

Social Science of Well Being: UNIT 4 Conflict/Forgiveness/Trust

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to analyze evidence both contemporary and historical in order to evaluate the influence and impact of perspective. - Students will demonstrate the ability to evaluate causal relationships in order to analyze change and continuity over time. - Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials. - Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences. - Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style. <u>Content Standards:</u> D2.Psy.1.9-12. Demonstrate a basic understanding of the scientific methods that are at the core of psychology. D2.Psy.2.9-12. Investigate human behavior from biological, cognitive, behavioral, and sociocultural perspectives. D2.Psy.6.9-12. Collect and analyze data designed to answer a psychological question using basic descriptive and inferential statistics. D2.Psy.7.9-12. Explore multicultural and global perspectives that recognize how diversity is important to explaining human behavior. D2.Psy.8.9-12. Explain the complexities of human thought	Transfer	
	Students will be able to independently use their learning to become active and aware members of society	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - Conflict is an inevitable part of life. - Forgiveness and trust are cornerstones of well-being.	ESSENTIAL QUESTIONS - If conflict is inevitable how can it be dealt with, happiness increased, and common ground found? - How can forgiveness and building trust enhance ones well-being? - How can forgiveness and trust be cultivated?
	Acquisition	
	Students Will Know... - the causes of and methods of dealing with conflict. - the factors that can either raise or lower trust. - the various methods of reconciliation. - of the following key players, places, events, and/or ideas: - o R.E.A.C.H - o A.T.T.U.N.E. - o Low and High Trust Regions - o Sliding Door Moment - o CL-ALT <u>Vocabulary:</u> conflict, adversarialism, cooperation, reconciliation, apology, forgiveness, trust	Students will be skilled at... - demonstrating understanding of the scientific methods. - investigating human behavior through multiple perspectives. - collecting and analyze data to answer a question. - explaining the complexities of human thought and behavior and individual differences. - explaining the interaction of biology and

and behavior, as well as the factors related to the individual differences among people. • D2.Psy.9.9-12. Describe biological, psychological, and sociocultural factors that influence individuals' cognition, perception, and behavior. • D2.Psy.10.9-12. Explain the interaction of biology and experience (i.e., nature and nurture) and its influence on behavior. • D2.Psy.11.9-12. Identify the role psychological science can play in helping us understand differences in individual cognitive and physical abilities. • D2.Psy.22.9-12. Use psychological knowledge to promote healthy lifestyle choices. • D2.Psy.23.9-12. Apply psychological knowledge to civic engagement.		experience. • promoting healthy lifestyle choices using psychological knowledge.
Content Area Literacy Standards		21st Century Skills
• <u>RH.9-10.2</u> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text. • <u>RH.9-10.4</u> Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science. • <u>RH.9-10.6</u> Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. • <u>RH.9-10.7</u> Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. • <u>WHST.9-10.4</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • <u>WHST.9-10.5</u> Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.		• <i>Reason Effectively</i> • <i>Make Judgments and Decisions</i> • <i>Solve Problems</i> • <i>Think Creatively</i> • <i>Work Creatively with Others</i> • <i>Communicate Clearly</i>