

2025-2026 Tutt Middle School Improvement Plan

John M. Tutt Middle School

<p>Vision</p> <hr/> <p>Vision: Developing Rigorous Academic Growth and Opportunity Necessary for Success! (DRAGONS)</p>	<p>Mission</p> <hr/> <p>We aim to develop globally-minded students through innovative teaching, collaboration, and a commitment to curiosity, compassion, and respect—empowering them to succeed and make a positive impact.</p>	<p>Beliefs</p> <hr/> <ul style="list-style-type: none"> • Success is attainable for everyone • All students deserve a quality educational experience • Education is a shared responsibility • Transparency is a foundation of trust • Safety for all is a priority
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Student Achievement-Math	Student Achievement-ELA	Talent Development	School Environ-Teachers	School Environ-Students
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • By the end of the school year, we will increase our content mastery score in math by 6 percentage points. 	<ul style="list-style-type: none"> • By the end of the school year, we will increase our content mastery score in ELA by 6 percentage points. 	<ul style="list-style-type: none"> • By the end of the 2025-2026 school year, we will increase our average score for Teacher Observations in Cognia from 2.68 to 3. 	<ul style="list-style-type: none"> • By the end of the year, 75% of staff will respond strongly agree or agree to each category on the Teacher Culture and Climate Survey. 	<ul style="list-style-type: none"> • By the end of the year, the percentage of students who have 18 or more absences will decrease 10 percentage points.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Provide PD for and monitor implementation of the IB Standard: Approaches to Teaching. • Provide PD and monitor implementation of parallel and/or station teaching strategies for each co-taught class to meet the needs of the SPED students. • Coordinate the school-wide tiered intervention support with parents, 	<ul style="list-style-type: none"> • Provide professional development for and monitor implementation of the IB Standard: Approaches to Teaching. • Provide PD and monitor implementation of parallel and/or station teaching strategies for each co-taught class to meet the needs of the SPED students. • Coordinate the school-wide tiered 	<ul style="list-style-type: none"> • Utilize the Cognia teacher tool for all teachers monthly. • Provide and monitor professional development on the IB Standard: Approaches to Teaching. 	<ul style="list-style-type: none"> • Administer survey monthly. • Analyze data monthly and adjust culture and climate activities based on the survey data. 	<ul style="list-style-type: none"> • Implement incentives for monthly perfect and improved attendance awards. • Involve student council in planning monthly student activities. • Initiate contact with parents or guardians, through the attendance clerk, after three unexcused absences.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>teachers, and students.</p> <ul style="list-style-type: none"> • Monitor student mastery of standards using DRC Beacon testlets and mock GMAS. 	<p>intervention support with parents, teachers, and students.</p> <ul style="list-style-type: none"> • Monitor student mastery of standards using DRC Beacon testlets and mock GMAS. • Provide PD for and monitor implementation of the New ELA standards. 			<ul style="list-style-type: none"> • Inform families monthly, through counselors, when absences become chronic and explain their impact on learning.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Cognia teacher observation tool • Teacher feedback survey • Percentage of teachers attending ATT PD • % Lesson plans and unit plans aligned to ATT's • Lesson plans • MTSS data for students receiving intervention • Increased scores for SPED on from assessments • Percentage of stakeholders that meet monthly • Percentage of teachers at PD and using strategies • SRA Data • Pre and Post Intervention Data • DRC score report • Common Assessments • Formative Assessments 	<ul style="list-style-type: none"> • Cognia teacher observation tool • Teacher feedback survey • Lesson plans • MTSS data for students receiving intervention • Increased scores for SPED on from assessments • SRA Data • Percentage of stakeholders that meet monthly • Percentage of teachers at PD and using strategies • DRC score report • Common Assessments • Formative Assessments • % of Lesson Plans Aligned to new standards 	<ul style="list-style-type: none"> • Cognia teacher observation tool • Areas of strengths and weaknesses • Teacher feedback survey • Lesson plans 	<ul style="list-style-type: none"> • Survey completed • Teacher feedback survey 	<ul style="list-style-type: none"> • Student attendance data • Student feedback survey • % of parents contacted weekly • % of students referred to the counselor