



Long Range Planning Committee
February 4, 2026
Dinner : 5:30 pm
Meeting: 6:00 pm - 8:00 pm

DCSD Legacy Campus
Room 249
10035 South Peoria Street
Lone Tree, CO 80134

Agenda

Time	Topic	Facilitator
6:00	Meeting Logistics (10 min) <ul style="list-style-type: none"> ● Roll call/Confirm quorum ● January meeting minutes ● Welcome to Visitors and Public Participation 	LRPC Chair
6:10	Public Comment (10 min)	LRPC Chair
6:20	CART (15 min) <ul style="list-style-type: none"> ● Review process and timeline ● LRPC representative 	DCSD Planning
6:35	ES 50 and ES 51 Boundary Update (20 min) <ul style="list-style-type: none"> ● Staff presentation ● Committee vote 	DCSD Planning, SCBA Subcommittee
6:55	2025 Forecast Brief (15 min) <ul style="list-style-type: none"> ● Predictions, trends, and major changes 	DCSD Planning
7:10	Master Capital Plan Dashboard (20 min) <ul style="list-style-type: none"> ● Outline executive summary and narrative <ul style="list-style-type: none"> ○ General topics and subject headers 	DCSD Planning
7:30	Committee Liaisons Update (10 min) <ul style="list-style-type: none"> ● DAC, FOC, MBOC, EAC 	LRPC Committee Liaisons
7:40	Board of Education Liaison Update (10 min)	Board of Education Liaison
7:50	Other (10 min) <ul style="list-style-type: none"> ● CART liaison request 	LRPC Chair
8:00	Adjournment	LRPC Chair

CART

CART Team Member Expectations

- Be available for a training on the CART process, timeline and deliverables.
- Become familiar with the standard application criteria as set forth in statute as well as the review rubric tied to each of those criteria.
- Read each application, in full if time allows, paying special attention to your individual areas of expertise.
- Make notes on your rubric with comments for each criterion reviewed, be prepared to share with the team.
- Participate in an in-person interview with the applicants, prepared with questions for the applicants based on the rubric and on your review of the application.
- For LRPC members this would include assessing the capacity needs of the district that the applicant would meet as well as potential impact on existing schools, both neighborhood and charter, in the proposed new school location(s).
- For FOC members this would include financial viability and potential impact on district systems.
- DAC, LRPC, and FOC members will meet to formally develop questions for the Board of Education to use during the Public Hearing. DCSD Choice Programming will schedule this meeting, but will not be present.
 - For the purposes of reviewing a charter school application, a DAC shall include at least:
 - One person with demonstrated knowledge of a charter school
 - One parent or legal guardian of a child enrolled in a Charter School in the school district

CART

Available Dates and Times

3/12-Choice meets with DAC, FOC & LRPC to review process and have initial discussions about the application (Remote)

4/15 -DAC, FOC, LRPC meet to create questions for the Board of Ed to ask

4/22 -Applicant interviews 8-12:30 CART debrief after

4/23-HOLD date for Applicant interviews if needed.

4/30 -Final comments due in Reportwell from DAC, FOC & LRPC

ES 50 Boundary Determination Brief and ES 50 Impact Area Recommended Boundary Change

DCSD Board of Education
February 10, 2026

Agenda

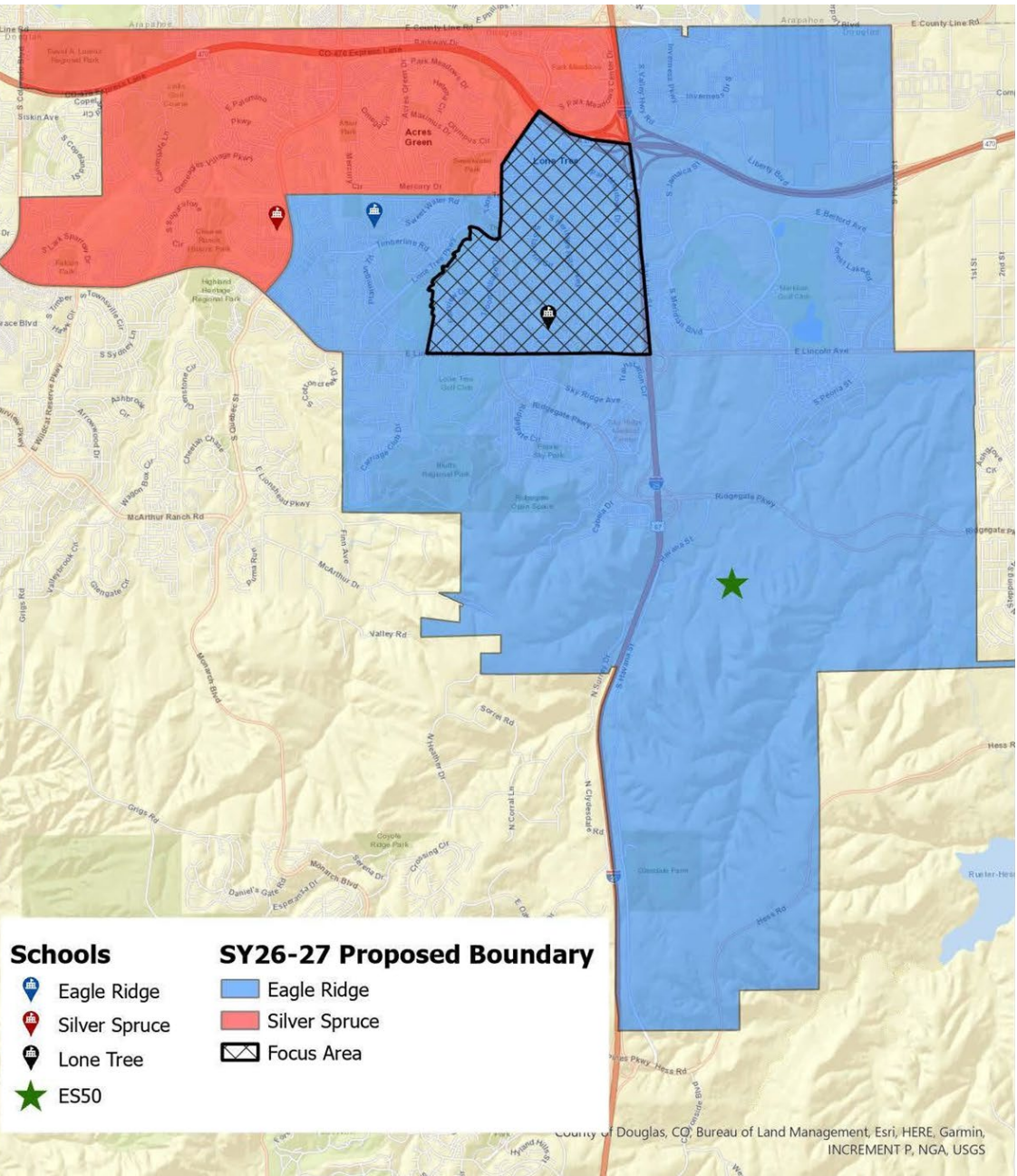
Elementary School 50 Impact Area

- Background
- Recommended Boundary Change
- Outreach and Engagement Plan
- Appendices

Elementary School 50 Boundary Determination

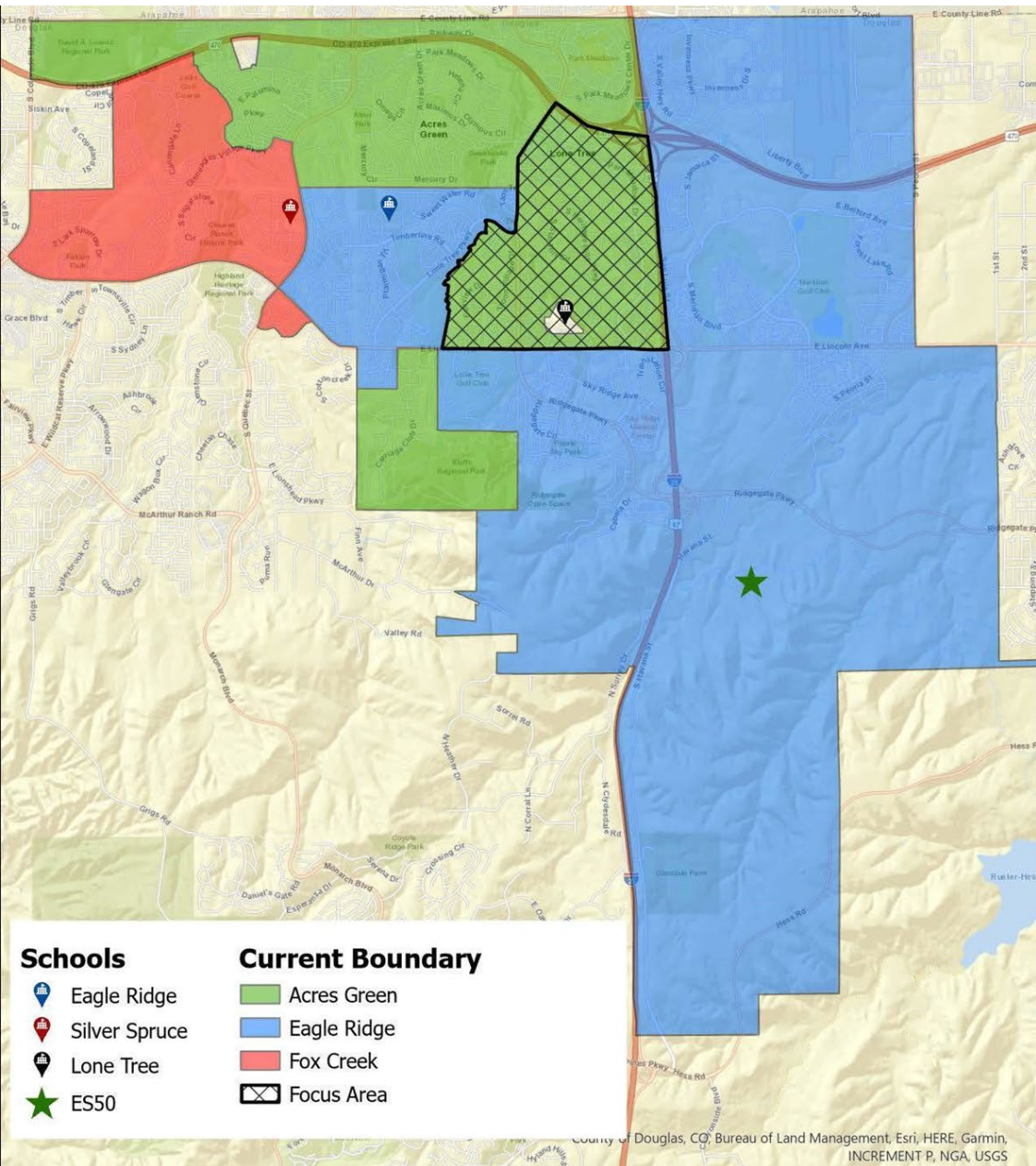
- Background-Process and Work to Date
- Recommended Boundary Scenario
- Outreach and Engagement Plan
- Appendices

ES 50 Impact Area Boundary Change

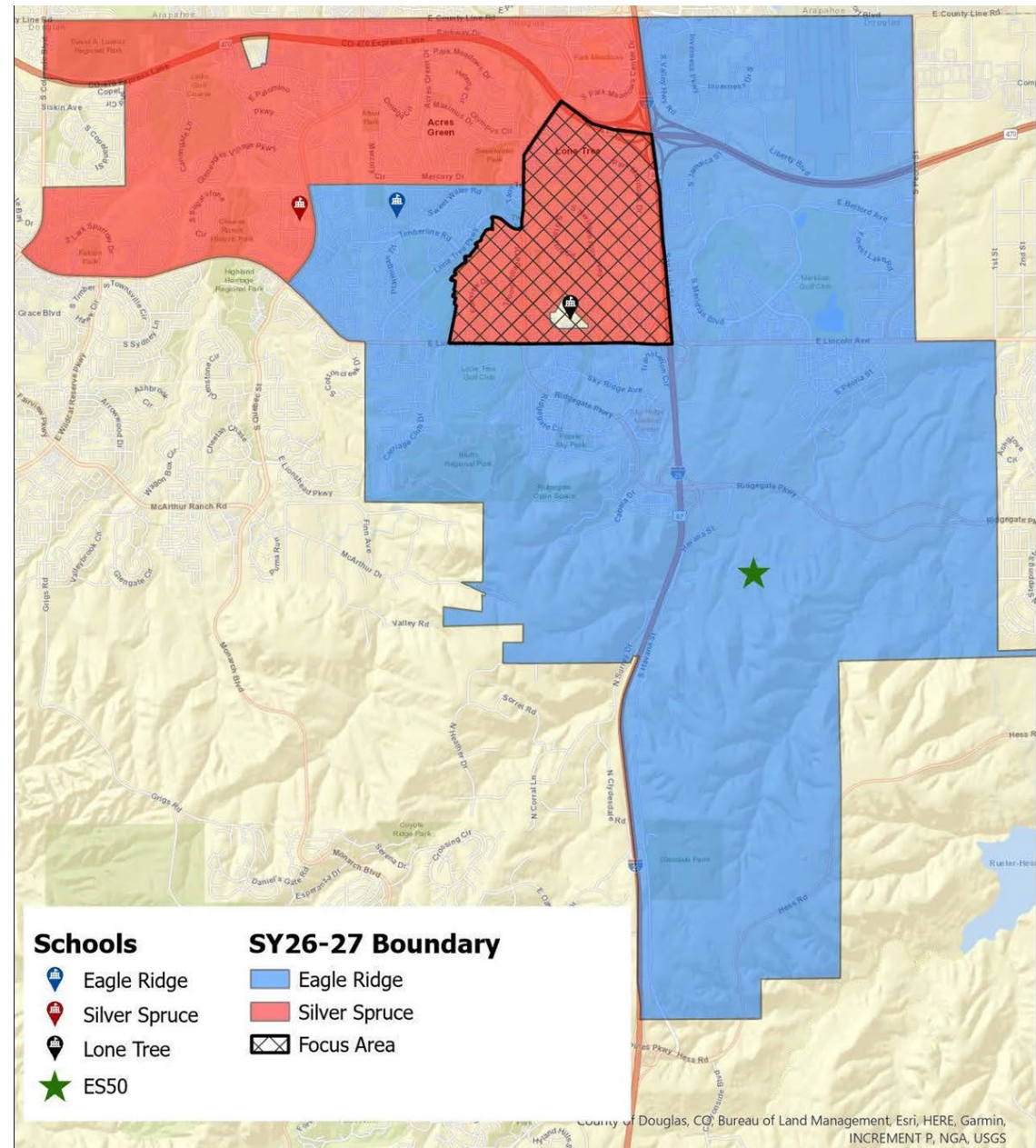


- Area in the bold, black box is currently assigned to Acres Green ES.
- During Growth and Decline this area was reassigned to Silver Spruce effective SY26-27 SY.
- Planning recommends reassignment of this area to Eagle Ridge ES instead.
- **Reassignment would be effective for the 2026-27 SY. Delaying would result in Students moving twice.**
- **LRPC unanimously recommended**

Current Boundary



SY26-27 Boundary



Reasons for Proposal cont.

- **Issues Revealed During ES 50 Boundary Vetting**
 - **Preservation of Eagle Ridge ES Enrollment**
 - Six scenarios were evaluated during ES 50 internal vetting. Four of the six scenarios resulted in Eagle Ridge ES enrollment dropping into the 200s at some point in the 7 year forecast.
 - The other scenario with an acceptable enrollment for Eagle Ridge ES considered reassignment of additional portions of the Acres Green ES boundary, i.e., impacting more households.
 - **District Transportation Feasibility**
 - Assigning students to a school closer to their home decreases travel time and improves transportation efficiency.

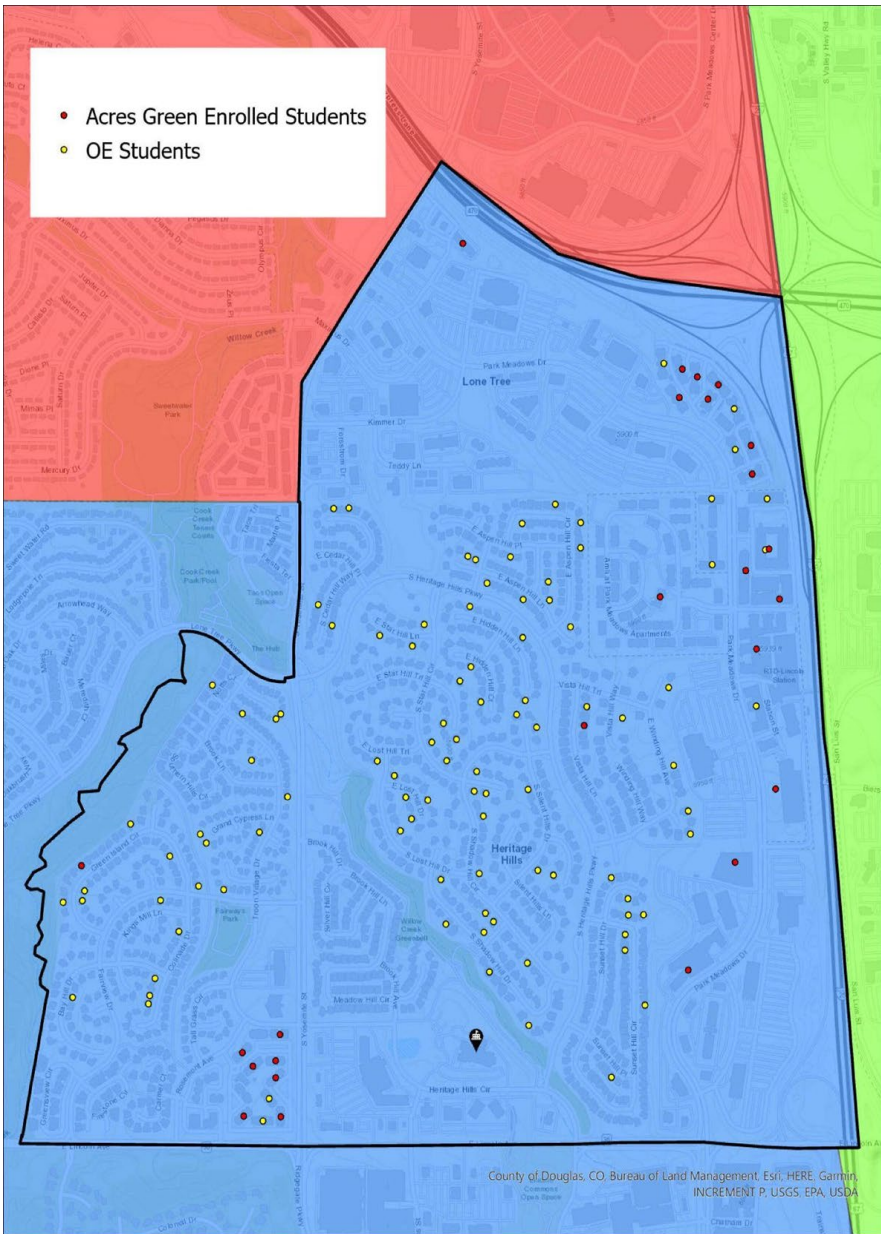
Reasons for this Proposal

- **This proposal best balances multiple criteria:**
 - **Balanced enrollment across all schools**
 - All other scenarios dropped ERE enrollment below 300, some below 200
 - **Transportation efficiency:**
 - No additional bus routes needed
 - Logical boundaries
 - No boundary islands, minimizes crossing I-25
 - **Safety, proximity, and accessibility**
 - ERE is the closest school for students residing in Impact Area
 - No additional crossings of major roads and intersections
 - **Neighborhood alignment**
 - Better aligns attendance areas with City of Lone Tree and Highlands Ranch boundaries
 - Avoids need for non-contiguous boundaries in order to balance enrollment
 - **Future growth**
 - Leaves room in ES 50 for anticipated growth and increases in enrollment and attendance
 - **Disruption to DCSD households**
 - This reassigns 65 DCSD households currently attending Acres Green ES and planning to attend Silver Spruce.

Affected Students

- 292 PK-5 students, 261 K-5 students currently residing in the focus area.
 - 77 K-5 currently enrolled in their boundary school (Acres Green)
 - 184 are Open Enrolled:
 - 93 are in Lone Tree
 - 14 are in Eagle Ridge
 - 8 are in Fox Creek

School	Total PK-5 Students	Total K-5 Students
Lone Tree Elementary	100	93
Acres Green Elementary	91	77
SkyView Academy	28	27
Eagle Ridge Elementary	19	14
Fox Creek Elementary	9	8
Redstone Elementary	7	6
Wildcat Mountain Elementary	5	5
American Academy	5	4
Challenge To Excellence Charter	5	5
Northridge Elementary	4	4
DCS Montessori Charter	4	4
Platte River Academy Charter	3	3
Renaissance Expeditionary Magnet	2	2
Buffalo Ridge Elementary	1	1
Home School	1	1
Global Village Academy	1	1
Special Placement School	1	1
Legacy Point Elementary	1	1
Leman Classical Academy	1	1
Ben Franklin Academy	1	1
STEM School Highlands Ranch	1	1
Early Childhood Education	1	0
Mammoth Heights Elementary	1	1
Total	292	261



Current Enrollment by Grade (K-5)

Grade	All Students	Grade	Acres Green Students	Grade	Eagle Ridge Students	Grade	Fox Creek Students	Grade	Lone Tree Students
PK	31	PK	14	PK	5	PK	1	PK	7
KG	43	KG	15	KG	2	KG	0	KG	13
1st	50	1st	12	1st	4	1st	0	1st	20
2nd	39	2nd	9	2nd	0	2nd	2	2nd	22
3rd	41	3rd	15	3rd	2	3rd	1	3rd	11
4th	57	4th	11	4th	4	4th	5	4th	19
5th	31	5th	15	5th	2	5th	0	5th	8
Total	292	Total	91	Total	19	Total	9	Total	100

Other Data Points

- Household Totals
 - **65 in the Focus Area** with a K-5 student currently enrolled at Acres Green
 - 208 Total in the Focus Area with a K-5 student
 - 227 Total in the Focus Area with a PK-5 student
- Special Education Totals
 - No impact to these students
 - 3 K-5 students in a Special Education Center Based Program
 - 1 at AGE, 1 at ERE, and 1 at FCE, i.e., Silver Spruce ES
 - AGE student is not using District transportation
- Transportation Totals
 - 33 K-5 students currently enrolled at Acres Green ES and using District transportation
 - 2 K-5 Special Education Center Based Program students receiving District transportation services

Enrollment Guidance for Affected Households

- Enrollment at Silver Spruce ES or Eagle Ridge ES is guaranteed to all current Acres Green ES students residing within the Impact Area
- Students will receive typical District transportation services to Eagle Ridge ES.
- Students wishing to attend Silver Spruce ES and needing District transportation services will be provided this for the **2026-27 school year only**. Students must board and deboard busses at the former AGE campus.
- Current students residing within the project area and affected by the proposed boundary change will receive priority open enrollment status to the school of their choice as per [DCSD Superintendent Policy JCA/JFB-R](#)
- Students receiving support through a center based special education program will not be displaced and will remain at their current location and continue to receive District transportation services as indicated by the Individualized Education Program.

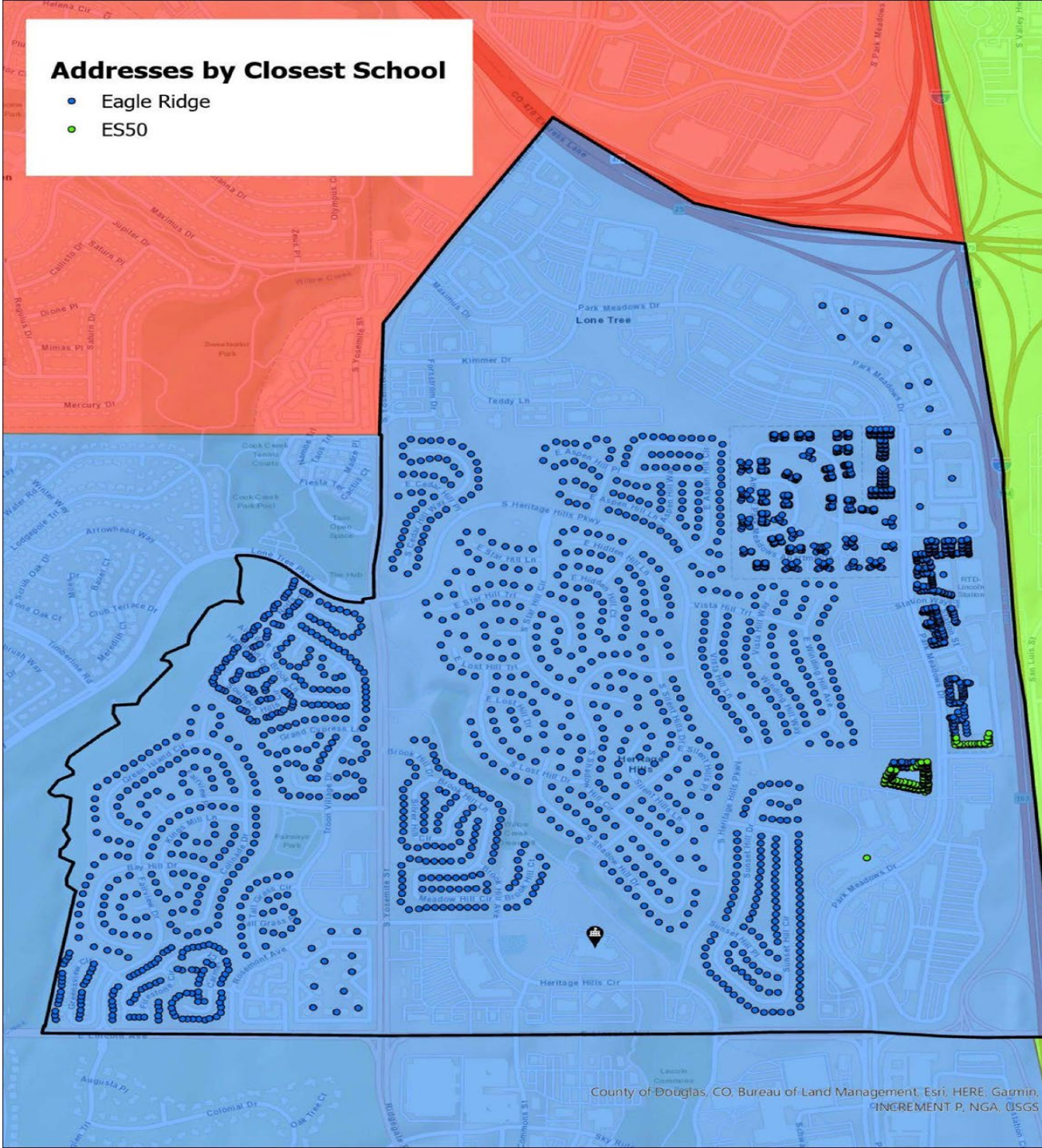
Month	Task	Tentative Date
January 2026	Memo Brief to Cabinet	Late January
	Review and finalize notification of ES 50 Impact Area boundary change to affected households	
February 2026	Brief LRPC	Early February
	Board of Education Votes to Approve/Deny ES 50 Impact Area boundary change	
	Send notification of ES 50 Impact Area boundary change to households via email and physical mail	
	Direct phone calls to households in ES 50 Impact Area	
	Schedule public meeting at AGE and virtual meeting-placeholder dates and times	
	Arrange, coordinate ERE school tours	
	E-mail notification to families of in person and virtual meeting dates and times and ERE tours	Mid-February
	Facilitate/hold AGE and virtual public meetings	
	PTO and SAC meetings	
	Notify District and school Registrars, Transportation, Choice Programming, Open Enrollment Applications staff of decision. Create process and documentation on how to correctly enroll and assign transportation eligibility to students.	
School tours of ERE	Mid to Late February	
Second public meeting with ES 50 Impact Area families at AGE and virtual		
March 2026	Board of Education second reading of ES 50 Impact Area boundary change (if and as needed)	Early March
March 2026- June 2026	Continue to monitor and document new to the District or new to the attendance area students in the Impact Area and notify District Registrars, school Registrars, open enrollment team, and Transportation staff to ensure students are enrolled properly and flagged with the correct enrollment and transportation eligibility status.	Early March to Late June

Recommendation to the Board of Education

Approve reassignment of the Impact Area located south of C-470 and east of Yosemite Street and Lone Tree Parkway from Acres Green Elementary School to Eagle Ridge Elementary School effective July 2026.

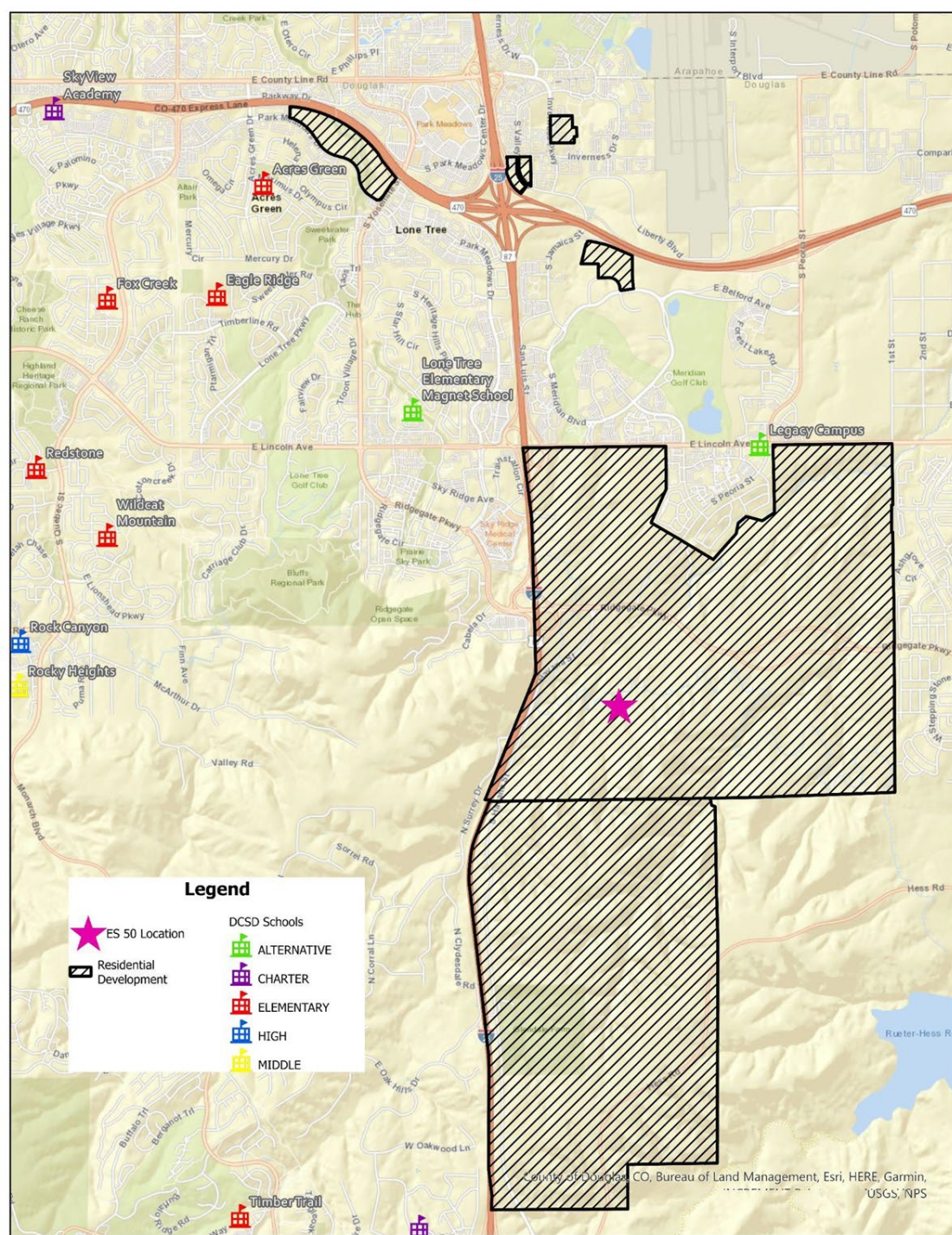
Appendix A: Impact Area Addresses by Closest School Map

- Eagle Ridge is predominantly the closest school for residential addresses in this area.



ES 50 Boundary Determination Project Summary

- 2024 Bond funded construction of two new elementary schools, one in East RidgeGate development and the other in the Sterling Ranch development
- Schools are scheduled to open in 2027-28 school year. An adoption date of **June 2026** will allow staff and DCSD households time to prepare for opening of 2027-28 enrollment in **November 2026**
- The analysis, internal vetting, and outreach and engagement performed between Fall 2026 through May 2026 will inform the final boundary option recommended for adoption.



The Need for Elementary School 50

- Over 10,000 entitled units with only ~600 completed located east of I-25.
- Additional ~1,800 acres that is not zoned but extremely likely to develop at urban densities

New School Boundary Determination Process

Initial Boundary Analysis and Evaluation

Begin data analysis and creation of preliminary boundary scenarios.

Identify special considerations, boundary evaluation criteria, and project timeline

September 2025

New School Boundary Recommendation, Outreach and Engagement Plan

Evaluate identified boundary alternatives and determine preferred boundary scenario.

December 2025

Board of Education Consideration

May and June Board of Education meetings to finalize and adopt Elementary School 50

May-June 2026

November 2025

Internal Vetting of Boundary Scenarios

Vet boundary alternatives and boundary evaluation criteria with Long Range Planning Committee, Internal Planning Committee, and Superintendent's Cabinet

February 2026

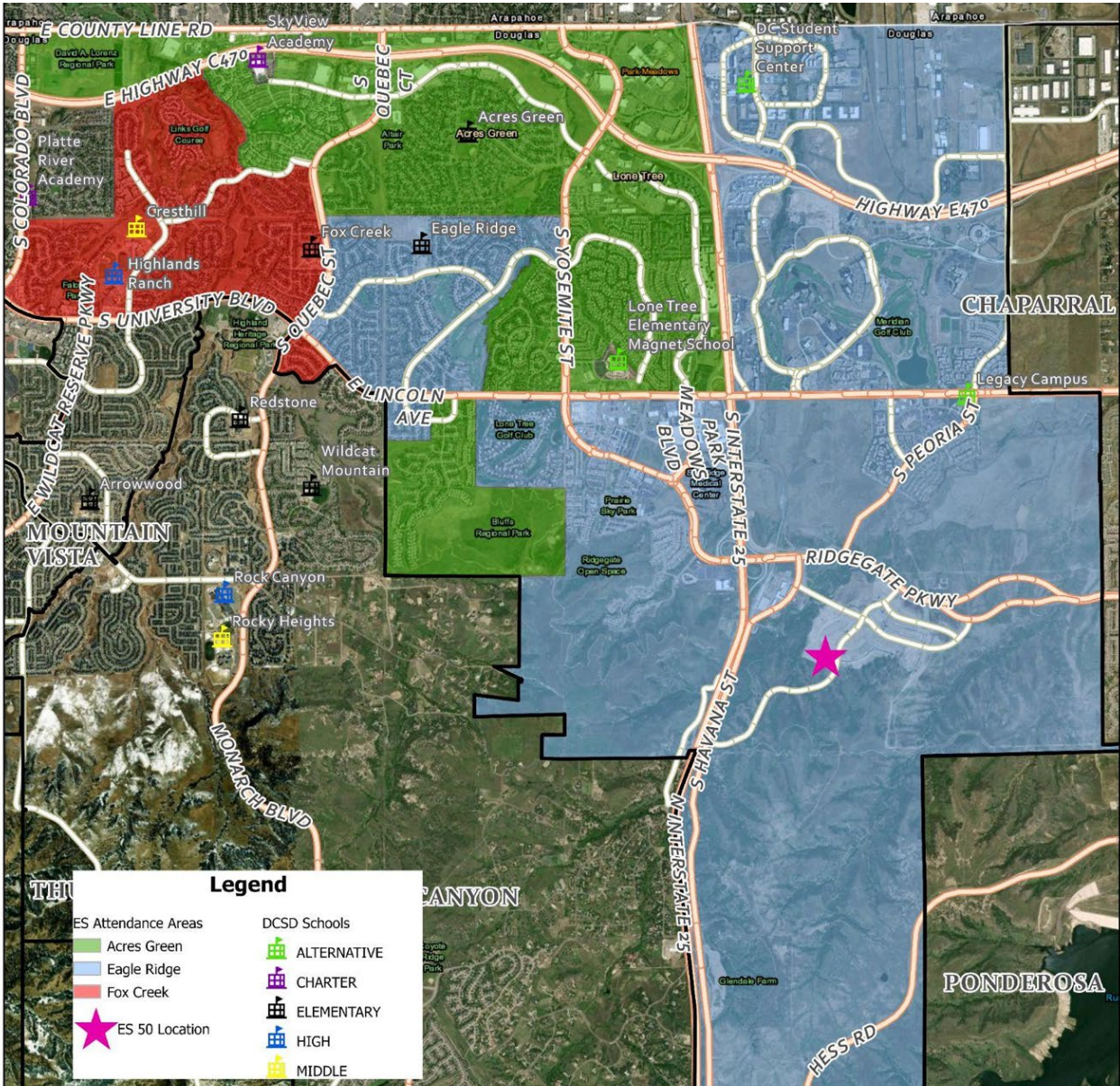
External Vetting-Outreach and Engagement

Vet preferred boundary alternative to external stakeholders. Work with Internal Planning Team, LRPC, and Cabinet to incorporate input and feedback

ES 50 Scenario Criteria and Metrics Used

Safety, Proximity, and Accessibility	Students should be assigned to the school that is closest to them. Minimize required crossing of major roads, intersections, and other barrier to safety and accessibility.	<ul style="list-style-type: none">● Proximity of household physical address to DCSD neighborhood schools.● Instances of major crossings within the 1 mile walk zone
Balanced Enrollment	Enrollment and facility capacity utilization should be balanced and equitable amongst all neighborhood schools affected by considered boundary adjustments.	<ul style="list-style-type: none">● Total and percent variance in current and projected enrollments and facility capacity utilization
Transportation Efficiency and Efficacy	Avoid increased demand on DCSD transportation staff and services due to inefficient routing. Consider rider experience.	<ul style="list-style-type: none">● Total number of additional/less routes compared to current state● Instances of anticipated ride times that are atypically longer than current state
Neighborhood Alignment	Avoid splitting up planned developments and/or neighborhoods amongst multiple school assignments. Avoid non-contiguous zones. Maintain cohesive feeder patterns.	<ul style="list-style-type: none">● Instances of:<ul style="list-style-type: none">○ “Split” developments and neighborhoods○ Non-contiguous attendance zones○ Non-cohesive feeder patterns
Future Growth	Allow for anticipated future growth and subsequent increases in enrollment and the need for facility capacity	<ul style="list-style-type: none">● Number of years forecasted until new school reaches capacity
Disruption to DCSD Households	Avoid reassignment to neighborhood schools other than Elementary School 50	<ul style="list-style-type: none">● Total DCSD households and students reassigned to school(s) other than Elementary School 50

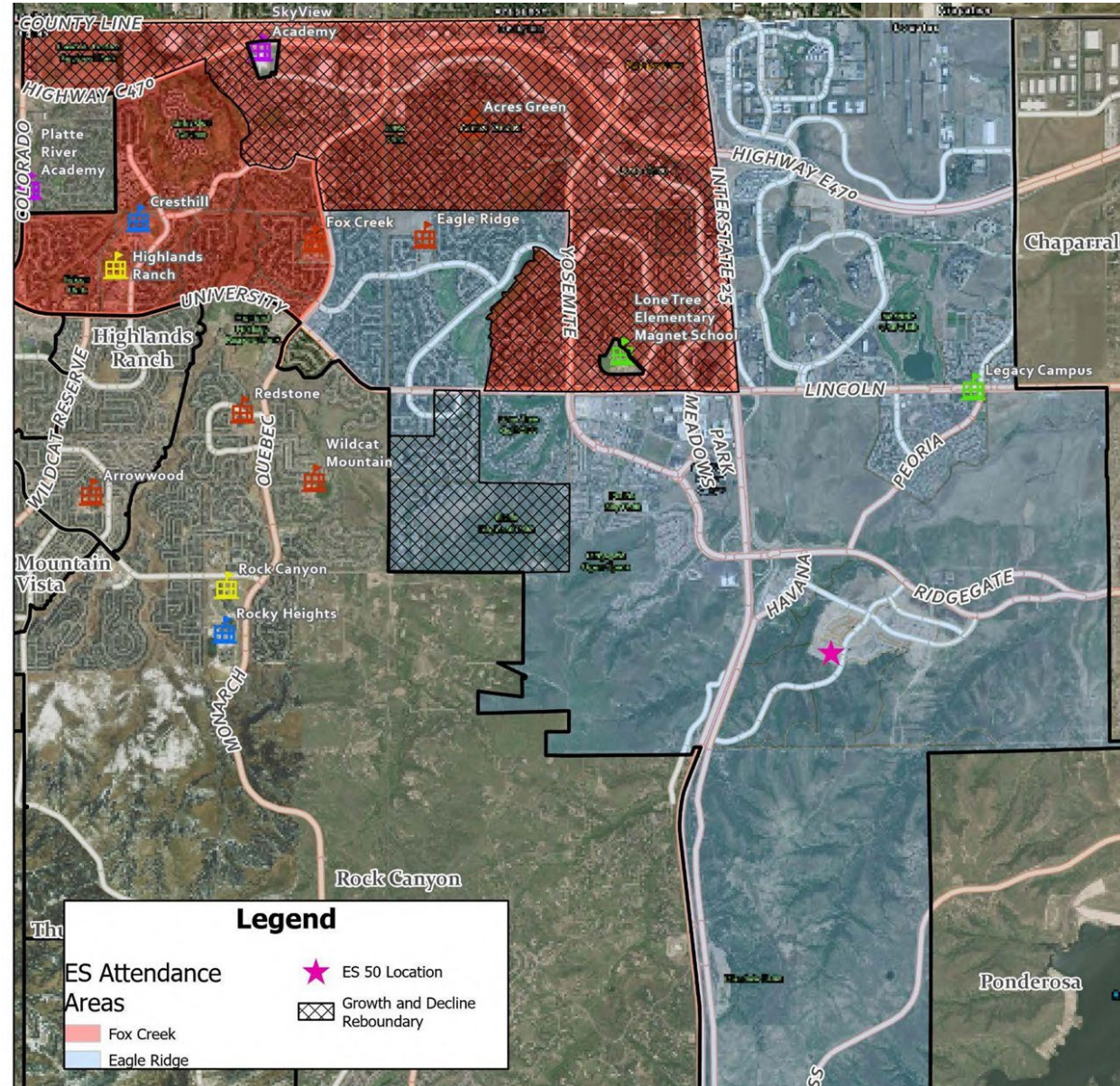
ES 50 Project Area Existing Attendance Boundaries



Legend

ES Attendance Areas	DCSD Schools
Acres Green	ALTERNATIVE
Eagle Ridge	CHARTER
Fox Creek	ELEMENTARY
★ ES 50 Location	HIGH
	MIDDLE

Existing Boundaries as of 2025-26 School Year

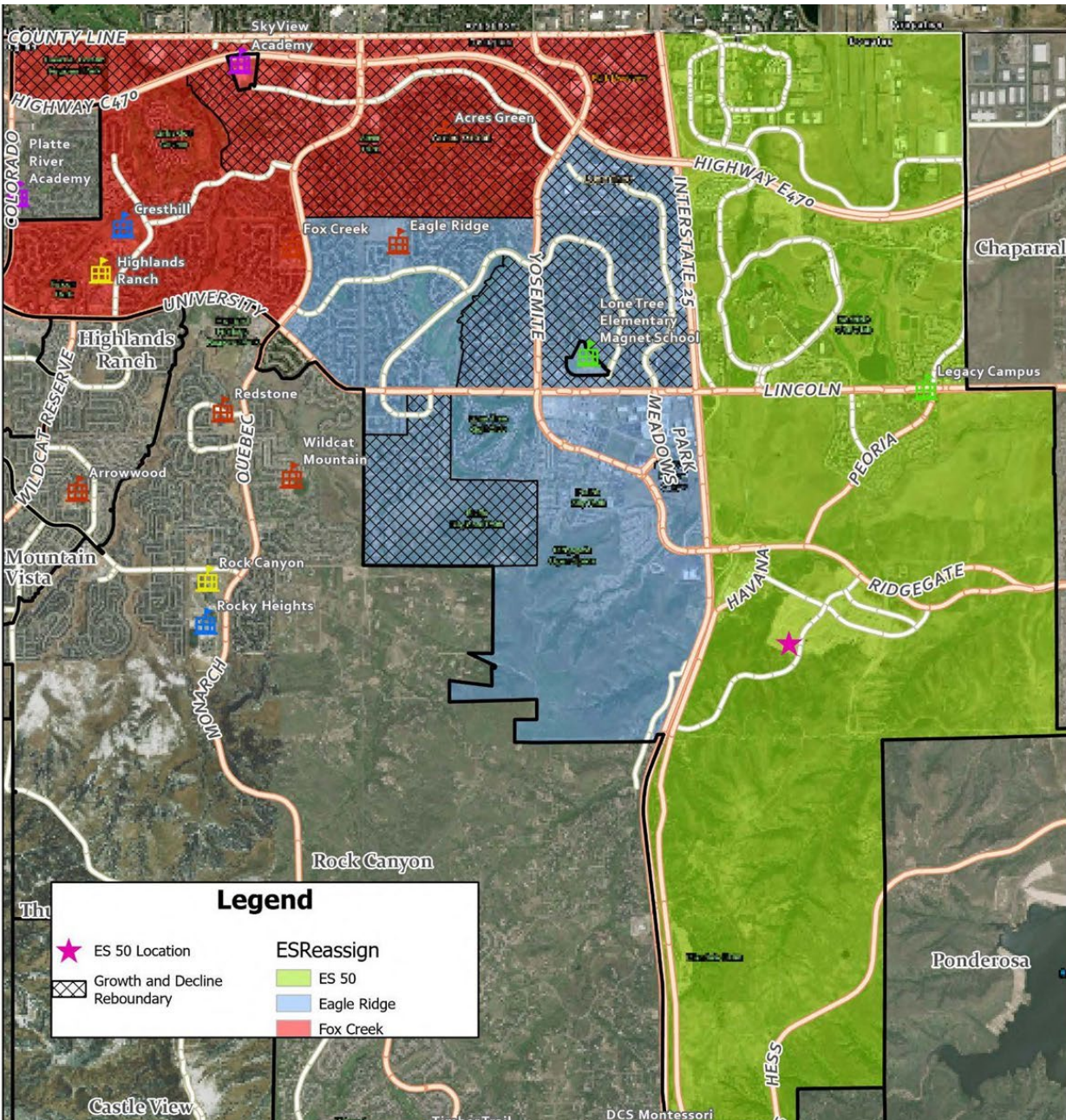


Legend

ES Attendance Areas	★ ES 50 Location
Fox Creek	▨ Growth and Decline Reboundary
Eagle Ridge	

Existing Boundaries as of 2026-27 School Year

Preferred ES 50 Scenarios



Preferred Alternative

- East of I-25 goes to ES 50. RidgeGate West remains assigned to Eagle Ridge ES. Portions of Silver Spruce ES east of Lone Tree Pkwy and south of C-470 reassigned to Eagle Ridge ES.

ES 50 Scenario Enrollments

Scenario Enrollments			2027	2028	2029	2030	2031	2032	2033
A	ES#50	No change to SSE boundary. Lower inaugural enrollments for ES 50. ERE declines to under 300 in three years. SSE is initially over facility capacity.	227	267	296	332	361	390	414
	Eagle Ridge ES		309	307	291	285	277	269	265
	Silver Spruce ES		525	521	495	485	470	457	450
B	ES#50	Worst enrollment results for ERE. Best inaugural enrollments for ES 50. SSE is initially over facility capacity	338	377	401	434	461	487	509
	Eagle Ridge		204	202	192	188	183	177	175
	Silver Spruce ES		519	515	490	479	465	452	445
C	ES#50	No change to SSE boundary. Worst inaugural enrollment for ES 50. ERE enrollment declines below 300 in out years. SSE remains well over facility capacity.	94	132	167	205	239	271	297
	Eagle Ridge		328	330	314	307	298	289	285
	Silver Spruce ES		638	634	602	590	571	555	547
D	ES#50	Largest proposed change to SSE boundary. Best enrollment results for ERE. Good inaugural enrollment for ES 50. SSE now slightly underenrolled in comparison to ERE	279	310	336	364	389	411	434
	Eagle Ridge		443	449	430	420	408	399	393
	Silver Spruce ES		338	336	317	318	311	306	302
E	ES#50	ERE enrollment declines below 300 immediately upon ES 50 opening. Best inaugural results for ES 50.	338	377	401	434	461	487	509
	Eagle Ridge		290	288	274	268	260	253	249
	Silver Spruce ES		432	429	408	399	387	376	371
F	ES#50	Good inaugural enrollment for ES 50. ERE enrollment stays above 300 and SSE enrollment within facility capacity.	279	310	336	364	389	411	434
	Eagle Ridge		370	377	353	342	330	321	315
	Silver Spruce ES		411	408	394	396	389	384	380

ES 50 Preferred Scenario Alignment with Criteria

Safety, Proximity, and Accessibility	<p>Scenario improves this in comparison to current state. Currently only 74% of households are assigned to the school closest to them. Preferred scenario assigns 82% of households to the school closest to them.</p> <p>Does not create any crossings of major roads, intersections, etc. in 1 mile walk zone.</p>
Balanced Enrollment	<p>Offers the most balanced enrollment of all scenarios evaluated. The average variance in total enrollment amongst all three schools (ERE, SSE, and ES 50) and considering all seven years forecasted was 33 students.</p>
Transportation Efficiency and Efficacy	<p>One of only two options evaluated that adds zero additional Gen Ed routes in comparison to current state. Routes are anticipated to have a shorter ride time with the current non-contiguous ERE attendance areas resolved and the significant increase in number of households assigned to the school closest to them.</p>
Neighborhood Alignment	<p>Scenario improves this in comparison to current state. The preferred boundary aligns the ERE boundary with City of Lone Tree and Highlands Ranch PD extent and resolves non-contiguous attendance areas.</p>
Future Growth	<p>This scenario leaves adequate space for additional residential development and enrollment growth at Elementary School 50.</p>
Disruption	<p>This scenario would reassign ~260 K-5 students from Acres Green ES to Eagle Ridge ES. Approximately 80 of those students are not open enrolled and considered truly impacted by the reassignment. While this is disruptive to existing DCSD households, this is one of only two scenarios that adequately preserves ERE enrollment without adding a significant number of DCSD transportation routes. The only other scenario that preserves ERE enrollment without significantly straining existing transportation resources proposes reassignment of ~500 K-5 students from Acres Green ES to Eagle Ridge ES.</p>

Outreach and Engagement Plan

- Present preferred scenario to DCSD households and other external stakeholders for their input and feedback
- Gather input and feedback and incorporate into final recommendations presented in May and June 2026
- Goals
 - Engage early and often
 - Reach stakeholders via a variety of modes
 - Inform vs. consult appropriately
 - Solicit feedback in an effective and meaningful way
 - Use feedback to modify boundary scenario to best meet stakeholder needs
If and where possible

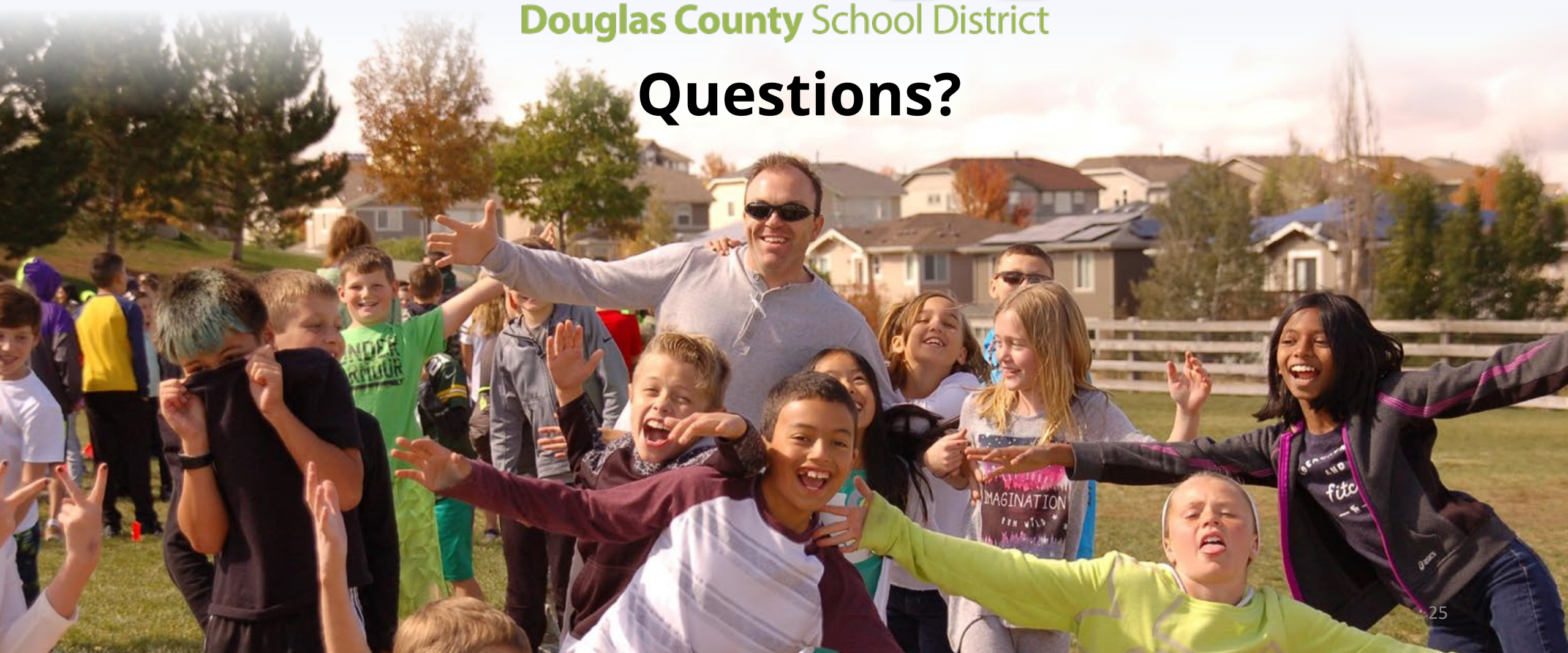
Month	Task	Tentative Date
February 2026	Brief LRPC of preferred/recommended scenario and planned outreach and engagement	Early February
	Brief Board of Education of preferred/recommended scenario and planned outreach and engagement	
	Develop and vet content for project website	Mid February
	Plan and schedule in person and virtual public information sessions and meetings	Mid February-Mid March
	Advertise in person and virtual public information sessions and meetings via DCSD communication channels	
	Launch website	Late February
	Notify affected households via e-mail and physical mail of new school boundary under consideration	
March 2026	Cabinet Brief	Early March
	Long Range Planning Committee Brief	
	Notify/hold affected households via e-mail of in person and virtual meetings	Early-Mid March
	Hold first in person and virtual public information session and meeting for affected DCSD households	Mid-Late March
	Hold in person and virtual public information sessions and meetings for identified stakeholder groups	Mid March-Mid April
	Internal Planning Committee Meeting-Review public input and feedback. Incorporate into staff recommendation as able	Late March
	Cabinet Brief	
April 2026	Long Range Planning Committee Brief	Early April
	Notify/hold affected households via e-mail of second set of in person and virtual meetings	Early-Mid April
	Internal Planning Committee Meeting-Continue review of public input and feedback. Incorporate into staff recommendation as needed	Mid April
	Hold second in person and virtual public information session for affected DCSD households	
May 2026	Cabinet Brief	Early May
	LRPC Brief	
	Internal Planning Committee Meeting-Review public input and feedback. Incorporate into staff recommendation as needed	
	Board of Education Study Session-Staff presentation of process and any revisions	Mid May-Early June
June 2026	Notify families via email and physical mail of boundary being considered at June Board of Education meeting	
	Board of Education Vote	

ES 50 Preferred Scenario Alignment with Criteria

	Scenario A	Scenario B	Scenario C	Scenario D	Scenario E
Safety, Proximity, and Accessibility	60% of households assigned to school closest to them. Does not create additional crossing(s) of major roads, intersections, etc. in 1 mile walk zone.	92% of households assigned to school closest to them. However, this scenario would significantly increase the number of students in the 1 mile walks zone needing to cross Quebec St	51% of households assigned to school closest to them. Does not create additional crossing(s) of major roads, intersections, etc. in 1 mile walk zone.	82% of households assigned to school closest to them. Scenario would eliminate the need for ~40 students to cross Quebec Street but would assign them to the school not closest to them.	90% of households assigned to school closest to them. Scenario would eliminate the need for ~40 students to cross Quebec Street but would assign them to the school not closest to them.
Balanced Enrollment	Scenario worsens enrollment imbalance and inequality amongst affected schools.	Scenario significantly worsens enrollment imbalance and inequality amongst affected schools.	Scenario significantly worsens enrollment imbalance and inequality amongst affected schools.	Scenario results in significant improvement to equity and balance in enrollment and facility utilization.	Scenario results in moderate improvements to equity and balance in enrollment and facility utilization.
Transportation Efficiency/Efficacy	Adds up to 3 additional routes. Increased ride times anticipated	Adds up to 2 additional routes.	Adds up to 3 additional routes. Increased ride times anticipated	No additional routes needed.	Adds up to 2 additional routes.
Neighborhood Alignment	Creates non-contiguous "island" with ~60 students residing. Splits RidgeGate West and RidgeGate East.	Best aligns boundary extents with Highlands Ranch PD, City of Lone Tree, and RidgeGate boundaries/extents.	Creates non-contiguous "island" with ~200 students residing. No change in alignment with municipal and PD extents	No change (from current state) in alignment with municipal and PD extents	Second best alignment of boundary extents with Highlands Ranch PD, City of Lone Tree, and RidgeGate extents.
Future Growth	Leaves adequate space in ES 50 for anticipated future growth.	Leaves adequate space in ES 50 for anticipated future growth.	Leaves adequate space in ES 50 for anticipated future growth.	Leaves adequate space in ES 50 for anticipated future growth.	Leaves adequate space in ES 50 for anticipated future growth.
Disruption	No disruption. Reassignment to ES 50 only.	560 students re-assigned to either ERE or FCE.	No disruption. Reassignment to ES 50 only.	490 student re-assigned to ERE.	490 student re-assigned to ERE.



Questions?



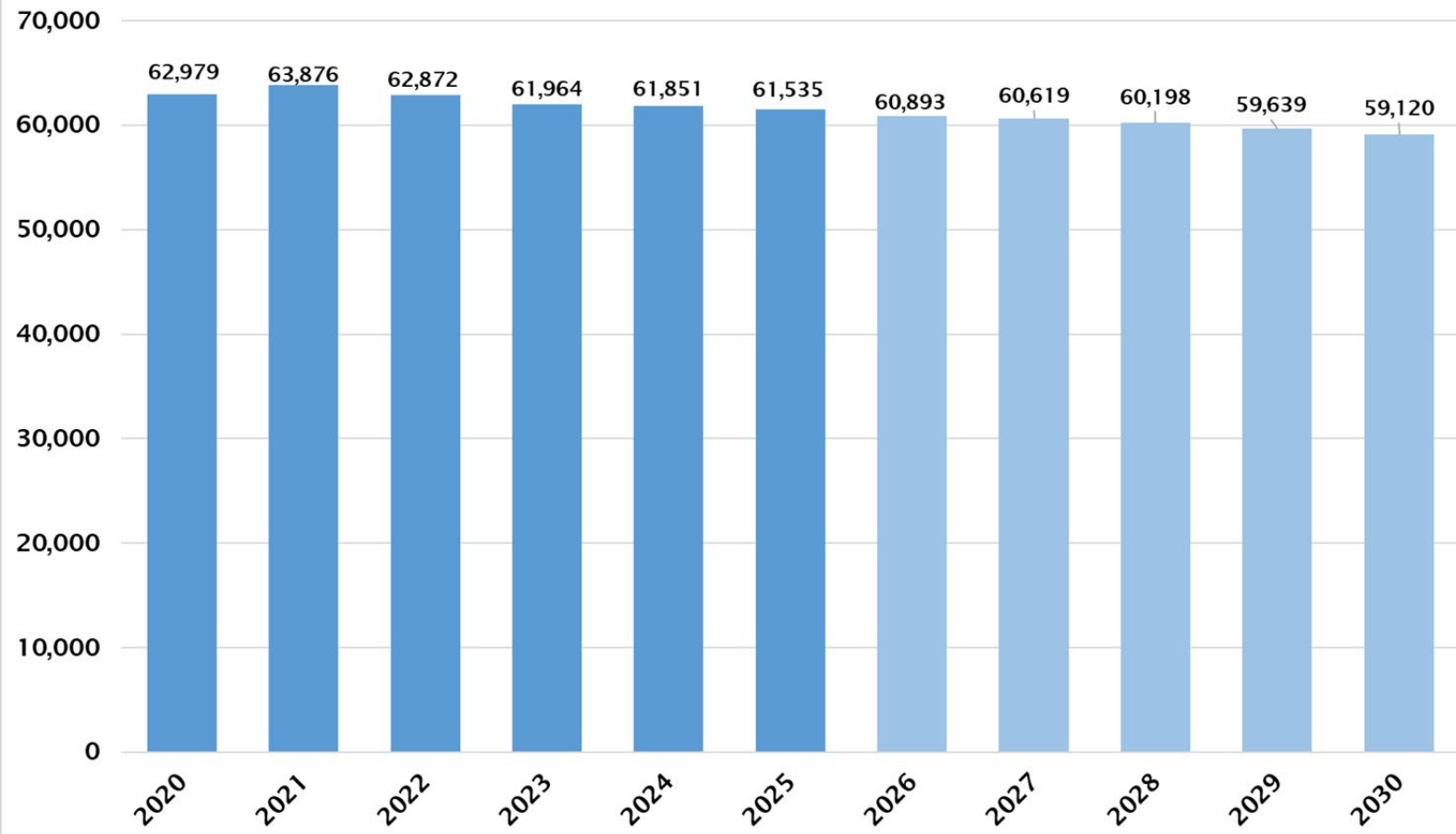
2026-27 Enrollment Projections

Long Range Planning Committee
February 4, 2026

Agenda

- District-wide Forecast
- 2025 Pupil Count
- District Forecast by Program Type, Level, and Feeder
- School Consolidation Open Enrollment
- Appendices for Reference
 - Forecast Methodology, Data Sources, and Special Considerations
 - 2025-26 Forecast Accuracy

**Historic and Projected Enrollment
(PK-12)**

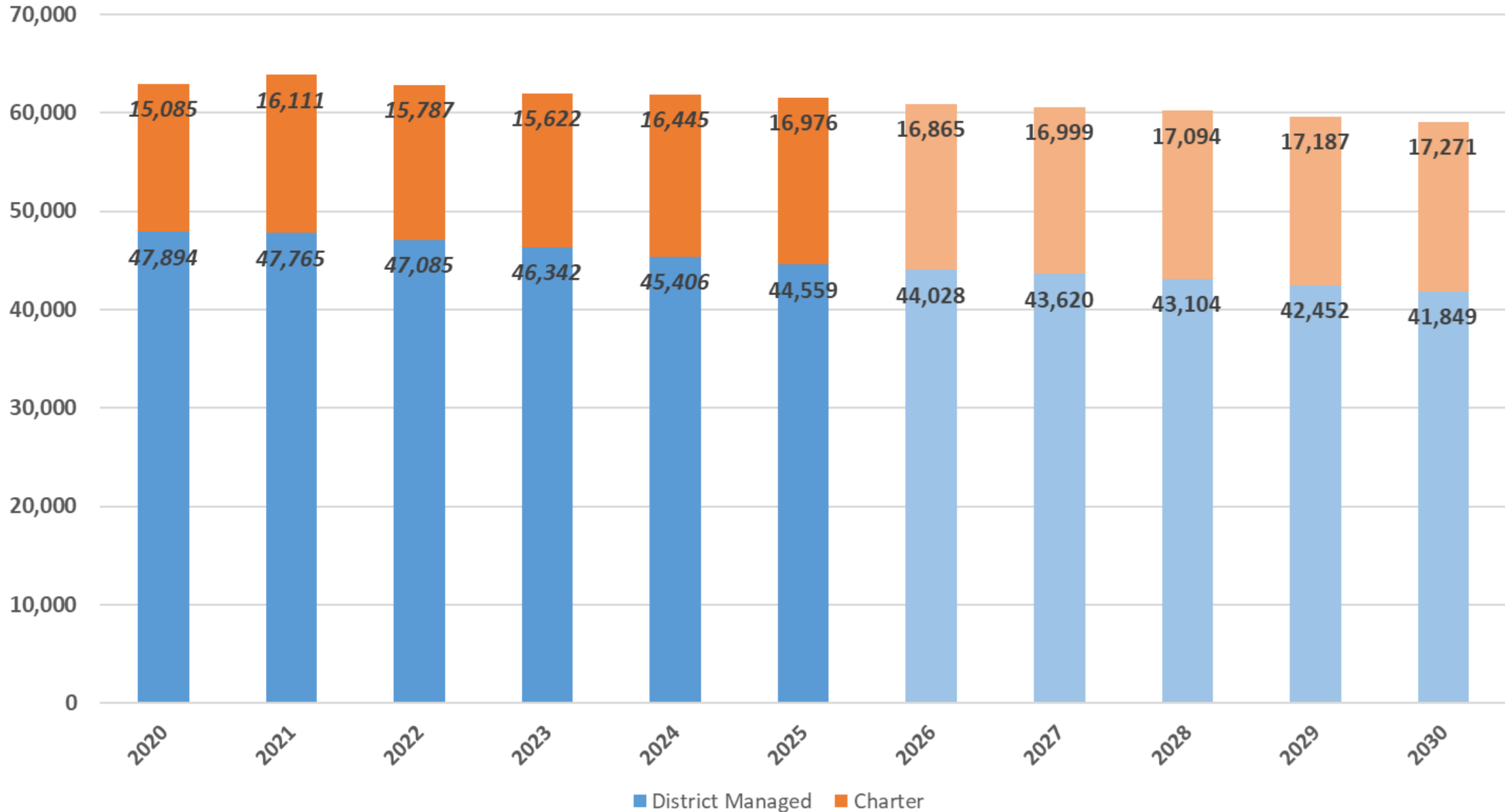


Year	CDE Funded Pupil Count (PK-12)	Absolute Change from Previous Year	Percent Change from Previous Year
2019	67,305	(286)	-0.40%
2020	62,979	(4326)	-6.40%
2021	63,876	897	1.40%
2022	62,872	(1004)	-1.60%
2023	61,964	(908)	-1.40%
2024	61,851	(113)	-0.18%
2025	61,535	(316)	-0.51%
2026	60,893	(642)	-1.04%
2027	60,619	(274)	-0.45%
2028	60,198	(421)	-0.69%
2029	59,639	(559)	-0.93%
2030	59,120	(519)	-0.87%

2025 Pupil Count

DCSD Program Type	2023 Pupil Count (PK-12)	2024 Pupil Count (PK-12)	2025 Pupil Count (PK-12)	Absolute Delta 2023 vs 2024	Percent Change 2023 vs 2024	Absolute Delta 2024 vs 2025	Percent Change 2024 vs 2025
Neighborhood Schools	44,874	43,916	43,147	(958)	(2%)	(769)	(1.75%)
Magnet Schools	745	753	719	8	1%	(34)	(4.52%)
Alt Ed Schools	329	316	275	(13)	(4%)	(41)	(12.97%)
Online (eDCSD)	67	61	64	(6)	(9%)	3	4.9%
Home School (Cloverleaf)	220	250	244	30	14%	(6)	(2.4%)
Early Childhood Center	107	110	110	3	3%	0	0%
DCSD Administered Total	46,342	45,406	44,559	(936)	(2%)	(847)	(1.86%)
Charter Schools	14,254	15,138	15,674	884	6%	536	3.54%
Online Charter Schools (Hope Online)	1,368	1,307	1,302	(61)	(4%)	(5)	(0.38%)
Charter Total	15,622	16,445	16,976	823	5%	531	3.22%
Grand Total	61,964	61,851	61,535	(113)	(0.18%)	(316)	(0.51%)

Historic and Projected Enrollment DCSD Operated and Charter Schools



Projected-DCSD Operated vs DCSD Charters

DCSD Program Type	2025 Pupil Count (PK-12)	2026 Projected (PK-12)	2030 Projected (PK-12)	Absolute Delta 2025 vs 2026	Percent Change 2025 vs 2026	Absolute Delta 2025 vs 2030	Percent Change 2025 vs 2030
Neighborhood Schools	43,147	42,584	40,451	(563)	(1.3%)	(2,696)	(6%)
Magnet Schools	719	734	706	15	2%	(13)	(2%)
Alt Ed Schools	275	272	271	(3)	(1%)	(4)	(1.5%)
Online (eDCSD)	64	63	63	(1)	(1%)	(1)	(1.55)
Home School (Cloverleaf)	244	249	240	5	2%	(4)	(1.6%)
Early Childhood Center	110	126	118	16	14%	8	7%
DCSD Administered Total	44,559	44,028	41,849	(531)	(1.19%)	(2,710)	(6%)
Charter Schools	15,674	15,817	16,223	143	1%	406	3.5%
Online Charter Schools (Hope Online)	1,302	1,348	1,348	46	3.5%	46	3.5%
Charter Total	16,976	17,165	17,571	189	1%	595	3.5%
Grand Total	61,535	61,193	59,420	(342)	(.50%)	(2,115)	(3.5%)

2025 Pupil Count

Level <i>*Neighborhood School Enrollment Only*</i>	2023 Pupil Count (PK-12)	2024 Pupil Count (PK-12)	2025 Pupil Count (PK-12)	Absolute Delta 2023 vs 2024	Percent Change 2023 vs 2024	Absolute Delta 2025 vs 2025	Percent Change 2024 vs 2025
Elementary School	20,092	19,609	19,221	(483)	(2.46%)	(388)	(1.97%)
Middle School	7,697	7,453	7,414	(244)	(3.27%)	(39)	(0.52%)
High School	17,085	16,854	16,512	(231)	(1.38%)	(342)	(2.03%)
Grand Total	44,874	43,916	43,147	(958)	(2.18%)	(769)	(1.75%)

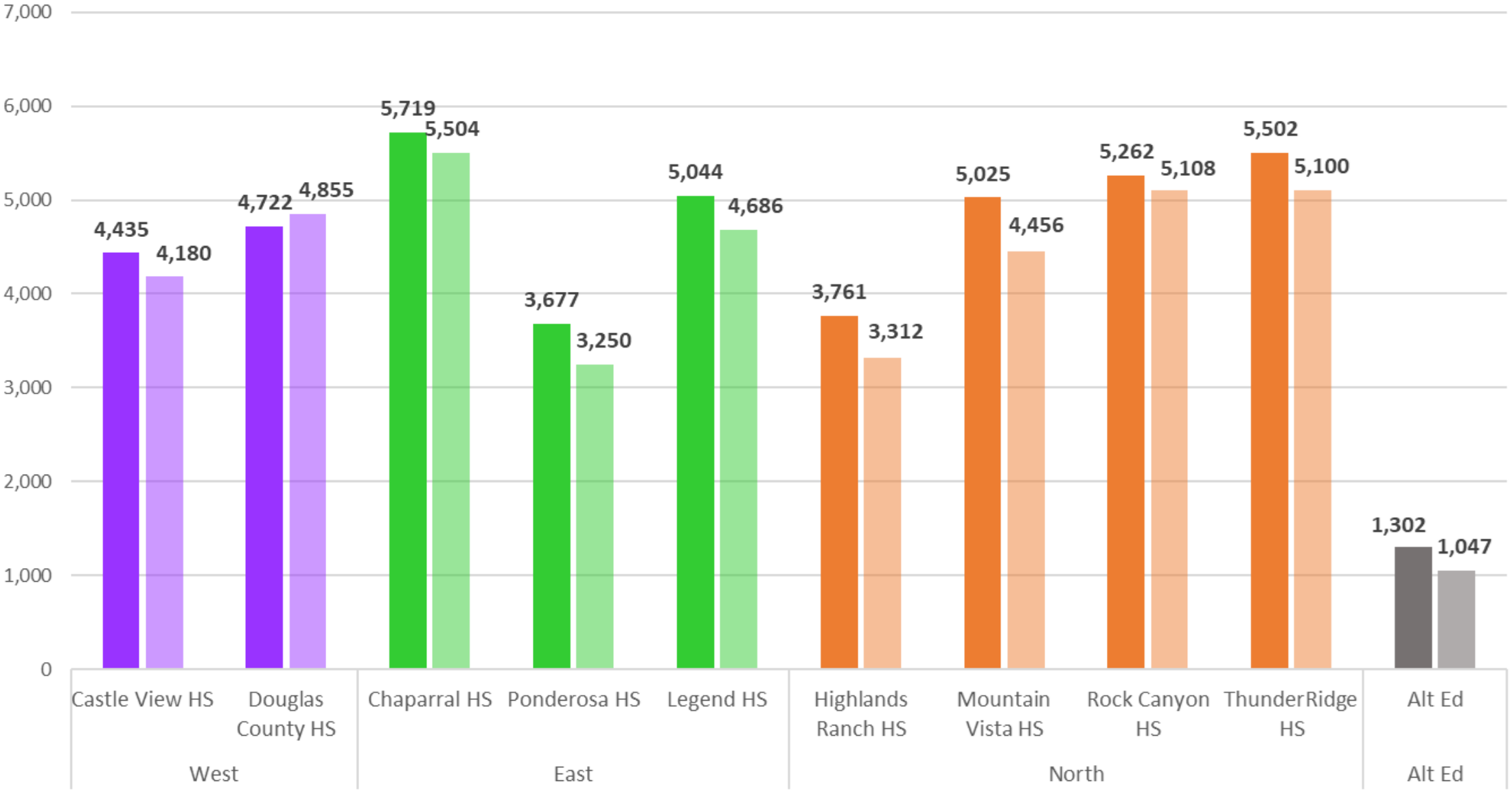
*Totals are inclusive of enrollment located at DCSD Neighborhood Schools only. Totals listed for elementary schools are inclusive of PK enrollment located at DCSD neighborhood elementary schools.



2025 Pupil Count

Feeder <i>*Neighborhood School Enrollment Only*</i>	2023 Pupil Count (PK-12)	2024 Pupil Count (PK-12)	2025 Pupil Count (PK-12)	Absolute Delta 2023 vs 2024	Percent Change 2023 vs 2024	Absolute Delta 2024 vs 2025	Percent Change 2024 vs 2025
Castle View Feeder	4,577	4,537	4,435	(40)	(0.88%)	(102)	(2.25%)
Douglas County Feeder	5,009	4,845	4,722	(164)	(3.38%)	(123)	(2.54%)
West Planning Area Total	9,586	9,382	9,157	(204)	(2.17%)	(225)	(2.4%)
Chaparral Feeder	5,916	5,799	5,719	(118)	(2.04%)	(79)	(1.38%)
Ponderosa Feeder	3,807	3,729	3,677	(78)	(2.09%)	(52)	(1.32%)
Legend Feeder	5,261	5,145	5,044	(116)	(2.25%)	(101)	(1.96%)
East Planning Area Total	14,984	14,673	14,440	(312)	(2.13%)	(232)	(1.59%)
Highlands Ranch Feeder	4,185	4,011	3,761	(174)	(4.34%)	(250)	(6.23%)
Mountain Vista Feeder	5,392	5,204	5,025	(188)	(3.61%)	(180)	(3.44%)
Rock Canyon Feeder	5,202	5,179	5,262	(23)	(0.44%)	83	1.6%
ThunderRidge Feeder	5,525	5,467	5,502	(58)	(1.06%)	35	0.64%
North Planning Area Total	20,304	19,861	19,550	(443)	(2.23%)	(312)	(1.57%)
Grand Total	44,874	43,916	43,147	(959)	(2.18%)	(769)	(1.75%)

DCSD Operated
 Current vs. Projected Enrollment by Feeder
 (2025 vs 2030)

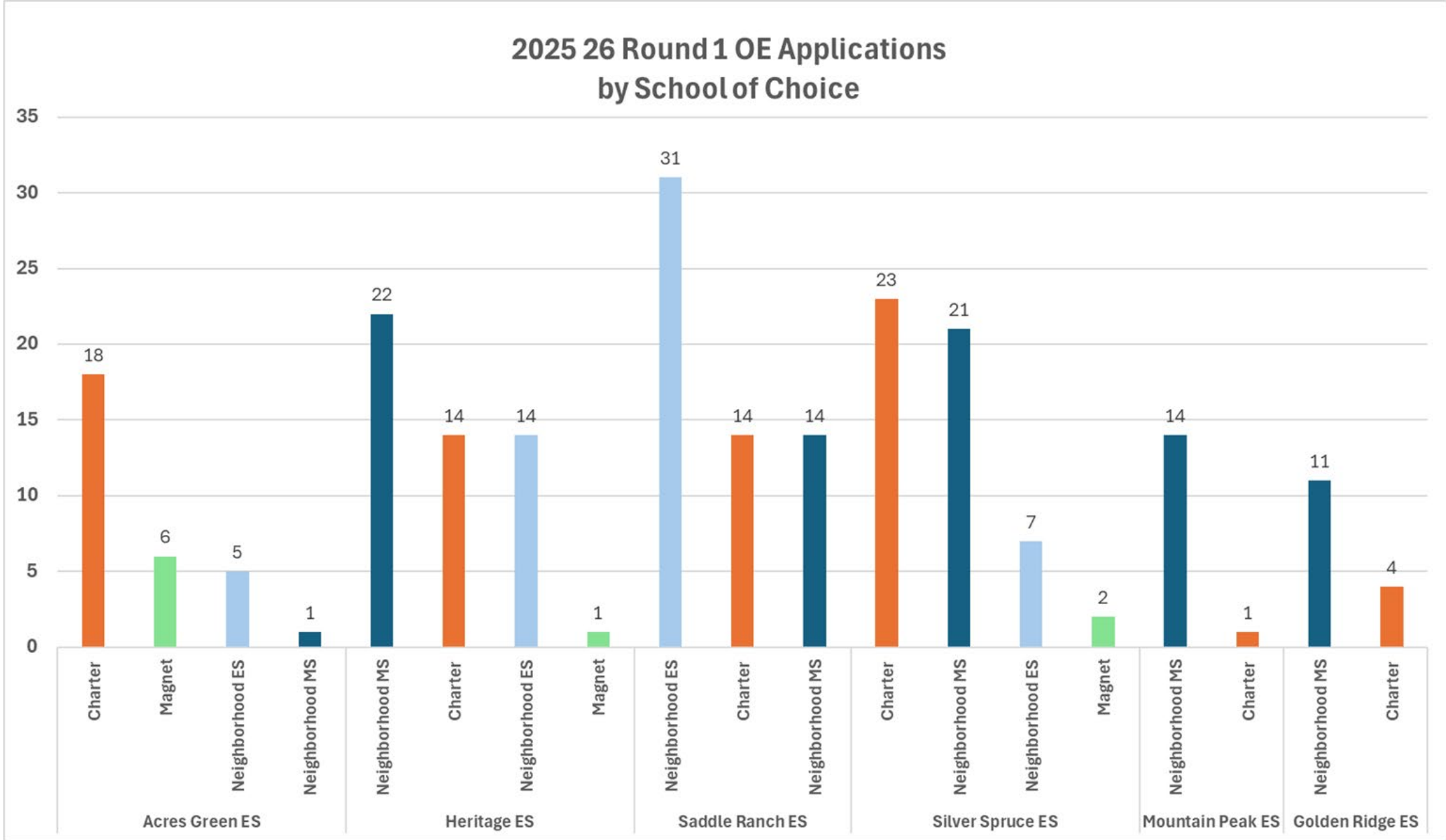


School Consolidations-Open Enrollment

2025-26 Round 1 OE Requests

Current School of Attendance	Total OE Requests	Total Unique Students
Acres Green ES	30	16
Heritage ES	51	29
Saddle Ranch ES	59	38
Silver Spruce ES (aka Fox Creek ES)	53	36
Mountain Peak ES (aka Summit View ES)	15	15
Golden Ridge ES (Eldorado ES)	15	12

School Consolidations-Open Enrollment



School Consolidations-Open Enrollment

School	2023-24 PK-5 Enrollment	2024-25 Remaining PK-6 Cohort	2024-25 PK-6 Cohort Enrolled Elsewhere	2024-25 PK-5 Enrollment	2025-26 Remaining PK-6 Cohort	2025-26 PK-6 Cohort Enrolled Elsewhere
Acres Green ES	332	221	111	285	183	102
Heritage ES	312	290	22	323	279	44
Saddle Ranch ES	314	279	35	298	205	93

School	2023-24 K-6 Address Assigned Students OE	2024-25 K-6 Address Assigned Students OE	2025-26 K-6 Address Assigned Students Enrolled Elsewhere	2023-24 vs 2024-25 Percent Increase	2024-25 vs 2025-26 Percent Increase
Acres Green ES	61%	65%	71%	4%	6%
Heritage ES	38%	36%	35%	(2%)	1%
Saddle Ranch ES	27%	28%	49%	1%	21%

Appendices for Reference

- Forecast Methodology, Data Sources, and Special Considerations
- 2025-26 Forecast Accuracy

Enrollment Projections Overview

- Updated annually late October-December
- By school and grade for next 8 years
- Intended for capital planning and capacity analysis but also serve to inform budget and staffing decisions
- Includes:
 - PK-12 grades
 - Primary enrollment only
 - Charters including anticipated future openings

Methodology and Data Sources

Methodology

- Cohort retention model
- Backwards reconciliation
- Manual adjustments based on input data

Data Sources

- Historic enrollment
- Total births
- Residential development and student generation
- In and out migration
- Housing issues
- School choice
- Charter provided estimates
- Anticipated new school openings

Forecasting Approach

2025 Considerations and Assumptions

- Decreases in aggregate family size
- Declining births
- Competing districts with more affordable housing
 - NE metro districts have made considerable progress addressing this issue
 - Higher priced housing generally produces fewer children
- Available seats and programming driving school choice behavior
 - Additional charter school seats and availability of preschool programs
- Post pandemic changes in parent commuting behavior
 - Enrolling students in schools closer to workplace
- Competition between schools and districts for enrollment
- Lower student generation rates, particularly in areas with high cost of housing
- Nation and state-wide trend of declining enrollment

Special Considerations

School Consolidations

- 85% student retention
- Accompanying adopted boundary change-100% compliance
- Adjusted downwards from April 2024 estimates

6th Grade Migration

- North Planning Area effective 2026-27 SY
- Sierra MS and remaining feeders effective 2027-28 SY

ES 50 and ES 51 Openings

- Modeled preferred scenario
- Estimates will be updated and re-released with adoption of new school boundaries

Charter Schools

- Leman Bayou Gulch
 - Real time OE round 1 data and 2024-25 OE round 2 data
- John Adams Academy
 - Site development and construction status
 - Enrollment growth curve of other locations

2025 Projections Accuracy

All K-12 Enrollment

2025 Projected	2025 Pupil Count	Absolute Accuracy	Percent Variance Accuracy
59,214	59,289	(75)	(0.13%)

Charter K-12 Enrollment

2025 Projected	2025 Pupil Count	Absolute Accuracy	Percent Variance Accuracy
16,020	16,187	(167)	(1.03%)

DCSD Administered K-12 Enrollment

2025 Projected	2025 Pupil Count	Absolute Accuracy	Percent Variance Accuracy
43,194	43,102	92	0.21%

Neighborhood School K-12 Enrollment

2025 Projected	2025 Pupil Count	Absolute Accuracy	Percent Variance Accuracy
41,821	41,821	0	0%

Magnet School K-12 Enrollment

2025 Projected	2025 Pupil Count	Absolute Accuracy	Percent Variance Accuracy
736	698	38	5.44%

Alternative Education K-12 Enrollment

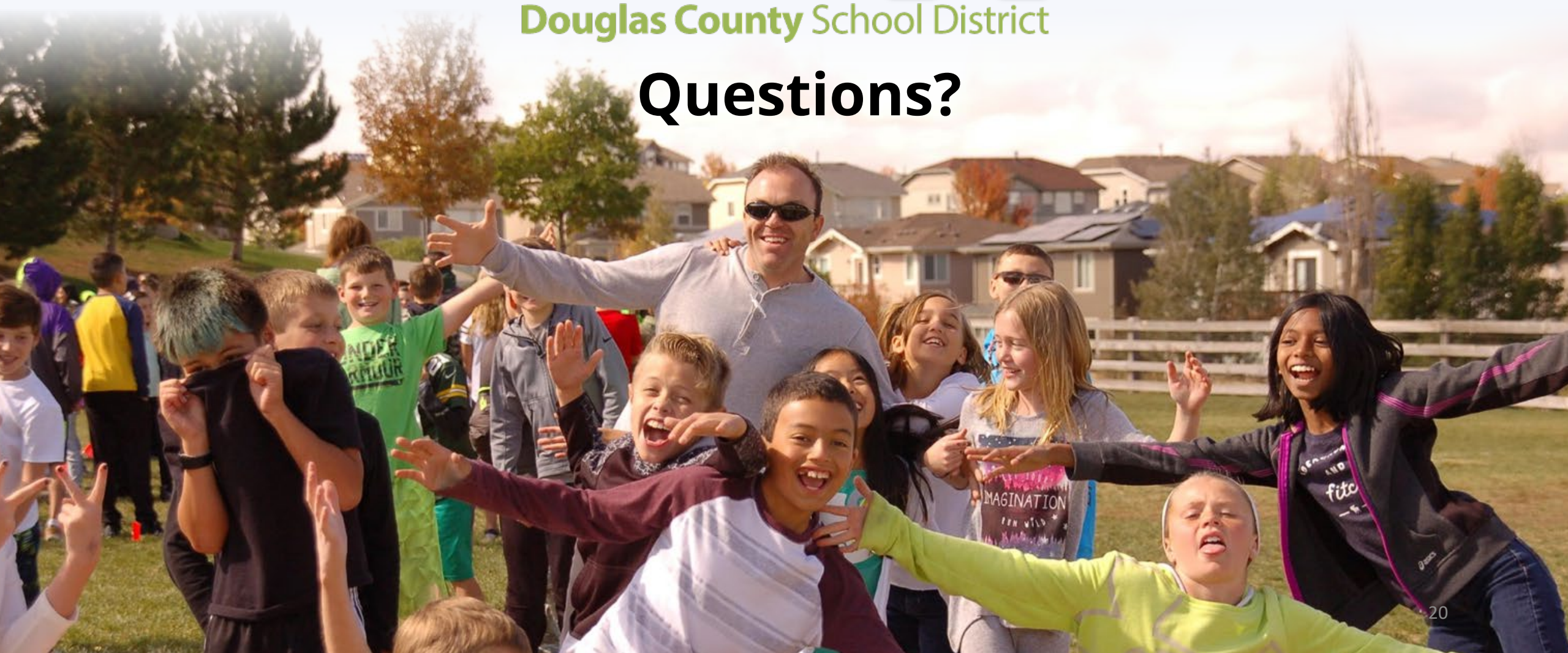
2025 Projected	2025 Pupil Count	Absolute Accuracy	Percent Variance Accuracy
350	275	75	27.27%

Online and Home School K-12 Enrollment

2025 Projected	2025 Pupil Count	Absolute Accuracy	Percent Variance Accuracy
287	308	(21)	(7.32%)



Questions?



MCP - Other Components

Long Range Planning Committee
February 4, 2026

Where we are:

- Tableau Dashboard progress
 - We have a meeting with ITS tomorrow
 - No major updates from last time we presented
- CIP Clean-up
- Enrollment & Projections will be included in Dashboard

Where we need to go:

- Other MCP components with no home currently:
 - LRPC Message/Narrative
 - MCP Overview
 - Executive Summary
 - Methodology
 - Existing Conditions
 - Enrollment History & Forecast
 - Facility Overview
 - School Capacity
 - New Construction

Where we need to go, cont.:

- Other MCP components with no home currently:
 - Summary
 - History of Capital Improvements
 - Other Funding
 - Land Inventory
 - Development Summary
 - Capital Needs by Year
 - Capital Needs Deltas

Options:

- Publish a condensed MCP with certain components
- Remove certain components
- Create additional Tableau dashboards
- Create other types of locations for this material



Questions?

