

6TH GRADE RELATED ARTS COURSES (2026-2027)

Class offerings may change based on teacher availability and student interest.

6th Grade Art-9 Weeks - Teacher, Crystal Jahnig

In this 9-week course, 6th grade artists will explore a variety of art materials and techniques while learning the basics of the artistic process. Students will experiment with drawing, painting, sculpture, and pottery as they practice using materials, develop ideas, and share their artwork through discussion and reflection. This course encourages creativity, exploration, and confidence in the art studio.

6th Grade Digital Art-9 Weeks-Teacher, Leah Lindsey

Do you love making digital art and want to learn more about it? Do you want to dive into all things Procreate? Then this course is for you! We will practice developing ideas and improve our creative and artistic skills using graphic design methods and photography.

6th Grade General Music-9 Weeks – Teacher, Leah Lindsey or Mickey Rybisky

In this course, students will dive into the elements of music—rhythm, melody, harmony, form, texture, and dynamics—through hands-on activities and collaborative music-making. Students will develop their rhythmic and melodic skills using drumming, body percussion, and various instruments. By exploring the elements of music, students will discover how these concepts fuse to create music, both in performance and composition. The course emphasizes teamwork, creativity, and self-expression, with opportunities to compose, improvise, and perform as part of an ensemble. No prior musical experience is necessary, and students will engage in a supportive, fun environment where they build confidence and foster a deeper appreciation for music.

6th Grade Choir-9 Weeks – Teacher, Leah Lindsey

In this 9-week choir course, students will explore the elements of music—rhythm, melody, harmony, dynamics, and texture—through ensemble singing. Students will develop their vocal technique while learning to interpret lyrics and express meaning through music. The class emphasizes collaboration with students working as a choir to blend voices, follow musical cues, and create cohesive performances. By studying a variety of songs, students will gain experience in interpreting different musical styles and genres. The course will culminate in a final performance, allowing students to showcase their hard work and growth as musicians. No prior singing experience is required, and all students will be part of a supportive and engaging learning environment.

6th Grade Theatre Beginnings – 9 Weeks - Teacher, Meredith Daniel

Sixth Grade Theatre is an introductory course designed to build confidence in speaking and performing in front of peers as well as collaborating as an ensemble. Through theatre games and activities, we will explore basic performance techniques, scriptwriting, and the origins of drama.

6th Grade Beginning Band – Year - Teacher, Phillip Simpson

The concert Band is open to seventh grade students who have at least one-year experience playing their instrument. Students may join 7th grade band by talking with the director. The course is a continuation of the technical training started in the sixth grade. Students will expand their playing ability, improve their range, tone and technique, enhance their ensemble skills, continue to assimilate music history and theory, and perform individually and as a group. Students will be expected to practice individually in preparation for class and to attend all performances including the winter and spring concerts. Students achieving a high level will be encouraged to audition for the MTSBOA Mid-State Clinic Bands and the

MTSBOA Solo and Ensemble Performance Assessment. Students will attend the Middle Tennessee School Band and Orchestra Association Concert and Sight-Reading Performance Assessment in the Spring.

6th Grade Beginning Orchestra – Year – Teacher, Mickey Rybiski

The 6th Grade Beginning Orchestra class is open to students with no prior experience playing a string instrument. Students will learn the fundamentals of music and string instrument-playing, including basic technique, music notation, and ear-training skills. Students can learn the violin, viola, cello, or double bass and will experience performing in large and small ensembles. This class is a pre-requisite for future participation in the BMS orchestra program. The 6th grade Orchestras perform two concerts per year and participate in Brentwood Music Fest at Crockett Park, among other events.

6th Grade Advanced Orchestra-Year-Teacher, Mickey Rybiski

The 6th Grade Advanced Orchestra class is open to students with at least one year of prior playing experience playing a string instrument in private lessons or in an ensemble setting. Students must audition for this class. Students will learn the fundamentals of ensemble playing and string instrument technique, including concert music, scales, arpeggios, and technical exercises. Students can play the violin, viola, cello, or double bass and will experience performing in large and small ensembles. This class is a pre-requisite for future participation in the BMS orchestra program. The 6th grade Orchestras perform two concerts per year and participate in Brentwood Music Fest at Crockett Park, among other events.

6th Grade Media Concepts and Google Apps – 9 Weeks – Teacher, Teri Schoof

In this class, students create a biographical digital story of their favorite things and research the history of communication, computers and media and create a presentation highlighting one of many topics. For the half of the quarter, students will participate in a multi-week collaborative learning unit that focuses on planning a vacation. As part of this unit students will learn to research and organize information, create various documents such as schedules and scripts, use spreadsheets to maintain a budget, create multiple visual presentations including a website and map guide using Google Apps and produce a video highlighting their destination.

6th Grade STEAM Innovations – 9 Weeks-Lyn Anderson

This class will provide students with the opportunity to deepen their understanding of the content connections that exist between science, technology, engineering, art, and mathematics (STEAM). Students will learn about the Engineering Design Process and how that is used in today's world. This class will be project based and have a multitude of different projects. This class's projects will focus more on the creativity and technology side of STEAM.

6th Grade Keyboarding (Typing) – 9 Weeks – Teacher, Teri Schoof

In Keyboarding, students will review the proper keyboarding techniques and develop speed and accuracy while completing a variety of touch-typing exercises. They will also learn the correct fingering for keying the number and symbol keys. In addition, students will research topics associated with keyboarding such as assistive technology, proofreader marks, speed calculation, and importance of knowing how to key properly.

6th Grade Computer Science-Coding with HTML/CSS– 9 Weeks – Teacher, Teri Schoof

Students will work on developing a primary understanding of HTML and CSS. They will also become

familiar with some of the tools and technologies needed to develop web pages and other programming projects. In addition, students will participate in in-class activities related to the six core technology concepts as outlined by the state. Students enrolling in coding need to be adept at reading and following directions, detailed-oriented problem-solvers, and motivated learners ready for higher-level thinking challenges. ***This course meets the six core concepts as defined by the State of Tennessee. The core concepts are foundational concepts, Data & Analysis, Algorithmic Thinking, Networking & the Internet, Programming Concepts, & Impacts of Computing.***

6th Grade Computer Science-9 Weeks-Lyn Anderson

Introduction into Computational Thinking and Programming is a 9-week course intended to provide students with exposure to various programming and digital literacy. As part of this class, students complete a unit on coding using Python, a unit on data analysis, and a unit on the Internet and its impact. ***This course is required to meet the Tennessee computer science requirement for middle school students. It may be taken in any quarter in a student's 6th, 7th, or 8th grade year. The course meets the six core concepts as defined by the State of Tennessee. The core concepts are foundational concepts, Data & Analysis, Algorithmic Thinking, Networking & the Internet, Programming Concepts, & Impacts of Computing.***

6th Grade Computer Science-Robotics – 9 Weeks – Teacher, Matt Brooks

Robotics is an interdisciplinary course. Working in teams, students design, build, program, test and operate robots of their own creation. Students learn teamwork, leadership, and project management. Students explore a variety of computer science topics such as coding, cybersecurity, and computer networks. ***This course is designed to meet the Tennessee computer science requirements for middle school students. The course meets the six core concepts as defined by the State of Tennessee. The core concepts are foundational concepts, Data & Analysis, Algorithmic Thinking, Networking & the Internet, Programming Concepts, & Impacts of Computing.***

6th Grade Wellness (PE) – 9 Weeks – Teachers, Ben Hahs, Sue McIver, Anne Johnston, Sarah Richardson

This course will include participation in games such as volleyball, pickleball, flag football, basketball, team handball, circuit training, and ultimate frisbee. Fitness testing and re-testing will be completed to evaluate student progress. In the health portion of the class, students will study the importance of personal hygiene and a tobacco-free life.