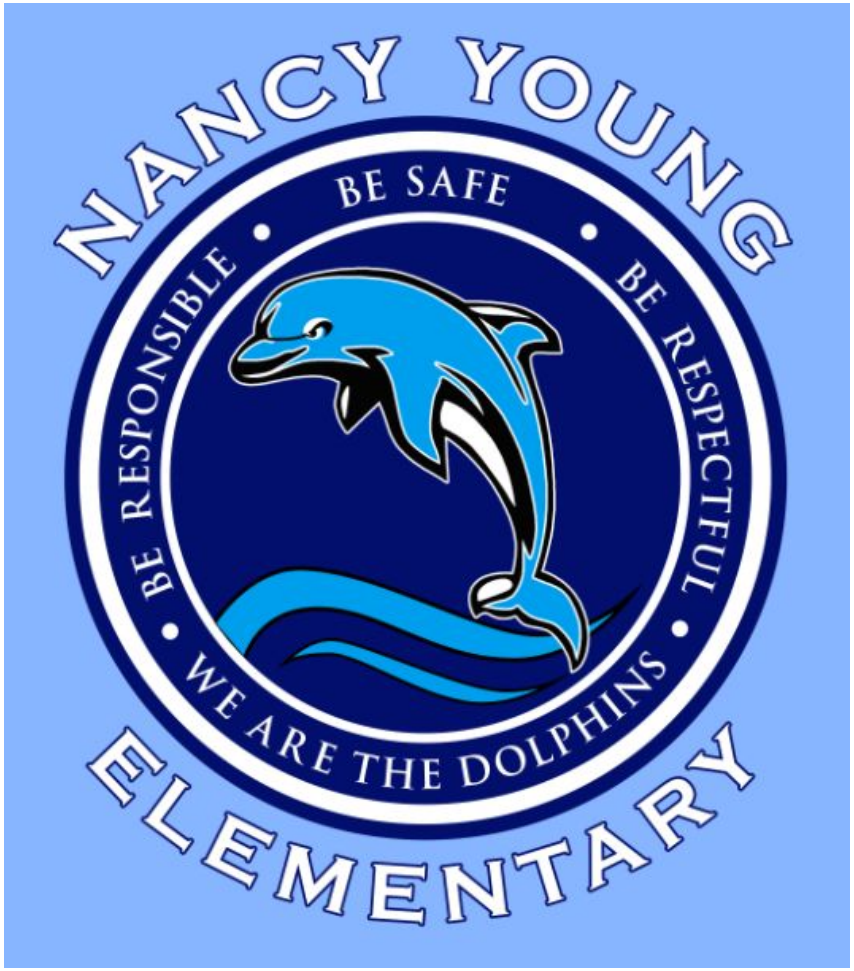
Indian Prairie School District 204

Kindergarten Overview

Nancy Young Elementary School

Welcome Class of 2039!

WELCOME TO YOUNG ELEMENTARY SCHOOL



Welcome to Kindergarten!

This presentation provides you with important information about our kindergarten program and registration process.

If you have not already done so, please complete the Kindergarten Information Sheet using the below link so we can share important information with you prior to registration. Official registration will begin May 1st.

Young Kindergarten Info Sheet link

If you have specific student related questions, please email our school directly at kelly_pearn@ipsd.org

What is a kindergartener like?



ALL DAY KINDERGARTEN

6 hrs. 30 min

9:05 A.M. - 3:35 P.M.

* 9:15 A.M. - 3:35 P.M. on Wednesdays

*Please contact your principal if you have questions about attending a half-day of kindergarten or criteria for early entrance through the Acceleration Act.

REGISTRATION & RESIDENCY

Registration will occur online after May 1st.
Parents will receive an email with instructions on how to register their child beginning May 1st.

When a child is registering in District 204 for the first time, a parent or guardian must provide proof of identity and age by providing one of the following documents:

- Original or certified copy of a birth certificate

  (must be 5 by September 1, 2025*)
- Valid passport, or
- Other record recognized by a court of law

  (ex: adoption certificate)

*In order to be considered for early entrance to kindergarten, a student must be 5 years old by December 31, 2025.

REGISTRATION & RESIDENCY

If this is your only child attending District 204 schools:

A parent or guardian must provide three **proofs of residency**:*

*If your child has an older sibling that is electronically certified in the Spring, you may provide their verified residency letter as proof of residency.

HEALTH REQUIREMENTS & IMMUNIZATIONS

Illinois State Physical/Immunization form due prior to the first day of school

Vision exam due by mid-October 2025

Dental exam due by mid-May 2026

SCHOOL LUNCH

Students are given 35 minutes each day for lunch/recess. Students are typically given 20 minutes to eat and 15 minutes for recess, but these times are flexible, especially as students adjust to kindergarten.

- Students may bring their lunch from home each day, may purchase milk only OR a full meal.
- Menus are available online by clicking the "School Lunch Program" icon on our website.
- Applications for free or reduced lunches are usually available online at https://www.ipsd.org/Page/2691 after July 15th.

THE FIRST FEW DAYS OF SCHOOL

The first full day for kindergarten students will be

Monday, August 17, 2026.

The Dolphin Splash Newsletter

will include specific information about orientation times as well as back-to-school meet & greet.

ATTENDANCE MATTERS

School attendance is essential to academic success.

Remember any lost class time, results in missed learning opportunities for your child.

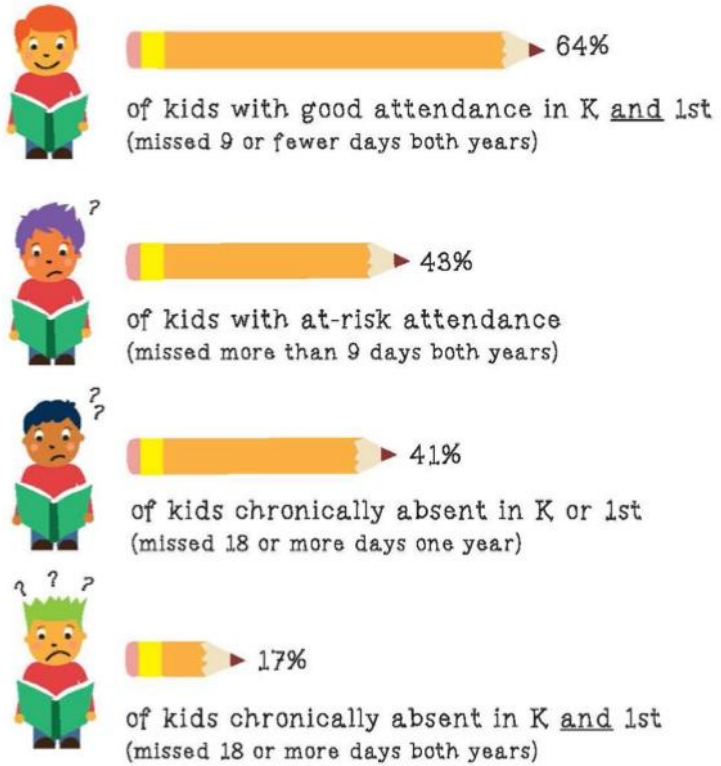
Help your children develop positive habits for attendance from an early age!

Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?[3]



64%

of kids with good attendance in K and 1st
(missed 9 or fewer days both years)

43%

of kids with at-risk attendance
(missed more than 9 days both years)

41%

of kids chronically absent in K or 1st
(missed 18 or more days one year)

17%

of kids chronically absent in K and 1st
(missed 18 or more days both years)

[3] *Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes*, Applied Survey Research. May 2011.

PARENT INVOLVEMENT

PTA

LMC

Volunteer Opportunities

PDAC

(Parent Diversity Advisory Council)

IPEF

(Indian Prairie Educational Foundation)

WHAT WILL MY CHILD BE LEARNING NEXT YEAR?

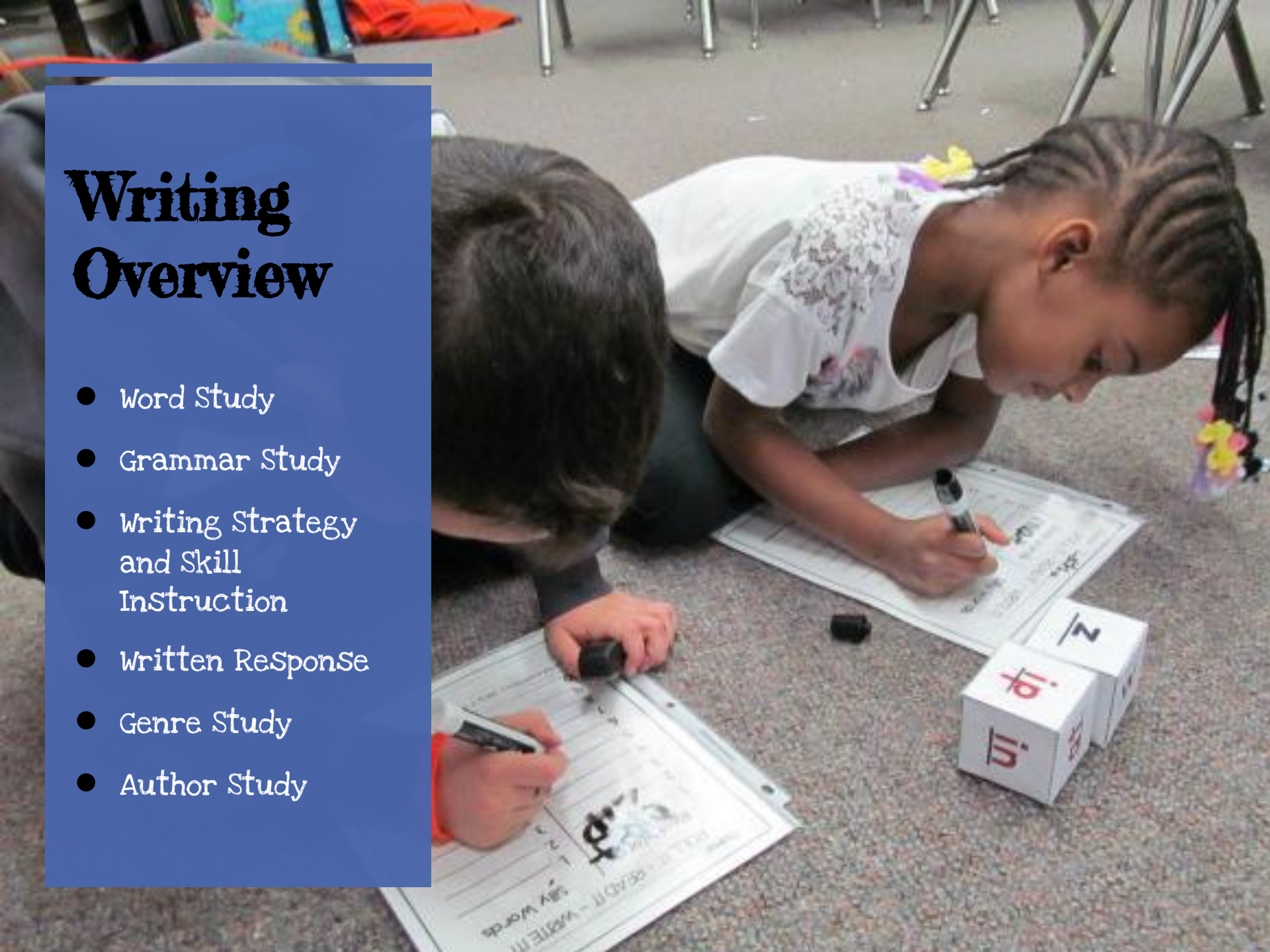
Reading Overview



- Word Study
  - Phonemic Awareness
  - Phonics
  - Vocabulary
  - Spelling
- Decoding and Comprehension Strategy Instruction
- Literature Study
- Fluency
- Reading Response

Writing Overview

- Word Study
- Grammar Study
- Writing Strategy and Skill Instruction
- Written Response
- Genre Study
- Author Study





WHAT CAN I DO TO SUPPORT MY CHILD IN LITERACY SKILLS?

- Read
- Read
- Read
- Tell stories
- Write/ draw stories together

Mathematics Overview & Unit Applications

- Students will be able to independently count sets of objects and compare quantities accurately for all numbers 0 through 20 within multiple real-world contexts.
- Students will be able to recognize and categorize shapes found in their environment. Students will be able to categorize shapes by their attributes.
- Students will use concrete objects to join sets of objects within 10 based on real world situations. Students will relate the process of addition to the + symbol within a variety of realistic experiences.

MATHEMATICS OVERVIEW & UNIT APPLICATIONS

- Students will use concrete objects to take apart sets of objects within 10 based on real world situations.
- Students will relate the process of subtraction to the- symbol within a variety of realistic experiences.
- Students can represent real world number stories with symbols.
- Students can show how many real world objects they need to add to a set (0 through 9) to make ten.

MATHEMATICS OVERVIEW & UNIT APPLICATIONS

Students can independently decompose teen numbers into ten ones and some further ones using objects found in their environment.

Students will be able to independently quantify and compare measurable attributes of a variety of objects found in their environment.

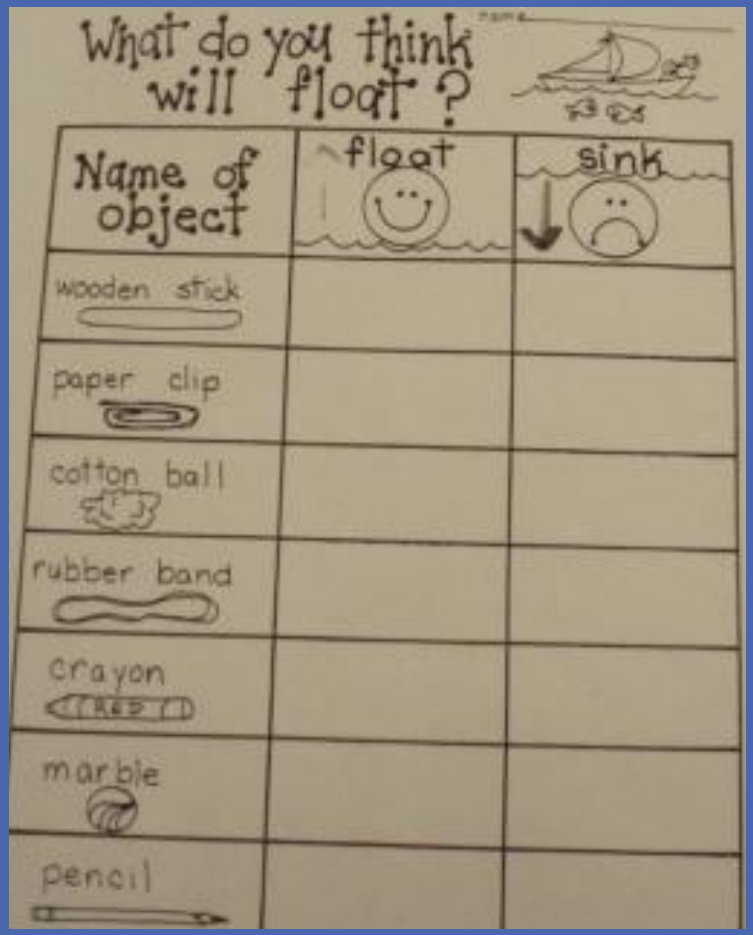
Students will compare quantities by interpreting graphs.

Students will be able to identify,describe, and create 3-dimensional shapes.

WHAT CAN I DO TO SUPPORT MY CHILD IN DEVELOPING NUMBER SENSE?



- Play board games or card games
- Sing counting songs
- Count, count, count!
- Use your fingers to count
- Ask, "How many do we need?"



Science Units of Study

- Earth Science - Weather and Climate
- Physical Science- Pushes and Pulls
- Life Science- Plants and Animals Working Together

Social Studies Units of Study





Physical Education –

25 minutes 3 times per week with a PE teacher

- Provides opportunities for movement through exercise, dance, and games
- Develops gross motor skills
- Encourages teamwork and healthy lifestyle

Art –

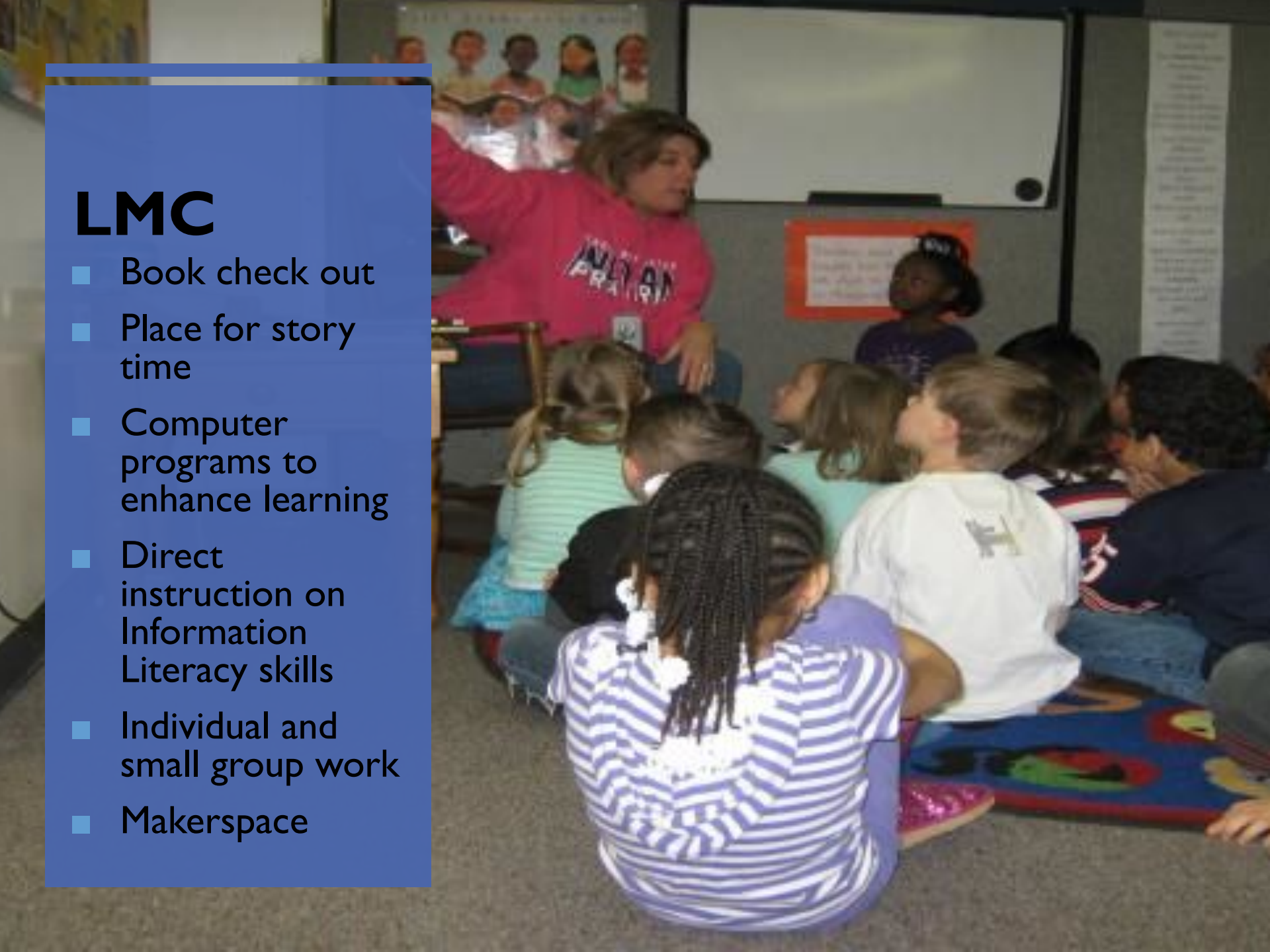
50 minutes per week with art teacher

- Provides for hands on creative expression
- Develops art appreciation for artists and cultures

Music –

50 minutes per week with a music teacher

- Provides opportunities for listening, moving, singing, and playing instruments
- Develops appreciation for music from different cultures

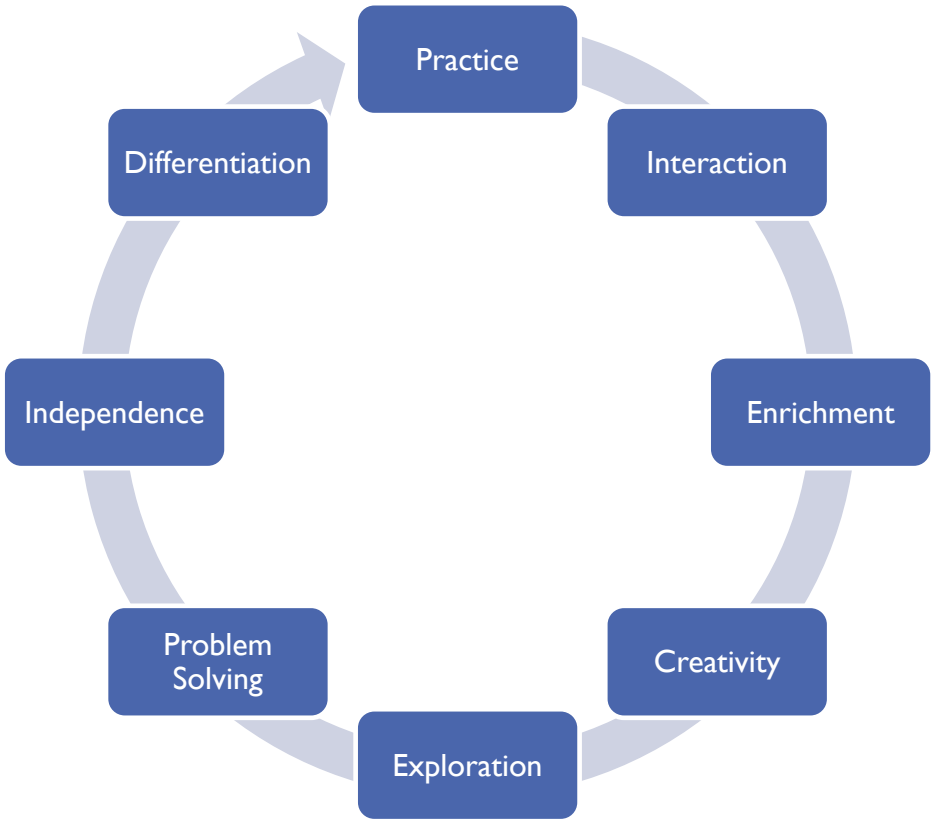


LMC

- Book check out
- Place for story time
- Computer programs to enhance learning
- Direct instruction on Information Literacy skills
- Individual and small group work
- Makerspace

"Discovery Time" Learning Centers

Provide opportunities for:





HOW CAN YOU HELP?



INDIAN PRAIRIE EDUCATIONAL FOUNDATION

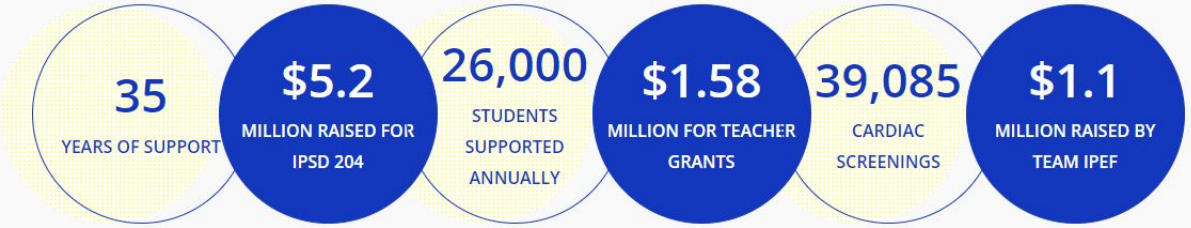
To learn more, visit us at https://ipef204.org/

In partnership with Indian Prairie School District 204, the Indian Prairie Educational Foundation enriches education for students by supporting their academic, artistic, emotional, and physical needs. We share a vision where students achieve success through out-of-the-box thinking, unique opportunities and exposure to inspiring possibilities. Please join us in supporting these worthy and rewarding programs:

IPEF

INDIAN PRAIRIE SCHOOL DISTRICT 204

OUR IMPACT



Parents,

You were your child's

first teacher and will

always be your child's

most important teacher!