



March 20, 2026

Dear Parents,

We met Mr. C this week who has a colossal hat! We became Entomologists as we studied and classified insects. We painted beautiful dragonflies which are hovering in our classroom. We learned so many interesting facts about insects!

Mr. C especially loves caterpillars and is amazed about their transformation into butterflies! We read *From Caterpillar to Butterfly* and *The Very Hungry Caterpillar* and learned about this amazing metamorphosis. We enjoyed making a 3D project using pasta, which showed the stages of this lifecycle, and we made our own very hungry caterpillar who is calmly resting in their chrysalis. Over the next few weeks, we will observe the life cycle of the butterfly with live caterpillars in our science center.

Tuesday was extra exciting because those silly leprechauns snuck into our classroom, but we are ready for them now after reading "How to Catch a Leprechaun". We made a super-cool, inventive trap and can't wait to see if it worked on Monday!

Show & Tell for the Friday, March 27th is something that begins with the letter L.

We will have an Easter Party on Thursday, April 2th in the morning. We are doing the hunt across the street at the Froggie house's playground. Our time is 9:00-10:00. The kids will have an Easter egg hunt and brunch. Then their Easter break can begin!!! Our room parent will send out about food, drinks, and setup.

Your child will need 21 plastic Easter eggs (that will fit in an egg carton) filled with wrapped candy or small trinkets. Please send these to school by Wednesday, April 1st. Please tape the eggs closed and do not label the eggs with your child's name. No chocolate - it will melt.

Reminders:

- Remove schoolwork from folders daily and initial calendar.
- Return Library books on Tuesday.

Important Dates:

- March 30th- All school Mass
- April 1st- Easter eggs due
- April 2nd- Class Easter Party (9:00-10:00)
- April 3rd-10th- Easter holidays (No school)
- May 13th- PreK End of Year performance (in the morning, exact time TBA)

Math Enrichment	Fine Motor Enrichment	Phonemic Awareness
Have your child choose a toy and position it to show understanding of the words: on, under, around, between, front, behind, over, and beside.	Have your child practice taking their sweater on and off and work on buttoning sweaters or shirts. Build fine motor finger muscles by tearing different types of paper (construction, tissue, copy) into small squares.	Say a word that rhymes with: cake, swing. bright. Do these word pairs have the same first sound? book, flower rug, rabbit

All our love,
Mrs. Baum & Mrs. Kristi