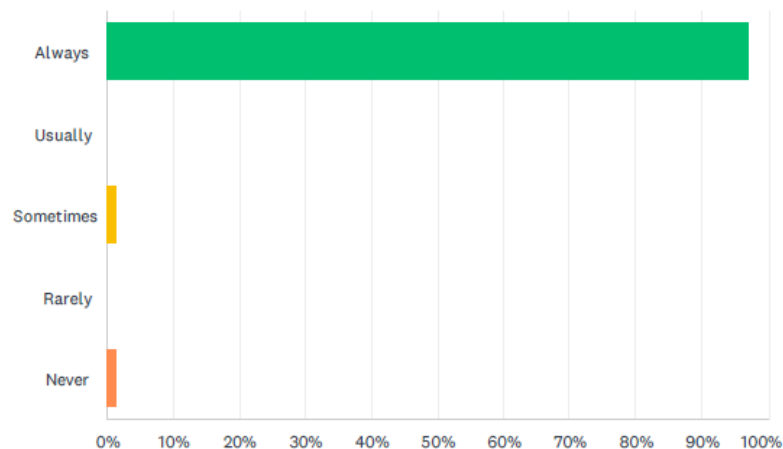
Additional Comments and Suggestions:

The survey provides an opportunity for parents to share additional feedback. Only 2 parents provided comments or suggestions.

Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q21 I ask my child questions about his/her report card grades after grading periods.

Answered: 68 Skipped: 1



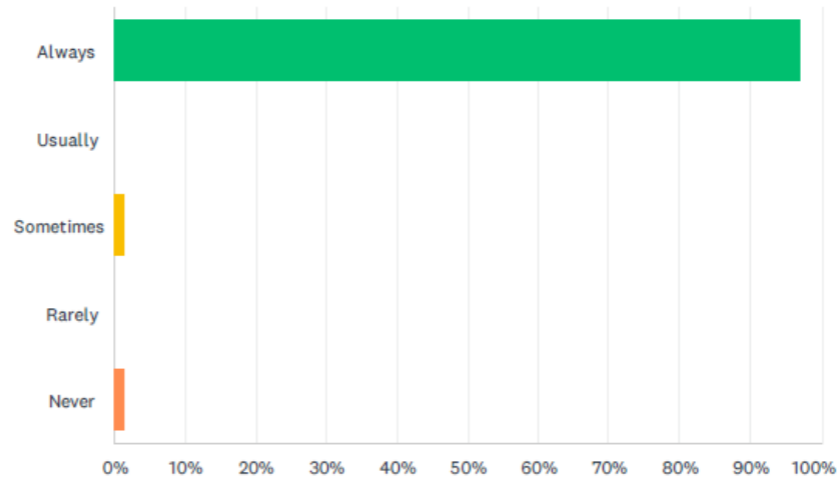
ANSWER CHOICES	RESPONSES	
Always	97.06%	66
Usually	0.00%	0
Sometimes	1.47%	1
Rarely	0.00%	0
Never	1.47%	1
TOTAL		68



Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q21 I ask my child questions about his/her report card grades after grading periods.

Answered: 68 Skipped: 1



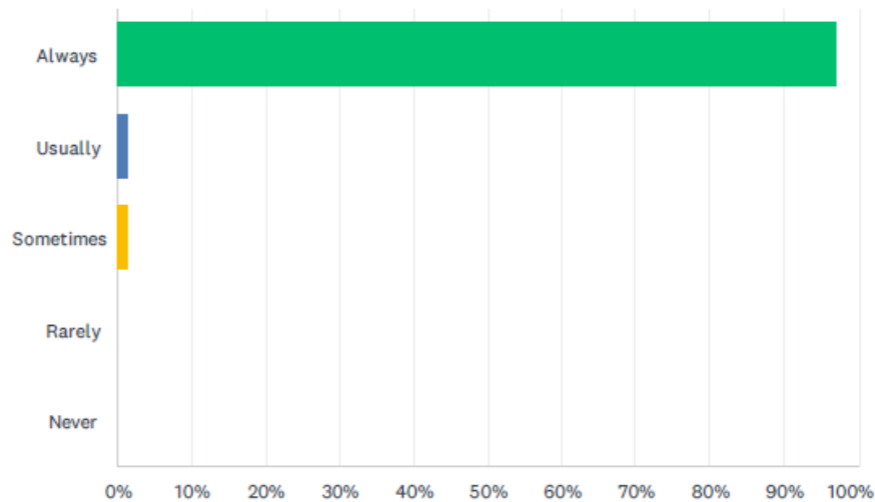
ANSWER CHOICES	RESPONSES	
Always	97.06%	66
Usually	0.00%	0
Sometimes	1.47%	1
Rarely	0.00%	0
Never	1.47%	1
TOTAL		68



Holmes County Consolidated School District 21stCCLC Parent Survey 2025

Q22 I ask my child to tell me about his/her school day to get an idea of how my child feels about school, or teachers, or the 21stCCLC Program.

Answered: 68 Skipped: 1



ANSWER CHOICES	RESPONSES	
Always	97.06%	66
Usually	1.47%	1
Sometimes	1.47%	1
Rarely	0.00%	0
Never	0.00%	0
TOTAL		68



The HCCSD 21stCCLC survey results indicated that parents were satisfied overall with their child's 21st CCLC program. Having afterschool choices helps parents keep their jobs, helps students succeed, and helps ensure businesses can hire the local workforce they need to thrive. These responses emphasize the importance of this program to engage all stakeholders to improve the overall impact of its outreach on students in the district. The 21stCCLC programs participants survey shows positive trending upward overall, however, parent surveys more program involvement is needed. Student surveys indicate that students desire more enrichment, educational trips, and more access to engaging technology including technology-based games such as eSports. (Learn About eSports: <https://www.nasef.org/>) .



The 21st Century Community Learning Centers provide essential support to students who are often underserved and help close educational opportunity and achievement gaps. Students in after school attend school more often, do better in school, gain skills for success, and are more likely to graduate. The students made significant strides over baseline data in their achievement based on the most recent State assessment results. However, increase focus on student interaction and increased motivation around academic and enrichments are recommended.



EVALUATOR'S KEY RECOMMENDATIONS

Continue to identify more at-risk students at the middle school level; especially at S.V. Marshall Middle School for after school academic support, enrichment activities, purposeful mentoring, and explore more creative ways to increase student and parental engagement and emotional investment in the 21stCCLC program.

Continue to provide incentives to at least one target area based on each school site's needs. Use assessment data to identify targeted areas.

Continue to incentivize parental/guardian attendance at parent events based on community needs and interest to increase family involvement and participation. **Use video services to allow parents to attend virtual parent meetings as an option.**

Shift traditional enrichment activities, as needed, to provide more opportunities for High-Quality Enrichments for students for example, consider starting an eSports Middle School League.

Continue to be vigilant about increasing student achievement and growth.

Continue to disaggregate achievement data for middle schoolers based on MAAP.

Consider using more 1:1 technology (tablets or computers) enhancement daily in the after school / summer program to increase students' rate of learning. Potentially, include monitored and appropriate video games on devices to increase middle schoolers' motivation to stay engaged in the program and to increase "happiness." (Joy Factor)

Consider sending more electronic communications to parents with key areas of interest and events particularly for the 21stCCLC students and parents to increase engagement and awareness.

Provide more enrichment activities and field trips. Students wanted more field educational trips and outside activities.

Use electronic virtual educational field trips as another means of getting after school students "out of their local context" virtually.



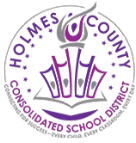
PROJECT APPROVED GOALS AND OBJECTIVES CHART

HCCSD 21STCCLC PROJECT GOALS, OBJECTIVES, ACTIVITIES & TIME FRAME

See the following chart for a comprehensive review of the Holmes County Consolidated School District 21st Community Learning Centers program Goals and Objectives that were approved by the Mississippi Department of Education.



GOALS	MEASURABLE OBJECTIVES	MEASUREMENT TOOLS	ACTIVITIES	TIMEFRAME
1) Improve Academic Achievement, particularly as evidenced by more students achieving growth and scoring at or above grade level (Levels 4 or 5)	1.1. 50% of the regularly participating students (attending the program 30 days or more) will demonstrate proficiency in ELA as specified in the MS ELA Content Standards	MAAP ELA assessments in grades 6-8 Interim benchmark assessments Pre and post assessments Report card grades	Tutoring, enrichment and/or homework help iReady curricula My Reading Coach program curricula	Daily throughout the school year Twice weekly throughout the project year Weekly throughout the project year or as assigned by staff
	1.2 50% of the regularly participating students (attending the program 30 days or more) will demonstrate proficiency in Math as specified in the MS Math Content Standards	MAAP Math assessments in Grades 6-8 Interim benchmark assessments Pre and post assessments Report card grades	Tutoring, enrichment and/or homework help iReady curricula	Daily throughout the school year Twice weekly throughout the project year
	1.3 50% of the regularly participating students (attending the program 30 days or more) will demonstrate proficiency in Science as specified in the MS Science Content Standards	MAAP Science assessments in Grade 8 Interim benchmark assessments Pre and post assessments Report Card grades	Tutoring, enrichment and/or homework help Generation Genius Science curricula Robotics and coding curricula	Daily throughout the project year Twice weekly throughout the project year Weekly throughout the project year
	1.4 60% of the regularly participating students (attending the program 30 days or more) will meet growth in ELA as specified in the MS ELA Content Standards	MAAP ELA assessments in grades 6-8 Interim benchmark assessments	Tutoring, enrichment and/or homework help iReady curricula My Reading Coach curricula	Daily throughout the project year Twice weekly throughout the project year Weekly throughout the project year or as assigned by staff



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	1.5 60% of the regularly participating students (attending the program 30 days or more) will meet growth in Math as specified in the MS Math Content Standards	MAAP Math assessments in grades 6-8 Interim benchmark assessments Pre and post assessments	Tutoring, enrichment and/or homework help iReady curricula Personal and Financial Literacy	Daily throughout the project year Twice weekly throughout the project year Weekly throughout the project year
2) Improve Student Attendance	2.1 70% of students per site will meet or exceed the district's average school day attendance rate	MS School Information System (MSIS) Attendance Records Discipline Records	Social and emotional (SEL) enrichment activities Character Education lessons	Weekly throughout the project year Weekly throughout the project year
	2.2 80 % of students per site will participate in extracurricular/enrichment activities aimed at increasing engagement, motivation, and student attendance.	Observational logs to assess participation and engagement. Attendance Records Attitudinal surveys End of year survey results of parent perception of improved knowledge and skills to support learning.	Participation in extracurricular/enrichment activities: a) Archery Lessons b) Arts Programming c) Chess programming d) Esports programming e) Robotics programming Family Newsletter	Twice weekly throughout the project year Monthly throughout the project year Quarterly throughout the project year Quarterly throughout the project year
3) Improve Family Partnerships	3.1 75% of parents will improve their	Log of parents' attendance at parent	Parent training session to build capacity and effective strategies for	Quarterly throughout the project year Scheduled monthly



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for Holmes County Consolidated School District
2024-2025 Summative Evaluation Report

	understanding of their child’s academic progress 3.2 At least 40% of parents will participate in 1 or more observations of project classroom learning, or assist in enrichment activities	training sessions/activities Parent participation logs Log of parents’ participation during project observation times Log of parent participation in enrichment activities	supporting student learning. Family Participation Night “Open” Project Days Parent-choice to assist with extracurricular/enrichment activities, e.g., art, chess, Esports, Robotics, Archery	Monthly, as scheduled for students
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21ST CCLC PROJECT LOCATION

WILLIAMS-SULLIVAN MIDDLE SCHOOL

21STCCLC PROGRAM SITE



Williams-Sullivan Middle School
“Dedicated to Educational Excellence”

21ST CCLC PROJECT LOCATION

SV MARSHALL MIDDLE SCHOOL

21STCCLC PROGRAM SITE



SV Marshall Middle School
“Every Scholar Matters, Every Moment Counts”