



Long Range Planning Committee
December 3, 2025
Dinner : 5:30 pm
Meeting: 6:00 pm - 8:00 pm

DCSD Legacy Campus
Room 249
10035 South Peoria Street
Lone Tree, CO 80134

Agenda

Time	Topic	Facilitator
6:00	Meeting Logistics (10 min) - Roll call/Confirm quorum - November meeting minutes - Introduce new BOE liaison - Welcome to Visitors and Public Participation	LRPC Chair
6:10	Master Capital Plan Dashboard (20 min) - Demo #2 - Intro and narrative page discussion	DCSD IT and DCSD Planning
6:30	2025-26 Pupil Count and Enrollment Forecast (30 min) 2024-25 enrollment forecast accuracy - Year over year - Enrollment trends and predictions 2025-26 forecast into and schedule	DCSD Planning
7:00	ES 50 and ES 51 Boundary Update (20 min) Staff presentation	DCSD Planning
7:20	Committee Liaisons Update (15 min) DAC, FOC, MBOC, EAC	Committee Liaisons
7:35	Board of Education Liaison Update (15 min)	Board of Education Liaison
7:50	Other Future agenda item: land inventory	LRPC Chair
8:00	Adjournment	LRPC Chair

Enrollment Year Over Year Analysis

LRPC

December 3, 2025



The Data

[SY2526 Enrollment Analysis](#)

[SY2425 Enrollment Analysis](#)

Overall Trends

- **61,535** total CDE-counted students in **SY25-26**.
- **61,851** total CDE-counted students in **SY24-25**.
 - Decline of 316 students (PK-12), or -0.51%.
 - SY23-24 to SY24-25 decline was 113 students, or -0.18%, so rate of decline has increased by 0.33%.
 - Decline of 507 students (K-12), or -0.85%.
 - SY23-24 to SY24-25 decline was 565 students, or -0.94%, so rate of decline has decreased by 0.09%.
- **PK-12 rate of decline is increasing while K-12 rate of decline is decreasing. However, the total number of student decline is less in PK-12 than it is in K-12.**

Overall Trends, cont.

- **PK is increasing, but at a slower rate:**
 - 191 new PK students from SY24-25 to SY25-26, or 9.29%.
 - 452 new PK students from SY23-24 to SY24-25, or 28.2%.
- Possible reasons for slowing rate:
 - Declining birth rates.
 - Possible reflection of Covid births.
 - Current PK kiddos were born between 2020 and 2022.
 - Reaction to new funding is settling.

School Type Breakdowns

- Neighborhood Schools:
 - Decline of 769 students (43,916 in SY24-25 to 43,147 in SY25-26), or -1.75%.
 - Decline is slowing:
 - -2.13% decline from SY23-24 to SY24-25, so rate has slowed by 0.38%.
 - Biggest losses in 3rd, 7th, 9th, 10th, and 12th/13th. This tracks with biggest losses from SY24-25 in the grade prior to each.
- Physical Charters:
 - 536 new students, or 3.54% increase. Down from 884 (6.2%) previous year.
- Online Charters:
 - 5 student decline, or -0.38%. Slowing decline from down 61 (-4.46%) previous year.

School Type Breakdowns, cont.

- Alternative Schools:
 - Down 41 students (-12.97%). Increased rate from prior year loss of 13 students (-3.95%).
- Magnet:
 - Down 34 students (-4.52%). Down from prior year where Magnets gained 8 students (1.07%).
- ECE:
 - Remained constant at 110 students.
- Online:
 - Down 3 students (-0.96%). Down from prior year where Online gained 24 students (8.36%).

Forecast Analysis

- SY25-26 Projection Forecast was 61,477 total students.
- SY25-26 Enrollment is 61,535 total students.
 - Underprojected by 58 students, or 0.09%.
- Overprojected in PK, K, 1st, and 12th/13th. Underprojected in all other grades.
- Neighborhood:
 - Overprojected by 10 students (0.02%).
 - *****K-12 projection was spot on at 41,821 students.*****
- Physical Charters:
 - Underprojected by 171 students, or 1.10%.
- Online Charters:
 - Overprojected by 5 students, or 0.38%.
- Alternative:
 - Overprojected by 75 students, or 21.43%.

Forecast Analysis, cont.

- Magnet:
 - Overprojected by 44 students, or 5.77%.
- ECE:
 - Spot on at 110.
- Online:
 - Underprojected by 21 students, or 7.32%.

Chaparral Feeder

- Gained 239 students, or 2.2%.
 - Up from prior year where loss of 5 students, or -0.06%.
- Forecast overprojected by 86 students, or 0.77%.
- Neighborhood:
 - Lost 80 students, or -1.38%. Forecast overprojected by 35 students, or 0.61%.
- Physical Charters:
 - Gained 293 students, or 5.89%. Forecast overprojected by 79 students, or 1.48%.
- Alternative:
 - Gained 26 students, or 29.55%. Forecast underprojected by 28 students, or 32.56%.

Ponderosa Feeder

- Gained 102 students, or 1.99%.
 - Down from prior year where gain of 198 students, or 4.02%.
- Forecast underprojected by 301 students, or 6.12%.
- Neighborhood:
 - Lost 52 students, or -1.39%. Forecast underprojected by 21 students, or 0.57%.
- Physical Charters:
 - Gained 154 students, or 11.08%. Forecast underprojected by 280 students, or 22.15%.

Legend Feeder

- Lost 101 students, or -1.96%.
 - Loss down from prior year where loss of 116 students, or -2.2%.
- Forecast underprojected by 80 students, or 1.61%.
- Neighborhood:
 - Only school type in Legend, so all stats correlate.

Highlands Ranch Feeder

- Lost 244 students, or -4.0%.
 - Loss dramatically up from prior year where loss of 6 students, or -0.10%.
- Forecast overprojected by 120 students, or 2.01%.
- Neighborhood:
 - Lost 250 students, or -6.23%. Forecast overprojected by 76 students, or 1.98%.
- Physical Charters:
 - Gained 6 students, or 0.29%. Overprojected by 44 students, or 2.05%.

Mountain Vista Feeder

- Lost 112 students, or -1.48%.
 - Loss down from prior year where loss of 116 students, or -1.51%.
- Forecast underprojected by 86 students, or 1.17%.
- Neighborhood:
 - Lost 179 students, or -3.44%. Forecast underprojected by 32 students, or 0.64%. K-12 underprojection by only 2 students.
- Physical Charters:
 - Gained 67 students, or 2.85%. Forecast underprojected by 54 students, or 2.29%.

Rock Canyon Feeder

- Gained 87 students, or 1.32%.
 - Up from prior year where loss of 22 students, or -0.38%.
- Forecast underprojected by 67 students, or 1.01%.
- Neighborhood:
 - Gained 83 students, or 1.6%. Forecast underprojected by 63 students, or 1.21%.
- Physical Charters:
 - Gained 4 students, or 0.28%. Forecast underprojected by 4 students, or 0.28%.

ThunderRidge Feeder

- Gained 35 students, or 0.64%.
 - Up from prior year where loss of 58 students, or -1.05%.
- Forecast overprojected by 24 students, or 0.43%.
- Neighborhood:
 - Only school type in ThunderRidge, so all stats correlate.

Castle View Feeder

- Lost 150 students, or -2.23%.
 - Loss up from prior year where loss of 73 students, or -1.07%.
- Forecast overprojected by 86 students, or 1.29%.
- Neighborhood:
 - Lost 102 students, or -2.25%. Forecast overprojected by 9 students, or 0.20%.
- Physical Charters:
 - Lost 5 students, or -0.30%. Forecast overprojected by 13 students, or 0.76%.
- Alternative:
 - Lost 28 students, or -24.35%. Forecast overprojected by 38 students, or 30.4%.
- Magnet:
 - Lost 15 students, or -3.83%. Forecast overprojected by 26 students, or 6.45%.

Douglas County Feeder

- Lost 164 students, or -2.46%.
 - Loss up from prior year where loss of 102 students, or -1.51%.
- Forecast overprojected by 176 students, or 2.64%.
- Neighborhood:
 - Lost 123 students, or -2.54%. Forecast overprojected by 62 students, or 1.3%.
- Physical Charters:
 - Gained 17 students, or 1.38%. Forecast overprojected by 31 students, or 2.42%.
- Alternative:
 - Lost 39 students, or -34.51%. Forecast overprojected by 65 students, or 46.76%.
- Magnet:
 - Lost 19 students, or -5.26%. Forecast overprojected by 18 students, or 5%.

Schools of Interest

- Growth & Decline
 - Losses in Acres Green (-62), Heritage (-14), and Saddle Ranch (-108). Despite losses, the amount of decline decreased for AGE (-75) and HE (-25) from prior year. Increased for Saddle Ranch (52).
 - Losses in Fox Creek (-23, -43 in prior year) & Summit View (-38, -42 in prior year). Gain in Eldorado (8, -57 in prior year).
 - Large increase in Stone Mountain (56, -53 in prior year).
 - Rumor that Saddle Ranch families are Open Enrolling into Stone Mountain.
- Overflow Schools
 - Coyote Creek (22, -17 in prior year).
 - Trailblazer (58, -19 in prior year).
 - Legacy Point (-15, -75 in prior year).
 - Gold Rush (-38, -61 in prior year).
 - South Ridge (-8, -21 in prior year).
 - Flagstone (-3, -26 in prior year).

ES 50 and ES 51 Boundaries

Long Range Planning Committee
December 3, 2025

New School Boundary Scenario Process

October-January

JanuaryMay

MayJune

Internal

LRPC

Internal Planning Team
Cabinet

External

BOE Update
External Stakeholders

Scenario Themes

Recommended
Scenarios

Final Scenario



Proximity, accessibility, safety
Balanced enrollment
Transportation
Neighborhood alignment
Future growth
Disruption

Hybrid 1
Hybrid 2
Hybrid 3

Final Recommended Scenario

ES 50 and 51 Scenario Themes

1. Student safety and accessibility
2. Balanced enrollment
3. Transportation efficiency and efficacy
4. Neighborhood alignment
5. Future growth
6. Disruption to DCSD households

ES 50 and 51 Scenario Themes

1. Student safety and accessibility

- a. Proximity to school location
- b. Minimal crossing major roads, intersections and other barriers to safety and accessibility

2. Balanced enrollment

- a. Equitable, balanced enrollment amongst all impacted schools
- b. Equitable, balanced facility utilization amongst all impacted schools

3. Transportation efficiency and efficacy

- a. Number of routes needed and route length
- b. Maintain 1 mile walk zones

4. Neighborhood alignment

- a. Avoid splitting residential neighborhoods
- b. Align with existing boundaries where possible
- c. Cohesive feeder patterns
- d. Contiguous zones-avoid zones not connected to primary attendance area

5. Future growth

- a. Allow for estimated growth and increases in attendance

6. Disruption to DCSD households

- a. Unless assignment to new school, avoid reassignment where possible
 - i. Prioritize proactive reassignment of non-developed or non-occupied areas

Reference Data

Student database

Facility capacity and choice totals

Projected enrollment for each scenario

Walk zones

In upcoming weeks

- Transportation-routes, ride times, utilization per scenario
- Disruption-students impacted per scenario
- Student density and proximity

What else?

Priority Criteria	Scenario	Trade Offs
Balanced Enrollment	Assign portions of Sterling Ranch or Solstice to RXP/RXI Assign portions or all of Solstice to CCE and/or TBE Reassign portions east of Hwy 85 to TBE (NRE→TBE) and CCE (RXP/RXI→CCE)	Splitting PDs among multiple assignments Solstice closer proximity and more accessible to ES 51 than CCE or TBE and doesn't require crossing Hwy 85. Same with some SR filings Additional routes to multiple schools, overflow bussing Reassignment from existing neighborhood ES to another existing neighborhood ES Lower inaugural enrollment at ES 51
Neighborhood Alignment	Assign all Chatfield Urban Area to ES 51. Assign Roxborough community to RXP/RXI	Low enrollments for all ES except ES 51, RXP/RXI goes into 200s SR filings in closer proximity to RXP/RXI, in the 1 mile walk zone Longer route times for areas closer to RXP/RXI No room left in ES 51 for future growth
Proximity, Accessibility, Safety	Waterton Rd., Roxborough Park Rd., and Hwy 85 as barriers to accessibility and safety. Assign to school in closest proximity as much as possible.	Enrollment not as balanced and district transportation not as efficient Splitting SR development
Transportation Efficiency	Eliminate overflow bussing and assign to ES 51 and RXP/RXI based on route efficiency	Assigning to fewest number of schools possible may conflict with balanced enrollment, ensuring adequate room is left for future growth, and would likely result in splitting SR development
Future Growth	Reserve space for yet to be developed SR filings in closest proximity to ES 51	Low inaugural enrollment for ES 51 Assignment of Solstice to CCE and TBE=transportation inefficiencies, proximity/accessibility/safety concerns Split developments More disruption with reassignment to neighborhood schools rather than to ES 51
Disruption	Filings currently assigned to RXP/RXI other than those in closest proximity of ES 51 remain so Potentially leaving overflow boundary in place	Existing issues remain (unbalanced enrollment, transportation inefficiencies, split neighborhoods as in case of Solstice, etc.)

ES 51-Attendance Areas on the Periphery

Additional boundary adjustments outside the areas of growth reasonably served by ES 51 could be considered to balance CCE and TBE enrollment

- Northridge→Trailblazer
 - ~100 students
- Roxborough→Coyote Creek
 - ~20 students

Priority Criteria	Scenario	Trade Offs
Balanced Enrollment	Balancing Eagle Ridge enrollment (in out years) with Meridian assignment(s) or areas currently assigned to Fox Creek	Meridian in closer proximity and likely more efficient routing to ES 50, crossing I-25 and E-470 East vs West I-25 communities split, Fox Creek community split Moving Fox Creek homes 2x in 2 years
Neighborhood Alignment (also Proximity/Access/Safety scenario)	Maintain East/West I-25 communities, possible adjustment of FCE→ERE to align more with discernable filings/neighborhoods Alternately, maintain PDs (including RidgeGate west) and FCE filings/neighborhoods	ERE less balanced in out years w/out FCE→ERE adjustments Less room for future growth Moving Fox Creek homes 2x in 2 years Potential underenrolling of FCE without additional adjustments
Transportation Efficiency	Potential reassignment all of RidgeGate (west included) to ES 50, possible adjustment of FCE→ERE to achieve transportation efficiencies	ERE less balanced in out years w/out FCE→ERE adjustments Even less room for future growth Moving Fox Creek homes 2x in 2 years Potential underenrolling of FCE without additional adjustments Maintaining 1 mile walk zones with FCE and ERE conflicts with safety (crossing Quebec)
Future Growth (also Disruption scenario)	Assignment of RidgeGate East and Freshfields only to ES 50. All other assignments remain as is. Allows for future growth to maximum extent possible and also minimal disruption in comparison to other scenarios.	Existing issues remain (unbalanced enrollment, transportation inefficiencies with some areas closer to ERE than FCE, crossing I-25)

ES 50-Attendance Areas on the Periphery

Additional boundary adjustments outside the areas of growth reasonably served by ES 51 could be considered to balance CCE and TBE enrollment

- Northridge→Trailblazer
 - ~100 students
- Roxborough→Coyote Creek
 - ~20 students