



## Lead Fourth Grade Teacher

**Location:** Cristo Rey Philadelphia High School

**Direct Supervisor:** Joel Rolon

**Employment Type:** Seasonal/Summer 2026

**Hours:** 8:00 am - 3:30 pm (Monday- Friday)

**City, State:** Philadelphia, PA

**Application Deadline:** April 15, 2026

**Starting Salary:** \$7000

### Start/End Date:

May 2, 2026 - Horizons at Cristo Rey Philadelphia Orientation (**Mandatory**)

May 16, 2026 - Horizons Greater Philadelphia Network Professional Development (**highly encouraged**)

Monday, June 22 - Friday, July 31, 2026 (**Excluding July 3rd**)

### Position Overview

Horizons at Cristo Rey Philadelphia is seeking a dedicated and effective **Fourth Grade Lead Teacher** with a dynamic talent for creating and nurturing a lifelong love of learning in students completing fourth grade. We are looking for a talented, passionate, caring professional to contribute to the fulfillment of the Horizons mission and create a joyous, inclusive, inspiring, and educational culture. The Lead Teacher will work with a teaching assistant, an Instructional Coach, and Counselor, and will be supported by the Program Director. It is our hope that Horizons summer staff members will return to the program for more than one summer as we continue to work together, support our students, and build the program and the community.

### What You'll Do

Prior to summer program beginning:

- Attend May faculty orientation and professional development sessions.
- Design and teach high quality, culturally responsive, project-based curriculum and engage students in learning language arts and math throughout our six-week summer enrichment program.

During the summer program:

- Plan and lead fun, community-building games and enriching experiential learning opportunities.
- Accompany and support students during swim lessons and field trips.
- Identify individual students' learning profiles, building on each youth's academic strengths and coordinating resources and activities to best address his/her areas of need.
- Participate in meals and recess with the students.
- Attend faculty meetings as needed throughout the summer program.
- Mentor or guide the assistant teacher(s) and work with volunteers and interns to support the classroom environment and student instructional activities.
- Develop a safe, respectful, challenging and fun learning environment.

- Assist in evaluating program effectiveness.
- Help maintain ongoing communication with caregivers and school year teachers.

### **Who You Are**

- A Bachelor's degree in education or related field
- Complete all state and federal clearances and be CPR/AED certified
- In addition to a strong commitment to the Horizons mission, this position requires a balance of knowledge of best practices and practical experience with and proficiency in the skills of instruction.
- The ideal candidate for the Lead Teacher position must be flexible, well organized, capable of taking initiative, and enthusiastic about both teaching and learning.
- Proven ability to relate well to children and families from a variety of racial, cultural, religious, neurodiverse backgrounds.
- Enjoys the opportunity to plan and deliver engaging, challenging lessons using effective strategies for all learners.
- Knowledge and skill in classroom management, social emotional learning and specific strategies for developing children's noncognitive skills such as focus, determination, empathy and self discipline.
- Demonstrated commitment to understanding how systems impact our families and communities.
- Commitment to continual growth in understanding personal biases and role within societal systems.

### **How To Apply:**

If interested, candidates should submit a current resume and letter of interest immediately to Horizons at Cristo Rey at [Horizonsinfo@crphs.org](mailto:Horizonsinfo@crphs.org).

### **Organization Background**

Cristo Rey Philadelphia High School is a college preparatory, Catholic school for students of all faiths located in North Philadelphia. Horizons at Cristo Rey Philadelphia is a public/private partnership offering a year-round program, six weeks in the summertime and three days a week after school, that addresses the achievement and opportunity gaps of high-need children in North Philadelphia throughout their elementary and middle school careers.

The heart of the Horizons model is the exemplary six-week summer academic enrichment program that supports a cohort of students in reading, writing, math, and science, paired with swimming lessons, field trips, sports, and enrichment activities in the performing and visual arts.

The Horizons at Cristo Rey program launched in summer 2021 with one class of 15 Kindergarten students and one class of 15 1st grade students. HCR has added a cohort of children completing Kindergarten every summer since then. We will again see the addition of one class of 15 to bring the program's enrollment to 105 students, from Kindergarten through 6th graders. Each grade group has a lead teacher and an assistant teacher, with the support of program assistants and volunteers. Learning specialists and school counselors are also on staff to support the overall development of Horizons students.

### **Our Commitment to Equity, Diversity, Inclusion, and Belonging**

Horizons at Cristo Rey strives to create an inclusive, affirming, and welcoming environment that

allows all team members to thrive.

As an organization whose central purpose is to mitigate inequities in education, Horizons is strongly committed to Equity, Diversity, Inclusion, and Belonging (EDIB) in all forms, and we strongly denounce racism, sexism, and discrimination of any kind. Focus on EDIB is central to Horizons National and our national Network, which actively engages in diverse and inclusive partnerships, representative councils, and working groups; provides robust professional development opportunities; evaluates internal and external communications with an asset-based lens; and facilitates conversations across different communities to ensure that all Horizons voices are heard and represented.

Because of our Network-wide commitment to EDIB, the ideal candidate for this role must be comfortable engaging in discussions, be self-reflective, and be willing to challenge themselves and others to learn and grow continuously.