Winton Woods Board of Education
Minutes
Regular Meeting – December 1, 2025

The Winton Woods Board of Education met in Regular Session on Monday, December 1, 2025 at the Winton Woods Early Childhood Central Campus, Office Conference Room, 825 Waycross Road, Cincinnati, Ohio. President Smith called meeting to order at 6:30 p.m.

ROLL CALL AND PLEDGE OF ALLEGIANCE

On the roll call the following members were present: Mr. Bill Speelman, Ms. Debra Bryant, Ms. Kayla Miller, Ms. Angela Knighten, Mr. Brandon Smith. Also present were Mr. Steve Denny, Superintendent and Mr. Randy Seymour, Treasurer.

SUPERINTENDENT'S REPORT

- Update on Community Conversations – Community Engagement
  Mr. Jeffrey Riel, Director of Communications & Community Engagement and Mr. Denny gave a brief overview of the community engagement activities. (Attached)

- Update on Central Office Renovation Project – Mr. Jeremy Day, Executive Director of Business Affairs
  Mr. Day reviewed for the Board the renovation project for Central Office in the Early Childhood Central Campus building. The Board requested that Mr. Day review the renovation project at the December 15, 2025 meeting.

- Future School Funding Options
  Mr. Denny reviewed the options for additional funding for the district, real estate tax levy and income tax levy.

- Student Achievement Report Draft Preview - CTE (Career Technical Education) and Workforce Development Update
  Mr. Denny reviewed the Career Technical Education report for the Board. The report will be presented at the regular meeting on December 15, 2025.

- Update on Kingsbury Site Development with Maronda Homes

TREASURER'S REPORT

- At the December 15th Regular Board Meeting the Board will need to set the Organizational meeting date, time and location.
  The suggested date is Monday January 12, 2026, at 6:30 p.m. at the Early Childhood Central Campus, Stage room 184, 825 Waycross Road, Cincinnati, Ohio, 45240.

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EXECUTIVE SESSION

12-139-25 On a motion by Ms. Knighten, seconded by Mr. Speelman to move into Executive Session at 8:32 p.m. for the following purpose: "Evaluation of the Superintendent and Treasurer".

Vote: Mr. Speelman, Aye; Ms. Bryant, Aye; Mrs. Knighten, Aye; Ms. Miller, Aye; Mr. Smith, Aye

President Smith declared the motion carried.

At 8:54 p.m. President Smith declared the Executive Session concluded for the following purpose: "Evaluation of the Superintendent and Treasurer".

On the roll call the following members were present: Mr. Bill Speelman, Ms. Debra Bryant, Ms. Kayla Miller, Ms. Angela Knighten, Mr. Brandon Smith.

ADJOURNMENT

There being no further business, President Smith declared the meeting adjourned at 8:55 p.m.

ATTEST:

Randy L. Seymour, Treasurer

APPROVED:

Mr. Brandon Smith, President

Winton Woods 2025-26 Family & Community Engagement Update

Alignment

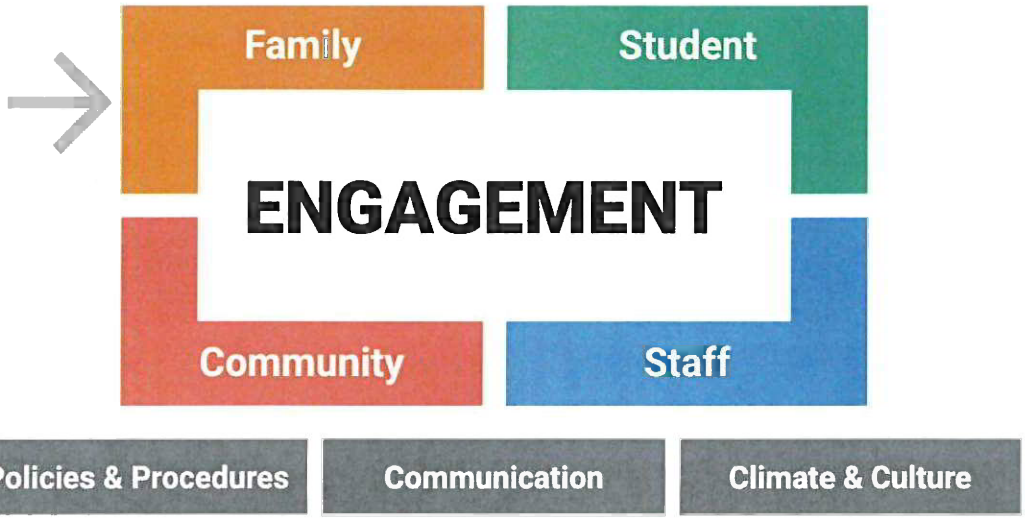
- Student Achievement
- Resources
- Community Engagement

Alignment

Student Achievement

Resources

Community Engagement



WINTON WOODS
FAMILY & COMMUNITY
LITERACY LEADERSHIP TEAM

READ Ohio™

CLSD Grant - Key Levers

Shared Leadership

MTSS (Multi-Tiered Systems of Support)

Teacher Capacity

Family Engagement

Community Collaboration

CLSD Grant - Key Levers

Shared Leadership

MTSS (Multi-Tiered Systems of Support)

Teacher Capacity





Family Engagement

Community Collaboration

What is the purpose?

The purpose of the FCLLT is to plan, execute, and evaluate events focused on literacy support for families and students.



Who is on the FCLLT?

- 4 administrators
- 4 teachers (i.e. the Family Literacy Support Liaisons)
- 4+ parent reps
- 1 rep from each library branch (Forest Park and Greenhills)
- Steve, Doug, Adrienne, Tamra, and Jeffrey
- Katie Green (Literacy Coach)



Professional Learning

- Requirement of CLSD Grant
- Providers: Ohio State's Ohio Statewide Family Engagement Center
- The seminar theme for Cohort 1 is "Engaging Every Family for Literacy" and is geared toward grades 6-12
- Cohort 1 will go for the next 2 years (2025-26 and 2026-27 school years)
- Participants:
  - MS and HS admin reps
  - All 4 Family Literacy Support Liaisons
  - All Central Office members connected to the grant
  - Katie Green, our literacy coach
- Cohort 2 will be with ECCC, PS, ES, and IS (2027-28 and 2028-29 school years)



What did we do at our first FCLLT?

- What family or community literacy activities already exist?
- What barriers do families face in participating?
- What new opportunities could strengthen literacy engagement?



What did we learn at our first FCLLT?

"I heard loud and clear: We need to seek more information for parents and the community before we start planning things.

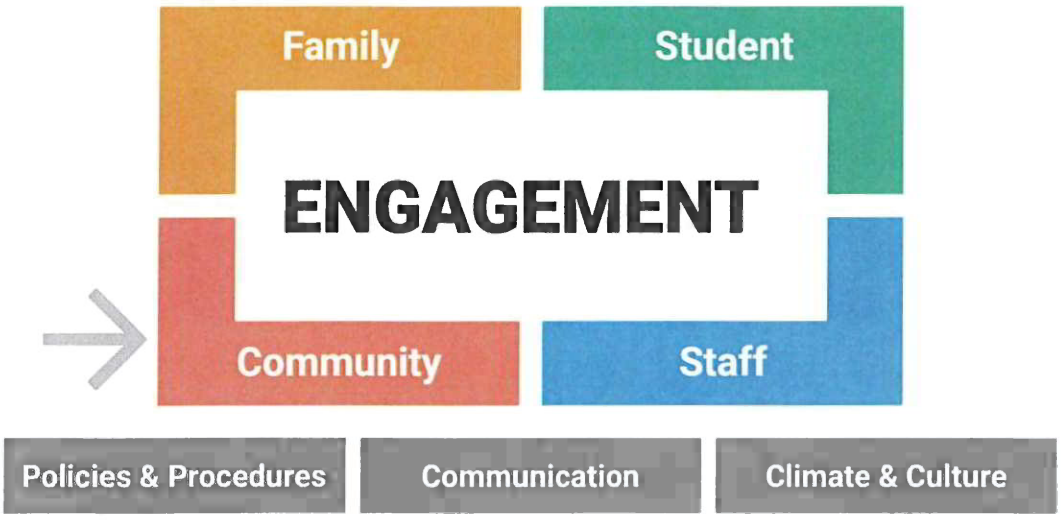
Also, communication is key and a huge need—whether within WWCS or from WWCS to parents as to what we're doing."



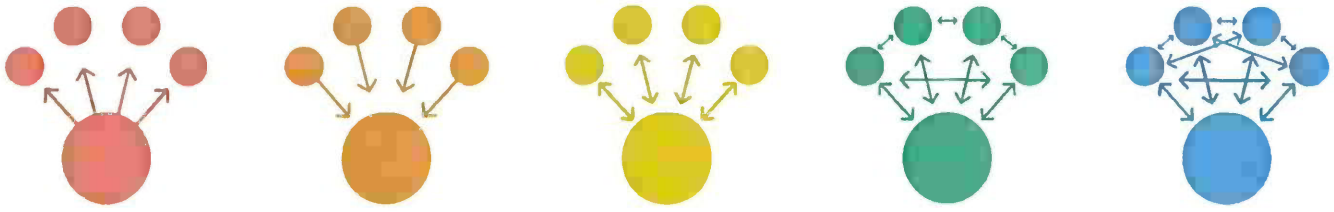
Next Steps

- Develop branding and communication protocols
- Survey families
- Formulate a 4-year plan
- Began identifying key priorities and upcoming family literacy events for 2025-26





IAP Public Participation Spectrum



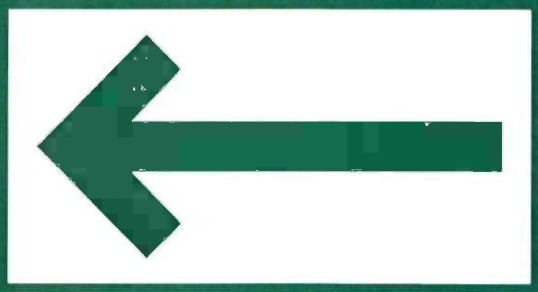
Principles

01 People support what they co-create

02 People need to trust the whole

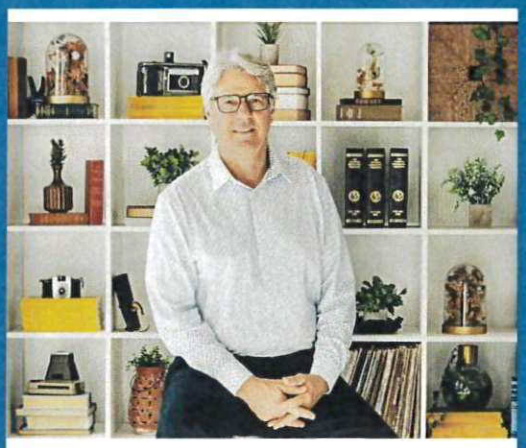
03 People show up for friends

Guiding Question



"What can we do together that we can't do alone to make our communities great?"

Facilitator



Jeffrey "Jeff" Stec

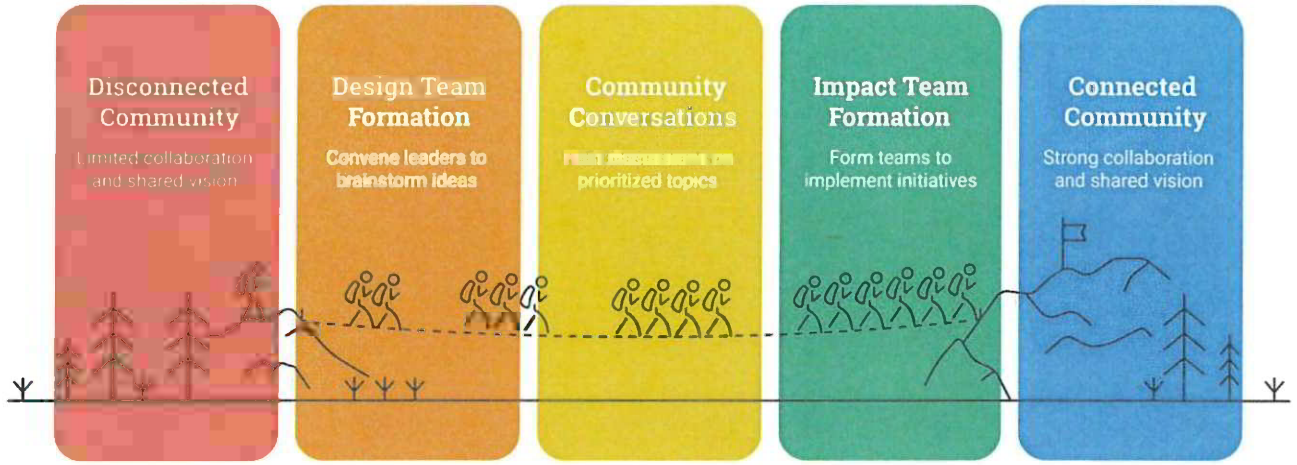
- ➔ *Certified mediator*
- ➔ *Former family lawyer*
- ➔ *Accredited public participation facilitator*

Structure



Winton Woods City Schools
Community Engagement Process

Building A Thriving Community—Together



Design Team Target Topics

- Supporting community health and wellness
- Enhancing communication between schools, families, and municipal leaders
- Improving literacy for students and the broader community
- Strengthening safety in schools and neighborhoods
- Supporting families and parenting (e.g., Family University, father involvement)
- Developing career and workforce pathways for students
- Expanding after-school opportunities, especially for middle schoolers
- Unifying community identity and reputation
- Encouraging civic engagement among residents and local businesses
- Improving student attendance and engagement
- Building youth character, leadership, and life skills
- Fostering inclusion and unity across cultures and languages
- Supporting senior citizens and intergenerational connections
- Expanding access to resources and services (health, transportation, etc.)
- Promoting events that bring the community together

What's missing?

?

Where are we?

