



SWANSON ELEMENTARY SCHOOL




Facility Profile



Over the past year, the Board of Education worked with consultants to assess districtwide educational, maintenance, and security needs. This analysis identified renovation as the most cost-effective approach, resulting in a 20-Year Facility Plan that includes both ongoing maintenance/small projects and school renovations. This is a **brief overview of Swanson's proposed needs within the overall school renovations plan.**

PROPOSED SITE PLAN

- 1 Renovate Main Office, to include Health Room
- 2 Replace original flooring and casework in Art classroom
- 3 Renovate Band Classroom to be ADA compliant
- 4 Replace Orchestra and Music classroom flooring and casework
- 5 Replace flooring and casework in classrooms
- 6 Reconfigure Learning Support spaces
- 7 Renovate Library
- 8 Reconfigure for 4K classrooms
- 9 Reconfigure for OT/PT space

-  Light Renovation
-  Heavy Renovation
-  Existing

PRIORITIZED NEEDS



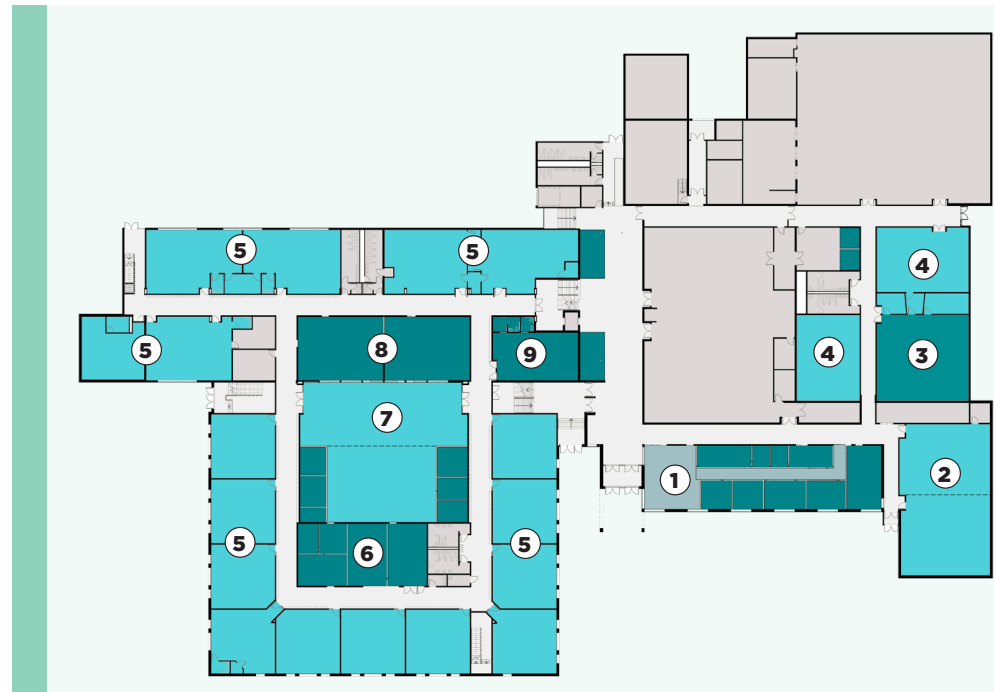
ADA Upgrades



Library Remodel



Light Renovation



NEXT STEPS



FOR MORE INFORMATION

www.elmbrookschools.org/community/district-facility-planning





SWANSON ELEMENTARY SCHOOL

Facility Needs



PROGRAM SUPPORT

Fragmented Instruction

- Classrooms have been converted into Special Education, Speech & Language, and Sensory rooms. These spaces are noted for having “limited areas for student focus work.”

Learning Support Proximity

- Learning support and intervention spaces are often not located near the grade levels they serve, creating supervision challenges and lost instructional time.
- The Reading Resource area (G23) that often services learning support needs is noted for having “inadequate maneuverability, space, and privacy” for both students and faculty.

Library

- The library shows signs of wear in the carpet, paint, and furniture. Breakout spaces and large group spaces do not align to the District standard and often prohibit multi-purpose, or large classroom use.

Multi-Purpose Rooms

- Other than the Gym or Cafeteria there is no multi-purpose space available to classes during the school day or community groups after school.

Office Placement

- Some teacher (e.g. Special Education) and specialist (e.g. Psychologist) offices are not appropriately sized and are located far from the students they serve.

SAFETY & INFRASTRUCTURE

Missing Essentials

- Multiple 4K/5K classrooms lack dedicated restrooms and natural light, which are standard requirements for early childhood learning environments.

Storage “Takeover”

- Large portions of instructional spaces (Art, Orchestra) are being consumed by staging and furniture storage. Stairwells are also used for storage which creates congestion and can impede traffic flow.