

Dayton School District #8

www.daytonk12.org

Work Session Meeting

Tuesday, February 10, 2026

The Board of Directors of Dayton School District No. 8 met a Board Training Session on Tuesday, February 10, 2026 in the District Board Room

CALL TO ORDER/PLEDGE OF ALLEGIANCE

Board Chair Larry Ringnalda called the Regular Board Meeting to order at 6:02 PM and led the Pledge of Allegiance to the American Flag.

ATTENDANCE

Board Members	Administrators/Board Secretary
Larry Ringnalda, Chair	Amy Fast Superintendent
Kraig Albright, Vice Chair-arrived at 6:19PM	Stephanie Oliveira, Board Secretary
Veronica Palmer	
Pieper Sweeney	
Ann Coleman-Absent	Student Board Members
Terri Paysinger	Ryan Crosser-Absent
Christopher Wytoski	Kendra Fuller-Absent

Discussion

Current Enrollment Update

High School Principal Report – Scheduling Options High School Principal **Robin VanBuren** presented information to the School Board regarding the potential implementation of a four-day school week and alternative high school scheduling models. The information was developed by a district-wide committee, and community surveys were conducted to gather input. The discussion was framed around the district’s Vision and Mission.

Four-Day School Week

Purpose for Exploration:

- Ongoing staffing and recruitment challenges
- Student attendance and engagement concerns since COVID
- Potential targeted use of Fridays
- Financial considerations

Potential Advantages:

- Reduced transportation costs (fuel, maintenance, substitute drivers)
- Improved driver recruitment and retention
- Recruitment tool for certified and classified staff
- Reduced burnout, particularly for SPED staff
- Opportunity to schedule targeted services/interventions
- Improved attendance for appointments and events
- Dedicated time for planning, professional development, IEPs, MTSS, and collaboration
- Fewer instructional disruptions
- Potential operational savings
- More predictable weekly schedule

Potential Concerns:

- Longer school days impacting students and families
- Uncertain financial savings if services still operate on the fifth day
- Pay/hour inconsistencies for classified staff
- Childcare challenges and equity concerns
- Fatigue for younger students and students with disabilities
- Compliance with IEP/service minute requirements
- Possible loss of instructional time and skill retention concerns
- Student safety and reduced access to meals and support services
- Community buy-in and calendar implications

Staff survey feedback reflected improved morale and work-life balance as potential benefits, alongside concerns about instructional time, childcare, and clarity of fifth-day expectations.

A/B Block Schedule**Potential Benefits:**

- Longer class periods for deeper learning, labs, and hands-on activities
- Fewer daily transitions
- Greater flexibility for internships
- Opportunity for students to earn up to 32 credits
- Increased pathway and elective options
- Focused student-teacher support time
- Reduced impact of athletics on repeated class absences

Limitations:

- Lengthy class periods may be challenging for some students
 - Confusion between A/B days
 - Longer gaps between class meetings
 - Larger class sizes
 - Significant missed time if absent
-

Traditional 7-Period Day

Benefits:

- Daily student contact
- Smaller class sizes
- Consistency for students and families
- Daily math and foreign language instruction
- Shorter periods may improve focus

Limitations:

- Fewer credits available (up to 28)
- Fewer electives and pathway opportunities
- Less depth for hands-on learning
- More daily transitions and teacher preparation
- Potential for increased nightly homework load

The Board Chair adjourned the meeting at 7:00 PM.

Respectfully submitted,



Larry Ringnalda, Chair
Dayton Board of Education



Stephanie Oliveira, Board Secretary
Dayton Board of Education

