Clark County School District

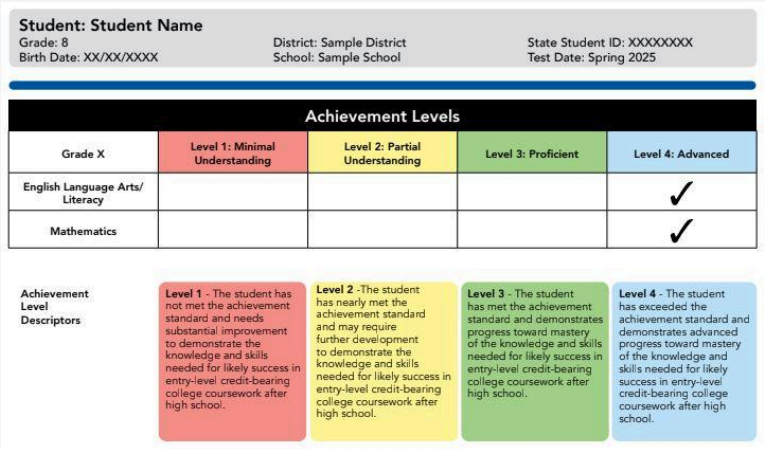
Criterion-Referenced Test (CRT) Family Guide to Individual Student Reports

CRTs are assessments administered to students in Grades 3–8. These assessments measure whether your child is on track for college and career readiness and how well they understand the Nevada Academic Content Standards in both English language arts (ELA) and mathematics. Students in Grades 5, 8, and 9 will also participate in the Science CRT. The test has now been adjusted to maximize instructional time in the classroom, prioritizing learning and allowing for more time dedicated to teaching. The duration of the computer adaptive tests for ELA and mathematics has been reduced by 50 percent. However, the information gathered from the adjusted assessments continues to provide accurate insights into how students are performing in relation to grade-level standards.

Your child's participation in state-mandated testing helps CCSD and the Nevada Department of Education identify schools that need additional resources, such as teachers, programs, and materials, to support increased student achievement. CRT scores are also used to celebrate successful schools that have high levels of student success. For more information, view the CRT Guide for Families at http://bit.ly/CRT4Fam and the CRT for Families video at https://bit.ly/CRTscoreReport.

Sample Individual Student Report

The following is a sample of the score report families receive for your child's participation in the annual spring administration of the English Language Arts (ELA), Mathematics, and Science CRTs.



Student: Student Name
Grade: 8
Birth Date: XX/XX/XXXX
District: Sample District
School: Sample School
State Student ID: XXXXXXXX
Test Date: Spring 2025

Achievement Levels

Grade X	Level 1: Minimal Understanding	Level 2: Partial Understanding	Level 3: Proficient	Level 4: Advanced
English Language Arts/ Literacy				✓
Mathematics				✓

Achievement Level Descriptors

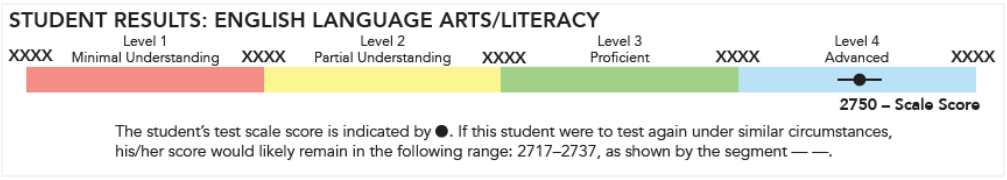
Level 1 - The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.

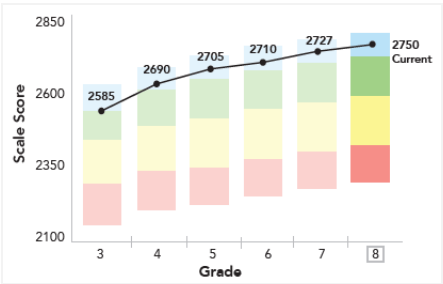
Level 2 -The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.

Level 3 - The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.

Level 4 - The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.

The **Achievement Level** is a starting point to help you identify if your child met grade-level expectations. Levels 3 and 4 are considered proficient. Ask a school counselor or your child's teacher for results from other assessments to help you get a total picture of your child's strengths and areas of need.

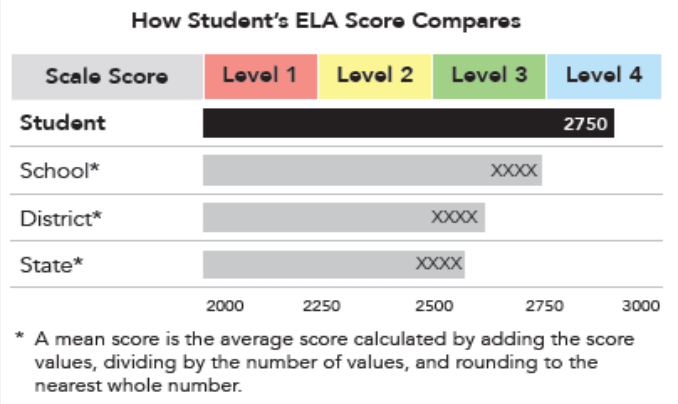




Student Results show your child's achievement levels from year to year. If there is only one bar on this graph, your child has taken the assessment one time. The line connecting the bars shows the change in achievement between years. Score ranges vary at each grade, so a higher overall score may be needed to remain in the same achievement level as the previous year. The **Confidence Band** line that extends through the dot shows where your child could perform if they took the test again.

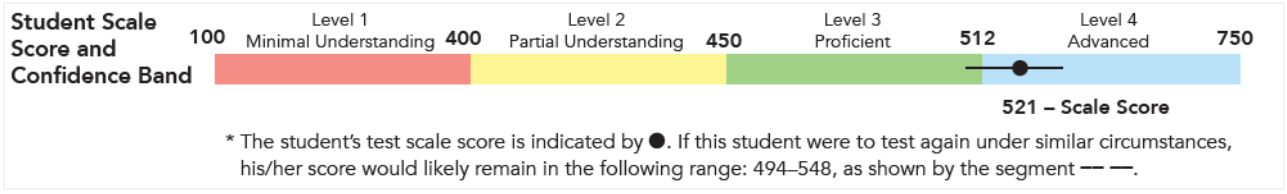
2025 Area Performance	Below Standard	At or Near Standard	Above Standard
Reading and Listening: How well did the student understand written and spoken information?			✓
Writing and Research: How well did the student use research skills and communicate in writing?			✓

2025 Area Performance	Below Standard	At or Near Standard	Above Standard
Concepts and Procedures: How well did the student apply mathematical concepts and procedures to solve problems?			✓
Mathematical Practices: How well did the student apply strategies to solve complex problems and explain the reasoning for the solution?		✓	



Use the **Area Performance** table to identify your child's achievement level in specific categories within each subject. This information is helpful in providing a focus for additional support at home and as you work with your child's school to provide instruction that is targeted to your child's needs. You can also **compare** your child's score to the average score at your child's school and also to the average score in the District and State.

Students in Grades 5, 8, and 9 will also participate in the Science CRT. You will see a Scale Score and an Achievement Level Descriptor that explains your child's understanding of Science. The Scale Score will show you the actual score within the four levels and a range of where the student would perform if tested again.



There are three areas of focus in Science: Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts. The images of the beakers show whether your child scored below, at/near, or above standard.



Resources

To learn more about the CRT, visit the Assessment Department website at https://aarsi.ccsd.net/assessment/crt-naa-resources/ and select the video titled *What is the CRT?*

For more information on the Smarter Balanced Assessment, please visit the Nevada Department of Education website at https://bit.ly/NDEsmarterbalanced. View sample questions at https://www.smarterbalanced.org/assessments/samples/.

For more information on the Science Assessment for Grades 5, 8, and 9, please visit the Nevada Department of Education website at https://bit.ly/NDEscience.

Information about Nevada Academic Content Standards can be found at https://bit.ly/NDEteachingandlearning.

For support in assisting your child at home, please contact your child's teacher or counselor.