

**Santa Monica High School**  
**School Site Council Meeting Minutes**

Tuesday, February 24, 2026

4:00 PM

**Room D100**

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**Compiled by:**

McGrath, Lily

**Present:**

1. Marae Cruce
2. Grayzon Fitzgerald
3. Mele LeVeaux
4. Lily McGrath
5. Jenny Nicolas
6. Bryn Boyd
7. Teddy Forrer
8. Alana Rivera
9. Veronica GarciaHecht

**Others present:**

1. Greg Pitts

**I. Welcome**

**II. Motion to approve minutes from January 27, 2026: Bryn Boyd, Second by Mele LeVeaux, Motion Passed Unanimously**

**III. Agreed Upon Team Norms (Review from October)**

- Focus on student learning
- Be present and engaged
- Support diversity, equity, and inclusion mindset

**IV. CA Dashboard Data (Continued from January):**

- **Conclusions**
  - SPSA calls for 3 conclusions based on data
- Red: Very Low
- Orange: Low
- Yellow: Met

- Green: High
- Blue: Very High
- **Demographics based on Aeries**
  - Grade 9: 643
  - Grade 10: 603
  - Grade 11: 632
  - Grade 12: 710
  - Total Enrollment: 2,588
  - Conclusions/Observations based on Aeries Demographics by grade:
 

OVERALL ENROLLMENT

    - a) The senior population has increased every year since the 2022-2023 school year.
    - b) The freshmen population has increased significantly between 23-24 and 24-25 (possibly due to the fires).
    - c) The class of '25 had a population dip between the 2022-2023 and 2023-2024 school year most likely due to independent study enrollment.
  - African American: 7.3 %
  - Asian: 6.72 %
  - Filipino: 0.66 %
  - Hispanic/Latino: 34.39 %
  - Pacific Islander 0.12 %
  - White: 40.46 %
  - Two or More Races: 10.36 %
  - Not Reported : N/A
  - Conclusions/Observations based on Series Demographics by Student Group:
    - a) There is a consistent decrease in the Hispanic/Latino student group population since the 2022-2023 school year.
    - b) There is a steady increase in the Asian student group population since the 2022-2023 school year.
- **Demographics based on Dashboard Data from Census Day:**

- Student Groups:
      - a) 2.9% (76) English Learners
      - b) 0.1% (2) Foster Youth
      - c) 0.7% (18) Homeless
      - d) 35.6% (921) Socioeconomically Disadvantaged
      - e) 12.6% (325) Students with Disabilities
    - Race/Ethnicity
      - a) 7.3% (189) African American
      - b) 6.7% (174) Asian
      - c) 0.7% (17) Filipino
      - d) 34.4% (890) Hispanic
      - e) 10.4% (268) Two or More Races
      - f) 0.1% (3) Pacific Islander
      - g) 40.5% (1,047) White
    - Observations/Conclusions:
      - a) Guardians/Families self-report some of the data points during enrollment (i.e. through free and reduced lunch) so data discrepancies from the 2022-2025 may not be entirely reflective of Samohi’s population.
      - b) Those who report “Two or More Races” may also fall into different Race/Ethnicity student groups and are not counted towards the total dashboard data.
  - **All Students Graduation Rate:**
    - All Students- Blue
      - a) 98.9% graduated
      - b) Maintained 0.5 %
      - c) Number of Students: 706
    - Red- No Student Groups
    - Orange- No Student Groups
    - Yellow- No Student Groups
    - Green- No Student Groups
    - Blue- African American, Hispanic, Two or More Races, Socioeconomically Disadvantaged, Students with Disabilities, White
    - No Performance Color: Asian, English Learners, Filipino, Foster Youth, Homeless, Long-Term English Learners
  - **All Students Suspension Rate:**
    - All students- Green
      - a) 1.4% suspended at least one day
      - b) Declined 1.3%
      - c) Number of Students: 2,678
    - Red- No Student Groups
    - Orange- Two or More Races
    - Yellow- No Student Groups
    - Green- African American, English Learners, Hispanic, Socioeconomically Disadvantaged, Students with Disabilities, White

- Blue- Asian, Homeless, Long-Term English Learners
- No Performance Color: Filipino, Foster Youth, Pacific Islander
- Class Suspensions are not included in data
- **Board Policy** changed in 2023-2024 to focus on restorative practice and the need of students regarding substance abuse. \*Students are not suspended on the first offense of the use of marijuana.
- **All Students- Science**
  - **All Students-Blue**
    - a) **65.8 science points**
    - b) **Maintained: 0.4 Points**
    - c) **Number of Students: 629**
  - Red N/A
  - Orange- English Learners, Students with Disabilities
  - Yellow- African American
  - Green- Hispanic, Socioeconomically Disadvantaged
  - Blue- Asian, Two or More Races, White
- **Climate and Culture Survey:**
  - Parent: 23%
  - Staff: 12%
  - Student 8.5% (focus on 10th grade students in World History Classes/ FlexTime for students not enrolled in WH)

## **V. Thank you and Closing**

**Motion to end the meeting: Teddy Forrer**

**Seconded: Lily McGrath**

**Motion Passed Unanimously**

**Meeting ended at 5:19 pm.**