Annual Implementation Plan 2025-2026 SY-JIS

Jackson Intermediate School

Jackson Intermediate School strives to cultivate a community of lifelong learners who excel academically, thrive socially, and contribute confidently in an ever-changing world.

Vision

Fostering academic excellence in a student-centered environment.

Mission

*Reading is a gateway skill to all learning.

*The success of the school is a shared responsibility among the school and community.

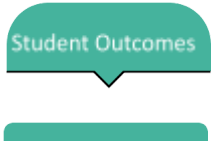
*All students deserve to be challenged to their highest potential.

*Education must provide opportunities to learn.

*All students are unique and can be successful learners.



- Provide an interactive learning experience for all students which aligns with their interests and abilities/capabilities
- Develop and grow essential skills such as critical thinking, problem-solving, effective communication, teamwork, and leadership.
- Enhance educational journeys by incorporating modern and suitable technology tools and resources.



- Maintain opportunities for parental and community involvement.
- Keep lines of communication open between all stakeholders.
- Foster alliances with both new and established businesses, civic groups, institutions of higher education, and community organizations.



- Provide relevant and ongoing professional learning opportunities for all faculty and staff.
- Expect accountability of professional learning to ensure rigorous academic expectations and instruction to meet student needs.
- Foster positive, collaborative and productive environments built on best practices to recruit and retain faculty and staff.

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- Offer opportunities for personal growth to cultivate character traits such as perseverance, self-motivation, initiative, and resilience.

- Maintain positive community advocacy and support for students and stakeholders.

- Implement formative assessments during tiered instructions.
- Increase ACAP reading and math scores for all students with special emphasis on students with disabilities.
- Staff will monitor targeted SPED/ACAP "bubble" students monthly to adjust interventions. Review student list and data for "lowest skill deficiencies". Increase ACAP math 10% and reading 5%.
- Continue to use Amplify and iReady to identify strengths and weaknesses in reading and math.
- Use screener data to hold students accountable through monthly group conferences to review progress, set goals, and adjust interventions.

- Host Parenting Day to provide an opportunity for parents to conference with teachers and visit the school to help increase parent and community involvement.
- Teachers use School Status, Class DoJo, social media, new letters, and other printed materials to communicate with parents.
- Schedule "High-Five Friday" for various businesses, groups, institutions and community organizations the last Friday of each month.
- Build relationships between students and stakeholders to help promote student achievement.

- Utilize JIS Leadership team and planning meetings to set goals to determine action steps, and establish timelines for improving practices.
- Collect data/item analysis to focus on tier 2 and formative assessment implementation.
- Special Education teachers and general education teachers will participate in SPDG to increase reading achievement with children with disabilities through MTSS.
- Teachers can utilize free counseling through EAP (Employee Assistance Program)

- Student conference report
- Tracking, quick checks, dialogue, and etc.
- Student work samples
- Data/ IEP meetings
- Observations
- Progress monitoring
- Amplify/ iReady data meetings

- Parent survey
- Family Literacy/Math and Library Night
- Class Dojo/ School Status
- JIS Facebook Page
- SPARKS picture
- Student rewards from stakeholders (LHRH Nonprofit)

- Leadership team meeting agendas
- PST agendas
- Sign-in sheets
- MTSS Professional Development
- EAP Participation
- Observation feedback