



**Long Range Planning Committee**  
**March 5th, 2025**  
**Dinner: 5:30 pm**  
**Meeting: 6:00 pm - 8:00 pm**  
  
**DCSD Legacy Campus**  
**Room 249**  
**10035 South Peoria Street**  
**Lone Tree, CO 80134**

## Agenda

Time	Topic	Facilitator
6:00	<b>Meeting Logistics (10 min)</b> <ul style="list-style-type: none"> <li>● Roll call/Confirm quorum</li> <li>● February meeting minutes</li> <li>● Welcome to Visitors and Public Participation</li> </ul>	Michael Kemp
6:10	<b>DCSD Strategic Plan (30 min presentation, 15 min Q&amp;A)</b>	DCSD Chief of Staff Steve Colella
6:55	<b>SCBA Update (10 min presentation, 10 min Q&amp;A)</b>	DCSD Planning Staff
7:15	<b>Master Capital Plan - Process &amp; Timeline (15 min)</b>	DCSD Planning Staff
7:30	<b>Bylaws-Operational Procedures (10 min)</b>	Bylaws Subcommittee
7:40	<b>Board of Education Liaison Update (10 min)</b> <ul style="list-style-type: none"> <li>● BOE Committee Retreat</li> </ul>	Board of Education Liaisons
7:50	<b>Other</b>	Michael Kemp
8:00	<b>Adjournment</b>	Michael Kemp

# School Capacity and Boundary Analysis Macanta Phase II

Board of Education  
March 4th, 2024

# SCBA

## School Capacity and Boundary Analysis

- **Initiated in 2019**
  - Utilize school buildings to their optimum capacity while minimizing overcrowding
  - Address needed seats in high growth areas until new schools can be built
- **Prioritizes proactive assignment of unoccupied areas**
  - Streamlined Limited Impact Process (SLIP) and annual review to identify opportunities
- **Boundary outcomes**
  - Cohesive, contiguous attendance areas
  - Transportation operational efficiency
  - Balanced enrollment at schools
  - Longevity and sustainability
  - Functional, convenient, and safe for students

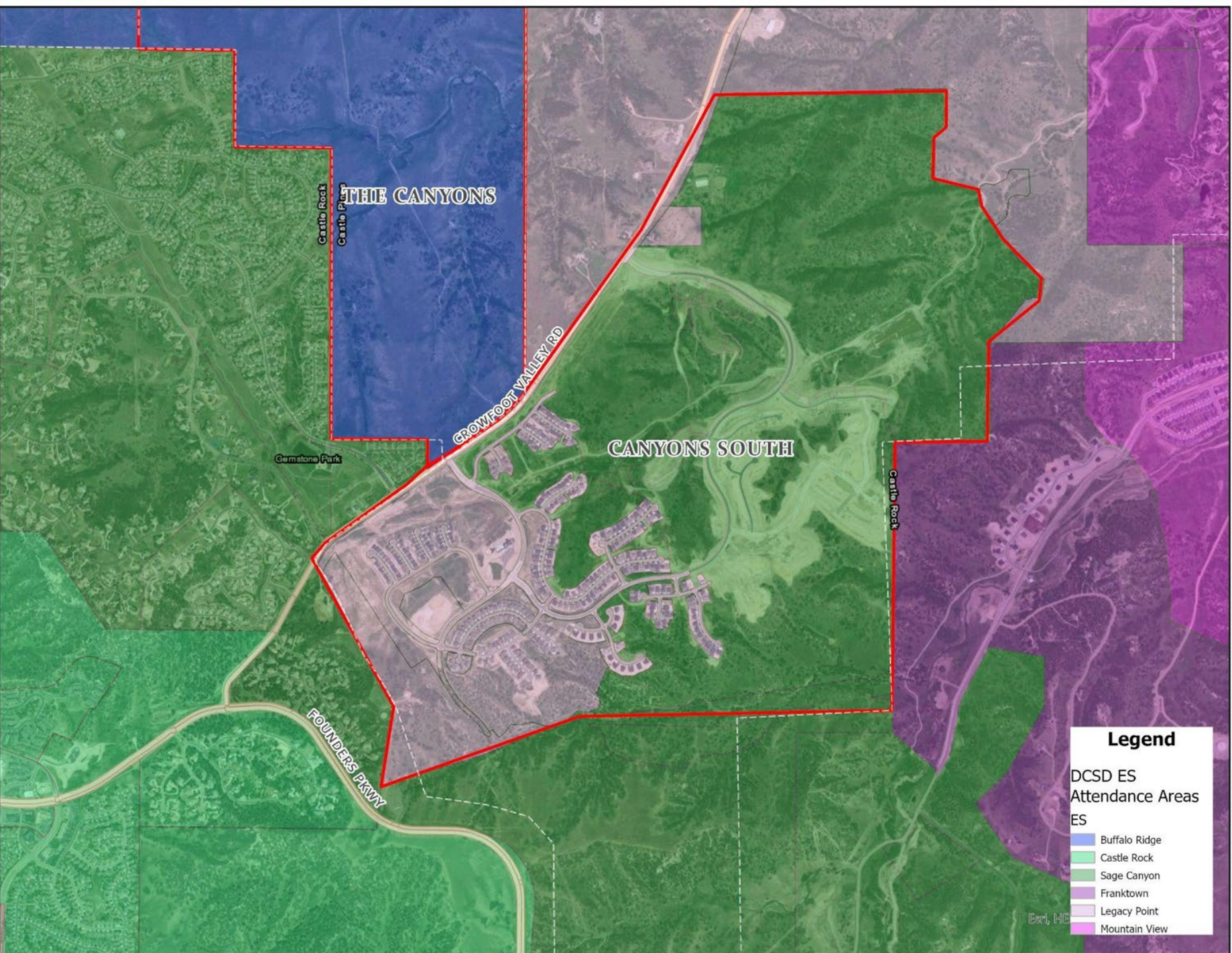
# SCBA History and Work to Date

## What's been done and where are we at?

- Community surveys and extensive vetting to guide SCBA approach and consideration
- Overflow system to temporarily address growth in the Chatfield Urban Area
- Relief provided to Prairie Crossing ES
- Reassignment of The Canyons of Castle Pines
- Balanced Crystal Valley Ranch enrollment growth via boundary adjustments and 6th grade reconfiguration
- Directed the Crowfoot Valley corridor growth to accessible facilities with available seats
- ***Embarking on an effort to return the Macanta development back to Castle Rock neighborhood schools***
  - ***May 2024 reassignment of unoccupied portions to SGCE/MMS/DCHS***

[DCSD ES Attendance Areas](#)

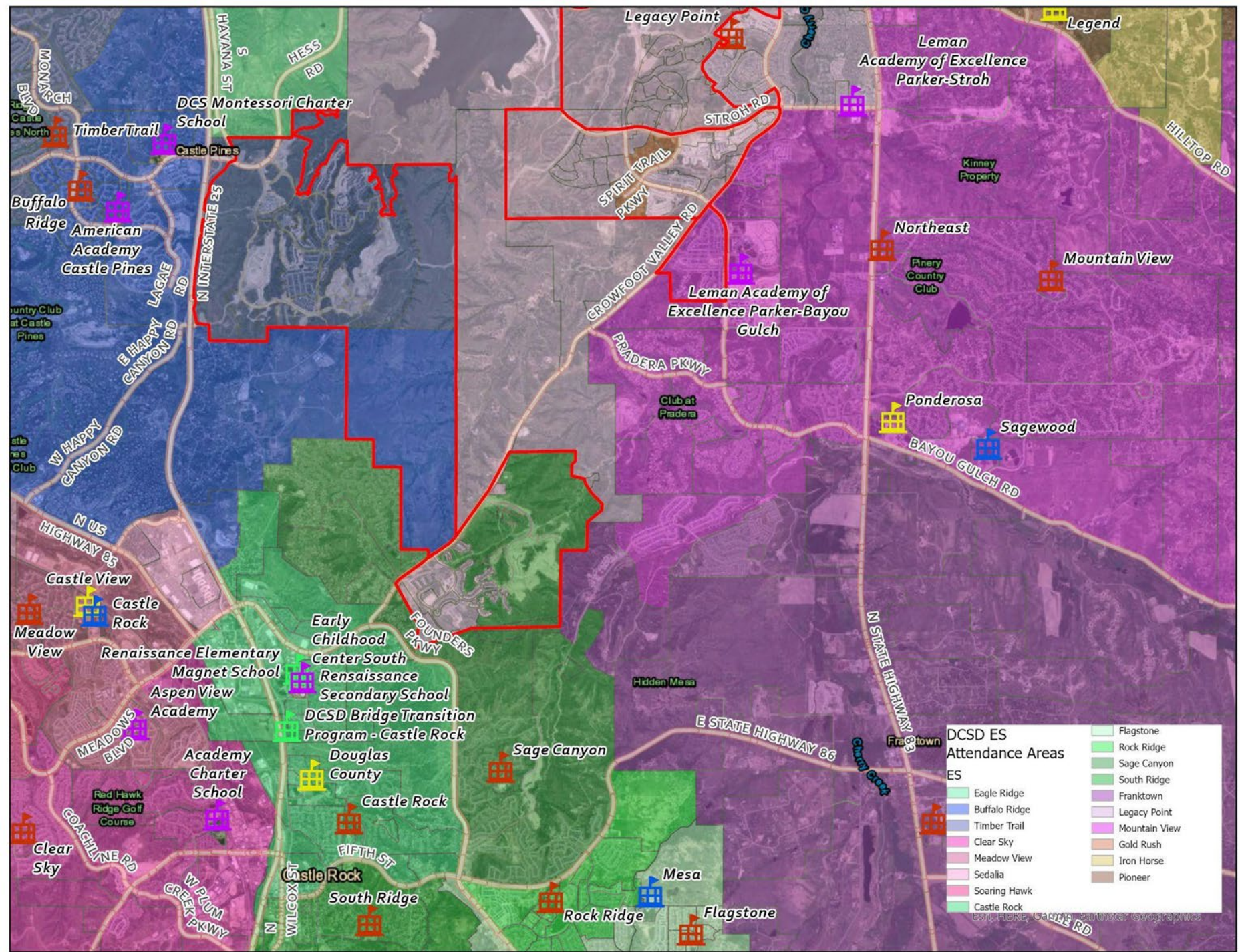
# Project Focus Area



- Macanta Planned Development

# Project Focus Area

- Neighborhood schools that residences are currently assigned to
  - LPE, SGMS, PHS
- Neighborhood schools proposed for reassignment
  - SGCE, MMS, DCHS



# Problem Statement

- The current total enrollment at Legacy Point Elementary School exceeds the facility's ideal program capacity. This is forecasted to continue over the next five years, and be at 137% of the building's Ideal Program Capacity in five years.
- LPE is forecasted for continual enrollment growth with the ongoing build out of the Looking Glass and Tanterra developments. It is unknown at this time how much of this enrollment growth Lemman Bayou Gulch will absorb.
- 6th grade reconfiguration, the "peak" of residential development in the SGCE attendance area, general decline in student generation, decline in Castle Rock residential permits, and the completion of a long range build out study all confirm the current and projected capacity available at SGCE
- The Macanta planned development is currently split between school communities
- Chronic transportation issues that would be solved with reassignment\*
- Residents of this development have expressed interest in determining how reassignment to Castle Rock area schools may be achieved.

# Macanta History and Work to Date

- **2003:** LPE construction date
- **2010:** SGCE construction date
  
- **2020:** Recommendation and BOE adoption of Macanta PD reassignment from SGCE→LPE and 6th grade reconfiguration from SOE and SGCE→MMS
  
- **2021:** Canyons South breaks ground, initial completion of homes
- **2023:** Looking Glass breaks ground, initial completion of homes
  
- **2024:** Recommendation and BOE adoption of unoccupied areas of Macanta PD reassignment from LPE→SGCE (includes initial proposal for Phase II project and feasibility study)

# Timeline & Action Items

February 2025

Research &  
Analysis



February 2025

Scenario  
Development



March-June 2025

Outreach &  
Engagement



June 2025-?

Implement &  
Support

Research &  
Analysis

Data  
dashboard/resources

Best practices and  
lessons learned

Project guidelines

Scenario  
Development

Outline and communicate  
scenarios for  
reassignment

Vet scenarios internally  
and refine as needed

Communicate vetted  
scenarios (internally)

Outreach &  
Engagement

Educate and inform

Gather feedback on proposed  
scenarios

Incorporate feedback into scenarios

Communicate final  
recommendation(s)

Implement &  
Support

BOE consideration

Communicate change to  
staff and stakeholders

Coordinate  
implementation and  
support staff and  
stakeholders

# Stakeholder List

## Who will guide and implement this?

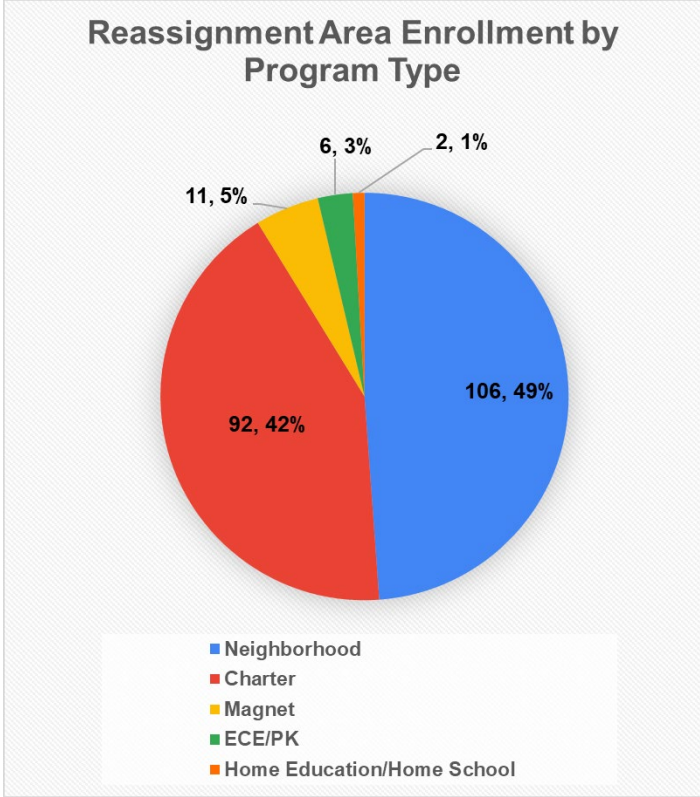
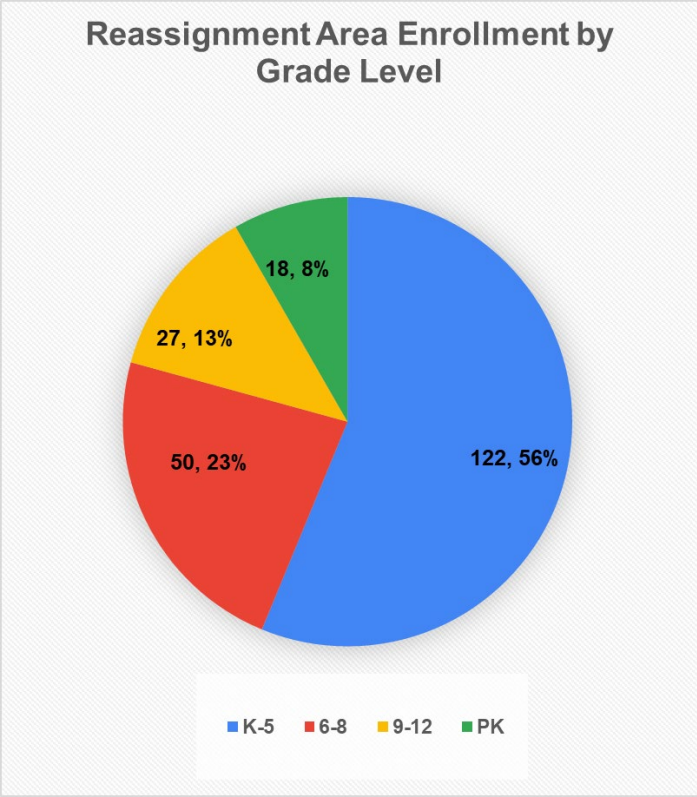
- DCSD Advisory Committee
  - EDOSs
  - School Principals and Vice Principals
  - Transportation
  - Budget
  - Student Data
  - Choice Programming

## Who will be impacted by this?

- DCSD households residing in Macanta PD
- Current and prospective owners in Macanta PD (no DCSD enrollment)
- Pupils (and parents of) attending currently assigned schools
- Pupils (and parents of) attending schools proposed for reassignment
- Macanta owner/developer and builders
- Staff at impacted schools

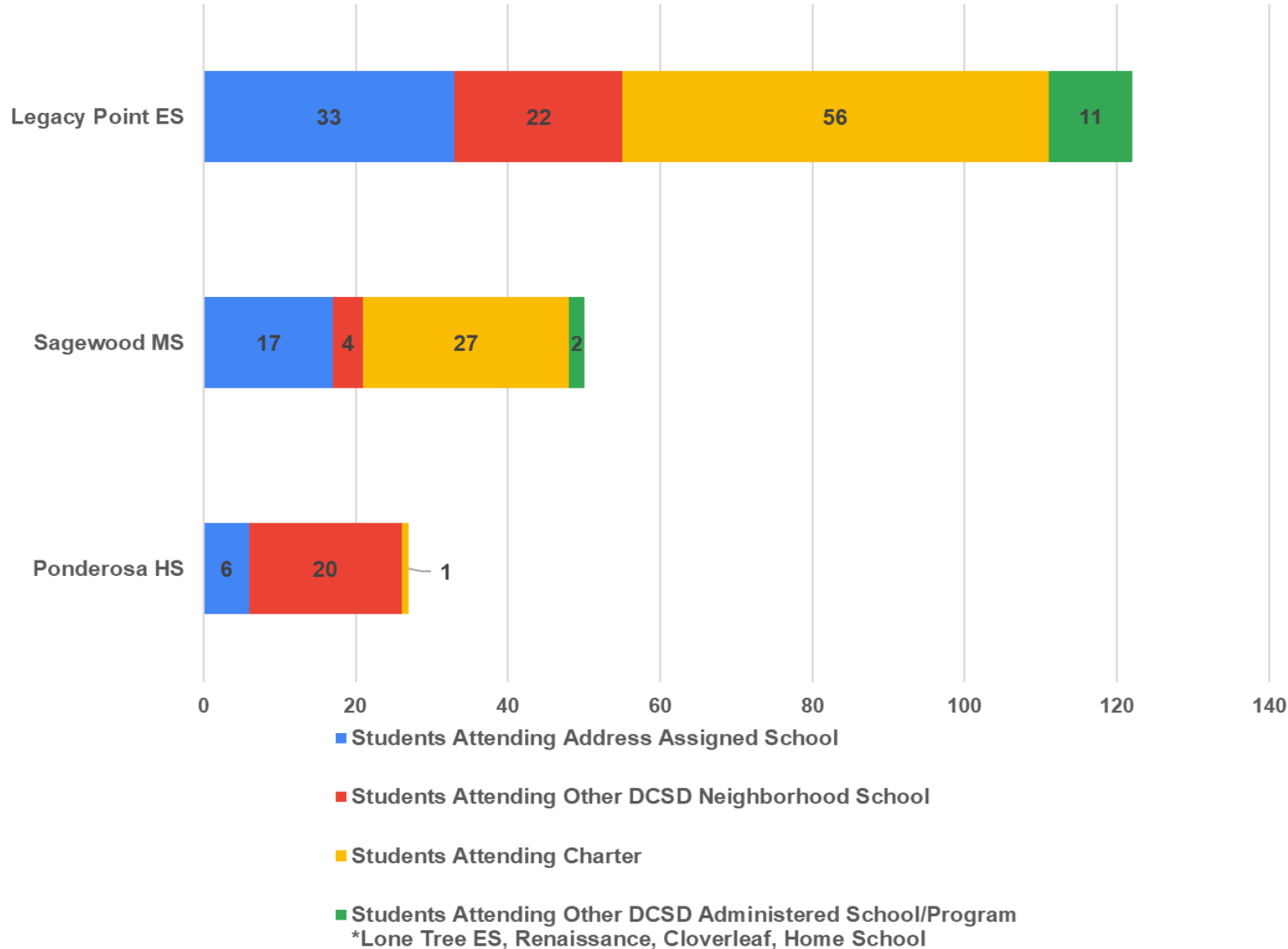
# DCSD Enrollment Snapshot

- 250 total PK-12 residing within Macanta Planned Development
  - 18 PK
  - 143 K-5
  - 60 6-8th
  - 29 9-12
  
- 216 total PK-12 residing within the area of Macanta being considered for reassignment (aka project area)
  - 16 PK
  - 123 K-5
  - 50 6-8
  - 27 9-12



# Enrollment Snapshot

Reassignment Area Enrollment by School Choice



## Enrollment

- 58 students residing LPE, SGMS, or PHS
  - 4 on LPE route
  - 15 on SGMS/PHS route
- 65 students attending other DCSD operated school
  - 21 at “target schools” already
  - 32 at other neighborhood schools
  - 12 at magnet or alternative programs
- 93 students attending DCSD charter school

~25% of total households in project area considered **directly** impacted

*\*Assuming full reassignment of all levels*

# DCSD Enrollment Snapshot

	<b>Total Students Residing in Reassignment Area</b>	<b>Students Attending Address Assigned School</b>	<b>Students Attending Proposed Reassignment Schools</b>	<b>Students Attending Other DCSD Neighborhood School</b>	<b>Students Attending a DCSD Charter School</b>	<b>Students Attending Other DCSD Choice Programming (Magnet, Home School/Online)</b>
<b>PK</b>	16	1	0	7	8	0
<b>Legacy Point ES</b>	123	34	11	11	57	10
<b>Sagewood MS</b>	50	17	3	1	27	2
<b>Ponderosa HS</b>	27	6	7	13	1	0
<b>Total</b>	<b>216</b>	<b>58</b>	<b>21</b>	<b>32</b>	<b>93</b>	<b>12</b>

- **Data Analysis and Reporting**

- Total students and choice behavior
- Transportation utilization
- Residential development and anticipated student generation
- Build out analysis

- **Convene Advisory Committee**

- Frame issue and come to shared understanding of “problem statement”
- Justification for recommended boundary reassignment
- Inform and educate Principals, school leadership
- Consensus on feasible vs. not feasible
  - Legacy transportation
  - Legacy enrollment
  - 2025-26 implementation

- **Develop and Finalize School Reassignment Scenarios**

- Consensus on 3 scenarios to present to stakeholders

- SGCE, MMS, and DCHS are the only “target”, aka, receiving schools being considered
- Scenarios consider desire for and feasibility of legacy enrollment, legacy transportation, open enrollment options, full vs. partial reassignment, and appropriate effective date and implementation timeline
- Do nothing option

- **Develop Outreach & Engagement Plan**

- Consensus on proposed methods, modes, and timing
  - Website
  - Survey and other feedback collection instruments
  - Notification emails and letters
  - SACs and PTOs
  - Table at community events
  - Public meetings
  - 1:1 meetings

# Scenarios

- **Scenario 1: Do Nothing-Areas Remain Assigned to LPE/SGMS/PHS**
- **Scenario 2: Reassign Occupied Areas of Macanta from LPE/SGMS/PHS to SGCE/MMS/DCCHS**
  - Effective for 2026-27 SY, elementary and secondary levels, priority OE available after May/June 2025 BOE adoption, legacy enrollment, and no legacy transportation
- **Scenario 3: Reassign Occupied Areas of Macanta from LPE/SGMS/PHS to SGCE/MMS/DCCHS**
  - Effective for 2026-27 SY, elementary and secondary levels, priority OE available after May/June BOE adoption, legacy enrollment, and 1 year of legacy transportation

# Outreach and Engagement Plan

- **Timeline**

- March 4th - May 27th/June 10th BOE meetings

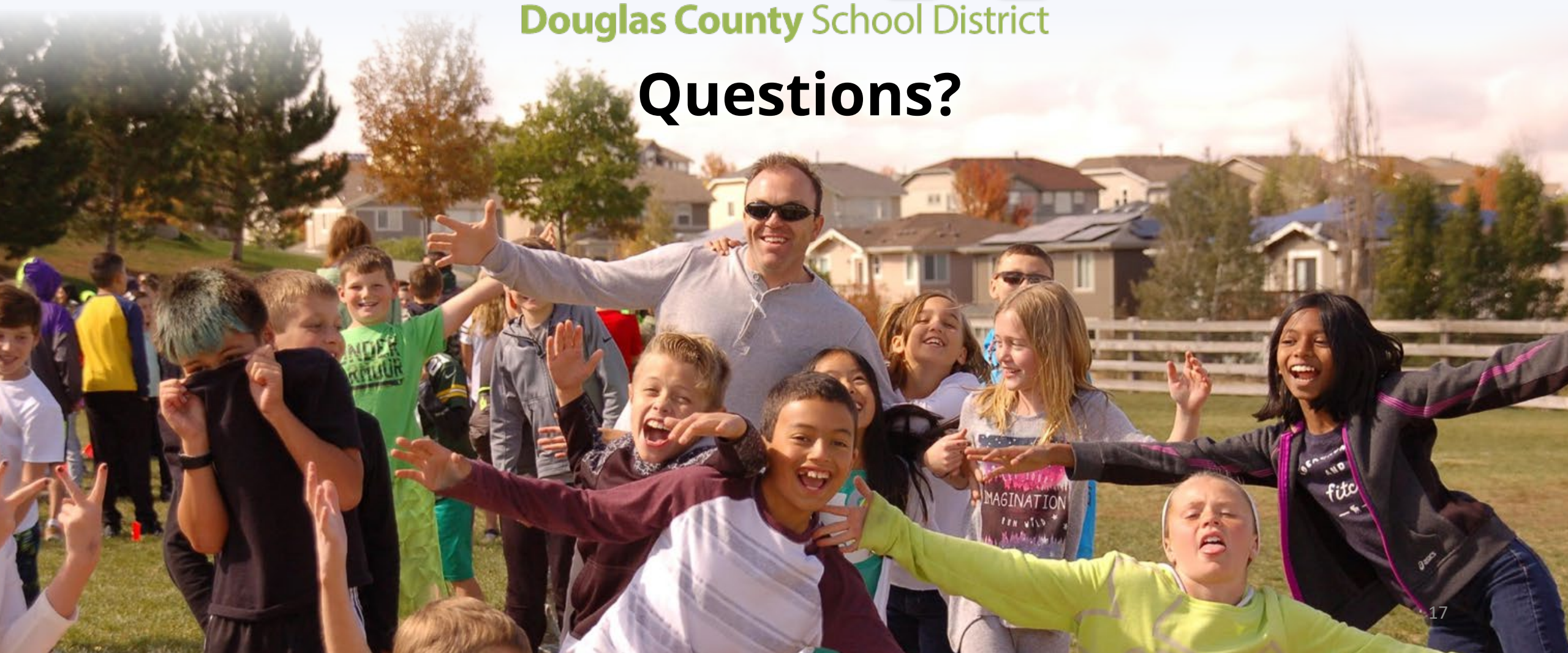
- **Methods-Inform/educate, gather feedback, interactive engagement**

- Website
- Survey
- Notification via email and certified mail
- Table and present at pre-existing, already scheduled events
- Public meetings (1 virtual, 1 in person)
  - DCSD households (specifically those enrolled at LPE, SGMS, and PHS)
  - Macanta developers and builders
  - General public





# Questions?



**2025 MCP Update Schedule**

	January	February	March	April	May	June
Share draft timeline with DCSD staff. Deadline of February 1st COB for suggested changes and general input.	January 24th					
Deadline for DCSD staff input and suggested changes to timeline	January 30th					
DCSD Planning Manager incorporates any suggested changes to timeline.	January 31st					
DCSD Planning Manager distributes timeline to LRPC MCP Subcommittee for review. No February meeting agenda item scheduled to review this. Done offline.	January 31st					
DCSD Facilities Planner completes 2024-25 SY updates to CIP for all DCSD operated schools and delivers final CIP to DCSD Planning Manager		February 3rd				
Submit request to charter schools for updates to 5 year capital needs		February 3rd				
Submit request to Transportation, Safety & Security, and IT for updates to 5 year capital needs		February 3rd				
Submit request to Fleet for updates to 5 year capital needs		February 3rd				
Submit request to DCSD Senior Accountant for updates to capital improvements spending		February 3rd				
Deadline for LRPC MCP Subcommittee to provide any feedback/input on timeline. Planning Manager incorporates changes as needed.		February 7th				
*Historic/projected enrollment charts complete		February 7th				
DCSD Facilities Planner and Planning Manager finalize 2024-25 SY updates to CIP for athletics, FF&E, mobiles, contingency, playground equipment and Stone Canyon 5 year needs.		February 14th				
		<i>*Planning Manager will schedule meetings to review and coordinate.*</i>				
*Existing conditions and enrollment summary sections complete		February 14th				
*School capacity section complete		February 14th				
DCSD Transportation, Safety & Security, and IT staff to complete updates to 5 year capital needs		February 14th				
DCSD Fleet staff complete updates to 5 year capital needs		February 14th				
DCSD Fleet staff complete updates to 5 year capital needs		February 14th				
Senior Accountant provides updates to capital improvement spending for the 2023-24SY		February 14th				
*Land inventory maps and development summary section complete		February 28th				
*History of Improvements appendix complete		February 28th				
Planning Manager drafts new construction needs and alternatives to new construction. Review with COO.			March 3rd			
Deadline for charter schools updates to 5 year capital needs			March 3rd			
DCSD Facilities Planner, Planning Manager, and O&M staff (as needed) resolve any outstanding questions or discrepancies regarding athletics, FF&E, mobiles, contingency, playground equipment and Stone Canyon 5 year needs			March 3rd			
			<i>*Planning Manager will schedule meetings to review and coordinate.*</i>			
DCSD Planning, Transportation, Safety & Security, and IT staff resolve any outstanding questions or discrepancies			March 3rd			
DCSD Planning and Fleet staff resolve any outstanding questions or discrepancies			March 3rd			
Deadline for Facilities Planner to provide updated cost per sq ft. for new construction			March 3rd			
DCSD Facilities Planner and Planning Manager review charter needs and assign Tier (as needed and			March 3rd-7th			
DCSD Planning staff and charter school point of contact resolve any outstanding charter school needs related questions or discrepancies			March 3rd-7th			
Deadline to finalize new construction and alternatives to new construction			March 14th			
Master Planned Approach to District-wide Support Facilities section complete			March 14th			
Draft facilities pages (including support facilities, athletics, mobiles, district wide needs pages) and summary pages complete			March 28th			
Draft MPC #1 sent to DCSD staff and LRPC for review and comment (March LRPC packet)			March 28th			
DCSD staff and LRPC review of draft #1. Deadline of April 11th for comments			March 28th	April 11th		

Request cover concepts/options from DCSD Communications. Deadline for concepts is May 1st so Planning can distribute to LRPC for May meeting review			March 31st			
DCSD staff briefs LRPC on draft #1 at April LRPC meeting.				April 2nd		
Planning and COO review 1st round comments and subsequent action/edits				April 14th		
First round of comments incorporated				April 14th-April 18th		
Deadline for cover concepts/options from DCSD Communications					May 1st	
LRPC second review of document				April 21st	May 5th	
LRPC 2nd review comments due					May 5th	
Due date for any LRPC additions (SCBA narrative, etc.) to document					May 9th	
LRPC second round of comments incorporated					May 5th-May 16th	
LRPC final document review and adoption. Review slide presentation if/as needed.						June 4th
LRPC letter due						June 4th
LRPC slide presentation for June 10th BOE meeting due						June 4th
Final MCP to BOE Secretary						June 4th
MCP Board of Education Presentation						June 10th