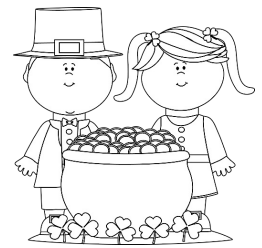


Name: _____

KINDERGARTEN NEWSLETTER

March 16th - 20th, 2026



Week 28

What are we learning this week?

Language Arts

- Explore the question, "How can you help out at home?"
- Introduce the long Aa sound and explore some phonics rules that help us recognize when to read long vowel sounds in words.
- New words for this week are: "help", "too", "two", and "came".
- Continue writing sentences.
- Stories that will be read this week include Peter's Chair, "Jake and Dale Help!", and "Mom's Helpers"

Math

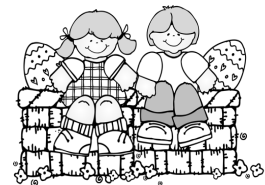
- Make and Break Apart Numbers 11 - 19.
- Continue adding and subtracting numbers.

Social Living/PLTW

- Continue discussing St. Patrick's Day
- Introduction to the life cycle of a butterfly.
- Discuss ways to be a good Citizen.

Calendar

- 3/20: Report Cards Emailed
- 3/26: Seventh Grade presents Passion Play: 1pm & 6pm (Parents are welcome to attend.)
- 3/30: School Mass (9am)
- 3/30: No Bus
- 3/31: No Bus
- 4/1: No Bus
- 4/1: Kindergarten Egg Hunt with 7th Graders
- 4/2: No Bus



Easter Holidays 4/3-4/12

School Resumes, Monday, April 13th!

Homework

USE ONLY PENCILS For Homework.

- Read word lists and sentences each night and initial that you practiced.
- Long Vowel A Page
- Math Page (Add & Subtract Mixed)
- Sentence Writing Page
- Small Readers in Yellow folder



Kindergarten-Week 28
1st, 2nd, 3rd Quarter
High Frequency Words

the	I	you
see	and	do
we	like	a
can	to	go
my	are	with
is	he	little
she	was	for
have	of	they
said	want	here
me	<i>too</i>	<i>help</i>
this	what	

Kindergarten-Week 28
Bonus Words

at

ran

ate

will

did

an

in

no

three

that

it

not

so

am

into

on

by

ride

big

black

get

well

all

four

yellow

yes

eat

there

saw

red

run

up

but

must

went

that

am

be

he

came

two

Kindergarten Word List- Week 28

Long Aa Words

cape vase gate

name cake bake

made tape date

ate same came

Practice Reading Sentences

Jake can make a bed, too.

We can help Mom bake a cake.

They can run to the lake!

Please initial each day you practice:

M: _____ Tu: _____ W: _____ Th: _____

NAME: _____

THE LONG AND SHORT OF IT

Long Vowels

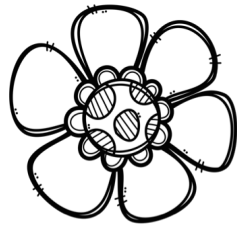
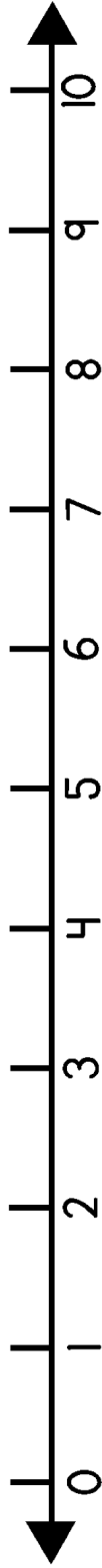
Short Vowels



Name _____

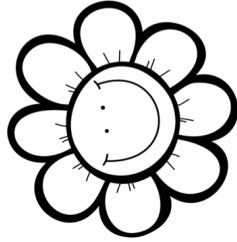
G

Add or subtract. Color to show the answer.

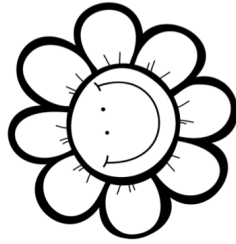
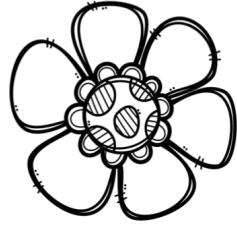


$$3 + 4 = \underline{\quad}$$

$$10 - 4 = \underline{\quad}$$

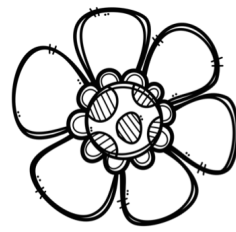


$$1 + 8 = \underline{\quad}$$

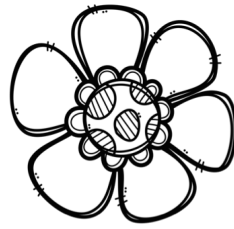
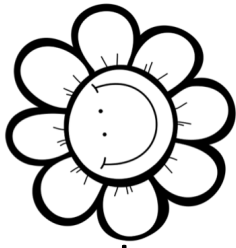


$$8 - 4 = \underline{\quad}$$

$$6 - 5 = \underline{\quad}$$

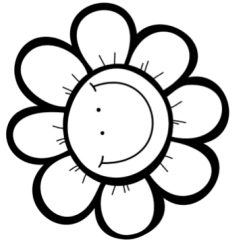


$$7 - 3 = \underline{\quad}$$

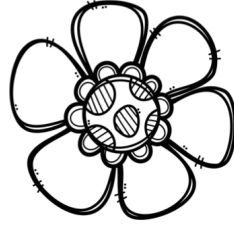


$$6 + 3 = \underline{\quad}$$

$$2 + 4 = \underline{\quad}$$



$$9 - 2 = \underline{\quad}$$



1 = pink

4 = blue

6 = purple

7 = yellow

9 = red

Name: _____

Choose words from the word bank to create your own 2 sentences. Start with a capital letter, use proper spacing, and end punctuation. Make sure it makes sense. *Try to make at least one of the sentences a question.*

Word Bank

want help gate see me

