



**Instructional Services
District English Learner Advisory Committee (DELAC)**

**Thursday, March 19, 2026
Coombs North
5:00 - 6:00 PM**

Agenda

Purpose: The purpose of Banning USD's DELAC is to collectively discuss strategies, resources, and support available to meet best EL students' academic, social, and emotional needs.

I. Call Meeting to Order:

Called to order at 5:00 by Rachael Skyles, Google meet attendance-1 and in person - 11

II.

- ◆ Welcome and Introductions -Marcia Cole -Fijabi, Director of Instructional Services
- ◆ Facilitator - Rachael Skyles, English Language Development Coach

III. Reading of Minutes: [w Minutes DELAC January 15, 2026 Mtg Eng-Span.docx](#)

Minutes were read and no corrections were recommended to make any changes from DELAC 1/15/26 meetings

IV. New Business

- EL Program
 - [EL Master Plan Development:](#)

Will not look at all of the parts of the EL Master Plan, but will highlight and go over specific parts, topics of high interest were agreed upon by the EL site leads. Topics that were selected were:

- what is the EL master plan - identifies, assesses and supports EL students, goal is reclassification. Program Options offered in Banning - Structured English Immersion(SEI) - most EL students are in this program and all instruction is in English by teachers who are certified by CA state, Dual Language Immersion (DI) - parents apply in TK or K for students to be a part of it, ½ English only and ½ English learners, Services that are provided to EL in Banning USD are Integrated ELD which is instructions in any content area that supports Integrated English language development (iELD) while learning the content, Designated ELD (dELD) - k-5 small group and 6-12 elective class, Other Supports offered at Banning USD- site has bilingual aide whose time is determined proportional to # of EL students, all sites have EL Site Leaders who are tracking the progress of EL students towards reclassification, tutoring offered at school sites including ELPAC prep in tutoring as well

**Questions from community member - While ELPAC testing is taking place, how can the Bilingual Aide support be replaced at Banning HS? Ms. Cole-Fijabi answered that there is a new tutoring program at the High School to support the students while testing is taking place. The tutors are intentionally being used so that our students have minimal nervousness and familiarity. Follow up question, around data that at BHS second semester ELL students have a lower pass rate of passing classes. Ms. Cole-Fijabi answered that we can follow up with and see if we can get substitute bilingual aides. She also commented and that we refined our processes so that aides could go back to school sites and streamlined the system to have a projected 90% completion by Spring Break. Ms. Lemett chimed in that many teachers do offer tutoring after school for students who need it.



- relevant data - we are evaluated by the state on what percent of our students are making progress of at least 1 year growth on the ELPAC, Banning USD is yellow with 40.6% making process which was an 8.5% increase from previous year, data from the CA Dashboard. According to our ELPAC data - Reading is where the highest percentage of students in the beginning and we need most growth for students in this area, 46.93% and Speaking is at 27.07% in Beginning. One way parents can support students is by reading to them at home in English or Spanish, we have a resource called Footsteps to Brilliance is free and you can use it on their end, students are already enrolled and we are more than happy to support parents with the program and the internet is not needed to use the program, encouraging students to read to parents or cousins, we have several options for students to find books that they are interested in reading, talking with your child in either English or Spanish will help increase word knowledge for students to call on and can connect it to the other language.

Comment from the public member - a child who is in 3rd grade came in August and tested on i-ready in Kindergarten, then in December he improved, and then when he just tested on 3rd diagnostic he tested in 3rd grade. The student was enrolled in Beaumont School District and was not being helped, but now he is in and community member is very grateful for the help. The student is reading a bunch at home and the family goes to the library checking out books. It has been a beautiful change in the students' academic work.

- Reclassification Requirements - There are 4 requirements - Score of 4 on ELPAC, similar scores as peers in ELA (SBAC, i-Ready, or NWEA), Teacher Recommendation (mostly a teacher verification that student is proficient in English), Parent Consultation. 6th grade- class period is required for students to be enrolled in if they do not pass their ELPAC in k-5. There are electives like Band, Mariachi, etc that students might want to be enrolled in. Students at the High school level will get an elective credit for their ELD class, but will not accelerate their time.

- Comprehensive needs assessment

ELAC will need to go through comprehensive needs assessment - what is it doing well and areas of needs.
-Ms. Cole Fijabi wanted to remind everyone that our EL students is one of our largest student groups and want community voices to be heard and bring others here with them.

-Dr. Causey - Bush wanted to remind us that in the 2023-24 school year there was a decline, but in the 2024-25 school year we surpassed where we were from years before. We believe in our students and know that they can do their best.

- District Goals
- LCAP Review- Mid Year

V. **Program Updates** - Will be moved to 5/14/2026 meeting, please invite others to join us at our future meetings and we are looking for parents to be involved.

- ◆ ELPAC - Presentation
- ◆ DELAC - Elections

VI. **Community Comments**

No additional community comments for us

VII. **Adjournment** Meeting adjourned at 6:03 pm



**Servicios de Instrucción
Comité Asesor del Aprendiz de Inglés del Distrito (DELAC)**

Jueves, 19 de marzo de 2026

Agenda

Propósito:

El propósito del DELAC del Distrito Escolar Unificado de Banning (Banning USD) es dialogar colectivamente sobre estrategias, recursos y apoyos disponibles para satisfacer de la mejor manera las necesidades académicas, sociales y emocionales de los estudiantes aprendices de inglés (EL).

Inicio de la reunión:

Bienvenida e introducciones

- Marcia Cole-Fijabi, Directora de Servicios de Instrucción
- Facilitadora: Rachael Skyles, Coach de Desarrollo del Idioma Inglés (ELD)

Lectura del Acta: 15 de enero de 2026

Nuevos Asuntos

- **Programa de Aprendices de Inglés (EL)**
- **Desarrollo del Plan Maestro para Aprendices de Inglés:**
 - Evaluación integral de necesidades
- **Metas del Distrito**
- **Revisión del LCAP – Revisión de mitad de año**

Actualizaciones del Programa

- **ELPAC – Presentación**
- **DELAC – Elecciones**

Comentarios de la Comunidad

Clausura de la reunión

