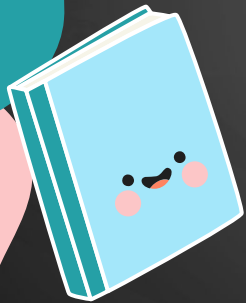
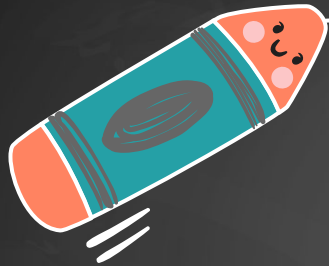


This Year's Game Plan



Accountability Goals
SOA (Student Opportunity Act) Goals
Graduation Requirements vs Competency Determination
Policy

What's the difference?



Accountability Plan

Actual Charter Amendment & What we promise we will try to achieve over our next five years.



SOA Plan

A three year plan with goals and progress reporting tied to our SOA annual Funding.

Promises made-

SOA Plan

Launch a Tier 3 Academic Support Class

Restructure Reading Intervention to be evidenced based

Staff PD on using Continuous Improvement Science

Authentic Post Secondary Planning

Targeted Support for Lowest Performing Subgroups



Promises made-

Accountability Plan			
Annually, 100% of Latin students in level 4 and AP will take the Biliteracy State Seal STAMP 4S test in Latin, with 75% scoring Intermediate Low or above.	Annually, 85% of seniors will take courses beyond the graduation requirement in at least two subject areas during their high school career.	Annually, AMSA seniors will attend higher education at a rate 25% higher than the state average. Post-high school plans are reported as part of the school and district profile. The reported data will be delayed by one year.	Annually, 95% of AMSA's grade 9 students with disabilities will pass all courses as reported on the DESE school profile. Heat Map
Annually, 95% of all AMSA students in grades 6 through 11 will participate in the annual American Mathematics Competitions (AMC), with 90% of the students receiving a score. (This indicates that they have attempted at least one problem, as all problems are advanced and unconventional.	Annually, 90% of Seniors will earn CPR Certification.	Annually, 85% of AMSA's high needs students will complete advanced coursework. Completed advanced coursework is defined by DESE on the school and district profile. The reported data will be delayed by one year.	Annually, the mean AP exam score for each racial/ethnic group reported by the College Board (Asian, Black or African American, Hispanic or Latino, White, and Two or More Races) will be greater than 3.



New Requirement to Develop a CD Policy



Satisfactory Completion of relevant coursework

Earn Full Credit



ELL Students

Consider ESL Courses as
"equivalent" to the 2 years of
English



Relevant Coursework:

- 2-years of HS English
- Algebra I & Geometry
- 1-year of Science
- One Year of United States History



Late Enrolling

Does not apply since all
AMSA students must enroll
no later than grade 9



Show Mastery

- Successfully complete a final assessment
- Successfully Complete a capstone or portfolio
- Successfully complete an equivalent measure identified by AMSA



Special Education

Discussion regarding if our Students with IEPs
need a modified CD or not