



Parent Ambassador Monthly Meeting

December 1, 2025



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Parent Ambassador Support Staff

**General Phone Line:
510-723-3857 x 34198**



Yoana Guerra

Parent Ambassador Coordinator
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Yelitza Peña

Coordinator, Student and Parent Support
Programs
Email: ypena@husd.k12.ca.us



Sabrina Aranda

Director, Student and Parent Support
Programs



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Parent Ambassador Leads 2025-2026



Jonathan Delgado
Glassbrook



Ciara Eashman
East Avenue



Victoria Vivaldo
Cherryland



Joann Guzman
Southgate



Michelle Fernelius
Eldridge



Joshua Ridenhour
Treeview

Reconocimiento de Tierras

La Junta Escolar de HUSD reconoce respetuosamente a los pueblos originarios de las tierras en las que se construyen nuestras escuelas. Durante miles de años y cientos de generaciones, el pueblo Chochenyo (**Cho-ken-yio**) administró activamente estas tierras para garantizar que proporcionarán a todos los seres vivos.

Esta tierra en la que se estableció nuestro distrito fue y sigue siendo importante para la tribu Muwekma (**Mew-weck-mah**) Ohlone. Hoy reconocemos el impacto que tuvo la colonización en la Nación Chechenyo/Muwekma, y reconocemos nuestra responsabilidad de ayudarlos a sanar de esta historia y asegurar un futuro sostenible.



Painting of three Ohlone people crossing the waters in San Francisco Bay by Louis Choris. (Google Images)

Land Acknowledgement

The HUSD School Board respectfully acknowledges the original peoples of the lands on which our campuses are built. For thousands of years and hundreds of generations the Chochenyo (**Cho-ken-yio**) people actively stewarded these lands to ensure they provided for all living things.

This land on which our district was established was, and continues to be, of significance to the Muwekma (**Mew-weck-mah**) Ohlone tribe. Today we acknowledge the impact that colonization had on the Chechenyo/Muwekma Nation, and recognize our responsibility to help them heal from this history and secure a sustainable future.



Painting of three Ohlone people crossing the waters in San Francisco Bay by Louis Choris. (Google Images)

Agenda for December P.A. Meeting

TIME	TOPIC	PRESENTER
6:00 PM - 6:10 PM	Welcome	Yoana Guerra
6:20 PM -6:25 PM	Land Acknowledgement & Agreements	Victoria V.
6:25 PM - 6:45 PM	Ice Breaker activity	Ciara
6:45 PM - 6:50 PM	Announcements	Yoana
6:50 PM -7:20 PM	Working Towards Fiscal Stability	Chien Wu-Fernandez/Amy Nichols
7:20 PM - 7:40	Projects	Yoana
7:40 PM -7:50 PM	Closing	Ciara
7:50 PM - 8:00 PM	Q&A Reminders	Yoana

Key Reminders: Start of the Year

I. Commitment to Attend Meetings

- **Missing three or more consecutive meetings will result in removal from the program.**

II. Confidentiality

III. Punctuality

IV. Respectful Communication

Ice breaker



What's one
unique or fun
holiday tradition
you and your kids
enjoy together

Announcements

Community Town Halls on the HUSD Budget

Join us for town halls to learn about the process for next year's budget and to ask questions and share input. We want to hear your voices.

You may attend any of the four meetings that is most convenient. Visit our website to learn more.

husd.us/budget

NOVEMBER 13 NOVEMBER 15

Bret Harte Middle School Mt. Eden High School
6 p.m. - 7:30 p.m. 10:30 a.m. - 12:00 p.m.
1047 E Street 2300 Panama St.

DECEMBER 2 DECEMBER 11

Tennyson High School Virtual
5:30 p.m. - 7:00 p.m. 5:30 p.m. - 7:00 p.m.
27035 Whitman St.

Interpretation available in Spanish, Mandarin and Farsi

contact: budgetinfo@husd.us
web: husd.us/budget



Asambleas comunitarias sobre el presupuesto de HUSD

Acompáñanos en nuestras reuniones informativas para conocer el proceso del presupuesto del próximo año, hacer preguntas y compartir tus opiniones. Queremos escuchar tu voz.

Puedes asistir a cualquiera de las cuatro reuniones que te resulten más convenientes. Visita nuestro sitio web para obtener más información.

husd.us/budget

13 DE NOVIEMBRE 15 DE NOVIEMBRE

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Servicio de interpretación disponible en español, mandarín y farsi.

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ASIAN & PACIFIC ISLANDER COMMUNITY INITIATIVE

DECEMBER 3, 2025

WINTER CELEBRATION

Featuring: Art Buffet for families, updates
about HUSD budget by Superintendent
Chein Wu-Fernandez, door prizes,
traditional games, and so much more!

Potluck welcome.

HUSD HUB Multi-Purpose Room
24823 Soto Road, Hayward

JOIN US ON DECEMBER 3RD FOR A CHANCE TO
WIN DOOR PRIZES SUCH AS GIFT CARDS,
BASKETS OF GROCERIES & MANY MORE!

Childcare and dinner are provided.



CAFE DAD WINTER CELEBRATION



Join us for our annual Winter Celebration
December 11, 2025 from 6:00-7:30pm

RSVP HERE:

tinyurl.com/CafeDadWinter2025

ADDRESS: 1 TUSKEGEE AIRMEN DR, HAYWARD, CA 94545



Working Towards Fiscal Stability

PRESENTED BY:

Chien Wu-Fernandez
Superintendent

November/December 2025



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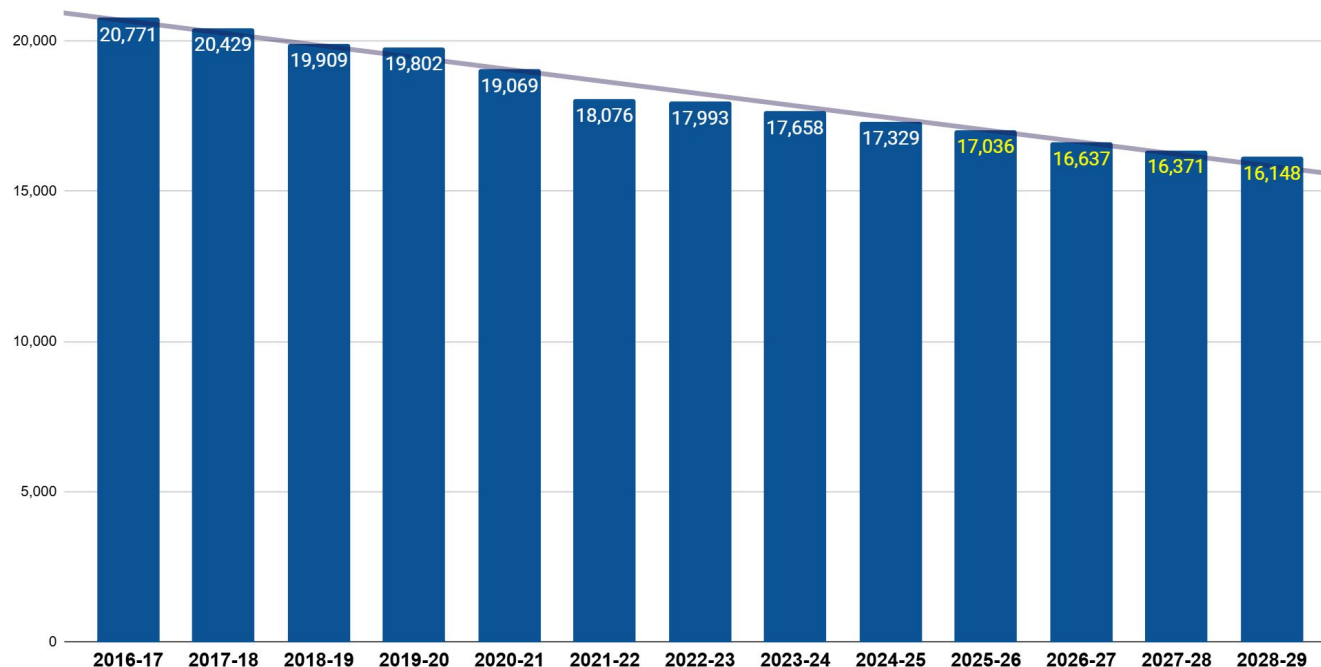


Overview and Outcomes

- Overview of Our Current Fiscal Landscape
- Review of Our District Priorities
- Merging of the Local Control Accountability Plan(LCAP) and Fiscal Discussions
- Next Steps on the Road to Fiscal Stability
- Listening Session



HUSD Enrollment is Declining



Schools are funded based on the number of students they serve.

Declining enrollment results in less funding.

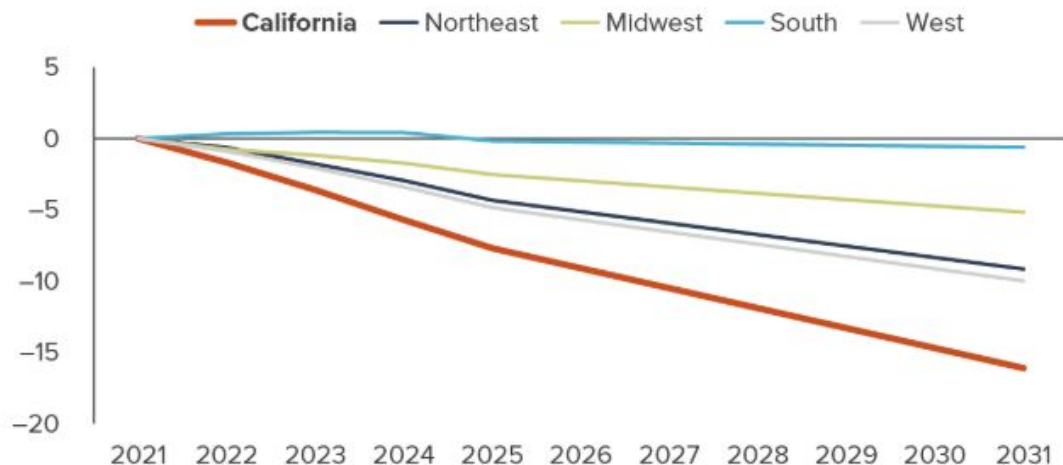


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California Has a Larger Decline

California is projected to have larger enrollment declines than those in any other US region

Change in enrollment, relative to 2021–22 (%)



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HUSD's Fiscal Journey

- Declining enrollment led to a structural deficit
- In 2020 HUSD received Pandemic Relief funding
- In 2024-2025
 - Pandemic funding expired
 - Risk of immediate insolvency in 2024-25 mitigated by midyear budget cuts
 - Targeted the need for a reduction of \$54M
 - Implemented Fiscal Solvency Plan and identified solutions for \$50M, including ongoing and one-time solutions
 - Ongoing solutions for approximately \$38M
 - One-time solutions for approximately \$12M



Budget Certification

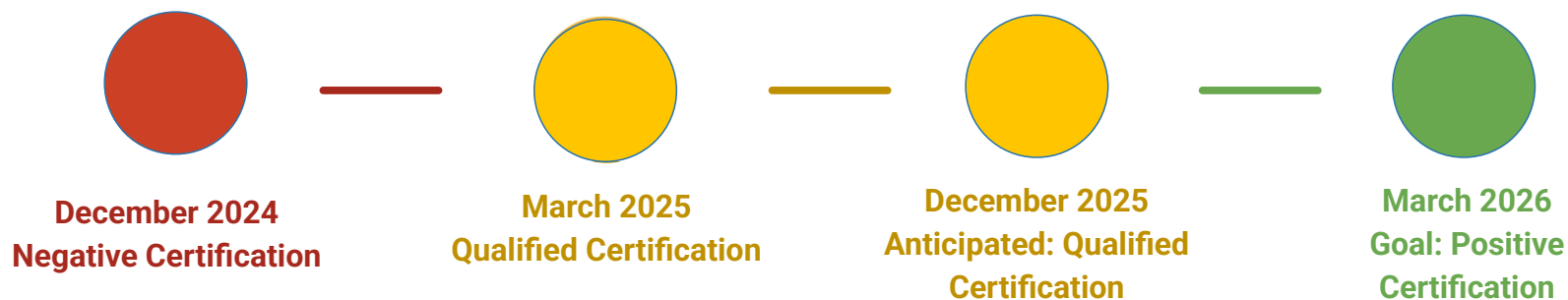
School districts file two reports a year (interim reports) on the status of their financial health. State law says a healthy budget keeps 3% in reserves.

Districts certify their budget reports as follows:

-  Positive: Can meet financial obligations in **all three years** of multi-year budget
-  Qualified: Can't meet financial obligations in **third year** of multi-year budget
-  Negative: Can't meet financial obligations in **current or next year** of multi-year budget



Improved HUSD Certification Status



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Current Projections of Structural Deficit

Structural Deficit: Amount of expenditures that exceed revenues for a given year

Reserve Rate: Ed Code mandated “rainy day fund” - 3% of total expenditures

	2025-26	2026-27	2027-28
Structural Deficit	\$1.4M	\$4M	\$7M
Required Reserve Rate	3.83%	2.79%	0.98%
	MET	NOT MET	NOT MET

Goal: stabilize next two years to help planning for possible future enrollment declines.



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Current Budget Assumption

- To stabilize budget, we must find budget solutions for \$7 million to address the structural deficit
- In addition we have \$4-5M of positions and expenses scheduled to sunset at the end of the 2025-2026 school year



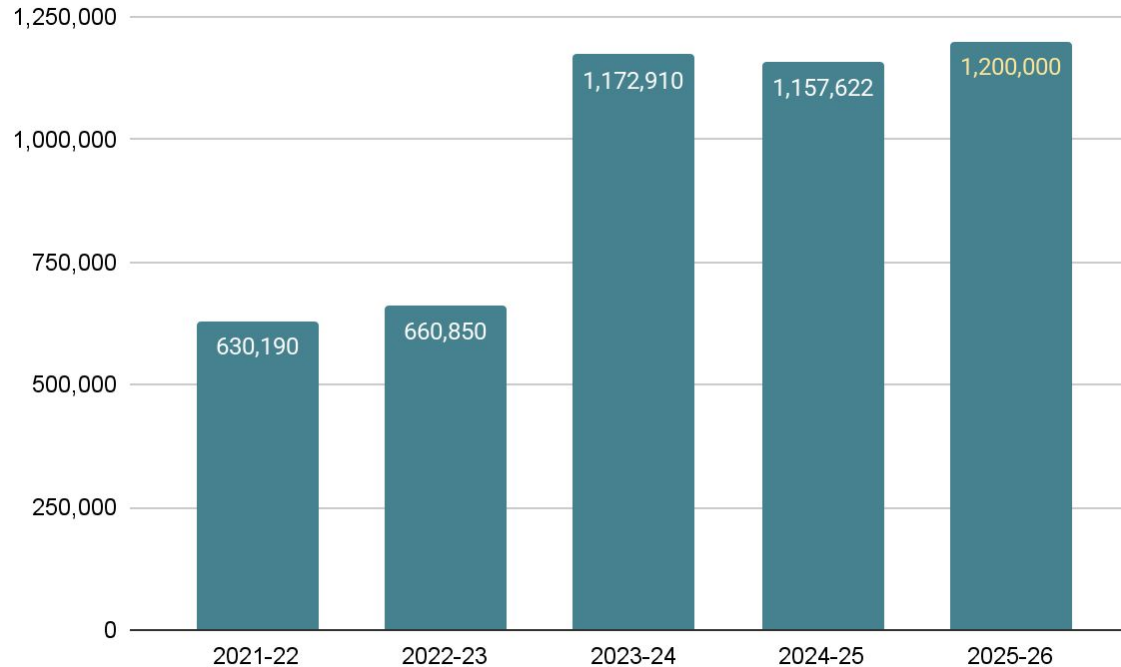
Additional Factors to Consider: Utility Costs



Similar to the experience of our families - costs for utilities such as electricity, water and trash increased sharply after the pandemic, and are now increasing 5-7% per year



Additional Factors to Consider: Insurance Costs



Liability and property insurance costs have increased since the pandemic as a result of insurance industry trends and increased insurance payouts experienced by many districts in the state.



Additional Factors to Consider

- Rising costs, including:
 - Rise in cost for utility services
 - Rise in insurance costs
- Student and staff technology needs
- Need for updated instructional materials
- Salary adjustments
- Possible reductions in revenue

In order to account for these factors we must anticipate an additional **\$6-8M** impact to our budget.



Target for Budget Solutions

The need from the structural deficit and the anticipated expenses to operations and other needs means we will need to find **\$15M** in budget solutions.

In addition we have \$4-5M of positions and expenses scheduled to sunset at the end of the 2025-2026 school year

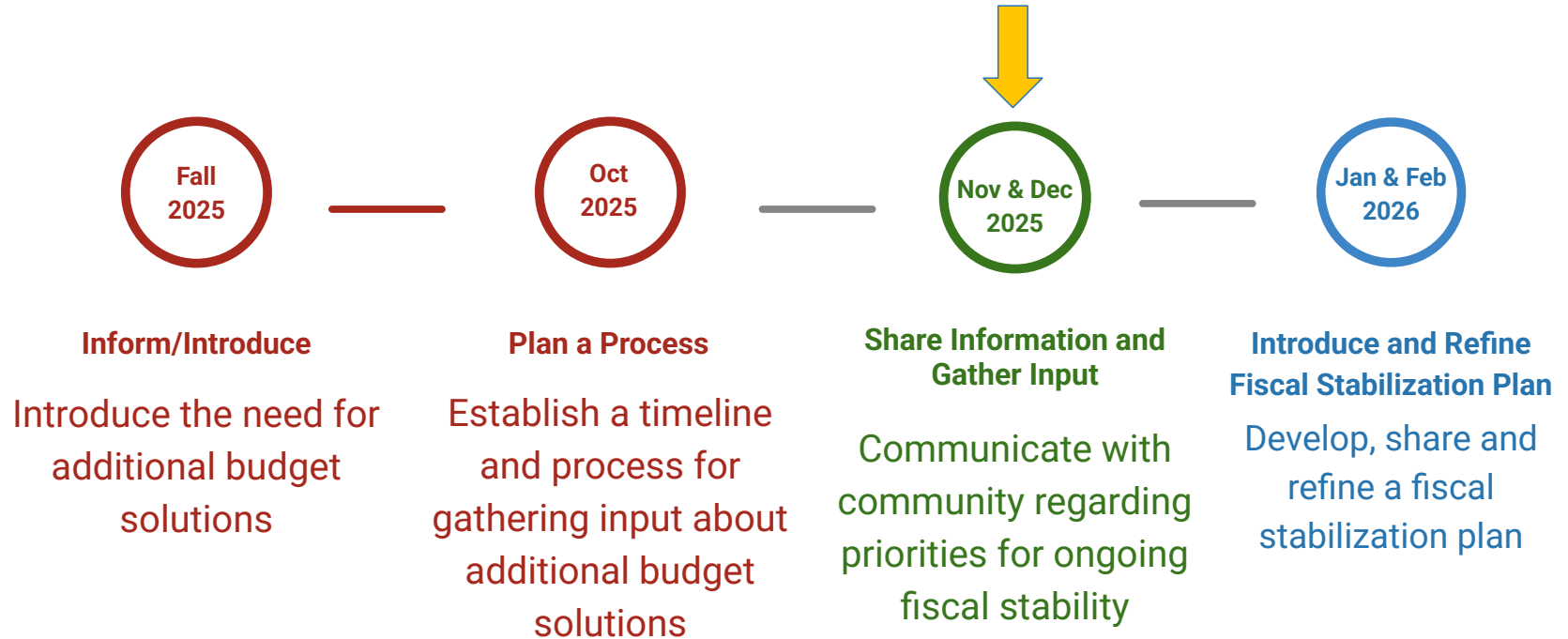


What We Are Doing to Minimize Impact

- New Protocols and Procedures to Closely Monitor Expenditures
- New infrastructure to create possibilities for revenue enhancement, including grant and private funding
- Exploring reimbursement through medical billing
- Enhancing partnerships and ability to increase enrollment and improve student attendance
- Reducing the use of outside agencies for staffing



Our Fiscal Stability Planning Process



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Listening Session Process

- We are merging our Fiscal Stability listening sessions with our Local Control Accountability (LCAP) listening sessions.
- Review of our priority areas and current data
- Break into table groups for listening session
- Gather input to inform final recommendations to the Board of Education



District Priority Areas

Deeper Learning

Relationship Centered Schools

Service Excellence

Operational Sustainability



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Local Control Funding Formula (LCFF) Requirements

Allows districts to decide locally how to use their supplemental budgets within the following requirements:

The LCAP must:

- Meet the 8 state priorities
- Be informed by Educational Partners' input
- Adhere to state-required metrics



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Eight LCAP State Priorities

Basic Services

Implementation of State Standards

Parent Involvement

Student Achievement

Student Engagement

School Climate

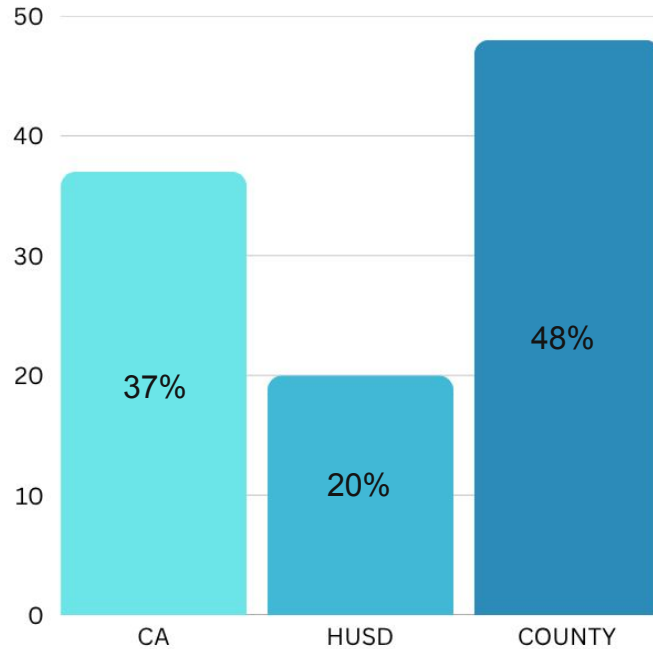
Course Access

Student Outcomes

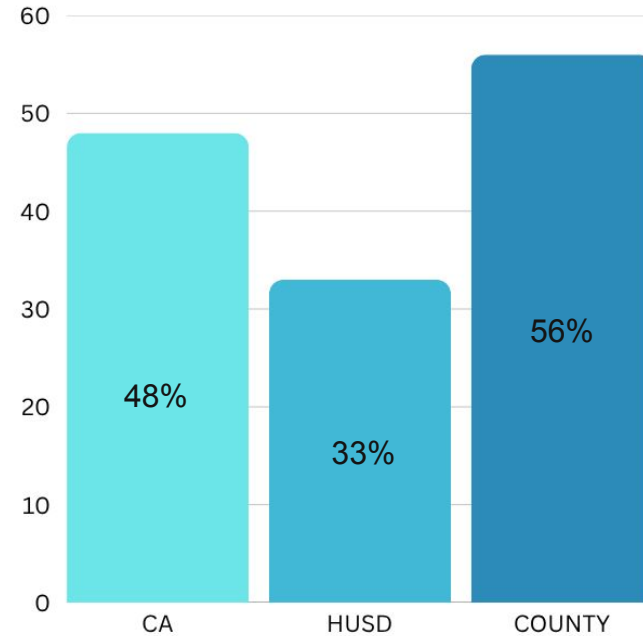


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% meeting or exceeding state
Math standards



% meeting or exceeding state
ELA standards



California Healthy Kids Climate Survey (CHKS)

Participation increased to 60% in 24-25 (54% in 2023-24)

Students reported feeling safe at school:	
SY24	SY25
5th 71%	5th 72%
7th 55%	7th 56%
9th 45%	9th 42%
11th 42%	11th 40%

Students reported feeling connected to school:	
SY24	SY25
5th 67%	5th 68%
7th 55%	7th 57%
9th 45%	9th 44%
11th 44%	11th 44%



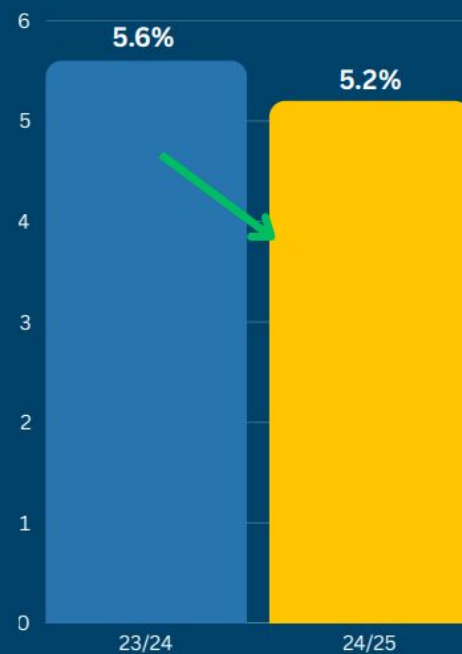
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ATTENDANCE



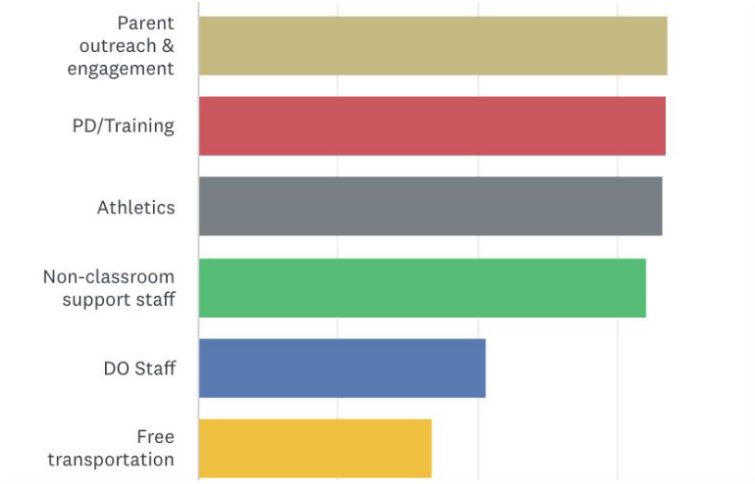
CHRONIC
ABSENTEEISM



SUSPENSION

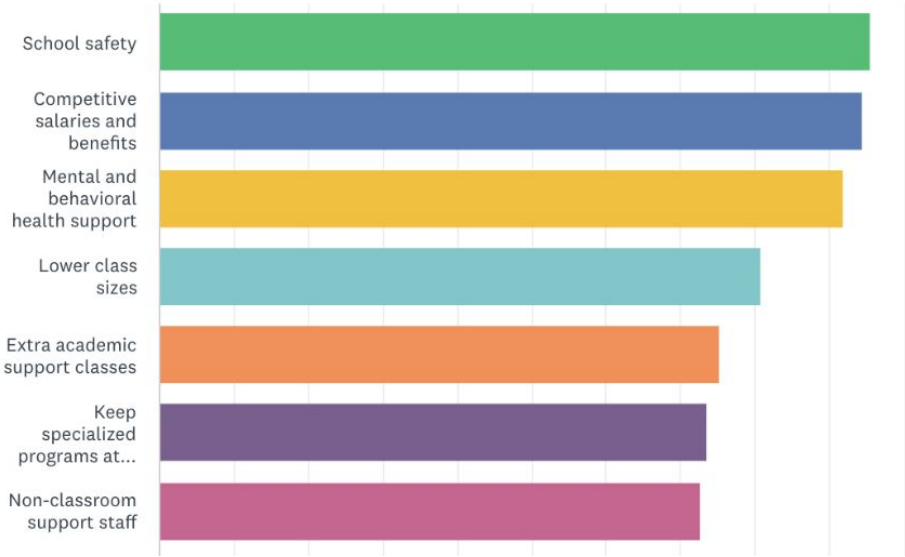
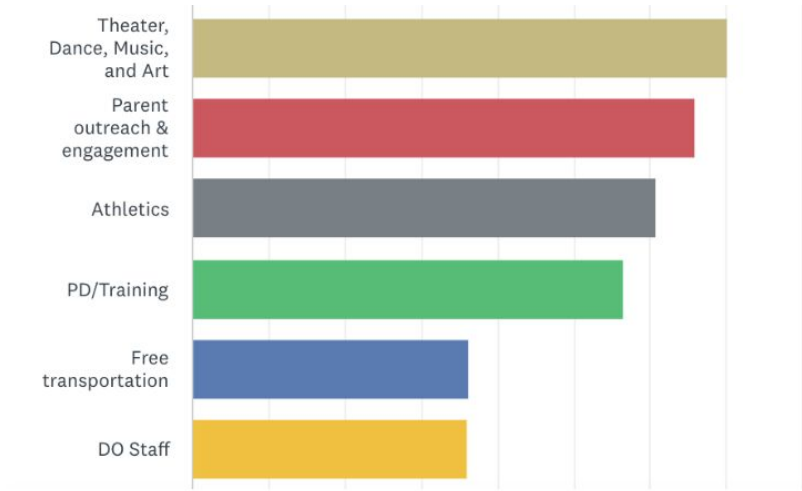
Survey Results - Families

HUSD surveyed parents, staff and students in late 2024 about priorities they consider most important to student success.



Survey Results - Staff

HUSD surveyed parents, staff and students in late 2024 about priorities they consider most important to student success.



Survey Takeaways

- Academic support was ranked high
- Agreement on the importance of school safety and mental and behavioral health support
- Visual and Performing Arts and Athletics ranked high with students



Listening Session Prompts

- After reviewing the three priority areas, are these still the priorities? Please describe specifically what is most important to you in each area. If not what would you take off and add and why?
- Which programs/investments best support our students furthest away from access? (example-our foster youth and unhoused students)
- What's the one thing you most want our district to *hear* from this conversation?



Share out Themes



Community Town Halls on Budget Process

Community Town Hall: Thursday, November 13, 2025: 6-7:30 pm

- Bret Harte Middle School

Community Town Hall: Saturday, November 15, 2025: 10:30 a.m. - 12 p.m.

- Mt. Eden High School

Special Education Town Hall: Tuesday, November 18, 2025: 6-7:30 p.m.

- The HUB Parent Resource Center

Community Town Hall: Tuesday, December 2, 2025: 5:30-7:30pm

- Tennyson High School

Community Town Hall: Thursday, December 11, 2025: 5:30-7pm

- Virtual (Zoom)

Interpretation offered in Spanish, Mandarin and Farsi



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Community Groups

DELAC: Wednesday, November 19, 2025: 5:45-7:30 p.m.

- The HUB Parent Resource Center

AASAI: Thursday, November 20, 2025: 6-8:00 p.m.

- Hayward High Library

APICI: Wednesday, December 3, 2025: 5-6:30 p.m.

- The HUB Parent Resource Center



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husd.us/budget-feedback



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Appreciations and Close



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Projects



How to submit your volunteer hours

We remind you that by registering to be part of our program, you agreed to report a minimum of 5 volunteer hours per month. When completing this form, please note that this is only an estimate of the hours spent, as well as the number of people present at the event, etc. except when you assist someone individually. In that case, if the person provides the information, you may include them. If you have any questions about how to record your hours or how you can collaborate with your school, please do not hesitate to contact me for guidance. Volunteer hours can be submitted:

[CLICK HERE](#)



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Closing Activity



Thankful for You This Season

*write a short thank-you message to another
member of the group (for support, teamwork, or
kindness).*

Reminders

Next monthly meeting: **January 12th**

English manual

Manual en Espanol



Parent Ambassador Handbook

"It takes a village to raise made in Hayward children."



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Questions/ Preguntas

