

BOARD OF EDUCATION MEETING PACKET

March 23, 2026

7:00pm

Bates Boardroom



Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. The agenda reserves two periods for public participation and those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

MEETING AGENDA

- A. CALL TO ORDER – Roll Call
- B. MEETING MINUTES (3/9/2026)
- C. APPROVAL OF AGENDA
- D. PUBLIC HEARING Policy 5207
Anti-Bullying Policy per Section 380.1310b
- E. SCHOOL PRESENTATIONS
 - 1. Career Fair
- F. [PUBLIC PARTICIPATION](#) (up to ~30 minutes;
max 5 per person)
- G. ADMINISTRATIVE & BOARD UPDATES
 - 1. Superintendent
 - 2. Board President
 - 3. Student Representatives
- H. CONSENT ITEMS
 - 1. Personnel – Request for Leave
 - 2. February Budget Report
- I. ACTION ITEMS
 - 1. Policies - Second Reading
 - 2. Principal Hire
 - 3. Condo Association Directors
 - 4. Approve Bid Package
(Series 1 - BP03)
- J. DISCUSSION ITEMS – none planned
- K. [PUBLIC PARTICIPATION](#) (up to ~15 minutes;
max 3 per person)
- L. BOARD COMMENTS
- M. INFORMATION ITEMS
 - 1. Student Reps Info Sheet
 - 2. Nice Job Notes
 - 3. SEAB Minutes (3/4/2026)
- N. CLOSED SESSION – none planned
- O. ADJOURNMENT

[CALENDAR](#)

March 30-April 6, 2026 Spring Break
April 13, 2026 Community Chat 6:00pm-6:45pm Bates Boardroom
April 13, 2026 Board Meeting 7:00pm Bates Boardroom
April 27, 2026 Board Meeting 7:00pm Bates Boardroom

Public Participation: Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. Full Public Participation [Policy 2504](#)

BOARD OF EDUCATION MEETING NOTES
MARCH 23, 2026

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES

- * An appropriate motion might be, "I move that the Board of Education approve the attached minutes from March 9, 2026 as presented/amended."

C. APPROVAL OF AGENDA

Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

- * An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. PUBLIC HEARING *per Section 380.1310b*

1. Policy 5207 *Anti-Bullying*

E. SCHOOL PRESENTATIONS

1. Career Fair

Career Development Facilitator Kaitlyn Nelson and Chief Academic Officer Melanie Nowak will share information about DHS's second Career Fair, which took place on March 2, 2026.

F. PUBLIC PARTICIPATION (full guidelines at link)

Board Bylaw 2504 states that the BOE will have two opportunities for public participation at each meeting. The first opportunity will last approximately 30 minutes, with each person having up to 5 minutes to speak, depending on the total number of speakers. Those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website.

G. ADMINISTRATIVE AND BOARD UPDATES

1. Superintendent
2. Board President
3. Student Representatives

H. CONSENT ITEMS

Consent items are typically approved in bulk.

- * An appropriate motion might be, "I move that the Board of Education approve the consent items in bulk."

1. Personnel – Request for Extended Leave

If separated, an appropriate motion might be, "I move that the Board of Education approve Elizabeth Melvin's request for leave of absence during the 2026-2027 school year."

BOARD OF EDUCATION MEETING NOTES
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2. Budget Report

If separated, an appropriate motion might be, *"I move that the Board of Education receive the February 2026 budget report."*

I. ACTION ITEMS

1. Policies – Second Reading

Earlier in the meeting, the Board will have held a public hearing regarding policy 5207 *Anti-Bullying* as required by law. This evening's packet includes that policy, as well as policy 5301 *Compulsory Attendance, Absenteeism, and Truancy*, and policy 6231.01 *Management of the Annual Budget*. All three policies were approved for first reading on March 9, 2026 and are presented for final approval this evening.

* An appropriate motion might be, "I move that the Board of Education approve policies 5301, 6231.01 and 5207 for second reading and final approval."

2. Principal Hire

This evening's packet includes a resume and recommendation for William (Bill) Harris for the position of Principal for Operations. Bill has served as interim PFO since November, 2025.

* An appropriate motion might be, "I move that the Board of Education offer William Harris a probationary administrator contract starting March 16, 2026 on Level G of the DAA agreement."

3. Condo Association Directors

This evening's packet includes an executive summary from Superintendent Ryan Bruder and a resolution to appoint DCS members (directors) to the Dexter Town Center Condominium Association. Elise Bruderly, Melanie Nowak, and Ryan Bruder have agreed to serve in this role.

* An appropriate motion might be, "I move that the Board of Education nominate Elise Bruderly, Melanie Nowak, and Ryan Bruder as Directors of the Corporation and approve the attached resolution titled Action By Written Consent to Elect Directors and Officers for Dexter Town Center Condominium Association."

4. Approve Series 1 Bid Package 03 – Wylie Elementary School

This evening's packet includes a draft recommendation letter and bid tabulation for Bid Package Number 3 – Wylie Elementary Classroom Addition: Demolition (Category 03-02-01), Cast-in-Place Concrete (Category 03-03-01), Masonry (Category 03-04-01), General Trades (Category 03-06-01), Roofing (Category 03-07-01), Aluminum & Glazing (Category 03-08-01), Drywall & Acoustical (Category 03-09-01), Resilient Flooring (Category 03-09-02), Hard Tile (Category 03-09-03), Painting (Category 03-09-04), Plumbing & Piping (Category 03-22-01), Mechanical Controls (Category 03-23-01), Electrical (Category 03-26-01), Earthwork (Category 03-31-01), and Site Concrete

BOARD OF EDUCATION MEETING NOTES
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(Category 03-32-01). These items were reviewed by the Facilities Committee on March 20, 2026 and have been recommended to the full board.

- * An appropriate motion might be: "I move that the Board of Education award the contracts for Series 1, Bid Package Number 3: Demolition, Cast-in-Place Concrete, Masonry, General Trades, Roofing, Aluminum & Glazing, Drywall & Acoustical, Resilient Flooring, Hard Tile, Painting, Plumbing & Piping, Mechanical Controls, Electrical, Earthwork, and Site Concrete as shown in the attached recommendation letter dated March 18, 2026 and assigned to Granger for management for a total cost not to exceed \$4,640,346.00."

J. DISCUSSION ITEMS – none planned

K. PUBLIC PARTICIPATION (full guidelines at link)

During the second opportunity for public participation, each person will have up to 3 minutes to speak, depending on the total number of speakers. No person may speak twice on the same subject more than once in each meeting. Those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website.

L. BOARD COMMENTS

M. INFORMATION ITEMS

1. Student Reps Info Sheet
2. Nice Job Notes
3. SEAB Minutes (3/4/2026)

N. CLOSED SESSION – none planned

O. ADJOURNMENT

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES**

March 9, 2026

A. CALL TO ORDER – 7:00pm

Roll Call

Members Present: Daniel Alabré, Elise Bruderly, Michael Cipolla, Jennifer Kangas, David Pisano, Amy Reiser, Melanie Szawara; Student Representatives Lloyd Brand and Claire Beneteau

Members Absent: none

Administrative & Supervisory Staff: Ryan Bruder, Christie Bueche, Barb Leonard, Melanie Nowak, Hope Vestergaard

Guests: Bill Bernard

B. APPROVAL OF AGENDA

Melanie Szawara made a motion that the Board of Education approve the agenda as presented. Daniel Alabré seconded the motion. **Motion Carried (unanimous).**

C. SCHOOL PRESENTATIONS

1. Student Representatives Outreach

Claire Beneteau and Lloyd Brand explained how they have been working with DHS admin to find ways to inform DHS students about the Board of Education, what student representatives do, and how they can share student concerns and achievements with the Board. This process is still evolving. They've determined they will use an online form to gather info and are considering sharing video updates during Advisory so they can reach all the students.

2. Website Updates

Communications Director Hope Vestergaard shared recent website updates, including the addition of the Welcome to Dexter Community Schools video to the homepage; a financial information on the Board website that compiles financial information from board meeting packets in a single spot; and the 2025 Bond website, which has been reorganized so that Bond construction plans and details are front and center. The Bond projects slideshow is a living document that is updated whenever the District has new information to share and/or in response to community questions.

D. PUBLIC PARTICIPATION

1. Bill Bernard commented on the agenda.

F. ADMINISTRATIVE AND BOARD UPDATES

1. Superintendent

Newly minted Superintendent Bruder shared that 93% of DHS fall schedules are complete at this point; the District will be doing meet and greets with DHS principal candidates next week; First Robotics had their first competition of the season last weekend. He also shared that he met with Dexter City Manager Justin Breyer this week regarding drop-off and pick-up traffic concerns on Dan Hoey. DCS did a drone study in the fall and the City of Dexter has installed traffic cameras on Dan Hoey to gather data. The City has obtained a grant for

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES**

March 9, 2026

improvements. Funds will be accessible July 1, and RFP(s) would be the next step for any work at that point.

2. Board President

Elise Bruderly reminded trustees of an upcoming event: Thursday, March 12 at 7:00pm (dinner at 6:30pm), the Washtenaw Association of School Boards will be hosting board professional development at the ISD.

3. Student Representatives

Claire Beneteau noted that French and Spanish IB students are starting testing; the Senior Auction will be March 17th with proceeds to benefit Sprout Love; spring sports have started; DHS capped their inclusivity week with a wheelchair basketball game; seniors are discussing graduation cords and concerns that the cords granted may change for students next year. She also shared that she served as Education Secretary for this year's Michigan Youth In Government (MiYGIG) conference. Lloyd Brand shared that he was elected next year's Youth Governor at the MiYIG conference and current 9th grader Devon Scheller was elected for next year's Lieutenant Governor. Brand also noted that DHS hosted a Forensics Tournament and the Winter Formal dance on March 7th; every band that participated at MSBOA received a division 1 rating, the highest possible. Saturday March 14th is the Band Extravaganza rehearsal and Sunday March 15th is the Band Extravaganza at DHS. Brand also noted that he heard lots of positive things about the Career Fair.

G. CONSENT ITEMS

Melanie Szawara made a motion that the Board of Education approve the consent items in bulk. Michael Cipolla seconded the motion. **Motion Carried (unanimous).**

- The Board of Education approved Roxanne Kohl's request to extend her leave of absence through the 2026-2027 school year.
- The Board of Education acknowledged Brandy Jacobs's retirement at the end of the 2025-2026 school year.

H. ACTION ITEMS

1. Engage Miller Johnson

Melanie Szawara made a motion that the Board of Education approve the engagement of Miller Johnson. Jennifer Kangas seconded the motion.

Trustees asked clarifying questions regarding the need for additional attorneys and the cost of these legal services. Superintendent Bruder explained that the District engages attorneys based on their areas of expertise. For example, Thrun is the DCS policy provider, Miller Canfield does Bond work, etc.

Bruder noted that Miller Johnson specializes in employment law, and the District needs representation for an ORS (Office of Retirement Services) dispute.

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The engagement is not a financial commitment or contract, but a decision to open discussion regarding representation. [Policy [2506 Organizational Meeting](#) states that during the annual organizational meeting, the Board: “will...designate a law firm or firms to represent the School District or Board in actions brought for or against the District and to render other legal service for the welfare of the School District...” This bylaw does not preclude hiring additional attorneys as needed.] **Role Call Vote. Motion Carried (unanimous).**

2. Policies – First Reading

Melanie Szawara made a motion that the Board of Education approve policies 3308, 5301, 6231.01 and 5207 for first reading. Daniel Alabr  seconded the motion. During discussion, it became clear that policy 3308 *Advertising* could use additional work so it will be sent back to the policy committee. Szawara amended her motion to approve policies 5301, 6231.01 and 5207 for first reading and table policy 3308. Daniel Alabr  seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

There will be a public hearing for policy 5207 (*Anti-Bullying*) during the March 23, 2026 meeting, prior to the Board taking action to adopt the policy.

3. In-House Fresh Pizza Bid

Jennifer Kangas made a motion that the Board of Education approve the purchase of fresh personal pizza equipment from Smart Mouth for a total cost of \$16,530. Melanie Szawara seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

4. Approve MASB Trainings

Melanie Szawara made a motion that the Board of Education approve registration and expenses for all trustees to complete all 100-Level CBA Classes (101–109). Daniel Alabr  seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

I. DISCUSSION ITEMS

1. Draft 2026-2027 Meeting Calendar

Trustees reviewed possible meeting dates for 2026-2027, discussed potential conflicts, and picked a tentative calendar. This will need to be reviewed once the DEA calendar is ratified, and must be adopted no later than June 30, 2026.

2. Student Representative Recruitment/Application Process

Ryan Bruder shared the student representative application and selection process and time frame. Each year, applications for a two-year term are solicited from current 10th graders in early Spring, with the goal of having one junior and one senior representative each year. The selection process will change slightly from previous years as current student representatives will be included in the interview process.

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BOARD OF EDUCATION MEETING MINUTES**

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3. Superintendent Evaluation Process
President Elise Bruderly noted that the board will continue to use the MASB evaluation tool. The annual schedule will include a quarterly evaluation in April/May, a mid-year evaluation in June, another quarterly evaluation in September, with the full evaluation in November. All trustees need to complete the MASB superintendent evaluation training prior to the actual evaluation. This is a session that MASB conducts regularly online and in person.

J. PUBLIC PARTICIPATION – none

K. BOARD COMMENTS

1. Melanie Szawara noted that the MASB Spring conference registration opens soon.
2. Daniel Alabré invited everyone to the EFD Trivia night on Thursday March 12th. He also noted that he attended the Dexter Forum on March 7, and appreciated hearing compliments about the district from community members; he had the opportunity to clarify the field house project approval process.

L. INFORMATION ITEMS

1. Committee Assignments
2. Facility Minutes (2/18/026)
3. SEAB Minutes (2/18/2026)
4. Policy Minutes (2/27/2026)
3. Nice Job Notes (December and January)

At approximately 8:30pm, Melanie Szawara made a motion that the Board of Education move into closed session for the purpose of conducting the Superintendent's quarterly evaluation following a short break. Daniel Alabré seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

M. CLOSED SESSION *per MCL 15.268 (a)*

1. Superintendent's Quarterly Evaluation

At approximately 9:06, pm, the board returned from closed session.

N. ADJOURNMENT

At approximately 9:06pm, President Elise Bruderly adjourned the meeting.

MINUTES/hlv

Daniel Alabré
Secretary, Board of Education

Series 5000: Students, Curriculum, and Academic Matters

5200 Student Conduct and Discipline

5207 *Anti-Bullying Policy*

All types of bullying, including cyberbullying, without regard to subject matter or motivating animus, are prohibited.

A. Prohibited Conduct

1. Bullying, including cyberbullying, a student at school is prohibited. Bullying is any written, verbal, or physical act, or electronic communication that is intended to or that a reasonable person would know is likely to harm one or more students directly or indirectly by doing any of the following:
 - a. substantially interfering with a student's educational opportunities, benefits, or programs;
 - b. adversely affecting a student's ability to participate in or benefit from the District's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;
 - c. having an actual and substantial detrimental effect on a student's physical or mental health; or
 - d. causing substantial disruption in, or substantial interference with, the District's orderly operations.
2. Retaliation or false accusations against the target of bullying, anyone reporting bullying, a witness, or another person with reliable information about an act of bullying, are prohibited.

B. Reporting an Incident

If a student, staff member, or other person suspects there has been a bullying incident, the person must promptly report the incident to the building principal or designee, or to the Responsible School Official(s), as defined below.

A report may be made in person, by telephone, or in writing (including electronic transmissions). If a bullying incident is reported to a staff member who is not the building principal, designee, or a Responsible School Official, the staff member must promptly report the incident to the building principal, designee, or a Responsible School Official.

To encourage reporting of suspected bullying or related activities, each building principal, after consulting the Responsible School Official(s), will create, publicize, and implement a system for anonymous reports. The system must emphasize that the District's ability to investigate anonymous reports may be limited.

Complaints that the building principal has bullied a student must be reported to the Superintendent. Complaints that the Superintendent has bullied a student must be reported to the Board President.

C. Investigation

All bullying complaints will be promptly investigated. The building principal or designee will conduct the investigation, unless the building principal or Superintendent is the subject of the investigation. If the building principal is the subject of the investigation, the Superintendent or designee will conduct the investigation. If the Superintendent is the subject of the investigation, the Board President will designate a neutral party to conduct the investigation.

A description of each reported incident, along with all investigation materials and conclusions reached, will be documented and retained.

D. Notice to Parent/Guardian

If the investigator determines that a bullying incident has occurred, the District will promptly notify the victim's and perpetrator's parent/guardian in writing.

E. Annual Reports

At least annually, the building principal or designee, or the Responsible School Official, must report all verified bullying incidents and the resulting consequences, including any disciplinary action or referrals, to the Board.

The District will annually report incidents of bullying to MDE in the form and manner prescribed by MDE.

F. Responsible School Official

The Superintendent is the "Responsible School Official" for this Policy and is responsible for ensuring that this Policy is properly implemented. This appointment does not reduce or eliminate the duties and responsibilities of the building principal or designee as described in this Policy.

G. Posting/Publication of Policy

The Superintendent or designee will ensure that this Policy is available on the District's website and incorporated into student handbooks and other relevant school publications.

The Superintendent or designee will submit this Policy to the MDE within 30 days after its adoption.

H. Educational Programs. The Responsible School Official may periodically arrange or otherwise provide educational programs for students and parents on preventing, identifying, responding to, and reporting incidents of bullying and cyberbullying.

The Responsible School Official may arrange for teachers to address these same issues within the classroom curriculum.

I. Definitions

1. "At school" means in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event whether it is held on school premises. "At school" also includes any conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if the device or provider is owned by or under the control of the District.
2. "Telecommunications access device" means any of the following:
 - a. any instrument, device, card, plate, code, telephone number, account number, personal identification number, electronic serial number, mobile identification number, counterfeit number, or financial transaction device defined in MCL 750.157m (e.g., an electronic funds transfer card, a credit card, a debit card, a point-of-sale card, or any other instrument or means of access to a credit, deposit, or proprietary account) that alone or with another device can acquire, transmit, intercept, provide, receive, use, or otherwise facilitate the use, acquisition, interception, provision, reception, and transmission of any telecommunications service; or
 - b. any type of instrument, device, machine, equipment, technology, or software that facilitates telecommunications or which is capable of transmitting, acquiring, intercepting, decrypting, or receiving any telephonic, electronic, data, internet access, audio, video, microwave, or radio transmissions, signals, telecommunications, or services, including the receipt, acquisition, interception, transmission, retransmission, or decryption of all telecommunications, transmissions, signals, or services provided by or through any cable television, fiber optic, telephone, satellite, microwave, data transmission, radio, internet based or wireless distribution network, system, or facility, or any part, accessory, or component, including any computer circuit, security module, smart card, software, computer chip, pager, cellular telephone, personal communications device, transponder, receiver, modem, electronic mechanism or other component, accessory, or part of any other device that is capable of facilitating the interception, transmission, retransmission, decryption, acquisition, or reception of any telecommunications, transmissions, signals, or services.
3. "Telecommunications service provider" means any of the following:
 - a. a person or entity providing a telecommunications service, whether directly or indirectly as a reseller, including, but not limited to, a cellular, paging, or other wireless communications company or other person or entity which, for a fee, supplies the facility, cell site, mobile telephone switching office, or other equipment or telecommunications service;

- b. a person or entity owning or operating any fiber optic, cable television, satellite, internet based, telephone, wireless, microwave, data transmission, or radio distribution system, network, or facility; or
- c. a person or entity providing any telecommunications service directly or indirectly by or through any distribution systems, networks, or facilities.

Legal authority: MCL 380.1310b; MCL 750.157m, 750.219a

Date adopted:

Date revised:

Elizabeth Melvin

• • • melvine@dexterschools.org

March 16, 2026

Dear Dexter Board of Education,

I am writing to request a leave of absence for the 2026-2027 school year. I have loved my time working here and truly value what makes Dexter such a special school district. My hope is that this leave will provide the flexibility I need for the coming year while keeping the door open to return.

Thank you for your consideration,

Elizabeth Melvin
7th Grade Math & 8th Grade Science Teacher
Mill Creek Middle School



Board Monthly Financial Report

Fiscal Year to Date 02/28/26

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) 11 - General Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	7,335,627.00	2,179,240.20	4,257,312.89	.00	3,078,314.11	4,764,984.42	58
Function Code R100 - Local Sources - 100 Totals	\$7,335,627.00	\$2,179,240.20	\$4,257,312.89	\$0.00	\$3,078,314.11	\$4,764,984.42	58%
Function Code R200 - Non-Education Sources - 200							
	.00	.00	.00	.00	.00	.00	+++
Function Code R200 - Non-Education Sources - 200 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Function Code R300 - State Sources - 300							
	37,437,136.00	4,375,056.69	19,278,776.87	.00	18,158,359.13	19,141,121.57	51
Function Code R300 - State Sources - 300 Totals	\$37,437,136.00	\$4,375,056.69	\$19,278,776.87	\$0.00	\$18,158,359.13	\$19,141,121.57	51%
Function Code R400 - Federal Sources - 400							
	1,290,735.00	.00	191,772.56	.00	1,098,962.44	50,627.52	15
Function Code R400 - Federal Sources - 400 Totals	\$1,290,735.00	\$0.00	\$191,772.56	\$0.00	\$1,098,962.44	\$50,627.52	15%
Function Code R500 - ISD / Other Sources - 500							
	7,389,954.00	1,564,290.44	4,131,917.25	.00	3,258,036.75	5,379,589.32	56
Function Code R500 - ISD / Other Sources - 500 Totals	\$7,389,954.00	\$1,564,290.44	\$4,131,917.25	\$0.00	\$3,258,036.75	\$5,379,589.32	56%
Function Code R600 - In from other Funds - 600							
	478,769.00	.00	138,006.25	.00	340,762.75	135,391.35	29
Function Code R600 - In from other Funds - 600 Totals	\$478,769.00	\$0.00	\$138,006.25	\$0.00	\$340,762.75	\$135,391.35	29%
Account Type Revenue Totals	\$53,932,221.00	\$8,118,587.33	\$27,997,785.82	\$0.00	\$25,934,435.18	\$29,471,714.18	52%
Account Type Expense							
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	26,420,179.00	2,381,962.33	14,216,766.67	7,200.02	12,203,412.33	13,672,904.23	54
Sub Function Code 120 - Added Needs - 120	8,261,831.00	709,925.78	4,559,913.46	8,450.00	3,701,917.54	4,001,100.95	55
Function Code 100 - Instruction Totals	\$34,682,010.00	\$3,091,888.11	\$18,776,680.13	\$15,650.02	\$15,905,329.87	\$17,674,005.18	54%
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	5,811,934.00	516,455.64	3,175,225.43	181,344.43	2,636,708.57	3,357,055.03	55
Sub Function Code 220 - Support Services-Instructional - 220	3,013,140.00	244,901.62	1,943,584.85	32,884.21	1,069,555.15	2,235,228.34	65
Sub Function Code 230 - Support Services-Administration - 230	953,449.00	87,373.63	626,663.65	7,616.25	326,785.35	617,420.23	66
Sub Function Code 240 - Support Services-School Admin - 240	2,903,425.00	266,400.18	1,786,976.18	.00	1,116,448.82	1,810,979.71	62
Sub Function Code 250 - Support Services-Business - 250	927,015.00	101,197.08	509,785.61	1,046.58	417,229.39	471,538.21	55
Sub Function Code 260 - Operations and Maintenance - 260	5,909,650.00	443,002.98	3,760,920.84	172,930.50	2,148,729.16	3,393,622.56	64
Sub Function Code 270 - Pupil Transportation - 270	2,236,558.00	206,398.50	1,278,392.30	48,397.00	958,165.70	1,205,918.97	57
Sub Function Code 280 - Support Services-Central - 280	690,999.00	68,447.17	483,122.68	25,500.00	207,876.32	415,521.99	70
Function Code 200 - Supporting Services Totals	\$22,446,170.00	\$1,934,176.80	\$13,564,671.54	\$469,718.97	\$8,881,498.46	\$13,507,285.04	60%
Function Code 300 - Community Services							
Sub Function Code 300 - Community Services - 300	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 320 - Community Recreation - 320	220,176.00	19,925.52	155,846.32	7,557.27	64,329.68	166,434.22	71
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 360 - Welfare Activities - 360	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 370 - Non Public School Pupils - 370	7,668.00	41.70	333.60	.00	7,334.40	1,724.40	4
Sub Function Code 390 - Other Community Services - 390	.00	.00	.00	.00	.00	.00	+++
Function Code 300 - Community Services Totals	\$227,844.00	\$19,967.22	\$156,179.92	\$7,557.27	\$71,664.08	\$168,158.62	69%
Function Code 400 - Facilities Construction & Other Payments or Adjustments							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	19,200.00	+++
Function Code 400 - Facilities Construction & Other Payments or Adjustments Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,200.00	+++



Board Monthly Financial Report

Fiscal Year to Date 02/28/26

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Function Code 500-600 - Other Financing Uses							
Sub Function Code 500 - Debt Service - 500	26,524.00	.00	.00	.00	26,524.00	.00	0
Sub Function Code 600 - Fund Modifications - 600	1,048,300.00	.00	.00	.00	1,048,300.00	.00	0
Function Code 500-600 - Other Financing Uses Totals	\$1,074,824.00	\$0.00	\$0.00	\$0.00	\$1,074,824.00	\$0.00	0%
Account Type Expense Totals	\$58,430,848.00	\$5,046,032.13	\$32,497,531.59	\$492,926.26	\$25,933,316.41	\$31,368,648.84	56%
Fund(COA) 11 - General Fund Totals	(\$4,498,627.00)	\$3,072,555.20	(\$4,499,745.77)	(\$492,926.26)	\$1,118.77	(\$1,896,934.66)	100%



Board Monthly Financial Report

Fiscal Year to Date 02/28/26

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) 23 - Community Service Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	2,918,221.00	157,881.04	1,973,649.39	.00	944,571.61	2,058,939.35	68
Function Code R100 - Local Sources - 100 Totals	\$2,918,221.00	\$157,881.04	\$1,973,649.39	\$0.00	\$944,571.61	\$2,058,939.35	68%
Function Code R300 - State Sources - 300							
	228,379.00	10,997.45	122,485.83	.00	105,893.17	38,972.78	54
Function Code R300 - State Sources - 300 Totals	\$228,379.00	\$10,997.45	\$122,485.83	\$0.00	\$105,893.17	\$38,972.78	54%
Function Code R400 - Federal Sources - 400							
	.00	.00	.00	.00	.00	48,133.26	+++
Function Code R400 - Federal Sources - 400 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$48,133.26	+++
Function Code R500 - ISD / Other Sources - 500							
	.00	.00	.00	.00	.00	.00	+++
Function Code R500 - ISD / Other Sources - 500 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Function Code R600 - In from other Funds - 600							
	1,047,300.00	.00	.00	.00	1,047,300.00	.00	0
Function Code R600 - In from other Funds - 600 Totals	\$1,047,300.00	\$0.00	\$0.00	\$0.00	\$1,047,300.00	\$0.00	0%
Account Type Revenue Totals							
	\$4,193,900.00	\$168,878.49	\$2,096,135.22	\$0.00	\$2,097,764.78	\$2,146,045.39	50%
Account Type Expense							
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	198,876.00	18,786.46	113,048.90	.00	85,827.10	112,884.10	57
Function Code 100 - Instruction Totals	\$198,876.00	\$18,786.46	\$113,048.90	\$0.00	\$85,827.10	\$112,884.10	57%
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 220 - Support Services-Instructional - 220	19,572.00	.00	154.02	.00	19,417.98	87.04	1
Sub Function Code 240 - Support Services-School Admin - 240	4,542.00	.00	.00	.00	4,542.00	21.69	0
Sub Function Code 250 - Support Services-Business - 250	3,300.00	.00	.00	.00	3,300.00	19.64	0
Sub Function Code 260 - Operations and Maintenance - 260	64,431.00	4,493.30	40,154.38	4,540.65	24,276.62	43,481.94	62
Sub Function Code 270 - Pupil Transportation - 270	.00	.00	.00	.00	.00	674.86	+++
Sub Function Code 290 - Support Services-Other - 290	1,837,888.00	120,362.14	1,156,318.65	152,136.11	681,569.35	1,125,356.90	63
Function Code 200 - Supporting Services Totals	\$1,929,733.00	\$124,855.44	\$1,196,627.05	\$156,676.76	\$733,105.95	\$1,169,642.07	62%
Function Code 300 - Community Services							
Sub Function Code 310 - Community Services Direction - 310	314,863.00	29,581.31	198,993.63	.00	115,869.37	183,353.38	63
Sub Function Code 320 - Community Recreation - 320	227,137.00	19,957.73	177,609.37	2,373.50	49,527.63	156,118.55	78
Sub Function Code 350 - Care of Children - 350	1,108,149.00	98,288.54	767,279.08	.00	340,869.92	754,066.57	69
Sub Function Code 390 - Other Community Services - 390	.00	.00	.00	.00	.00	43,758.20	+++
Function Code 300 - Community Services Totals	\$1,650,149.00	\$147,827.58	\$1,143,882.08	\$2,373.50	\$506,266.92	\$1,137,296.70	69%
Function Code 400 - Facilities Construction & Other Payments or Adjustments							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	.00	+++
Function Code 400 - Facilities Construction & Other Payments or Adjustments Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	192,587.00	.00	72,990.66	.00	119,596.34	73,952.74	38
Function Code 500-600 - Other Financing Uses Totals	\$192,587.00	\$0.00	\$72,990.66	\$0.00	\$119,596.34	\$73,952.74	38%
Account Type Expense Totals							
	\$3,971,345.00	\$291,469.48	\$2,526,548.69	\$159,050.26	\$1,444,796.31	\$2,493,775.61	64%
Fund(COA) 23 - Community Service Fund Totals							
	\$222,555.00	(\$122,590.99)	(\$430,413.47)	(\$159,050.26)	\$652,968.47	(\$347,730.22)	-193%



Board Monthly Financial Report

Fiscal Year to Date 02/28/26

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) 25 - School Lunch Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	310,556.00	22,773.90	182,924.01	.00	127,631.99	227,778.52	59
Function Code R100 - Local Sources - 100 Totals	\$310,556.00	\$22,773.90	\$182,924.01	\$0.00	\$127,631.99	\$227,778.52	59%
Function Code R300 - State Sources - 300							
	1,416,025.00	109,450.04	620,897.60	.00	795,127.40	609,046.76	44
Function Code R300 - State Sources - 300 Totals	\$1,416,025.00	\$109,450.04	\$620,897.60	\$0.00	\$795,127.40	\$609,046.76	44%
Function Code R400 - Federal Sources - 400							
	532,213.00	.00	165,141.70	.00	367,071.30	201,733.90	31
Function Code R400 - Federal Sources - 400 Totals	\$532,213.00	\$0.00	\$165,141.70	\$0.00	\$367,071.30	\$201,733.90	31%
Function Code R500 - ISD / Other Sources - 500							
	210,000.00	.00	88,106.98	.00	121,893.02	96,980.26	42
Function Code R500 - ISD / Other Sources - 500 Totals	\$210,000.00	\$0.00	\$88,106.98	\$0.00	\$121,893.02	\$96,980.26	42%
Account Type Revenue Totals	\$2,468,794.00	\$132,223.94	\$1,057,070.29	\$0.00	\$1,411,723.71	\$1,135,539.44	43%
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 260 - Operations and Maintenance - 260	5,242.00	.00	3,021.80	.00	2,220.20	2,761.44	58
Sub Function Code 290 - Support Services-Other - 290	2,856,573.00	199,477.97	1,384,834.83	542,305.43	1,471,738.17	1,265,984.10	48
Function Code 200 - Supporting Services Totals	\$2,861,815.00	\$199,477.97	\$1,387,856.63	\$542,305.43	\$1,473,958.37	\$1,268,745.54	48%
Function Code 400 - Facilities Construction & Other Payments or Adjustments							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	.00	+++
Function Code 400 - Facilities Construction & Other Payments or Adjustments Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	286,182.00	.00	65,015.59	.00	221,166.41	61,438.61	23
Function Code 500-600 - Other Financing Uses Totals	\$286,182.00	\$0.00	\$65,015.59	\$0.00	\$221,166.41	\$61,438.61	23%
Account Type Expense Totals	\$3,147,997.00	\$199,477.97	\$1,452,872.22	\$542,305.43	\$1,695,124.78	\$1,330,184.15	46%
Fund(COA) 25 - School Lunch Fund Totals	(\$679,203.00)	(\$67,254.03)	(\$395,801.93)	(\$542,305.43)	(\$283,401.07)	(\$194,644.71)	58%



Board Monthly Financial Report

Fiscal Year to Date 02/28/26

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) 27 - Cooperative Activities Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	2,361,462.00	241,605.13	1,969,119.88	.00	392,342.12	1,406,872.94	83
Function Code R100 - Local Sources - 100 Totals	\$2,361,462.00	\$241,605.13	\$1,969,119.88	\$0.00	\$392,342.12	\$1,406,872.94	83%
Function Code R200 - Non-Education Sources - 200							
	155,708.00	.00	18,632.64	.00	137,075.36	2,796.61	12
Function Code R200 - Non-Education Sources - 200 Totals	\$155,708.00	\$0.00	\$18,632.64	\$0.00	\$137,075.36	\$2,796.61	12%
Function Code R300 - State Sources - 300							
	8,500,000.00	.00	21,272.69	.00	8,478,727.31	2,481,173.37	0
Function Code R300 - State Sources - 300 Totals	\$8,500,000.00	\$0.00	\$21,272.69	\$0.00	\$8,478,727.31	\$2,481,173.37	0%
Function Code R400 - Federal Sources - 400							
	1,050,000.00	.00	98,953.65	.00	951,046.35	462,823.84	9
Function Code R400 - Federal Sources - 400 Totals	\$1,050,000.00	\$0.00	\$98,953.65	\$0.00	\$951,046.35	\$462,823.84	9%
Function Code R600 - In from other Funds - 600							
	127,500.00	.00	14,843.05	.00	112,656.95	57,812.30	12
Function Code R600 - In from other Funds - 600 Totals	\$127,500.00	\$0.00	\$14,843.05	\$0.00	\$112,656.95	\$57,812.30	12%
Account Type Revenue Totals							
	\$12,194,670.00	\$241,605.13	\$2,122,821.91	\$0.00	\$10,071,848.09	\$4,411,479.06	17%
Account Type Expense							
Function Code 300 - Community Services							
Sub Function Code 300 - Community Services - 300	2,865,768.00	243,800.43	2,146,349.40	2,678.11	719,418.60	1,571,890.47	75
Sub Function Code 390 - Other Community Services - 390	716,060.00	8,495.14	139,932.59	17,470.74	576,127.41	371,800.06	20
Function Code 300 - Community Services Totals	\$3,581,828.00	\$252,295.57	\$2,286,281.99	\$20,148.85	\$1,295,546.01	\$1,943,690.53	64%
Function Code 400 - Facilities Construction & Other Payments or Adjustments							
Sub Function Code 400 - Other Government Agencies - 400	8,357,842.00	15,945.97	3,739.59	.00	8,354,102.41	2,483,832.26	0
Function Code 400 - Facilities Construction & Other Payments or Adjustments Totals	\$8,357,842.00	\$15,945.97	\$3,739.59	\$0.00	\$8,354,102.41	\$2,483,832.26	0%
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	127,500.00	.00	14,843.05	.00	112,656.95	57,812.30	12
Function Code 500-600 - Other Financing Uses Totals	\$127,500.00	\$0.00	\$14,843.05	\$0.00	\$112,656.95	\$57,812.30	12%
Account Type Expense Totals							
	\$12,067,170.00	\$268,241.54	\$2,304,864.63	\$20,148.85	\$9,762,305.37	\$4,485,335.09	19%
Fund(COA) 27 - Cooperative Activities Fund Totals							
	\$127,500.00	(\$26,636.41)	(\$182,042.72)	(\$20,148.85)	\$309,542.72	(\$73,856.03)	-143%



Board Monthly Financial Report

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Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) 29 - Student/School Activity Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	2,309,542.00	55,996.64	688,730.73	.00	1,620,811.27	648,107.36	30
Function Code R100 - Local Sources - 100 Totals	\$2,309,542.00	\$55,996.64	\$688,730.73	\$0.00	\$1,620,811.27	\$648,107.36	30%
Account Type Revenue Totals	\$2,309,542.00	\$55,996.64	\$688,730.73	\$0.00	\$1,620,811.27	\$648,107.36	30%
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 290 - Support Services-Other - 290	2,309,542.00	57,829.20	505,717.39	32,014.61	1,803,824.61	493,763.99	22
Function Code 200 - Supporting Services Totals	\$2,309,542.00	\$57,829.20	\$505,717.39	\$32,014.61	\$1,803,824.61	\$493,763.99	22%
Account Type Expense Totals	\$2,309,542.00	\$57,829.20	\$505,717.39	\$32,014.61	\$1,803,824.61	\$493,763.99	22%
Fund(COA) 29 - Student/School Activity Fund Totals	\$0.00	(\$1,832.56)	\$183,013.34	(\$32,014.61)	(\$183,013.34)	\$154,343.37	+++
Grand Totals	(\$4,827,775.00)	\$2,854,241.21	(\$5,324,990.55)	(\$1,246,445.41)	\$497,215.55	(\$2,358,822.25)	110%

Series 5000: Students, Curriculum, and Academic Matters

5200 Student Conduct and Discipline

5207 *Anti-Bullying Policy*

All types of bullying, including cyberbullying, without regard to subject matter or motivating animus, are prohibited.

A. Prohibited Conduct

1. Bullying, including cyberbullying, a student at school is prohibited. Bullying is any written, verbal, or physical act, or electronic communication that is intended to or that a reasonable person would know is likely to harm one or more students directly or indirectly by doing any of the following:
 - a. substantially interfering with a student's educational opportunities, benefits, or programs;
 - b. adversely affecting a student's ability to participate in or benefit from the District's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;
 - c. having an actual and substantial detrimental effect on a student's physical or mental health; or
 - d. causing substantial disruption in, or substantial interference with, the District's orderly operations.
2. Retaliation or false accusations against the target of bullying, anyone reporting bullying, a witness, or another person with reliable information about an act of bullying, are prohibited.

B. Reporting an Incident

If a student, staff member, or other person suspects there has been a bullying incident, the person must promptly report the incident to the building principal or designee, or to the Responsible School Official(s), as defined below.

A report may be made in person, by telephone, or in writing (including electronic transmissions). If a bullying incident is reported to a staff member who is not the building principal, designee, or a Responsible School Official, the staff member must promptly report the incident to the building principal, designee, or a Responsible School Official.

To encourage reporting of suspected bullying or related activities, each building principal, after consulting the Responsible School Official(s), will create, publicize, and implement a system for anonymous reports. The system must emphasize that the District's ability to investigate anonymous reports may be limited.

Complaints that the building principal has bullied a student must be reported to the Superintendent. Complaints that the Superintendent has bullied a student must be reported to the Board President.

C. Investigation

All bullying complaints will be promptly investigated. The building principal or designee will conduct the investigation, unless the building principal or Superintendent is the subject of the investigation. If the building principal is the subject of the investigation, the Superintendent or designee will conduct the investigation. If the Superintendent is the subject of the investigation, the Board President will designate a neutral party to conduct the investigation.

A description of each reported incident, along with all investigation materials and conclusions reached, will be documented and retained.

D. Notice to Parent/Guardian

If the investigator determines that a bullying incident has occurred, the District will promptly notify the victim's and perpetrator's parent/guardian in writing.

E. Annual Reports

At least annually, the building principal or designee, or the Responsible School Official, must report all verified bullying incidents and the resulting consequences, including any disciplinary action or referrals, to the Board.

The District will annually report incidents of bullying to MDE in the form and manner prescribed by MDE.

F. Responsible School Official

The Superintendent is the "Responsible School Official" for this Policy and is responsible for ensuring that this Policy is properly implemented. This appointment does not reduce or eliminate the duties and responsibilities of the building principal or designee as described in this Policy.

G. Posting/Publication of Policy

The Superintendent or designee will ensure that this Policy is available on the District's website and incorporated into student handbooks and other relevant school publications.

The Superintendent or designee will submit this Policy to the MDE within 30 days after its adoption.

H. Educational Programs. The Responsible School Official may periodically arrange or otherwise provide educational programs for students and parents on preventing, identifying, responding to, and reporting incidents of bullying and cyberbullying.

The Responsible School Official may arrange for teachers to address these same issues within the classroom curriculum.

I. Definitions

1. “At school” means in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event whether it is held on school premises. “At school” also includes any conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if the device or provider is owned by or under the control of the District.
2. “Telecommunications access device” means any of the following:
 - a. any instrument, device, card, plate, code, telephone number, account number, personal identification number, electronic serial number, mobile identification number, counterfeit number, or financial transaction device defined in MCL 750.157m (e.g., an electronic funds transfer card, a credit card, a debit card, a point-of-sale card, or any other instrument or means of access to a credit, deposit, or proprietary account) that alone or with another device can acquire, transmit, intercept, provide, receive, use, or otherwise facilitate the use, acquisition, interception, provision, reception, and transmission of any telecommunications service; or
 - b. any type of instrument, device, machine, equipment, technology, or software that facilitates telecommunications or which is capable of transmitting, acquiring, intercepting, decrypting, or receiving any telephonic, electronic, data, internet access, audio, video, microwave, or radio transmissions, signals, telecommunications, or services, including the receipt, acquisition, interception, transmission, retransmission, or decryption of all telecommunications, transmissions, signals, or services provided by or through any cable television, fiber optic, telephone, satellite, microwave, data transmission, radio, internet based or wireless distribution network, system, or facility, or any part, accessory, or component, including any computer circuit, security module, smart card, software, computer chip, pager, cellular telephone, personal communications device, transponder, receiver, modem, electronic mechanism or other component, accessory, or part of any other device that is capable of facilitating the interception, transmission, retransmission, decryption, acquisition, or reception of any telecommunications, transmissions, signals, or services.
3. “Telecommunications service provider” means any of the following:
 - a. a person or entity providing a telecommunications service, whether directly or indirectly as a reseller, including, but not limited to, a cellular, paging, or other wireless communications company or other person or entity which, for a fee, supplies the facility, cell site, mobile telephone switching office, or other equipment or telecommunications service;

- b. a person or entity owning or operating any fiber optic, cable television, satellite, internet based, telephone, wireless, microwave, data transmission, or radio distribution system, network, or facility; or
- c. a person or entity providing any telecommunications service directly or indirectly by or through any distribution systems, networks, or facilities.

Legal authority: MCL 380.1310b; MCL 750.157m, 750.219a

Date adopted:

Date revised:

Series 5000: Students, Curriculum, and Academic Matters

5300 Student Enrollment, Attendance, and Records

5301 *Compulsory Attendance, Absenteeism, and Truancy*

A. Required Attendance

Every person residing in the District who has legal or actual charge or control of a child who is of mandatory attendance age must ensure that the child regularly attends a public or private school or is receiving a home-school education unless the child has satisfied District graduation requirements or is otherwise exempt from Michigan's compulsory attendance requirements.

B. Mandatory Attendance Age

A child who is or will turn 6 years old before December 1 of the current school year and who has not turned 18 years old is of mandatory attendance age.

C. Exceptions

A parent/guardian of a child who is at least 16 years old may provide the District with written notice that the child has permission to stop attending school. Upon receipt of the written notice, the child will be exempt from this Policy.

D. Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

- illness (a physician's verification is required after 4 consecutive days of absence for physical or mental illness);
- recovery from accident;
- required court attendance;
- professional appointments;
- death in the immediate family;
- observation or celebration of a bona fide religious holiday;
- such other good cause as may be acceptable to the Superintendent.

E. Excessive Absenteeism and Truancy

When a student **exceeds** ten (10) absences **or 10% absent** in a school year, the building principal or designee will provide written notice to the student's parent/guardian encouraging the student's regular daily attendance and explaining the truancy process.

If the Superintendent or designee determines that a student is repeatedly absent from school ~~without valid excuse~~, is failing, or has behavior problems, and attempts to confer with the student's parent/guardian have not been successful, the Superintendent or designee may request the attendance officer who has jurisdiction in the District to send notice to the parent/guardian requiring the parent/guardian to meet with District personnel to discuss the matter.

When a student is absent 10% of the school year, the building principal or designee will notify the attendance officer who has jurisdiction in the District. Once notified, the attendance officer will investigate each case of nonattendance and will take all other steps permitted and required by law.

The building principal or designee may impose additional consequences for excessive absenteeism, consistent with the student handbook or published grading procedures.

Legal authority: MCL 380.1561 et seq.

Date adopted: 8/1/2024

Date revised:

Series 6000: Finances

6231.01 Management of the Annual Budget

The Superintendent is responsible for managing the annual budget.

The Board recognizes that the budget is comprised of revenue items, expenditure items and fund balance.

Revenue

Revenue amounts are projected or estimated numbers and cannot be specifically managed.

Expenditures

The Superintendent is authorized to expend funds in accordance with the approved budget and consistent with the approved policies related to requisitions and approvals established by the Board. Expenditures shall be managed and/or controlled such that expenditures do not exceed Major Program budget totals. The Major Programs are defined to be:

General Fund

- Each K-12 Building
- Instructional Support
- Board of Education
- Executive Administration
- Fiscal Services
- Business Services (Other)
- District Utilities/Security
- Operations & Maintenance
- Transportation
- Other Support (Personnel)
- Other Support (Technology)
- Transfers

Other Funds

- Food and Nutrition
- Community Services
 - Athletics
 - Community Education/Enrichment
 - Jenkins
- Debt Service
- Cooperative Activities Fund

Fund Balance – Net Change In Fund Balance

The Superintendent shall be responsible for meeting or exceeding the "Revenue minus Expense" or net change amount in Fund Balance consistent with the approved budget.

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Date adopted: 3/17/2003

Date revised: 9/15/2025



To: Dexter Community Schools Board of Education
From: Ryan Bruder, Superintendent
CC:
Date: March 23, 2026
Re: Recommendation to Hire

Bill Harris has been serving in the Interim Principal for Operations role since November 2025. He has demonstrated a willingness to learn new systems, build relationships with staff, students, and families, and contribute to the overall success of the district.

Bill Harris has more than 30 years of experience in K–12 public education, having served in a variety of leadership, instructional, and support roles within Ann Arbor Public Schools and higher education. His career includes positions as an MTSS Administrator, elementary school principal, assistant director of student intervention and support services, assistant principal, teacher consultant, and special education teacher. He has also taught at the university level as a lecturer at the University of Michigan and Eastern Michigan University. Throughout his career, he has focused on improving student outcomes through inclusive practices, social-emotional learning, and data-informed school improvement efforts, while leading initiatives that support both academic success and student well-being.

I am recommending that the Board of Education offer Bill Harris a probationary administrator contract, starting March 16, 2026, on Level G of the DAA agreement.

WILLIAM M. HARRIS

██████████ | ██████████ | ██████████ | [linkedin.com/in/wm-harris](https://www.linkedin.com/in/wm-harris)

PROFESSIONAL SUMMARY

Distinguished educational leader with over 30 years of progressive experience in K-12 public education. Expertise in educational leadership, servant leadership, MTSS implementation, special education, and student social-emotional-behavioral health. Proven track record of improving student outcomes through strategic initiatives, data-driven decision-making, and collaborative leadership. Passionate advocate for inclusive practices that support all students' academic and social-emotional development.

PROFESSIONAL EXPERIENCE

MTSS Administrator | Ann Arbor Public Schools | 2022-2025

Led district-wide implementation of Multi-Tiered System of Supports, focusing on whole-child approaches to education.

- Developed and executed comprehensive action plans for district-wide MTSS framework establishment
- Led implementation of TRAILS SEL Curriculum across the district, managing all phases from exploration to evaluation
- Facilitated district improvement initiatives with cross-functional teams involving PK-12, general and special education staff
- Co-led district-wide focus on organizational, staff, and student well-being with targeted professional development
- Established and co-facilitated Washtenaw County MTSS Community of Practice
- Developed and implemented data systems for monitoring early warning indicators and social-emotional-behavioral outcomes

Principal | Eberwhite Elementary, AAPS | 2011-2022

Led a comprehensive elementary school program serving diverse student population with focus on academic excellence and social-emotional growth.

- Facilitated school improvement initiatives resulting in Top to Bottom rankings above 90th percentile and Reward School status
- Maintained consistently high climate ratings from students, staff, and parents
- Secured and facilitated Responsive Classroom Training for multiple AAPS elementary schools
- Collaborated with HR and AAEE as member of AAPS Teacher Evaluation Implementation Team
- Managed school budgets and all staff evaluations

- Established and enhanced partnerships with parents and community organizations through formal community nights, meetings, and consistent communications

Lecturer | Department of Psychology, University of Michigan | 2016

Designed and delivered university-level instruction in educational psychology for *Michigan Mentors*

Assistant Director | Student Intervention and Support Services, AAPS | 2007-2011

Directed special education services and interventions across multiple schools within the district.

- Supervised, evaluated, and coached professional staff with advanced degrees and support personnel
- Projected, recommended, and monitored staffing for special education programs and services
- Member of bi-monthly central planning team for the Achievement Team/RtI Process
- Co-leader for AAPS Strategic Planning Team, Strategy #3: Excellence in all students through inspiration and support
- ESY Principal for Student Intervention & Support Services (2007-2010)

Teacher Consultant | Pioneer High School, AAPS | 2005-2007

Provided specialized instructional support and intervention strategies for students with diverse learning needs.

Assistant Principal | Scarlett Middle School, AAPS | 2002-2005

Supported school-wide operations, student discipline, and instructional leadership.

- Coordinated effort to transform school-wide behavior management from punitive model to Choice Theory & PBIS approach
- Co-facilitated implementation of "Turning Points" comprehensive school reform framework

Earlier Experience | 1992-2002

- Planning Center Coordinator, Scarlett Middle School, AAPS (2000-2002)
- Lecturer, Special Education Dept., Eastern Michigan University (2001-2002)
- Teacher, Emotionally Impaired Students, Scarlett Middle School, AAPS (1995-2000)
- Teacher, Cognitively Impaired Students, West Aurora High School, IL (1994-1995)
- Early Intervention Research Assistant, University of Illinois @ Chicago (1992-1994)

EDUCATION & CERTIFICATIONS

Education

- Special Education Supervisors Program | Saginaw Valley State University | 2009
- Master of Education, Special Education | University of Illinois, Chicago | 1994

- Bachelor of Arts, Economics | University of Michigan, Ann Arbor | 1991

Michigan Professional Certifications

- School Administrator Certificate | 2018
- Supervisor of Special Education Approval | 2009
- Teacher Consultant Approval | 1998
- K-12 Special Education Teaching Endorsements: EI, LD, and MI | 1995
- Secondary Teaching Endorsement: Economics (7-12) | 1995

AREAS OF EXPERTISE

Leadership & Implementation

- Strategic Educational Planning
- Multi-Tiered Systems of Support (MTSS)
- School Improvement Process
- Initiative Development, Implementation, & Evaluation
- Climate & Culture Development
- Professional Development Leadership

Instructional & Support Services

- Social-Emotional Learning Systems
- Trauma-Informed Educational Practices
- Special Education Administration
- Inclusive Education Methodologies
- Positive Behavioral Interventions & Supports
- Responsive Classroom Implementation

Data & Community

- Data-Driven Decision-Making Systems
- Achievement Gap Analysis
- Educational Technology Integration
- Equity-Focused Leadership
- Community & Family Engagement
- Educational Partnerships Management

PROFESSIONAL DEVELOPMENT

- MiMTSS Technical Assistance Center Cohorts: MTSS, Implementation Science, Trauma-Informed Systems | 2022-2025
- Restorative Practices | 2024
- Mental Health First Aid | 2024

- TRAILS SEL Curriculum Implementation | 2023-2024
- Critical Incident Stress Management | 2023
- Leading for Transformative Change Towards Equity, MDE | 2022
- Leading for Schoolwide SEL, CASEL | 2022
- Culturally Responsive Leadership, Dr. Christopher Emdin | 2021-2022

PROFESSIONAL AFFILIATIONS

- Social-Emotional Learning and Children's Mental Health Network-MDE | 2022-present
- Ann Arbor Administrators Association (AAAA) | 2007-present
- Michigan Elementary & Middle School Principals Association (MEMPSA) | 2015-2022
- AAPS Educational Foundation, ex-officio board member | 2012-2017

GRANTS & AWARDS

- Project Success via Trinity Health | 2024
- MEDC Public Spaces, Community Places Grant | 2020
- AAACF Playground Engagement Project | 2017
- Business Mentorship Program | 2012
- NASA Explorer School Grant (School Award) | 2004
- Celebration of Excellence | 2000

COMMUNITY LEADERSHIP

- Food Gatherers Volunteer | 2014-present
- Miles J. Roberts Foundation, Vice President | 2023-present
- AA Pioneer Football, Boosters Board Member | 2017-2021
- Washtenaw Junior Football Volunteer | 2008-2016
- Coach, Rec. & Ed. Baseball & Football Teams | 2007-2014
- Varsity Wrestling Assistant Coach, Pioneer High School | 1997-2000

REFERENCES

Available upon request

Dexter Community Schools
Board of Education
Executive Summary and Recommendation

Date: March 23, 2026

Purpose: Authorize the appointment of three new members to the Dexter Town Center Condominium Association Board

Explanation:

This resolution authorizes the appointment of three new members(Directors) to the Dexter Town Center Condominium Association Board as a necessary step toward the dissolution of the existing condominium structure associated with the Dexter Wellness Center property. Elise Bruderly, Ryan Bruder, and Melanie Nowak have agreed to serve as Directors.

As previously discussed and funded through state and federal appropriations, Dexter Community Schools (DCS) has acquired the Dexter Wellness Center and is proceeding with the development of the Dexter Senior Center. At the time of acquisition, the properties were part of a complex condominium association structure. While this arrangement was appropriate when multiple entities were involved, it is no longer necessary given that Dexter Community Schools is now the sole property owner and occupant. The remaining tenants have since created a separate Condominium Association to provide oversight and guidance for their entities.

Based on legal guidance, maintaining a condominium association with oversight and supervisory authority is unnecessary when there is only a single tenant and owner, DCS.

The appointment of these three members is a procedural and legal requirement to facilitate the formal dissolution process. Following their appointment, the Condominium Association Board will vote on the dissolution. Upon approval by the Condominium Board, the Dexter Community Schools Board of Education will then take formal action to approve the dissolution.

This action represents one of the final steps in a series of coordinated efforts that began with the initial acquisition of the property and will ultimately conclude with the full integration of the site into Dexter Community Schools' ownership structure. The resolution supports the timely completion of the project, reduces administrative complexity, and aligns the property's governance with its current use and ownership.

Recommendation:

I recommend that the Board of Education nominate Elise Bruderly, Melanie Nowak, and Ryan Bruder as Directors of the Corporation and approve the attached resolution titled Action By Written Consent to Elect Directors and Officers for Dexter Town Center Condominium Association.

Ryan Bruder
Superintendent

ACTION BY WRITTEN CONSENT
OF THE SOLE MEMBER
TO ELECT DIRECTORS AND OFFICERS FOR
DEXTER TOWN CENTER CONDOMINIUM ASSOCIATION

“WHEREAS, Dexter Community Schools is the sole Member of Dexter Town Center Condominium Association (the “Corporation”) and has all voting power in the Corporation, and”

“WHEREAS, BST Investments, LLC (“BST”), the developer of the Corporation, has executed an Assignment of Developer’s Rights, whereby BST has assigned to the Member all of its rights and obligations as developer under the Master Deed and Bylaws for the Corporation, and”

“WHEREAS, the Corporation has received resignations from the current Directors and Officers of the Corporation, consisting of Steve Brouwer, Steve Petty, John Danielson and Mary Kaye LaFontaine and Jessica Singer, and

“WHEREAS, the Member wishes to elect new Directors and Officers for the Corporation.”

“NOW, THEREFORE, the undersigned Member, acting pursuant to the Bylaws of the Corporation and the Michigan Nonprofit Corporation Act, does hereby consent as follows:”

“RESOLVED FURTHER, that the following persons are hereby elected as Directors of the Corporation with each such person serving as a Director until the dissolution of the Corporation is completed and the business of the Corporation is wound down, or until his or her death, resignation or removal:

_____.”

“RESOLVED FURTHER, that the following persons are hereby elected as Officers of the Corporation with each such person serving in the position designated below until the dissolution of the Corporation is completed and the business of the Corporation is wound down, or until his or her death, resignation or removal:

_____ President
_____ Secretary

_____ Treasurer.”

_____, 2026

DEXTER COMMUNITY SCHOOLS
Sole Member

By:
Its:

March 20, 2026

Mr. Ryan Bruder
Superintendent of Schools
Dexter Community Schools
2704 Baker Road
Dexter, MI 48130

Re: Dexter Community Schools 2025 Bond Project
Contract Recommendations for Wylie Addition
Series 1 Bid Package #3

Dear Mr. Bruder:

Bids for the Series 1 Bid Package #3 (Wylie Classroom Addition) were received on behalf of Dexter Community Schools (DCS) on March 10, 2026. A tabulation of the bids received is attached for your reference.

We are pleased to report that the sum of all the contract recommendations (\$4,640,346) and estimate amounts for remaining work (\$451,270) are under budget. The budget for this Bid Package is \$5,643,476.00.

We have reviewed proposals, interviewed the low bidders, and are recommending the lowest responsive bidder as the best value to Dexter Community Schools.

Pending final review of financial and other qualification criteria, Granger recommends that DCS award the contracts indicated below and assign them to Granger for management.

The following qualifications are associated with this recommendation:

1. Regarding Bid Category 05-01 Structural Steel, no bids were submitted on March 10th. Granger has issued a post bid addendum to extend the bid timeline for this package and engaged potential bidders to submit bids on March 26th. This bid category will be evaluated and presented for subcontract recommendation at the April 8th Facility Committee Meeting and then to the Board of Education at the April 11th meeting.
2. Regarding Bid Category 28-01 Electrical Security & Safety, one bid was submitted on March 10th. Due to only one bid being submitted, Granger did not open the bid. Granger has issued a post bid addendum to extend the bid timeline for this package and engaged potential bidders to submit bids on March 26th. This bid category will be evaluated and presented for subcontract recommendation at the April 8th Facility Committee Meeting and then to the Board of Education at the April 11th meeting.
3. Bid Category 06-01 Carpentry & General Trades low bidder, Christman Constructors, Inc. requested that their bid be rescinded due to errors in their cost evaluation. Granger recommends the second bidder, The Spieker Company be awarded the subcontract for this bid category.
4. A second post bid addendum will need to be issued for the surface replacement for Challenger Field. All other demolition and reconstruction scope of work associated with the field is included other bid categories.
5. There aren't any alternates associated with the Bid Package.
6. The work described above that is part of the bid documents but not yet recommended is estimated at \$451,270.



HEADQUARTERS
6267 Aurelius Rd
Lansing, MI 48911-4230

517.393.1670 P
517.393.1382 F

WEST MICHIGAN
940 Monroe Ave NW, Ste 142
Grand Rapids, MI 49503

616.454.2900 P
616.454.9700 F

SOUTHEAST MICHIGAN
39475 13 Mile Rd, Ste 204
Novi, MI 48377

248.724.2950 P
248.489.5753 F

Bid Category	Bidder	Base Bid	Recommended Contract
02-01 Demolition	Blue Star	\$27,150	\$27,150
03-01 Cast-in-Place Concrete	RLE Concrete	\$312,050	\$312,050
04-01 Masonry	Leidal & Hart	\$861,727	\$861,727
06-01 General Trades	The Speiker Company	\$775,000	\$775,000
07-01 Roofing	Royal West Roofing	\$215,000	\$215,000
08-01 Aluminum & Glazing	Sandhill Glass	\$265,378	\$265,378
09-01 Drywall & Acoustical	Reichenbach	\$192,355	\$192,355
09-02 Resilient Flooring	DF Floor Covering	\$83,210	\$83,210
09-03 Hard Tile	Black Mont	\$43,000	\$43,000
09-04 Painting	Detroit Spectrum	\$27,750	\$27,750
22-01 Plumbing & Piping	Adrian Mechanical	\$413,500	\$413,500
23-01 Mechanical & Controls	Quality Aire Systems	\$346,000	\$346,000
26-01 Electrical	O'Donnell Electric	\$426,426	\$426,426
31-01 Earthwork	Verdeterre Contracting	\$542,200	\$542,200
32-01 Site Concrete	Albanelli Cement	\$109,600	\$109,600
Total Recommendation			\$4,640,346

All work will be contracted and performed per the contract documents developed by TMP and Granger.

The above recommendation has been reviewed with TMP and they concur.

We request that the Board of Education consider and take action on the contract recommendation above at the meeting scheduled for March 23, 2026.

Please feel free to contact me if you have any questions or require additional information.

Sincerely,
GRANGER CONSTRUCTION COMPANY



Gregory Brand, PE
Senior Project Manager

att: Bid Tabulation
Series 1 Design and Construction Schedule

cc: B. Harris, DCS C. Bueche, DCS M.C. Lancaster, TMP
D. Larsen, TMP C. Wells, GCC J. Tuley, GCC
C. McCalla, GCC J. Brand, DCS





JOB NUMBER: 2262-03
CLIENT: DEXTER COMMUNITY SCHOOLS 2025 BOND
BUILDING: BP3 - WYLIE ES ADDITION
DELIVERY: CM
ARCHITECT: TMP
BID DATE: 3/10/2026

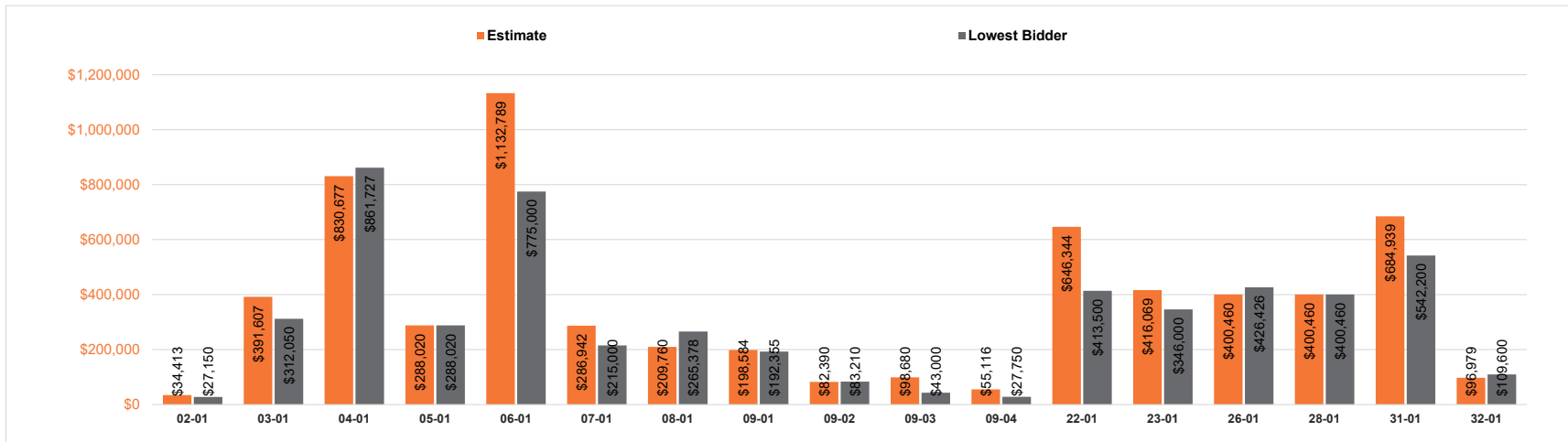
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BID PACKAGE

Bid Category	Description of Work	Recommended Contractor	Budget	DD Estimate	Bid Amount	Variance: Bid vs Estimate	Estimate vs. Bid Status	Variance %
02-01	DEMOLITION	Blue Star		\$34,413	\$27,150	\$7,263	Under	21%
03-01	CAST-IN-PLACE CONCRETE	RLE Concrete		\$391,607	\$312,050	\$79,557	Under	20%
04-01	MASONRY	Leidal & Hart		\$830,677	\$861,727	(\$31,050)	Over	-4%
05-01	STRUCTURAL STEEL	Plug Number		\$288,020	\$288,020	\$0	Under	0%
06-01	CARPENTRY & GENERAL TRADES	The Spieker Co.		\$1,132,789	\$775,000	\$357,789	Under	32%
07-01	ROOFING	Royal West Roofing		\$286,942	\$215,000	\$71,942	Under	25%
08-01	ALUMINUM GLASS & GLAZING	Sandhill Glass		\$209,760	\$265,378	(\$55,618)	Over	-27%
09-01	DRYWALL & ACOUSTICAL	Reichenbach		\$198,584	\$192,355	\$6,229	Under	3%
09-02	RESILIENT FLOORING	DF Floor Covering		\$82,390	\$83,210	(\$820)	Over	-1%
09-03	TILE FLOORING	Black Mont		\$98,680	\$43,000	\$55,680	Under	56%
09-04	PAINTING & WALL COVERING	Detroit Spectrum		\$55,116	\$27,750	\$27,366	Under	50%
22-01	PLUMBING AND PIPING	Adrian Mechanical		\$646,344	\$413,500	\$232,844	Under	36%
23-01	MECHANICAL & CONTROLS	Quality Aire Systems		\$416,069	\$346,000	\$70,069	Under	17%
26-01	ELECTRICAL	O'Donnell Electric		\$350,460	\$426,426	(\$75,966)	Over	-22%
28-01	ELECTRICAL SECURITY & SAFETY	Plug Number		\$50,000	\$50,000	\$0	Under	0%
31-01	EARTHWORK	Verdeterre Contracting		\$684,939	\$542,200	\$142,739	Under	21%
32-01	SITE CONCRETE	Albanelli Cement		\$96,979	\$109,600	(\$12,621)	Over	-13%
32-02	PLAYING FIELD SURFACE	Plug Number		\$113,250	\$113,250	\$0	Under	0%

SUBTOTAL - CONSTRUCTION BUYOUT :	\$5,643,476	\$5,967,019	\$5,091,616	\$875,403	Under	15%
	Recommendation Amount		\$4,640,346			
	Budget vs Low Bid		\$551,860			

ESTIMATE CONTINGENCY	\$0	\$0	\$0	\$0	Under
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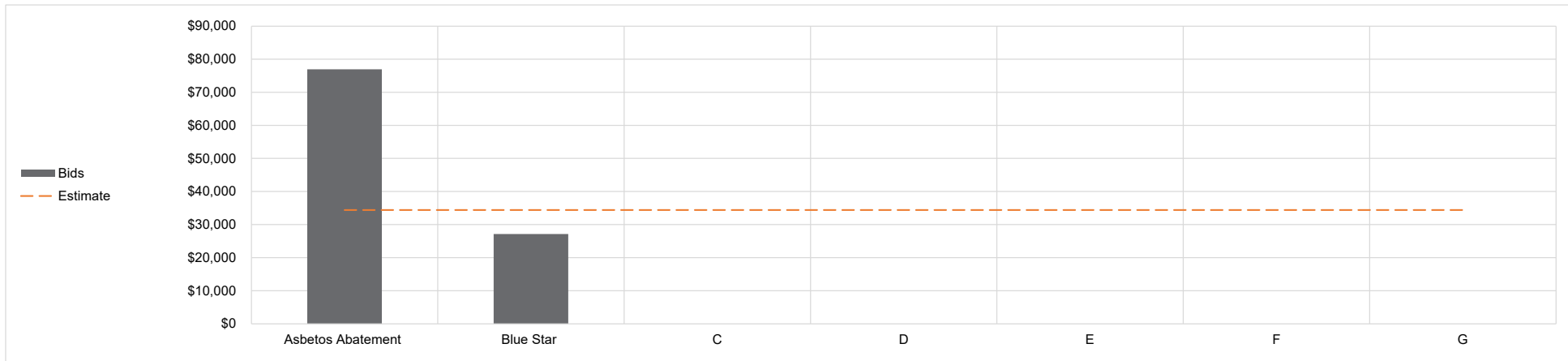
NAME	VERSION
Bid Tabulation Form	6
NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 02-01 DEMOLITION

JOB NUMBER:	2262-03	ESTIMATE	\$34,413
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$27,150
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	Blue Star
DELIVERY:	CM	VARIANCE FROM ESTIMATE	-\$7,263
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	-21.11%
BID DATE:	3/10/2026		

	Asbestos Abatement	Blue Star	C	D	E	F	G
BASE BID	\$76,920	\$27,150					
P&P BOND	\$770	\$326					
ADDENDUMS	yes	yes					
VOLUNTARY ALTERNATES							
1							
2							
REQUIRED ALTERNATES							
1							
2							
3							
4							

BASE BID + ALTERNATES TOTAL :	\$76,920	\$27,150	\$0	\$0	\$0	\$0	\$0
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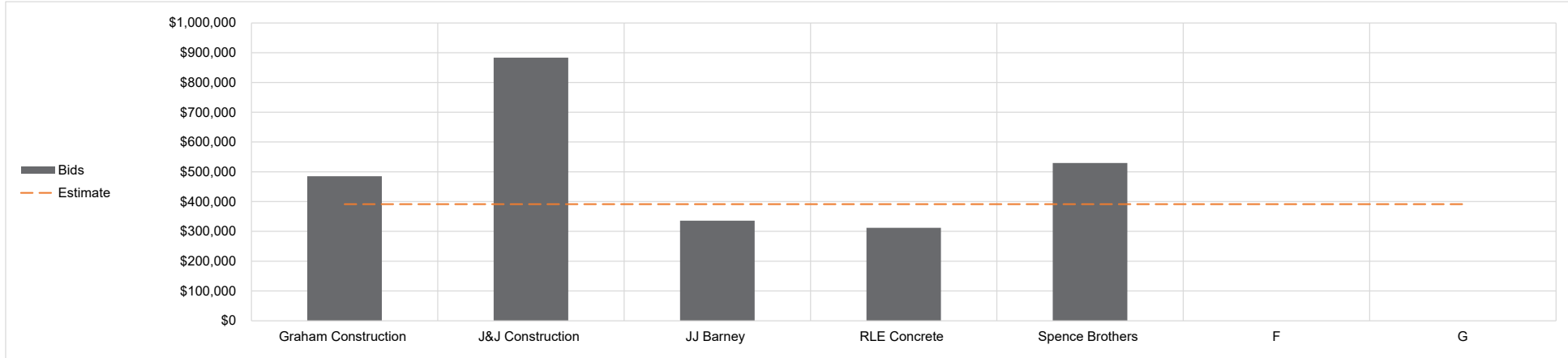
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Bid Tabulation Form	6
NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 03-01 CAST-IN-PLACE CONCRETE

JOB NUMBER:	2262-03	ESTIMATE	\$391,607
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$312,050
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	RLE Concrete
DELIVERY:	CM	VARIANCE FROM ESTIMATE	-\$79,557
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	-20.32%
BID DATE:	3/10/2026		

	Graham Construction	J&J Construction	JJ Barney	RLE Concrete	Spence Brothers	F	G
BASE BID	\$485,000	\$883,433	\$336,125	\$312,050	\$529,770		
P&P BOND	\$3,317	\$10,906	\$3,025	\$8,000	\$3,778		
ADDENDUMS	yes	yes	yes	yes	yes		
VOLUNTARY ALTERNATES							
1							
2							
REQUIRED ALTERNATES							
1							
2							
3							
4							

BASE BID + ALTERNATES TOTAL :	\$485,000	\$883,433	\$336,125	\$312,050	\$529,770	\$0	\$0
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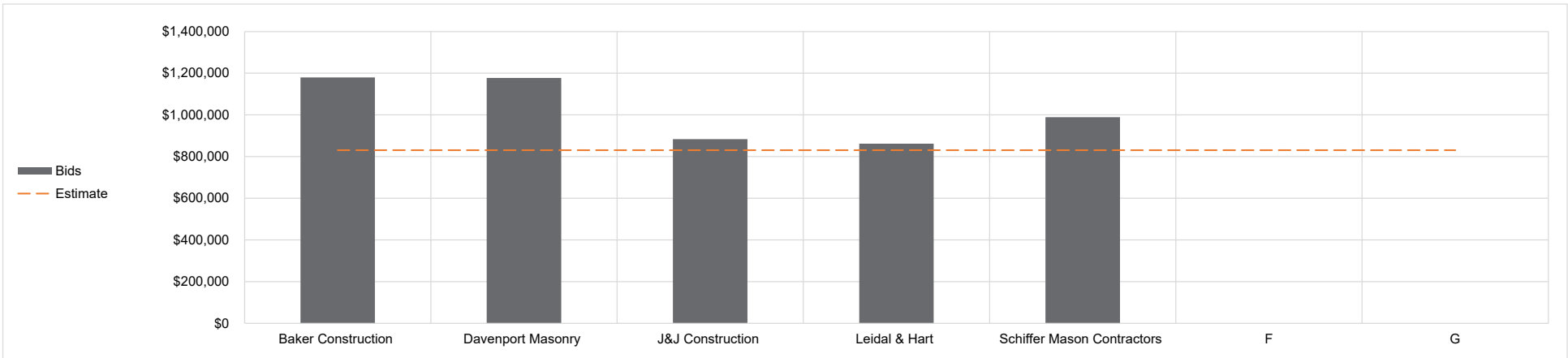


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NUMBER	DATE REVISED
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CATEGORY: 04-01 MASONRY

JOB NUMBER:	2262-03	ESTIMATE	\$830,677
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$861,727
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	Leidal & Hart
DELIVERY:	CM	VARIANCE FROM ESTIMATE	\$31,050
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	3.74%
BID DATE:	3/10/2026		

	Baker Construction	Davenport Masonry	J&J Construction	Leidal & Hart	Schiffer Mason Contractors	F	G
BASE BID	\$1,179,843	\$1,177,000	\$883,433	\$861,727	\$989,000		
P&P BOND	\$8,324	\$7,000	\$10,906	\$6,973	\$8,800		
ADDENDUMS	yes	yes	yes	yes	yes		
VOLUNTARY ALTERNATES (Y/N)							
1							
2							
REQUIRED ALTERNATES							
1							
2							
3							
4							
BASE BID + ALTERNATES TOTAL :	\$1,179,843	\$1,177,000	\$883,433	\$861,727	\$989,000	\$0	\$0



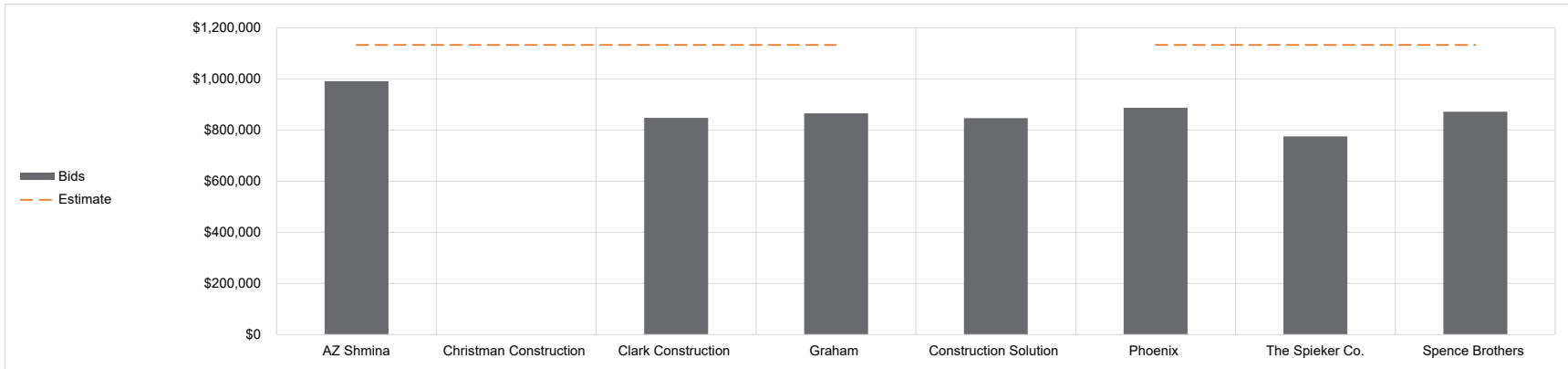


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CATEGORY: 06-01 CARPENTRY & GENERAL TRADES

JOB NUMBER:	2262-03	ESTIMATE	\$1,132,789
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$775,000
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	The Spieker Co.
DELIVERY:	CM	VARIANCE FROM ESTIMATE	-\$357,789
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	-31.58%
BID DATE:	3/10/2026		

	AZ Shmina	Christman Construction	Clark Construction	Graham	Construction Solution	Phoenix	The Spieker Co.	Spence Brothers
BASE BID	\$991,000		\$847,200	\$865,105	\$846,000	\$887,000	\$775,000	\$871,500
P&P BOND	\$9,500	\$4,357	\$8,500	\$8,535	\$24,800	\$10,644	\$5,000	\$6,214
ADDENDUMS	yes	yes	yes	yes	yes	yes	yes	yes
VOLUNTARY ALTERNATES (Y/N)								
Contractor withdrew bid		\$675,700						
2								
REQUIRED ALTERNATES								
Roller Shades at Interior Classroom Windows	not included	not included	\$3,500	not included	\$3,500	not included	not included	included in base bid
2								
3								
4								
BASE BID + ALTERNATES TOTAL :	\$991,000	\$0	\$850,700	\$865,105	\$849,500	\$887,000	\$775,000	\$871,500



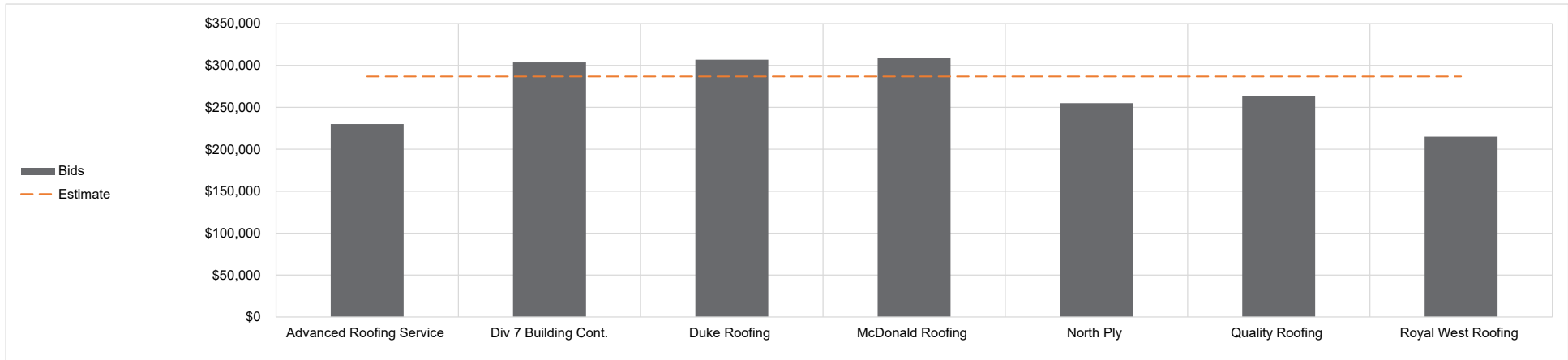
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CATEGORY: 07-01 ROOFING

JOB NUMBER:	2262-03	ESTIMATE	\$286,942
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$215,000
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	Royal West Roofing
DELIVERY:	CM	VARIANCE FROM ESTIMATE	-\$71,942
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	-25.07%
BID DATE:	3/10/2026		

	Advanced Roofing Service	Div 7 Building Cont.	Duke Roofing	McDonald Roofing	North Ply	Quality Roofing	Royal West Roofing
BASE BID	\$230,000	\$303,550	\$306,800	\$308,626	\$255,000	\$262,989	\$215,000
P&P BOND	\$4,620	\$5,313	\$5,500	\$1,900	\$3,500	\$2,500	\$2,600
ADDENDUMS	yes	yes	yes	yes	yes	yes	yes
VOLUNTARY ALTERNATES (Y/N)							
Standard faced Insualtion I.L.O	N/A	(\$8,000)	N/A	N/A	N/A	(\$4,000)	N/A
Remove Vapor Barrier from scope	N/A	N/A	N/A	N/A	N/A	(\$16,000)	N/A
Standard Color Kynar 500 painted SM	N/A	N/A	N/A	N/A	N/A	(\$7,700)	N/A
REQUIRED ALTERNATES							
Cost Savings for BP3 & BP7	not included	(\$5,000)	(\$5,000)	not included	TBD	(\$5,000)	not included
2							
3							
4							

BASE BID + ALTERNATES TOTAL :	\$230,000	\$298,550	\$301,800	\$308,626	\$255,000	\$257,989	\$215,000
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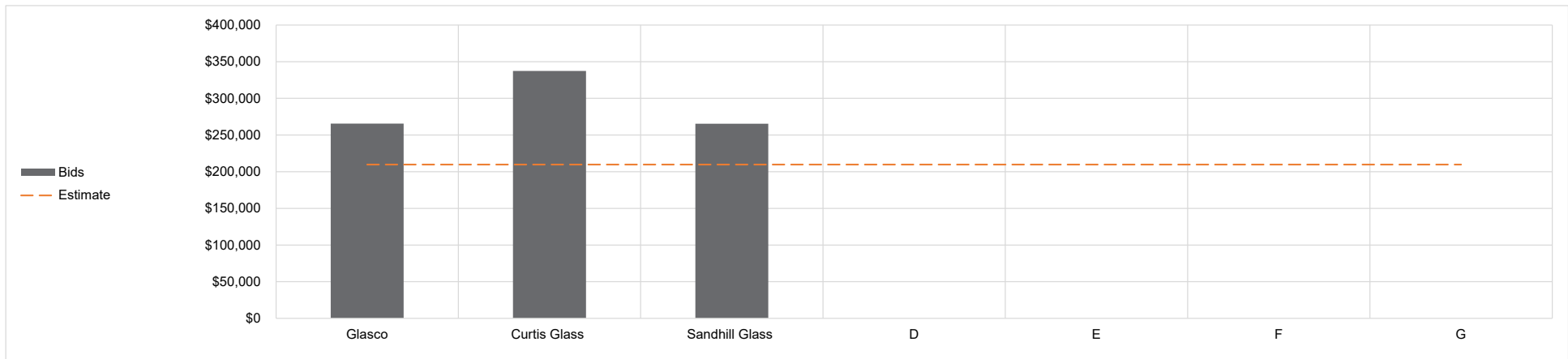


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CATEGORY: 08-01 ALUMINUM GLASS & GLAZING

JOB NUMBER:	2262-03	ESTIMATE	\$209,760
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$265,378
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	Sandhill Glass
DELIVERY:	CM	VARIANCE FROM ESTIMATE	\$55,618
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	26.52%
BID DATE:	3/10/2026		

	Glasco	Curtis Glass	Sandhill Glass	D	E	F	G
BASE BID	\$265,512	\$337,406	\$265,378				
P&P BOND	\$2,889	\$2,642	\$6,000				
ADDENDUMS	yes		yes				
VOLUNTARY ALTERNATES (Y/N)							
Use manf. standard finish for storefronts	N/A	(\$10,000)	(\$8,000)				
Use manf. Standard color for FRP doors	N/A	N/A	(\$7,000)				
Omit 4ft.x 8ft. Mock-up	N/A	(\$15,000)	N/A				
Omit storefront manf. Observation	N/A	(\$2,000)	N/A				
Omit water spray testing of storefronts	N/A	(\$6,000)	N/A				
Omit lamination from exterior glass	N/A	(\$12,000)	N/A				
Omit lamination from interior glass	N/A	(\$700)	N/A				
REQUIRED ALTERNATES							
1							
2							
3							
4							
BASE BID + ALTERNATES TOTAL :	\$265,512	\$337,406	\$265,378	\$0	\$0	\$0	\$0



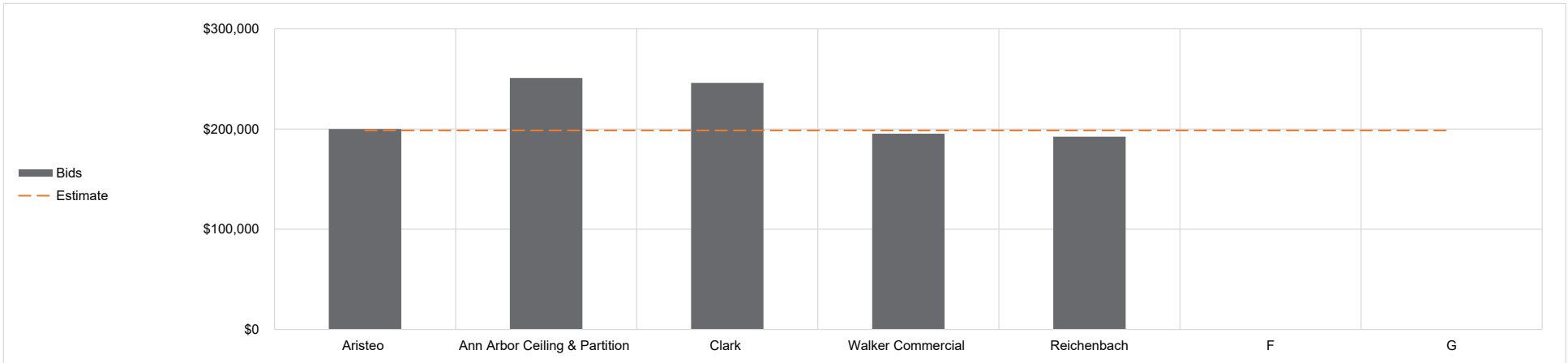


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NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 09-01 DRYWALL & ACOUSTICAL

JOB NUMBER:	2262-03	ESTIMATE	\$198,584
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$192,355
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	Reichenbach
DELIVERY:	CM	VARIANCE FROM ESTIMATE	-\$6,229
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	-3.14%
BID DATE:	3/10/2026		

	Aristeo	Ann Arbor Ceiling & Partition	Clark	Walker Commercial	Reichenbach	F	G
BASE BID	\$200,000	\$250,905	\$246,000	\$195,300	\$192,355		
P&P BOND	\$1,800	\$1,756	\$2,500	\$2,663	\$1,950		
ADDENDUMS	yes	yes	yes	yes	yes		
VOLUNTARY ALTERNATES (Y/N)							
1							
2							
REQUIRED ALTERNATES							
1							
2							
3							
4							
BASE BID + ALTERNATES TOTAL :	\$200,000	\$250,905	\$246,000	\$195,300	\$192,355	\$0	\$0



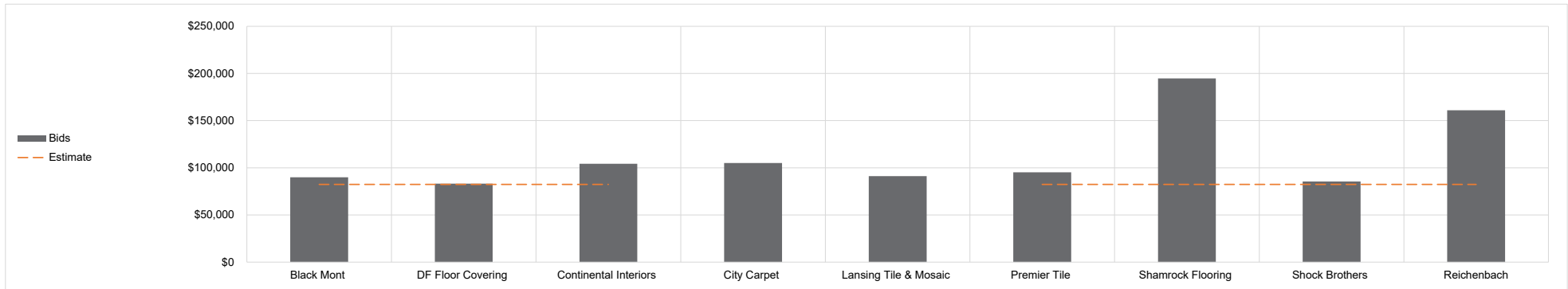


NAME	VERSION
Bid Tabulation Form	6
NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 09-02 RESILIENT FLOORING

JOB NUMBER:	2262-03					ESTIMATE	\$82,390
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND					APPARENT LOW BID	\$83,210
BUILDING:	BP3 - WYLIE ES ADDITION					APPARENT LOW BIDDER	DF Floor Covering
DELIVERY:	CM					VARIANCE FROM ESTIMATE	\$820
ARCHITECT:	TMP					VARIANCE FROM ESTIMATE (%)	1.00%
BID DATE:	3/10/2026						

	Black Mont	DF Floor Covering	Continental Interiors	City Carpet	Lansing Tile & Mosaic	Premier Tile	Shamrock Flooring	Shock Brothers	Reichenbach
BASE BID	\$90,000	\$83,210	\$104,250	\$105,137	\$91,148	\$95,200	\$194,718.02	\$85,550	\$161,000
P&P BOND	\$90	\$821	\$1,500	\$937	\$1,112	\$1,800	\$4,749.22	\$500	\$1,850
ADDENDUMS	yes	yes	yes	yes	yes	yes	yes	yes	yes
VOLUNTARY ALTERNATES (Y/N)									
1									
2									
REQUIRED ALTERNATES									
1									
2									
3									
4									
BASE BID + ALTERNATES TOTAL :	\$90,000	\$83,210	\$104,250	\$105,137	\$91,148	\$95,200	\$194,718	\$85,550	\$161,000

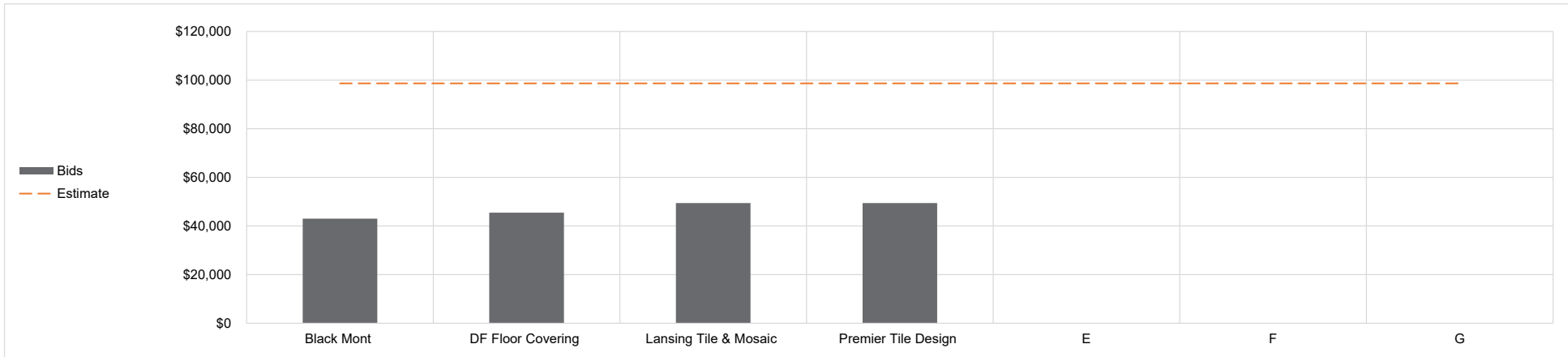


NAME	VERSION
Bid Tabulation Form	6
NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 09-03 TILE FLOORING

JOB NUMBER:	2262-03	ESTIMATE	\$98,680
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$43,000
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	Black Mont
DELIVERY:	CM	VARIANCE FROM ESTIMATE	-\$55,680
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	-56.42%
BID DATE:	3/10/2026		

	Black Mont	DF Floor Covering	Lansing Tile & Mosaic	Premier Tile Design	E	F	G
BASE BID	\$43,000	\$45,484	\$49,404	\$49,400			
P&P BOND	\$45	\$1,174	\$632	\$950			
ADDENDUMS	yes	yes	yes	yes			
VOLUNTARY ALTERNATES (Y/N)							
Furnish and install Schluter Metal Trim at do	N/A	\$1,760	N/A	N/A			
2							
REQUIRED ALTERNATES							
1							
2							
3							
4							
BASE BID + ALTERNATES TOTAL :	\$43,000	\$45,484	\$49,404	\$49,400	\$0	\$0	\$0

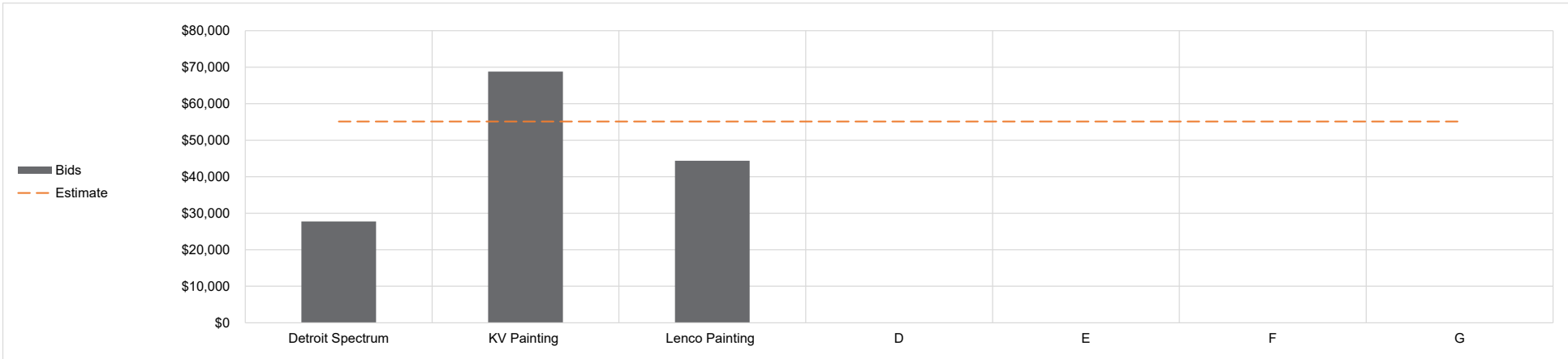


NAME	VERSION
Bid Tabulation Form	6
NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 09-04 PAINTING & WALL COVERING

JOB NUMBER:	2262-03	ESTIMATE	\$55,116
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$27,750
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	Detroit Spectrum
DELIVERY:	CM	VARIANCE FROM ESTIMATE	-\$27,366
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	-49.65%
BID DATE:	3/10/2026		

	Detroit Spectrum	KV Painting	Lenco Painting	D	E	F	G
BASE BID	\$27,750	\$68,790	\$44,383				
P&P BOND	\$700	\$2,120	\$1,110				
ADDENDUMS	yes	yes	yes				
VOLUNTARY ALTERNATES (Y/N)							
1							
2							
REQUIRED ALTERNATES							
1							
2							
3							
4							
BASE BID + ALTERNATES TOTAL :	\$27,750	\$68,790	\$44,383	\$0	\$0	\$0	\$0



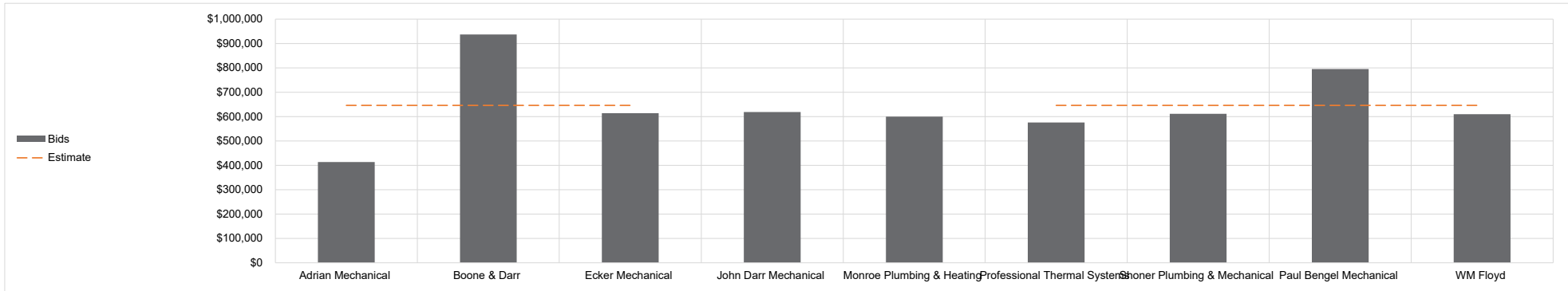


NAME	VERSION
Bid Tabulation Form	6
NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 22-01 PLUMBING AND PIPING

JOB NUMBER:	2262-03								ESTIMATE	\$646,344	
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND									APPARENT LOW BID	\$413,500
BUILDING:	BP3 - WYLIE ES ADDITION									APPARENT LOW BIDDER	Adrian Mechanical
DELIVERY:	CM									VARIANCE FROM ESTIMATE	-\$232,844
ARCHITECT:	TMP									VARIANCE FROM ESTIMATE (%)	-36.02%
BID DATE:	3/10/2026										

	Adrian Mechanical	Boone & Darr	Ecker Mechanical	John Darr Mechanical	Monroe Plumbing & Heating	Professional Thermal Systems	Shoner Plumbing & Mechanical	Paul Bengel Mechanical	WM Floyd
BASE BID	\$413,500	\$937,000	\$613,765	\$618,520	\$600,000	\$576,000	\$611,207.90	\$795,000	\$609,600
P&P BOND	\$4,000	\$8,200	\$6,077	\$8,810	\$5,300	\$6,000	\$30,000	\$10,000	\$6,096
ADDENDUMS	yes	yes	yes	yes	yes	yes	yes	yes	yes
VOLUNTARY ALTERNATES (Y/N)									
1									
2									
REQUIRED ALTERNATES									
1									
2									
3									
4									
BASE BID + ALTERNATES TOTAL :	\$413,500	\$937,000	\$613,765	\$618,520	\$600,000	\$576,000	\$611,208	\$795,000	\$609,600



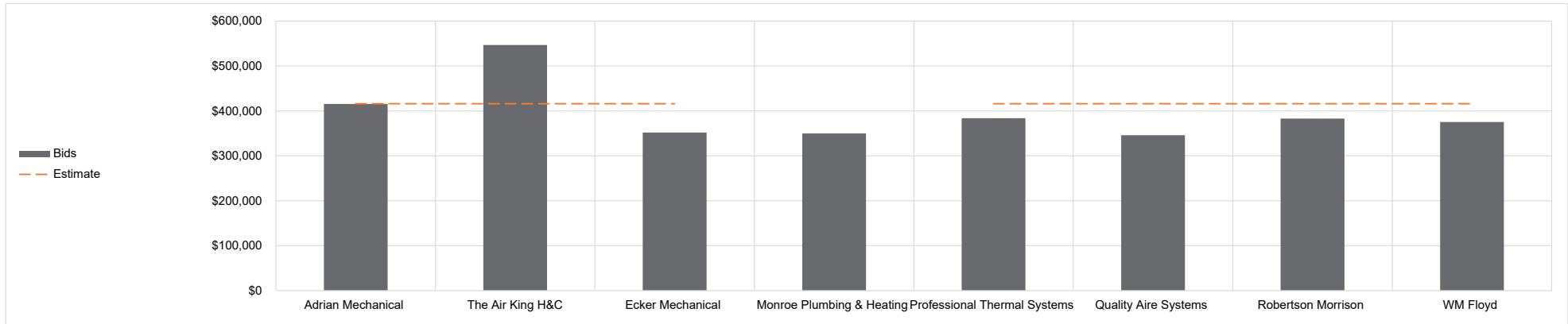


NAME	VERSION
Bid Tabulation Form	6
NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 23-01 MECHANICAL & CONTROLS

JOB NUMBER:	2262-03	ESTIMATE	\$416,069
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$346,000
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	Quality Aire Systems
DELIVERY:	CM	VARIANCE FROM ESTIMATE	-\$70,069
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	-16.84%
BID DATE:	3/10/2026		

	Adrian Mechanical	The Air King H&C	Ecker Mechanical	Monroe Plumbing & Heating	Professional Thermal Systems	Quality Aire Systems	Robertson Morrison	WM Floyd
BASE BID	\$415,600	\$546,686	\$351,904	\$350,000	\$384,000	\$346,000	\$383,147	\$375,500
P&P BOND	\$4,000	\$8,201	\$3,484	\$3,100	\$4,000	\$3,000	\$4,000	\$3,755
ADDENDUMS	yes	yes	yes	yes	yes	yes	yes	yes
VOLUNTARY ALTERNATES (Y/N)								
1								
2								
REQUIRED ALTERNATES								
1								
2								
3								
4								
BASE BID + ALTERNATES TOTAL :	\$415,600	\$546,686	\$351,904	\$350,000	\$384,000	\$346,000	\$383,147	\$375,500

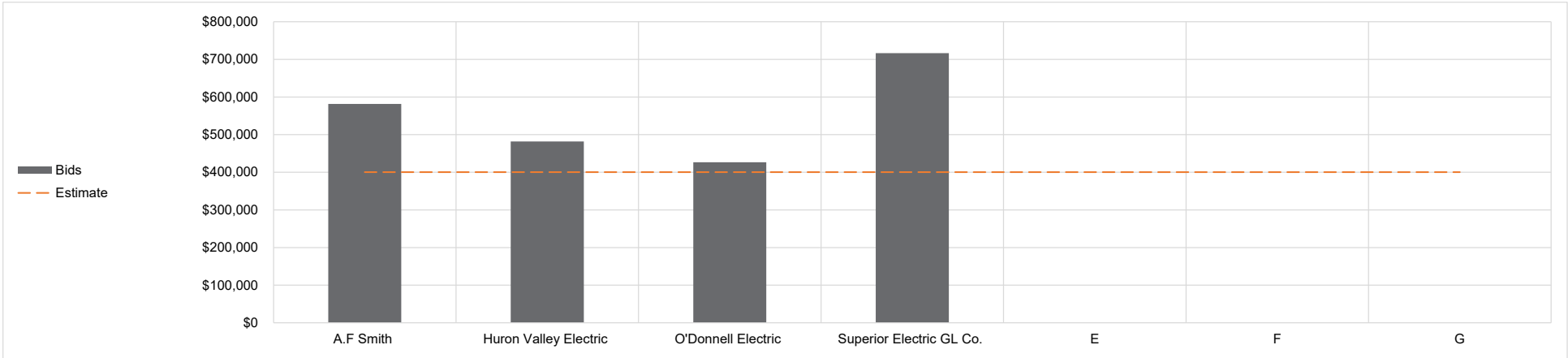


NAME	VERSION
Bid Tabulation Form	6
NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 26-01 ELECTRICAL

JOB NUMBER:	2262-03	ESTIMATE	\$400,460
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$426,426
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	O'Donnell Electric
DELIVERY:	CM	VARIANCE FROM ESTIMATE	\$25,966
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	6.48%
BID DATE:	3/10/2026		

	A.F Smith	Huron Valley Electric	O'Donnell Electric	Superior Electric GL Co.	E	F	G
BASE BID	\$581,420	\$481,826	\$426,426	\$716,658			
P&P BOND	\$8,028	\$3,659	\$3,100	\$7,142			
ADDENDUMS	yes	yes	yes	yes			
VOLUNTARY ALTERNATES (Y/N)							
1							
2							
REQUIRED ALTERNATES							
1							
2							
3							
4							
BASE BID + ALTERNATES TOTAL :	\$581,420	\$481,826	\$426,426	\$716,658	\$0	\$0	\$0



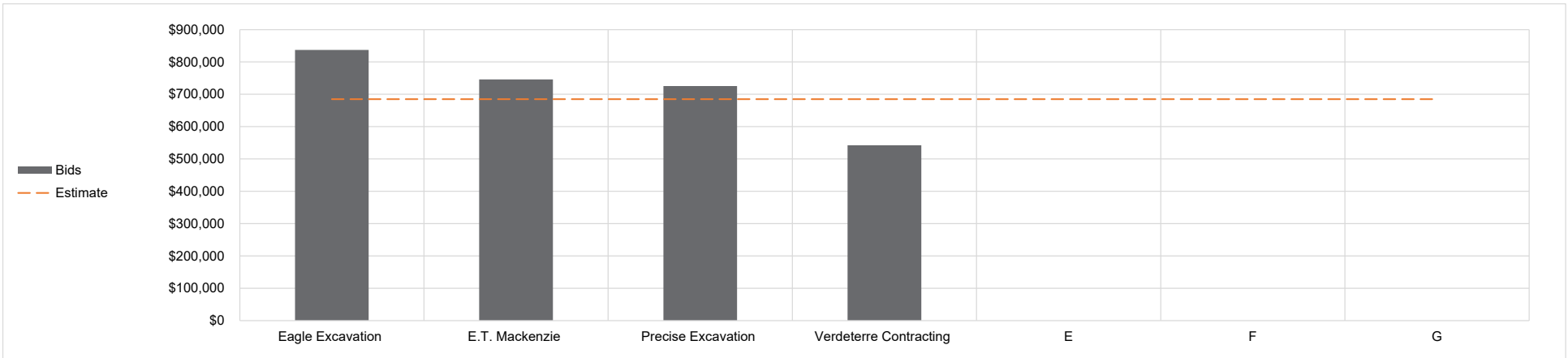


NAME	VERSION
Bid Tabulation Form	6
NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 31-01 EARTHWORK

JOB NUMBER:	2262-03	ESTIMATE	\$684,939
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$542,200
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	Verdeterre Contracting
DELIVERY:	CM	VARIANCE FROM ESTIMATE	-\$142,739
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	-20.84%
BID DATE:	3/10/2026		

	Eagle Excavation	E.T. Mackenzie	Precise Excavation	Verdeterre Contracting	E	F	G
BASE BID	\$837,000	\$746,000	\$725,345.23	\$542,200			
P&P BOND	\$5,500	\$6,800	\$10,500	\$5,420			
ADDENDUMS	yes	yes	yes	yes			
25k Base bid allowance	yes	yes	yes	yes			
VOLUNTARY ALTERNATES (Y/N)							
Remove foundation excavation & backfill	N/A	N/A	N/A	(\$55,000)			
2							
REQUIRED ALTERNATES							
Remove Surface from challenger field "play	\$14,500	\$13,000	not included	not included			
2							
3							
4							
BASE BID + ALTERNATES TOTAL :	\$851,500	\$759,000	\$725,345	\$542,200	\$0	\$0	\$0

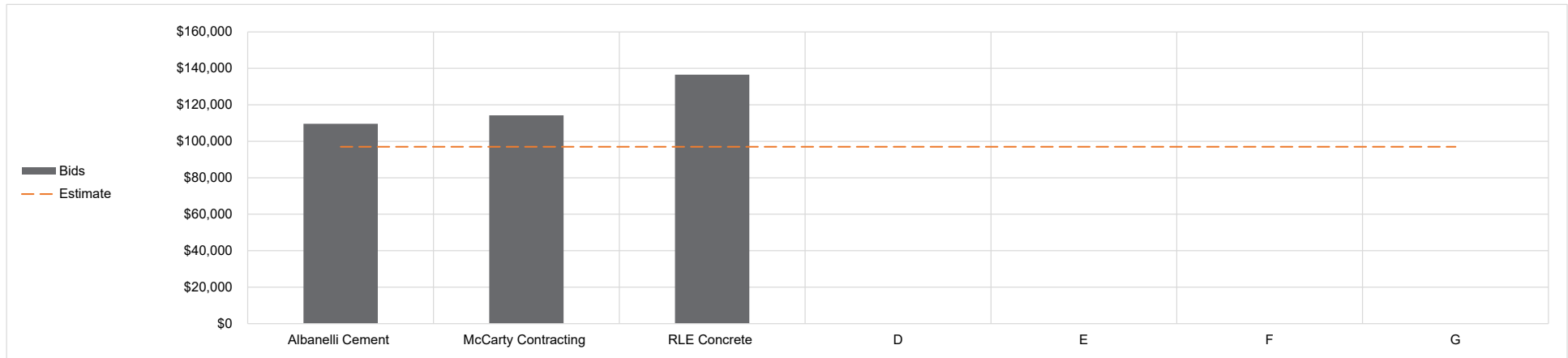


NAME	VERSION
Bid Tabulation Form	6
NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 32-01 SITE CONCRETE

JOB NUMBER:	2262-03	ESTIMATE	\$96,979
CLIENT:	DEXTER COMMUNITY SCHOOLS 2025 BOND	APPARENT LOW BID	\$109,600
BUILDING:	BP3 - WYLIE ES ADDITION	APPARENT LOW BIDDER	Albanelli Cement
DELIVERY:	CM	VARIANCE FROM ESTIMATE	\$12,621
ARCHITECT:	TMP	VARIANCE FROM ESTIMATE (%)	13.01%
BID DATE:	3/10/2026		

	Albanelli Cement	McCarty Contracting	RLE Concrete	D	E	F	G
BASE BID	\$109,600	\$114,190	\$136,488				
P&P BOND	\$2,000	\$2,240	\$3,700				
ADDENDUMS	1 & 2 only	yes	yes				
VOLUNTARY ALTERNATES (Y/N)							
1							
2							
REQUIRED ALTERNATES							
1							
2							
3							
4							
BASE BID + ALTERNATES TOTAL :	\$109,600	\$114,190	\$136,488	\$0	\$0	\$0	\$0



So you want to learn more about

BOARD OF EDUCATION REPRESENTATIVES

What do they do?

Student Representatives help the Board better understand what's happening in our schools. They share info about K-12 student activities, programs, and concerns. In the process, they gain valuable insight into school funding, governance, and policy.

Dexter has two student representatives: one Junior, and one Senior. Ideally, students are appointed at the end of their sophomore year to serve a two-year term. At board meetings, Student Representatives serve as the student voice at the table. They share updates from all school buildings, ask questions on behalf of their peers, and take part in board discussions.

Representatives are expected to attend board meetings twice a month (typically Mondays at 7pm). They're also encouraged to complete the Michigan Association of School Boards CBA 101 "Fundamentals of Board Service" course, which is can be taken in person or virtually. This course offers a broad overview of school district governance and explores topics such as school board responsibilities, school district structure, effective school board meetings, legal considerations and more.

How do I apply?

Applications open in early spring and are submitted via google form. The link is shared via email to all current 10th graders, in advisory, in Canvas, and via QR codes posted throughout the building.

DHS Administrators review applications and schedule interviews. Current student reps are invited to be part of the process. Following that process and discussion, the high schools sends 1-2 candidates to the Superintendent for final interviews.

The selection process is complete and the new representative typically joins the Board at meetings for 1-2 meetings before summer.



Dexter Community Schools Nice Job Notes – FEBRUARY 2026



Vicki Allie	Becky Mann (4)
Tracy Baker (2)	Cassie Markko (2)
Kelly Bauer	Christie Newsome
Karly Blaszkowski	Carla Pacek (2)
Betsy Bluhm (4)	Kelly Parachek
Kristin Bowman	Jamie Pero
Haley Breedveld	Margie Portice
Sarah Breitner (3)	Megan Rahn (3)
Candice Brown (2)	Amy Robke (4)
Courtney Burk (4)	Laura Sayers
Kirsten Butler (3)	Margaret Scheurer (2)
Tim Cincala	Rich Schlanderer (3)
Jed Davis	Betsy Schmidt
Jenni Davis	Karen Scott
Chris Donoghue	Stacy Shields
Ashley Dorr	Joanne Shipley
Karen Eby	Jenkins Staff
Jessica Elkin	Jennifer Suppes (2)
Kim Evanski	Leah Tatara (2)
Ryan Fisher	Ellie Taylor
Brook Gillum	Joeul Truesdell-Lewis
Lisa Glover (2)	Kristin Walters
Ashley Harrison	Jane Webby (10)
Megan Hendricks (4)	Adriana Williams
Chris Hoelscher	Eric Williams
Shannon Javis	Eric Wolverton
Mollie Kemp	
Jeannette Kiernan	
Maureen Kline	
Kirsten Korff (2)	FEB = 124
Cassy Korinek (2)	RUNNING TOTAL = 43939
Pam Krebs	
Maria Lacross (2)	
Dave Ledwidge	
Marisa Lerner (2)	
Andrea Lindback	
Kristen Linn (8)	
Zhen Luo	
Becky Lyons (3)	
Sarah Mahatzke (5)	
Katerina Manikas	

**Dexter Community Schools
Nice Job Note Historical Numbers**

1998 = 894	2021 = 728
1999 = 2,205	2022 = 761
2000 = 1,370	2023 = 1,255
2001 = 1,815	2024 = 1,101
2002 = 2,840	2025 = 846
2003 = 2,298	2026
2004 = 1,931	JANUARY = 56
2005 = 1,388	FEBRUARY = 124
2006 = 1,176	
2007 = 1,506	
2008 = 2,029	
2009 = 1,932	
2010 = 1,576	
2011 = 1,868	
2012 = 1,740	
2013 = 1,958	
2014 = 1,909	
2015 = 1,747	
2016 = 1,256	
2017 = 1,417	
2018 = 991	
2019 = 1,458	
2020 = 744	

Dexter Community Schools
SEX EDUCATION ADVISORY BOARD



Sex Education Advisory Board Meeting MINUTES
Wednesday, March 4, 2026 @12:30pm-2:30pm
Bates - Board of Education Room

Present: **Kari Reschke, Denise Kasischke, Anne Scruggs, Cole Doty, Melanie Nowak, Ann Pregont, Dr. Laura Babe**

Absent: **Kim Kirkey, Crystal Zurek, Dr. Jessica Fealy, Penni Jones, Violet Vsrek, Randy Desrochers**

Guests Present:

- 1) Approval of Agenda
 - a) Motioned by **Kari Reschke**
 - b) Seconded by **Laura Babe**
- 2) Approval of Meeting Notes from February 18, 2026
 - a) Motioned by **Denise Kasischke**
 - b) Seconded by **Laura Babe**
- 3) Discussion Items
 - a) Group Norms and Expectations
 - i) Assume Positive Intent – Approach all discussions with curiosity and respect, recognizing that members bring diverse perspectives and experiences.
 - ii) Maintain Confidentiality – Respect the privacy of individuals and communities when sensitive topics or personal stories arise.
 - iii) Center Student Well-Being – Keep the developmental, emotional, and physical health of all students at the forefront of all decisions and dialogue.
 - iv) Engage with Evidence and Empathy – Ground recommendations in data and best practices while being sensitive to the values and needs of the local community.
 - v) Ensure Equity of Voice – Share airtime, actively listen, and encourage all members to contribute to a collaborative and inclusive process.
 - b) 5th Grade Suggested Lesson Update Review
 - i) Reference guiding parameters (From BOE Notes on 11/10/25)
 - c) 6th Grade Suggested Lessons Update Review
 - i) Reference guiding parameters (From BOE Notes on 11/10/25)
 - d) 7th Grade Suggested Lessons Updates Review
 - i) Reference guiding parameters (From BOE Notes on 11/10/25)

Dexter Community Schools
SEX EDUCATION ADVISORY BOARD



- e) 9th-12th Grade Suggested Lessons Updates Review
 - i) Reference guiding parameters (From BOE Notes on 11/10/25)
- 4) Future Business
 - a) 9th-12th Grade Lessons Suggested Updates - Task Assignments
- 5) Public Participation **NONE**
- 6) Action Items
 - a) Establish future meeting dates
 - i) **Wednesday, March 18, 2026**
- 7) Adjournment