



TONAWANDA ELEMENTARY SCHOOL

Facility Profile



Over the past year, the Board of Education worked with consultants to assess districtwide educational, maintenance, and security needs. This analysis identified renovation as the most cost-effective approach, resulting in a 20-Year Facility Plan that includes both ongoing maintenance/small projects and school renovations. This is a **brief overview of Tonawanda's proposed needs within the overall school renovations plan.**

PRIORITIZED NEEDS



Open-Concept Replacement







Redesign for Security Standards

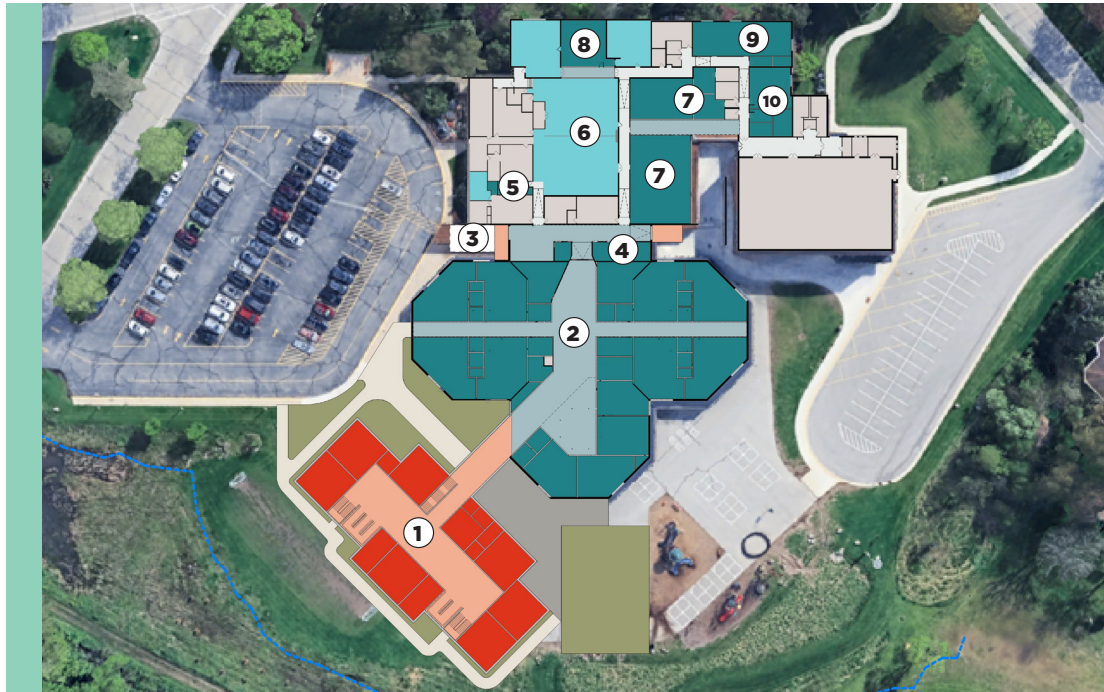


Right-Size Classrooms

PROPOSED SITE PLAN

- 1 Classroom addition
- 2 Reconfigure to be 4K, 5K, and 1st grade classrooms and Learning Support spaces
- 3 Replace canopy
- 4 Renovate toilet rooms to be ADA compliant
- 5 Renovate to be health room
- 6 Install operable partition in cafeteria to allow multi-use
- 7 Reconfigure to be Library and multipurpose spaces
- 8 Renovate music spaces
- 9 Reconfigure to be Art Classroom
- 10 Reconfigure for OT/PT space and learning support spaces

-  New Construction
-  Light Renovation
-  Heavy Renovation
-  Existing



NEXT STEPS



FOR MORE INFORMATION

www.elmbrookschools.org/community/district-facility-planning





TONAWANDA ELEMENTARY SCHOOL

Facility Needs



PROGRAM SUPPORT

Open Concept Design Limitations

- 21 Pod classrooms are without walls and are 10% smaller than the District average classroom size of 900 sq ft.
- With all classrooms utilized within the pods, sound bleeds into and across rooms and student transitions are very crowded.

Repurposed Classrooms

- Spaces originally intended as classrooms are now serving as OT/PT areas or offices for up to 12 adults.

Inappropriate “Instructional” Spaces

- On occasion, high traffic hallways are being used for learning support services.
- Several small group and intervention rooms are a challenge to maneuver as they double as storage spaces.
- An entrance vestibule is used as the Motor Lab for our 4K/5K learners.

Undersized Specialized Areas

- Storage for equipment, mechanical rooms, and classroom materials is described as inadequate or inaccessible due to overcrowding.

Insufficient Instrumental Music Classrooms

- The current combined orchestra room is inadequate for the volume of sound produced and student capacity.
- High participation in band requires the use of the general music room several times each week, including setup/takedown.

Outdated Assets

- Most classrooms are flagged for dated furniture and finishes, suggesting the interior hasn't seen a major refresh in quite some time.

Acoustical Issues

- The Gym/Cafeteria, and 5K spaces suffer from poor acoustics, with noise often bleeding into adjacent grade-level areas.

Multi-Purpose Rooms

- Other than the Gym or Cafeteria there is no multi-purpose space available to classes during the school day or community groups after school.

SAFETY & INFRASTRUCTURE

Open Concept Vulnerabilities

- A lack of classroom walls prohibits classes from closing off their environment during a safety exercise.

Corridor Encroachment

- Pod corridors (A, B, and C) and general hallways are being used to store student materials, coats, boots, backpacks, and musical instruments.

Improvements

- Aligning facility entrances and exits to District standards would strengthen the interior and exterior safety practices.

Restroom Deficiencies

- Several 4K and 5K classrooms lack dedicated or immediate adjacency to restrooms, which is a significant operational challenge for early childhood education.