

Law: Civil Law

ESTABLISHED GOALS:

Competencies:

- *Students will demonstrate the ability to analyze the impact of individuals, laws, institutions, and social mechanisms in order to evaluate the effectiveness and impact of social and political systems.*
- *Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials.*
- *Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences.*
- *Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.*

Content Standards:

- Civ.1.9-12. Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions.
- Civ.3.9-12. Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.
- Civ.5.9-12. Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.
- Civ.12.9-12. Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.
- Civ.7.9-12. Apply civic virtues and democratic principles when working with others.
- Civ.8.9-12. Evaluate social and political systems in different contexts, times, and places, that promote civic virtues and enact democratic principles.
- Civ.9.9-12. Use appropriate deliberative processes in multiple settings.
- Civ.10.9-12. Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
- Civ.11.9-12. Evaluate multiple procedures for making governmental decisions at the local, state, national, and international levels in terms of the civic purposes achieved.
- Civ.12.9-12. Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.

Transfer

*Students will be able to independently use their learning to **act responsibly and make informed decisions based upon their understanding of civil law.***

Meaning

ENDURING UNDERSTANDINGS

Students will understand that...

- people demonstrate civic engagement when they address public problems individually and collaboratively and when they maintain, strengthen, and improve communities and societies.
- in order to act responsibly and effectively, citizens must understand the important institutions of their society and the principles that these institutions are intended to reflect.
- principles such as equality, freedom, liberty, respect for individual rights, and deliberation apply to both official institutions and informal interactions among citizens.

ESSENTIAL QUESTIONS

- Can a civilization survive without laws?
- Where do rights and responsibilities begin and end?

Acquisition

Students will know ...

- that civil law does not punish, but instead it protects people, helping them avoid problems and resolve disputes.
- that the largest area of civil law are Torts which encourage people to act responsibly by awarding victims who are harmed by wrongdoers.
- that the different categories and types of Torts and how Tort law has evolved over time.
- how tort laws protect people and property.
- that lawsuits can be brought against almost anyone, both individuals and groups or organizations.
- that, while tort cases can be resolved by lawsuits, far more are settled without going to court using skills such as mediation and negotiation.
- that consumers have the right to be correctly

Students will be skilled at...

- comparing and contrasting powers and responsibilities.
- analyzing factors that impact national and international affairs.
- evaluating the effectiveness of decisions and decision making.
- applying civic virtues and democratic principles.
- evaluating social and political systems in different contexts, times, and places.
- using appropriate deliberative processes.
- analyzing the impact of personal interests and perspectives.
- evaluating decision making procedures.
- analyzing how laws are used or challenged to address public issues.

- Civ.13.9-12. Evaluate public policies in terms of intended and unintended outcomes, and related consequences.
- Civ.14.9-12. Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.

informed of important information such as quality, price, and credit terms while in return being honest and fair to businesses.

- that the four elements needed to win a negligence or strict liability case.
- that strict liability torts are when the defendant is liable to the plaintiff regardless of fault in cases such as working with hazardous substances or dangerous animals.
- that the role of liability insurance and worker's compensation.
- that the consumer Law can help you solve the problem either on your own or, if this fails, with the help of an agency or the court system.
- that family law provides aspects of family life while trying to keep family life private.
- that the law is involved every time a birth, death, marriage, or divorce takes place.
- of the following key players, places, events, and/or ideas: APR, Family Medical Leave Act, Truth in Lending Act

vocabulary: damages, liable, settlement, common law, intentional wrong, negligence, strict liability, class action, waive, contingency fee, liability insurance, contract, premiums, malpractice, medical coverage, collision coverage, deductible, comprehensive coverage, uninsured motorist coverage, no-fault insurance, exclusive remedy, compensatory damages, nominal damages, punitive damages, legal defense, battery, assault, infliction of mental distress, false imprisonment, defamation, slander, libel, malice, trespass, nuisance, injunction, conversion, patent, copyright, infringement, monopoly, public domain, derivative works, fair use, privilege, legal authority, breach of duty, causation, cause in fact, proximate cause, strict and product liability, tort reform, unconscionable, ratified, fraud, puffing, breach, express and implied warranties, warranty of merchantability and of title, disclaimer, collateral, unsecured and secured credit, default, loan sharking, balloon payments, loan consolidation, bankruptcy, tenancy at will, rent control, warranty of habitability and of of tort

- evaluating the causes and effects of public policies
- analyzing the impact of societal change over time.

	liability, fixtures, sublease clause, right of entry or access clause, estate, annulment, divorce, polygamy, common-law marriage, separate, joint, and community property, prenuptial and cohabitation agreements, palimony, emancipation, truant, separation agreement, alimony, intentional wrongs, negligence, strict liability, intellectual property	
Content Area Literacy Standards		21st Century Skills
•RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. •RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text. •RH.9-10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. •RH.9-10.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science. •RH.9-10.5 Analyze how a text uses structure to emphasize key points or advance an explanation or analysis. •RH.9-10.6 Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. •RH.9-10.7 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. •RH.9-10.8 Assess the extent to which the reasoning and evidence in a text support the author's claims. •RH.9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources. •WHST.9-10.1 Write arguments focused on discipline-specific content. •WHST.9-10.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. •WHST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. •WHST.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. •WHST.9-10.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. •WHST.9-10.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. •WHST.9-10.9 Draw evidence from informational texts to support analysis, reflection, and research.		● <i>use systems thinking</i> ● <i>make judgments and decisions</i> ● <i>communicate clearly</i> ● <i>collaborate with others</i> ● <i>use and manage Information</i>

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

<i>Summary of Key Learning Events and Instruction</i>			
<i>Language Arts Integration</i>		<i>Mathematics Integration</i>	
1.OA.1 Use		1.OA.1 Use	
<i>Technology Integration</i>		<i>District Materials</i>	
1.OA.1 Use			

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