



Appendix B: TFI Classroom Data Summary Worksheet

[Use to score TFI Item 1.10 Classroom Practices]

Review data from a representative sample of most (>60%) of classrooms collected at multiple time points. Sampled observation data may be collected by each teacher (self-monitored), peers (peer observation), coaches or mentor teachers, or during administrator walkthroughs using a variety of methods (e.g., paper-and-pencil, Be+ App, brief rating scale)

Sampled data may include:

- counts of identified skills (e.g., greetings, prompts, OTRs, specific praise, supportive corrections) by student or group to examine an equitable distribution of practices
- observations or rating scales that consider quality or effectiveness of implementation to supplement counts of skills

Total Number of Classrooms: _____

Number of Classrooms Observed: _____

Classroom	Multiple data sources across multiple time points indicate educator consistently and equitably implements positive and proactive classroom practices—including building relationships with students, developing a safe environment, prompting predictable routines and expected behavior, actively providing OTRs, active supervision, and specific feedback (i.e., specific praise and supportive corrections), and ensuring a high ratio (\geq 5:1) of positive to corrective feedback.	
1	Y	N
2	Y	N
3	Y	N
4	Y	N
5	Y	N
6	Y	N
7	Y	N
8	Y	N
9	Y	N
10	Y	N
Total:		
Percent:	_____ (Total # of Y / Total number of classrooms observed)	