

14:1

STUDENT:TEACHER RATIO

750 STUDENTS 5-6

- 28.5% Hispanic
- 1.3% American Indian
- 15.1% Asian
- 9.9% Black
- 4% Pacific Islander
- 38% White

OUR STUDENTS

- 24.5% of students are English Language Learners
- 20.4% of students receive Special Education Services
- 59.1% of students qualify for free/reduced lunches
- 24 home languages spoken

OUR STAFF

- 82.4% Tier 4 (experienced) instructional staff
- 13.7% Tier 3 (initial licensure) instructional staff

(Data via <https://bit.ly/40hqaBO>)



IJ HOLTON INTERMEDIATE SCHOOL

At **IJ Holton Intermediate School**, our mission is to engage students in Science, Technology, Engineering, Fine Arts, and Mathematics (STEAM) through a challenging inquiry-based curriculum.

IJ Holton provides students with quality educational opportunities in both core and elective subject areas.

We received PBIS Sustaining Exemplar Recognition for our work in implementing Positive Behavioral Interventions and Supports with our students.

Our Project Lead the Way (PLTW) curriculum allows students to use transdisciplinary tools for discovery and for developing solutions to open-ended problems. This gives students an understanding of the relationships of all STEAM areas as they are used in the real world beyond the classroom walls.

We offer specialized programming for Gifted and Talented students and an extension of the PI Academy program.

We work closely with the **Hormel Institute** to provide students with opportunities to see hands-on real-life scientific research in progress both through tours and the Young Scientists program.

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Assistant Principal: Kane Malo
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FAST FACTS

- 1:1 technology for students' use at school
- Advanced academics and Project Lead the Way courses
- A plethora of music and visual arts opportunities
- After school opportunities include targeted services, art club, & theater
- Positive Behavior Interventions and Supports (PBIS) / BARR
- Monthly communication home through Smore
- We are a designated Special Olympics Unified Champion School

Our vision is to build student leaders who will be successful in the 21st Century by utilizing the engineering design process, integrating inquiry-based curriculum, and exposing students to a wide variety of technologies that exist today.



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