

Appendix A: Tiered Fidelity Inventory Walkthrough Tool

Purpose

This form is used as part of completing the Tiered Fidelity Inventory's Tier 1 subscale. This walkthrough provides a snapshot of schoolwide implementation, informs team scoring of key fidelity items on the TFI rubric, and may identify implementation areas for teams to explore more in-depth.

How long is the walkthrough?

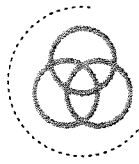
This process should take no more than 20-30 minutes.

Who should complete the walkthrough?

An individual who is external to the school (e.g., external coach, coordinator, etc.) completes this walkthrough as part of formal fidelity monitoring. Alternatively, an individual from the school team may complete this tool if the purpose of assessment is for progress monitoring between more formal, formative assessment.

Procedure

Use this form to interview a random selection of staff and students. That is, randomly select staff and students as you walk through the school. Use this page as a reference for interview questions. Use the interview form to record staff and student responses. Ensure that the sample includes staff and student representation from across the school (e.g., all grade levels, demographic characteristics, roles).



Staff Interview Questions

Interview at least 10% of staff or at least five staff members for smaller schools.

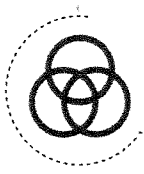
1. What are the schoolwide expectations or values (e.g., high 5's, 3 bee's; use the name of school acronym for the behavioral expectations if there is one)? *[Use to score TFI Item 1.3 Schoolwide Expectations]*
2. Have you taught the behavioral expectations defined in the schoolwide matrix this year? Y or N. *[Use to score TFI Item 1.4 Schoolwide Expectations Taught]*

If staff person is a classroom teacher:

- a. Have you also defined and taught these behavioral expectations for each of your classroom routines (Classroom Matrix)? Y or N. *[Use to score TFI Item 1.9 Schoolwide Practices used in Classrooms]*
- b. Have you integrated the schoolwide expectations into your academic and social emotional behavioral (SEB) curriculum? Y or N. *[Use to score TFI Item 1.9 Schoolwide Practices used in Classrooms]*

If yes, can you give an example of one way you have done this? Check any categories provided:

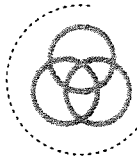
- embedding prompts for expectations during lesson introductions
 - highlighting examples and non-examples of expectations found in curricular materials
 - providing structured opportunities to demonstrate expectations within academic routines
 - delivering student feedback and acknowledgment for demonstrating expectations across instructional activities
3. Have you acknowledged students for demonstrating behaviors or skills reflected on the schoolwide matrix within the last week? Y or N. *[Use to score TFI Item 1.5 Schoolwide Acknowledgment]*
 4. Do you know the schoolwide procedures for handling contextually inappropriate behavior, including what behaviors are office supported vs. teacher/staff supported? Y or N. *[Use to score TFI Item 1.6 Contextually Inappropriate Behavior Definitions]*
 5. Are the established procedures for responding to contextually inappropriate behavior used consistently across the school? Y or N. *[Use to score TFI Item 1.7 Responses to Contextually Inappropriate Behavior]*
 6. Does PBIS implementation support school improvement goals? Y or N. If yes, how? *[Use to score TFI Item 1.11 Established Priority]*



Student Interview Questions

Interview a minimum of 10 students.

1. What are the schoolwide expectations or values (e.g., high 5's, 3 bee's; use the school acronym for the behavioral expectations if there is one)? *[Use to score TFI Item 1.4 Schoolwide Expectations Taught]*
2. Can you give an example of _____ (school expectation) in the _____ (current setting or routine)?
Y or N. *[Use to score TFI Item 1.4 Schoolwide Expectations Taught]*
3. Have you been acknowledged (or earned) for demonstrating the schoolwide expectations or values in the last 2 weeks? Y or N. *[Use to score TFI Item 1.5 Schoolwide Acknowledgment]*
4. Are you acknowledged or rewarded in ways that you like (elementary) or are meaningful to you (secondary)?
Y or N. *[Use to score TFI Item 1.5 Schoolwide Acknowledgment]*



Tiered Fidelity Inventory Walkthrough Interview and Observation Form

School: _____ Date: _____

District: _____ State: _____

Data Collector: _____

Schoolwide Expectations:

1. _____
2. _____
3. _____
4. _____
5. _____

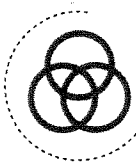
Name of Schoolwide Expectations: _____

Name of Acknowledgment System: _____

Faculty/Staff Questions

| | Schoolwide Expectations | | Classroom Implementation (classroom teachers only) | | Schoolwide Ack. (within the last week) | Contextually Inappropriate Behaviors | | Support School Improvement! |
|----|-------------------------|--------|---|----------------------------|--|---|----------------------|--------------------------------|
| | # Known | Taught | Matrix Defined/Taught | Integrated Expetations* | | Know Procedures | Used Consistently | |
| 1 | | Y N | Y N | Y N | Y N | Y N | Y N | Y N |
| 2 | | Y N | Y N | Y N | Y N | Y N | Y N | Y N |
| 3 | | Y N | Y N | Y N | Y N | Y N | Y N | Y N |
| 4 | | Y N | Y N | Y N | Y N | Y N | Y N | Y N |
| 5 | | Y N | Y N | Y N | Y N | Y N | Y N | Y N |
| 6 | | Y N | Y N | Y N | Y N | Y N | Y N | Y N |
| 7 | | Y N | Y N | Y N | Y N | Y N | Y N | Y N |
| 8 | | Y N | Y N | Y N | Y N | Y N | Y N | Y N |
| 9 | | Y N | Y N | Y N | Y N | Y N | Y N | Y N |
| 10 | | Y N | Y N | Y N | Y N | Y N | Y N | Y N |

Total:



*Tally provided examples of integrating expectations within academic and SEB instruction:

- _____ embedding prompts for expectations during lesson introductions
- _____ highlighting examples and non-examples of expectations found in curricular materials
- _____ providing structured opportunities to demonstrate expectations within academic routines
- _____ delivering student feedback and acknowledgment for demonstrating expectations across instructional activities

†Capture examples of how PBIS implementation supports school improvement goals (optional):

Student Questions

| | Schoolwide Expectations | | Schoolwide Acknowledgment | |
|---------------|-------------------------|----------|---------------------------|---------|
| | # Known | Example? | within the last 2 weeks? | Valued? |
| 1 | | Y N | Y N | Y N |
| 2 | | Y N | Y N | Y N |
| 3 | | Y N | Y N | Y N |
| 4 | | Y N | Y N | Y N |
| 5 | | Y N | Y N | Y N |
| 6 | | Y N | Y N | Y N |
| 7 | | Y N | Y N | Y N |
| 8 | | Y N | Y N | Y N |
| 9 | | Y N | Y N | Y N |
| 10 | | Y N | Y N | Y N |
| Total: | | | | |