



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

March 18, 2026
6:00 p.m.

DISTRICT MISSION

...to guarantee that all students can achieve their dreams and contribute enthusiastically to their community, country, and world...

BOARD PURPOSE

Provides effective governance to ensure the community's vision for public education is realized so that every child has what they need to succeed.

BOARD ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2025-2026

FOCUS AREAS

Student Achievement
Student Wellness
Exceptional Staff
Learning Environment
Communication & Community Engagement
Facilities Management

BOARD MEMBERS

Mallory Boyce
Paige Kelly
Daisy Lechman
Michelle Ramos
Jason Sedillo

SUPERINTENDENT

Mike Crawford

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study/Retreat Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of February 18, 2026, Board Business Meeting Minutes
 - 8.2 Approval of February 28, 2026, Board Retreat Minutes
 - 8.3 Approval of March 11, 2026, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Marin
 - 10.2 Personnel Action (Addendum), Policy GCE/GCF – Ms. Marin
 - 10.3 Finance Report February 2026, Policy DIC – Mr. Storz
 - 10.4 Adoption of Policies, Policy BG – Mr. Crawford
11. Focus: Student Achievement
 - 11.1 Request to Accept CDE 21st CCLC grant funds for Trailside Academy, Policy DD – Ms. Johnson
 - 11.2 Request to Accept CDE 21st CCLC grant funds for York International, Policy DD – Ms. Johnson
12. Focus: Communication and Community Engagement
 - 12.1 Calendar Adoption 2027-2028 School Year, Policy CBA/CBC – Ms. Branscum
 - 12.2 DAAC Update, Policy AE – Mr. Fuller
13. Focus: Facilities Management
 - 13.1 Bidding Procedures, Policy DJE – Ms. McMachen
14. Discussion of Next Agenda
15. Superintendent's Comments
16. Board Committee Updates
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Wednesday, April 22, 2026
19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Mallory Boyce called the meeting of the Board of Education – Mapleton Public Schools to order at 6:01 p.m. on Wednesday, February 18, 2026, at the Mapleton Administration Board Room.

2.0 ROLL CALL

Mallory Boyce - President	Present
Paige Kelly –Treasurer	Present
Daisy Lechman - Secretary	Absent
Michelle Ramos – Vice - President	Present
Jason Sedillo – Asst. Secretary/Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Boyce led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Kelly, seconded by Ms. Ramos, to approve the Board agenda dated February 18, 2026, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Ramos, and Mr. Sedillo.
Motion carried: 4-0

5.0 BOARD BUSINESS

5.1 Board Comments

Ms. Boyce shared that during the Board Study Session on February 11, 2026, the Board:

- Learned about the Desing/Build Process for School Buildings
- Began Discussed around the 2026-2027 FY Budget
- Reviewed Board Policies: JICJ

Ms. Boyce thanked Explore PK-8 for hosting the Board Study Session at their school.

6.0 WHAT'S RIGHT IN MAPLETON

For What's Right in Mapleton, Ms. Johnson introduced students from Academy High School who shared how their school supports their success through the Mentoring and Leadership Program. Additionally, a student enrolled in the Phlebotomy Certification Program provided a demonstration of a blood draw.

7.0 PUBLIC PARTICIPATION

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Ramos, seconded by Ms. Kelly, to approve the minutes as stated on the Board agenda dated February 18, 2026: 8.1 Board Meeting minutes of January 21, 2026; and 8.2 Board Study minutes dated February 18, 2026, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Ramos and Mr. Sedillo.
Motion carried: 4-0

9.0 REPORT OF THE SECRETARY

Mr. Sedillo shared a thank you note from one of the Superheroes Contest winners.

10.0 CONSENT AGENDA

- 10.1 Personnel Action
- 10.2 Finance Report January 2026
- 10.3 Adoption of Policies
- 10.4 Finalized Audit Report

MOTION: By Ms. Kelly, seconded by Ms. Ramos, to approve Agenda Items 10.1 Personnel Action, 10.2 Finance Report January 2026, 10.3 Adoption of Policies, and 10.4 Finalized Audit Report, as stated on the Board Agenda dated February 18, 2026, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Ramos, and Mr. Sedillo.
Motion carried: 4-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Student Travel – Air Force JROTC – WyoTech in Laramie, WY

Ms. Fuller requested Board approval for a 1-day trip to WyoTech in Laramie, WY on April 9, 2026, for Air Force JROTC.

MOTION: By Ms. Kelly, seconded by Ms. Ramos, to approve the Student Travel for Air Force JROTC to WyoTech in Laramie, WY, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Ramos, and Mr. Sedillo
Motion carried 4-0

12.0 FOCUS: COMMUNICATION AND COMMUNITY ENGAGEMENT

12.1 DAAC Update

Mr. Fuller reported that, due to scheduling conflict, the February DAAC meeting was postponed. A new date has not yet been determined. The next meeting scheduled is on March 17, 2026.

13.0 FOCUS: FACILITIES MANAGEMENT

13.1 Consideration of Purchase: Secondary Electrical Feed Replacement

Ms. McMachen requested the Board approve the selection of Skyline Electrical for the York International secondary electrical feed replacement.

MOTION: By Ms. Ramos, seconded by Ms. Kelly, to approve the selection of Skyline Electrical for the York International secondary electrical feed replacement, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Ramos, and Mr. Sedillo
Motion carried 4-0

13.2 Consideration of White Fleet Replacement

Mr. Sauer requested the Board to approve a contract with John Elway Chevrolet to replace five white fleet vehicles.

MOTION: By Ms. Kelly, seconded by Ms. Ramos, to approve the execution of a contract with John Elway Chevrolet to replace five white fleet vehicles, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Ramos, and Mr. Sedillo
Motion carried 4-0

13.3 Authorization to Approve Concrete Contract for the Skyview Parking Lot

Mr. Sauer requested the Board authorize the Superintendent or Chief Operations Officer signing authority to sign a contract for concrete work at the Skyview Campus in the event the contract surpasses \$75,000.

MOTION: By Ms. Kelly, seconded by Ms. Ramos, to authorize the Superintendent or Chief Operations Officer signing authority to sign a contract for concrete work at the Skyview Campus in the event the contract exceeds \$75,000, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Ramos, and Mr. Sedillo
Motion carried 4-0

14.0 DISCUSSION OF THE NEXT AGENDA

Ms. Boyce said the agenda items for the Board Meeting on March 18, 2026, would include:

- Adoption of the 2026-2027 School Year Calendar
- DAAC Update

15.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's comments, Superintendent Crawford highlighted the work involved in revising policy JICJ, which was adopted this evening. He also provided a hiring and staffing update; thanked those who attended the topping-out ceremony at Explore PK-8; shared a strategic planning update; and noted that the next Board Study Session will be held at Adventure Elementary.

16.0 BOARD COMMITTEE UPDATE

Ms. Kelly shared that the Mapleton Education Foundation met on February 17, 2026. Agenda items included updates from the Superintendent and Director, an update on the scholarship process; and discussions regarding the 2026 district priority program and gala.

Ms. Ramos shared that she attended the Ambassadors meeting on January 27, 2026, during the meeting community shared updates and reviewed board policies for feedback.

17.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Kelly thanked the schools for the school board appreciation gifts.

Ms. Boyce thanked Academy High School students for their presentation.

18.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on March 18, 2026, at the Mapleton Administration Building.

19.0 ADJOURNMENT

The Board adjourned at 6:47 p.m.

Mallory Boyce, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

**Mapleton Public Schools
Adams County School District No.1**

**Minutes – Page 12
02/28/2026**

Members of the Board of Education – Mapleton Public Schools met for a retreat at 8:30 a.m. on Saturday, February 28, 2026, at The Crawford Hotel.

Present: Mallory Boyce – President
 Paige Kelly – Treasurer
 Daisy Lechman - Secretary
 Michelle Ramos – Vice-President
 Jason Sedillo – Asst. Secretary/Treasurer

During the study Session, the Board discussed:

- Board Governance
 - Working Agreements development
- Fiscal Stewardship
 - Budget Styles
 - Context Review
 - Budget Standards & Priorities Review
 - Future Revenue Scenarios
 - Possible Actions
 - Long-term Planning
- Superintendent Goals
 - Review of 2025 goals
 - Review of 2026 proposed goals

Adjournment: 4:00 pm

No official Board action was taken at the meeting.

Mallory Boyce, Board President

Daisy Lechman, Board Secretary

Submitted by Michele Wilkerson, Recording Secretary for the Board of Education

Members of the Board of Education – Mapleton Public Schools met for a study session at 5:30 p.m. on Wednesday, March 11, 2026, at Adventure Elementary.

Present: Mallory Boyce – President
 Paige Kelly – Treasurer
 Daisy Lechman - Secretary
 Michelle Ramos – Vice-President
 Jason Sedillo – Asst. Secretary/Treasurer

During the study Session, the Board discussed:

- Board Governance
 - Policy review of IFK
 - Draft Strategic Plan review and discussion
- Exceptional Staff
 - Employee benefits update
 - Negotiations update
 - Non-renewal update and timeline
- Learning Environment/Facilities Management
 - Pending projects were reviewed
 - Re-funding Update: resolution for Board approval anticipated June 2026
 - Pursuit of consultants
- Communication and Community Engagement
 - The Mapleton App update was tabled due to time constraints; item will be added to the April study session agenda
- Future Agenda Discussion
 - Develop a thank you from the Board of Education to the school hosting the meeting
 - Schedule the April study session at York

Adjournment: 8:10 pm

No official Board action was taken at the meeting.

Mallory Boyce, Board President

Daisy Lechman, Board Secretary

Submitted by Michele Wilkerson, Recording Secretary for the Board of Education

To: Mike Crawford, Superintendent
From: Ingrid Marin, Director, Talent Management
Date: March 18, 2026

Policy: GCE/GCF - Professional Staff Recruiting and Hiring
Report Type: Decision Making (Consent)
Subject: Personal Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on March 18, 2026.

CLASSIFIED STAFF

New Employees	Position	Location	Hire Date	Reason
Martin, Kimberly	Sub ECE Paraprofessional	Preschool	02/18/2026	Re-Hire
Martinez, Audryanna	Bus Paraprofessional	Transportation	02/18/2026	New Hire
McKinney, Alicia	Bus Paraprofessional	Transportation	02/19/2026	New Hire
Munoz, Yadira	Sub Custodian	Operations	02/26/2026	New Hire
Ramirez, Adriana	Payroll Specialist	Business Services	03/02/2026	New Hire
Sanders, Teresa	Department Secretary	Transportation	02/17/2026	New Hire
Wilkerson, Michele	Executive Asst. to Board/Superintendent	Administration	03/09/2026	New Hire

Resignations/ Terms	Position	Location	Term Date	Reason
Belisle, Teresa	Nutrition Services Assistant	Nutrition Services	05/28/2026	Resignation
Guzman, Karina	Sub Custodian	Operations	02/26/2026	Resignation
Montoy Portillo, Celene	Sub Custodian/Nutrition	Operations	02/27/2026	Resignation
Ramirez, Leticia	Custodian	Global Intermediate Academy	02/24/2026	Termination
Stierle, Chelsea	Instructional Paraprofessional	Explore PK-8	03/03/2026	Resignation

CLASSIFIED REQUESTS

No requests at this time

LICENSED STAFF

New Employees	Position	Location	Hire Date	Reason
Hall, James	MS Science	Explore PK-8 Global	02/23/2026	New Hire
Ingram, Tracy	Science	Leadership Academy	03/02/2026	New Hire
Resignations/Terms	Position	Location	Term Date	Reason
Chambers, Gregg	Dean of Culture	Monterey Community	05/29/2026	Resignation
Coffelt, Kristen	3 rd Grade	Meadow Community	05/29/2026	Resignation
Conway, Tristan	Science	MECP	05/29/2026	Resignation

Cook, Madison	English	MECP	05/29/2026	Resignation
Edmonds, Darren	CTE	York International	05/29/2026	Resignation
Enterkin, Laura	Early Childhood Education	Global Primary Academy	05/29/2026	Resignation
Ernest, Hunter	MS Math	Meadow Community	05/29/2026	Resignation
Galvan-Marquez, Ana	ECSE	Adventure Elementary	05/29/2026	Resignation
Gutierrez, Ambar	Social Worker	Adventure Elementary	05/29/2026	Resignation
Horvath, Joselyn	Kindergarten	Global Primary Academy	05/29/2026	Resignation
Huber, Marcus	Math	MECP	05/29/2026	Resignation
Kaiser, Paul	6th Grade	Monterey Community	05/29/2026	Resignation
Johnson, Gabriele	Speech Language	Adventure Elementary	05/29/2026	Resignation
Lang, Courtney	ECSE	Preschool on Poze	05/29/2026	Resignation
McManus, Evelyn	Social Worker	York International	05/29/2026	Resignation
Meyers, Colleen	2nd Grade	Trailside Academy	05/29/2026	Resignation
Newman, Jesse Masterson	6th Grade	Welby Community	05/29/2026	Resignation
Palius, Claire	Social Worker	Meadow Community	05/29/2026	Resignation
Pet'Tis, Stefone	Special Education	Explore/York International	05/29/2026	Resignation
Pittman, Katherine	MS ELA	Explore PK-8	05/29/2026	Resignation
Porter, Todd	Special Education	York International	05/29/2026	Resignation
Ruchard, Andrew	Psychologist	Trailside Academy	05/29/2026	Resignation
Saiz, Roger	Social Studies	MECP	03/03/2026	Resignation
Salas, Julio	3rd Grade	Trailside Academy	05/29/2026	Resignation
Williams, Mika	3rd Grade	Trailside Academy	05/29/2026	Resignation
Zimbelman, Kirsten	ECE	Trailside Academy	05/29/2026	Resignation

LICENSED REQUESTS

No requests at this time

ADMINISTRATION STAFF

New Employee	Position	Location	Hire Date	Reason
Featherstone, Manissa	Principal	Global Intermediate Academy	07/01/2026	New Hire
Reffel, John	Assistant Principal	York International	07/01/2026	New Hire
Schaefer Martinez, Alicia	Principal	Meadow Community	07/01/2026	New Hire
Resignations/Terms	Position	Location	Term Date	Reason
Hoppis, Karen	Assistant Principal	Explore PK-8	06/30/2026	Resignation

ADMINISTRATION REQUESTS

No requests at this time

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Chavez, Cecilia	04/08/2026 – 05/29/2026
Connelly, Angela	03/11/2026 – 03/20/2026
Diehl, Rebecca	04/10/2026 – 05/08/2026
Martinez, Alma	04/08/2026 – 05/18/2026
Ring, Anna	03/11/2026 – 04/22/2026
Roberson, Murray	02/13/2026 – 02/24/2026
Rodriguez, Yaritizi	03/30/2026 – 05/11/2026
Rufien, Melanie	03/16/2026 – 05/29/2026
Saucedo, Ana	01/26/2026 – 02/12/2026

Brianna Atomode, 5th grade teacher at Welby Community School of the Arts, is requesting an extended leave through the 2026-2027 school year.

To: Mike Crawford, Superintendent
From: Ingrid Marin, Director, Talent Management
Date: March 18, 2026

Policy: GCE/GCF Professional Staff Recruiting and Hiring
Report Type: Decision Making (Consent)
Subject: Personal Action (Addendum)

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting held on March 18, 2026.

TEACHER CONTRACT NON-RENEWAL

<u>FIRST</u>	<u>LAST</u>	<u>LOCATION</u>	<u>ASSIGNMENT</u>	<u>YEAR</u>
Jennifer	Black	York International	3rd Grade	1
Deborah	Figueroa	Achieve Academy	3rd Grade	2
Alex	Freeman	PASB	Math	1
Todd	Gonzales	Meadow Community	MS Social Studies	1
Ann	Mefford	York International	5th Grade	3
Julie	Ulmen	Explore PK-8	6th Grade	3



Mapleton Public Schools
General Fund
February 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 64,636,512	\$ 4,367,822	6.76%	\$ 57,376,048	\$ 4,481,204	7.81%
Intermediate Revenue	5,000	-	0.00%	5,000	2,694	53.89%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	49,903,365	41,696,214	83.55%	50,822,916	42,175,228	82.98%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(8,547,000)	-	0.00%	(2,660,000)	-	0.00%
Total General Fund Revenues	\$ 105,997,877	\$ 46,064,036	43.46%	\$ 105,543,964	\$ 46,659,126	44.21%
Expenditures						
Salaries	\$ 65,943,993	\$ 37,682,624	57.14%	\$ 63,826,646	\$ 36,690,206	57.48%
Benefits	23,780,208	11,609,550	48.82%	23,395,683	11,278,794	48.21%
Purchased Professional Services	4,524,249	2,529,966	55.92%	3,883,712	2,577,594	66.37%
Purchased Property Services	2,732,421	1,920,391	70.28%	2,850,573	1,906,104	66.87%
Other Purchased Services	4,074,285	2,868,863	70.41%	4,148,643	2,808,315	67.69%
Supplies & Materials	4,719,421	2,557,705	54.20%	4,757,232	2,725,253	57.29%
Property	775,000	672,269	86.74%	1,026,583	878,625	85.59%
Other Objects	2,853,068	915,778	32.10%	1,385,896	(256,092)	-18.48%
Other Uses of Funds	660,906	440,571	66.66%	903,169	380,590	42.14%
Total General Fund Expenditures	\$ 110,063,551	\$ 61,197,718	55.60%	\$ 106,178,137	\$ 58,989,388	55.56%
Beginning Fund Balance	\$ 23,997,199	\$ 23,997,199		\$ 21,859,295	\$ 21,859,295	
Net Change in Fund Balance	(4,065,674)	(15,133,681)		(634,173)	(12,330,261)	
Fund Balance Year to Date	\$ 19,931,525	\$ 8,863,517		\$ 21,225,122	\$ 9,529,034	



Mapleton Public Schools
Colorado Preschool Fund
February 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 968,060	\$ 712,500	73.60%	\$ 1,100,750	\$ 715,533	65.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	3,667,503	2,203,808	60.09%	3,172,793	2,341,885	73.81%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	2,000,000	-	0.00%	2,000,000	-	0.00%
Total Colorado Preschool Fund Revenue	\$ 6,635,563	\$ 2,916,308	43.95%	\$ 6,273,543	\$ 3,057,418	48.74%
Expenditures						
Salaries	\$ 4,927,350	\$ 2,726,276	55.33%	\$ 4,674,013	\$ 2,532,724	54.19%
Benefits	1,678,243	875,590	52.17%	1,507,274	807,924	53.60%
Purchased Professional Services	22,000	18,297	83.17%	22,000	14,244	64.75%
Purchased Property Services	8,500	3,871	45.54%	6,500	4,183	64.36%
Other Purchased Services	7,900	3,159	39.99%	5,815	4,829	83.04%
Supplies & Materials	101,184	49,210	48.63%	103,637	52,139	50.31%
Property	10,000	12,953	129.53%	13,500	13,500	100.00%
Other Objects	25,500	14,638	57.40%	32,975	14,477	43.90%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund Expenditures	\$ 6,780,677	\$ 3,703,994	54.63%	\$ 6,365,714	\$ 3,444,021	54.10%
Beginning Fund Balance	\$ 672,975	\$ 672,975		\$ 249,997	\$ 249,997	
Net Change in Fund Balance	(145,114)	(787,686)		(92,171)	(386,603)	
Fund Balance Year to Date	\$ 527,861	\$ (114,711)		\$ 157,826	\$ (136,606)	



**Mapleton Public Schools
Nutrition Services Fund
February 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 236,658	\$ 150,846	63.74%	\$ 246,310	\$ 157,541	63.96%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	526,800	425,404	80.75%	1,161,000	421,282	36.29%
Federal Revenue	3,908,720	2,544,697	65.10%	3,076,482	2,533,852	82.36%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Reven	\$ 4,672,178	\$ 3,120,947	66.80%	\$ 4,483,792	\$ 3,112,675	69.42%
Expenditures						
Salaries	\$ 1,834,493	\$ 1,102,527	60.10%	\$ 1,798,753	\$ 1,007,221	56.00%
Benefits	615,785	343,852	55.84%	548,952	307,299	55.98%
Purchased Professional Services	93,800	66,890	71.31%	72,900	79,207	108.65%
Purchased Property Services	71,250	55,137	77.39%	81,600	35,052	42.96%
Other Purchased Services	9,450	3,834	40.57%	16,000	11,040	69.00%
Supplies & Materials	1,841,600	1,062,468	57.69%	1,765,955	1,091,685	61.82%
Property	-	13,960	100.00%	-	28,804	100.00%
Other Objects	954,500	1,231	0.13%	354,603	1,269	0.36%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expen	\$ 5,420,878	\$ 2,649,901	48.88%	\$ 4,638,763	\$ 2,561,577	55.22%
Beginning Fund Balance	\$ 3,126,525	\$ 3,126,525		\$ 2,833,111	\$ 2,833,111	
Net Change in Fund Balance	(748,700)	471,046		(154,971)	551,098	
Fund Balance Year to Date	\$ 2,377,825	\$ 3,597,572		\$ 2,678,140	\$ 3,384,209	



**Mapleton Public Schools
Grants Fund
February 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 45,050	\$ 81,700	181.35%	\$ 57,099	\$ 60,841	106.55%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	1,055,728	370,238	35.07%	2,011,826	1,035,500	51.47%
Federal Revenue	5,526,135	2,532,094	45.82%	4,988,835	2,618,806	52.49%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Grants Fund Revenues	\$ 6,626,913	\$ 2,984,032	45.03%	\$ 7,057,760	\$ 3,715,147	52.64%
Expenditures						
Salaries	\$ 2,267,459	\$ 1,112,568	49.07%	\$ 1,914,425	\$ 1,244,325	65.00%
Benefits	640,164	336,876	52.62%	582,788	364,406	62.53%
Purchased Professional Services	1,016,454	564,641	55.55%	881,052	481,118	54.61%
Purchased Property Services	2,600	2,336	89.85%	37,600	2,587	6.88%
Other Purchased Services	578,087	440,002	76.11%	494,255	354,576	71.74%
Supplies & Materials	288,716	136,718	47.35%	366,007	227,038	62.03%
Property	-	67,725	100.00%	211,985	99,128	46.76%
Other Objects	1,833,433	1,054,859	57.53%	2,569,648	1,065,356	41.46%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Grants Fund Expenditures	\$ 6,626,913	\$ 3,715,726	56.07%	\$ 7,057,760	\$ 3,838,534	54.39%
Beginning Fund Balance	\$ -	\$ -		\$ -	\$ -	
Net Change in Fund Balance	-	(731,694)		-	(123,387)	
Fund Balance Year to Date	\$ -	\$ (731,694)		\$ -	\$ (123,387)	



Mapleton Public Schools
Student Activities Fund
February 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 600,000	\$ 423,523	70.59%	\$ 500,000	\$ 417,063	83.41%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Reven	\$ 600,000	\$ 423,523	70.59%	\$ 500,000	\$ 417,063	83.41%
Expenditures						
Salaries	\$ -	\$ 1,918	100.00%	\$ -	\$ 4,824	100.00%
Benefits	-	425	100.00%	-	1,061	100.00%
Purchased Professional Services	-	482	100.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	1,675	100.00%
Supplies & Materials	600,000	311,735	51.96%	500,000	274,337	54.87%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	30,931	100.00%	-	31,263	100.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Expen	\$ 600,000	\$ 345,491	57.58%	\$ 500,000	\$ 313,161	62.63%
Beginning Fund Balance	\$ 248,581	\$ 248,581		\$ 211,774	\$ 211,774	
Net Change in Fund Balance	-	78,032		-	103,902	
Fund Balance Year to Date	\$ 248,581	\$ 326,613		\$ 211,774	\$ 315,676	



**Mapleton Public Schools
Fee Supported Fund
February 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 205,000	\$ 116,707	56.93%	\$ 150,000	\$ 98,804	65.87%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Revenues	\$ 205,000	\$ 116,707	56.93%	\$ 150,000	\$ 98,804	65.87%
Expenditures						
Salaries	\$ 100,000	\$ 86,859	86.86%	\$ 60,000	\$ 83,268	138.78%
Benefits	25,000	25,095	100.38%	20,000	24,594	122.97%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	30,000	-	0.00%	20,000	-	0.00%
Supplies & Materials	50,000	6,835	13.67%	50,000	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Expenditures	\$ 205,000	\$ 118,789	57.95%	\$ 150,000	\$ 107,861	71.91%
Beginning Fund Balance	\$ 15,542	\$ 15,542		\$ -	\$ -	
Net Change in Fund Balance	-	(2,082)		-	(9,057)	
Fund Balance Year to Date	\$ 15,542	\$ 13,459		\$ -	\$ (9,057)	



Mapleton Public Schools
Bond Redemption Fund
February 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 12,006,230	\$ 541,263	4.51%	\$ 12,006,230	\$ 617,861	5.15%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Bond Redemption Fund Reven	\$ 12,006,230	\$ 541,263	4.51%	\$ 12,006,230	\$ 617,861	5.15%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	9,667	1,725	17.84%	7,100	1,605	22.61%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	5,954,933	3,032,295	50.92%	6,170,041	3,137,741	50.85%
Other Uses of Funds	6,041,630	6,041,630	100.00%	5,829,089	5,829,088	100.00%
Total Bond Redemption Fund Expen	\$ 12,006,230	\$ 9,075,650	75.59%	\$ 12,006,230	\$ 8,968,434	74.70%
Beginning Fund Balance	\$ 12,483,777	\$ 12,483,777		\$ 12,289,641	\$ 12,289,641	
Net Change in Fund Balance	-	(8,534,388)		-	(8,350,574)	
Fund Balance Year to Date	\$ 12,483,777	\$ 3,949,389		\$ 12,289,641	\$ 3,939,067	



**Mapleton Public Schools
Building Fund
February 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 12	100.00%	\$ -	\$ 86	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	25,000	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Building Fund Revenues	\$ -	\$ 12	0.00%	\$ 25,000	\$ 86	0.34%
Expenditures						
Salaries	-	\$ -	0.00%	-	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	6,000	100.00%
Purchased Property Services	-	-	0.00%	-	37,308	100.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	1,782,214	25,805	1.45%	2,095,697	215,771	10.30%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Building Fund Expenditures	\$ 1,782,214	\$ 25,805	1.45%	\$ 2,095,697	\$ 259,079	12.36%
Beginning Fund Balance	\$ 1,782,214	\$ 1,782,214		\$ 2,047,203	\$ 2,047,203	
Net Change in Fund Balance	(1,782,214)	(25,794)		(2,070,697)	(258,993)	
Fund Balance Year to Date	\$ -	\$ 1,756,420		\$ (23,494)	\$ 1,788,210	



**Mapleton Public Schools
Capital Reserve Fund
February 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 1,138,158	\$ 960,817	84.42%	\$ 500,000	\$ 468,177	93.64%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	770,761	763,603	99.07%	7,949,366	6,160,023	77.49%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	6,547,000	-	0.00%	50,660,000	-	0.00%
Total Capital Reserve Fund Revenue	\$ 8,455,919	\$ 1,724,420	20.39%	\$ 59,109,366	\$ 6,628,200	11.21%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	500,000	3,314,277	662.86%	500,000	417,540	83.51%
Purchased Property Services	-	14,742	100.00%	460,000	10,000	2.17%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	53,439,037	9,030,146	16.90%	24,814,437	19,195,856	77.36%
Other Objects	550,000	-	0.00%	-	1,999	100.00%
Other Uses of Funds	-	-	0.00%	50,040,000	-	0.00%
Total Capital Reserve Fund Expenditures	\$ 54,489,037	\$ 12,359,165	22.68%	\$ 75,814,437	\$ 19,625,395	25.89%
Beginning Fund Balance	\$ 47,891,859	\$ 47,891,859		\$ 19,511,654	\$ 19,511,654	
Net Change in Fund Balance	(46,033,118)	(10,634,746)		(16,705,071)	(12,997,195)	
Fund Balance Year to Date	\$ 1,858,741	\$ 37,257,113		\$ 2,806,583	\$ 6,514,460	

**Mapleton Public Schools
2025-26 Fund Balance Summary
February 2025-26**

Estimated Year To Date Fund Balance February 2025-26	Budgeted Ending Fund Balance 2025-26
Fund	
General Fund	8,863,517
Colorado Preschool Fund	(114,711)
Nutrition Services Fund	3,597,572
Grants Fund	(731,694)
Student Activities Fund	326,613
Fee Supported Fund	13,459
Bond Redemption Fund	3,949,389
Building Fund	1,756,420
Capital Reserve Fund	37,257,113
	19,931,525
	527,861
	2,377,825
	-
	248,581
	15,542
	12,483,777
	-
	1,858,741

To: Board of Education
From: Mike Crawford, Superintendent
Date: March 18, 2026

Policy: BG - School Board Policy Process
Report Type: Decision Making
Subject: Adoption of Board Policy

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students.

Policy Interpretation: This policy is interpreted as requiring the Board of Education approval of any new or revised Board policies.

Decision Requested: District Administration is requesting the adoption of the attached policies.

Report: At the March 11, 2026, Board Study Session, District Administration and the Board of Education received the following policies for review. These policies are being presented for discussion and final vote.

IKF	Graduation Requirements
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Graduation Requirements

(In effect, starting August of 2025)

In pursuit of its mission to ensure that each student is empowered to achieve their dreams, Mapleton Public Schools (the “District”) has established the following graduation requirements.

Mapleton students, parents, and staff must work together to ensure graduation requirements are met. Teachers, post-secondary coaches, and administrators shall guide students and inform parents in order to ensure that students are aware of graduation requirements and their progress toward meeting these requirements.

To receive a high school diploma from Mapleton Public Schools, all students must meet or exceed the District's academic standards. Students with disabilities shall be provided access to all graduation pathways provided by this policy and shall have the opportunity to earn a high school diploma from the District.

Graduation from high school is a culminating event that results from the foundations built at the elementary and middle levels. Graduation is a collaborative effort among levels in a student's public-school career. Each level of school and each staff member or parent/guardian who instructs or counsels a student shares responsibility for the ultimate ability of that student to demonstrate proficiency in the District's academic standards and to meet the expectations for graduation.

General Graduation Requirements

Minimum requirements for graduation from high school in Mapleton Public Schools include the following:

- Successful completion of 22 credits in the categories outlined in the table. A unit of credit is defined as the amount of credit earned toward graduation following achievement in Colorado Academic Standards as demonstrated by mastery of appropriate coursework.
- Demonstration of academic proficiency in English and math using one measure in each content from the Mapleton Public Schools Menu of College and Career-Ready Demonstrations listed in the accompanying regulation (IKF-R).
- Completion of a Capstone, which includes:
 - An independent research project demonstrating proficiency in English Language Arts and/or Math as needed

- o Completion of an Individual Career and Academic Portfolio (ICAP) toward individual Postsecondary and Workforce goals, needs, and interests as determined with the assistance of a counselor or advisor
- o Completion of 20 hours of Community Service

Subject Area Graduation Requirements

Subject Area	Credits Required	Specific Courses Required
English	4	
Mathematics	3	At least 2 of the credits must include Algebra 1 and Geometry, with the additional required course at or above the level of Geometry
Natural/Physical Science	4	At least 2 credits must be lab-based
Social Studies	3	At least .5 credit must be in Civics/Government, and at least 1 credit must be in U.S. or World History
Foreign Languages	1	
Physical Education	1	Must include at least .5 credit in Health and .5 credit in Physical Education
Academic Electives	5.5	Financial Literacy – required course Must receive at least .5 credit in art. The remaining credits may be earned in any academic area listed, or any career and technical education courses, work-based learning credit, AFJROTC, foreign languages, computer science, art, music, drama, or credits earned through concurrent enrollment courses.
Capstone	.5	Includes an independent research project that demonstrates proficiency in Math and/or ELA as

		needed, 20 community service hours, and an individual career and academic portfolio.
Total	22	

A student may pursue coursework in one or more of the content areas beyond the minimum requirements, insofar as school scheduling and resources permit. Students may request to transfer credit earned through alternative means, such as college coursework, correspondence courses, armed services credit, adult education, independent study, and internships, to count toward high school graduation from Mapleton. These requests will be approved on an individual basis.

In rare instances, the Superintendent may approve a waiver of a specific requirement. The waiver request will be approved or denied based on the rationale provided for such waiver.

The Colorado State Board of Education has adopted State graduation guidelines that identify college and career readiness measures in English (Reading, Writing, and Communicating) and Mathematics. See IKF-R.

Students must complete at least one English measure and one Math measure and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English and Math.

Credit from Other Institutions and Home-Based Programs

All students entering from outside the District must meet the District graduation requirements. The school director shall determine whether credit toward graduation requirements shall be granted for courses taken outside the District. Students who are currently enrolled in the District and wish to obtain credit from outside institutions or through online programs must have prior approval from the school director.

The District shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with District requirements and academic standards, the District shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the District may administer testing to the student to verify the accuracy of the student's transcripts. The District may reject any transcripts that cannot be verified through such testing.

Credit from a Dropout Recovery Program

In accordance with applicable State law, college courses completed pursuant to the student's participation in a "dropout recovery program" shall count as credit toward completion of the District's graduation requirements. A student seeking to enroll in a dropout recovery program shall work with his or her school director (or designee) in selecting college courses.

Class Rankings and Grade Point Averages

Graduating seniors shall be ranked within the graduating class for each high school on the basis of grade-point averages for the four-year program, excluding the last semester of the senior year.

Grades for regular classes will be given the following values: A=4, B=3, C=2, D=1.

Grades for college-level classes will be given the following values: A=5, B=4, C=3, D=2.

After a course has been passed, no future grade earned in the same course shall be used to determine class rank or grade point average.

When transcripts of transfer students show grades, such as pass or satisfactory, such grades shall not be counted in determining class rank or grade point average. Students entering from home-based education programs must submit student work or other proof of academic performance for each course for which credit toward class ranking or grade point average is sought. Proof of academic performance will be reviewed by the PSOCs and approved by the school principal.

Independent Study

Independent study, work experience, and experience-based programs approved in advance by the superintendent's designee may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and must be monitored by a faculty member.

Student Course Load

The course load for freshmen, sophomores, juniors, and seniors shall be that of a full-time student. Any exceptions must be approved by the school principal.

Years of Attendance

Mapleton Public Schools believes that most students benefit from experiencing four years of high school and accordingly, District high school programs are designed to take four years to complete. The District provides programs that allow students to earn college credit while in high school, and students needing more of a challenge are encouraged to take advantage of those opportunities rather than graduating early. The District recognizes, however, that in some circumstances it may be appropriate for a student to graduate early. The Superintendent may authorize early graduation for a student requesting it as long as the student has met all District graduation requirements in accordance with this policy and its accompanying regulation.

Adopted October 22, 2013, by the Board of Education for Mapleton Public Schools.

Revised May 24, 2016.

Revised June 27, 2017.

Revised September 22, 2020.

Revised February 21, 2022.

Revised June 13, 2022.

Revised May 28, 2025.

Revised March 18, 2026.

LEGAL REFERENCES:

C.R.S. § 22-1-104 (*teaching history, culture, and civil government*)

C.R.S. § 22-1-104.7(2)(a) (*requirement to incorporate Holocaust and Genocide studies standards into existing course required for graduation*)

C.R.S. § 22-32-109(1)(kk) (*board to establish graduation requirements applicable to students enrolling in 9th grade beginning in the 2012-13 school year*)

C.R.S. § 22-32-132 (*discretion to award diploma to honorably discharged veterans*)

C.R.S. § 22-33-104.5 (*home-based education law*)

C.R.S. §§ 22-35-101 *et seq.* (*Concurrent Enrollment Programs Act*)

CROSS REFERENCES:

AE: Accountability/Commitment to Accomplishment

AEA: Standards-Based Education

IA: Instructional Goals and Learning Objectives

IHA: Basic Instructional Program

IHAC: History and Civil Government Education

IHBG: Home Schooling

IHBK: Preparation for Postsecondary and Workforce Success



Policy IKF

IHCDA: Concurrent Enrollment

IK: Academic Achievement

IKA: Grading/Assessment Systems

ILBA: District Program Assessments

ILBB: State Program Assessments

ILBC: Literacy and Reading Comprehension Assessments

To: Mike Crawford, Superintendent
From: Melissa Johnson, Chief Communications Officer
Date: March 18, 2026

Policy: DD – Funding Proposals, Grants, and Special Projects
Report Type: Decision Making
Subject: Request to Accept CDE 21st CCLC grant funds for Trailside Academy

Policy Wording: Policy DD: Funding Proposals, Grants and Special Projects encourages the District to pursue all available sources of funding consistent with achieving the District's objectives. Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Policy Interpretation: This policy is interpreted to require Board acceptance of grant funds to be applied toward school improvement.

Decision Requested: District administration is requesting Board approval to accept continuation funding for the Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) grant from the Colorado Department of Education (CDE) for Trailside Academy.

Report: In 2023, Trailside Academy was awarded funds to become a part of Cohort X for Colorado's 21st Century Community Learning Centers. The Colorado Department of Education awards 21st CCLC grants for three-year periods, with options to renew based on performance.

This month, Trailside Academy was awarded continuation funds that will support out-of-school programming for students during the 2026-2027 and 2027-2028 school years.

Trailside Academy will receive \$180,000 per year for two years, for a total of \$360,000. These programs provide academic support and enrichment opportunities beyond the regular school day, including activities such as STEM programming, literacy support, arts, sports, and other enrichment opportunities designed to complement classroom learning.

The 21st CCLC programs also provide opportunities for family engagement and help students build academic, social, and leadership skills in a supportive out-of-school-time environment.

District administration recommends approval of these grants. Continuation funding has been approved by CDE through June 30, 2028, pending continued federal funding of the program by Congress.

To: Mike Crawford, Superintendent
From: Melissa Johnson, Chief Communications Officer
Date: March 18, 2026

Policy: DD – Funding Proposals, Grants, and Special Projects
Report Type: Decision Making
Subject: Request to Accept CDE 21st Century CCLC grant funds for York International School

Policy Wording: Policy DD: Funding Proposals, Grants and Special Projects encourages the District to pursue all available sources of funding consistent with achieving the District's objectives. Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater

Policy Interpretation: This policy is interpreted to require Board acceptance of grant funds to be applied toward school improvement.

Decision Requested: District administration is requesting Board approval to accept continuation funding for the Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) grant from the Colorado Department of Education (CDE) York International School.

Report: In 2023, York International School was awarded funds to become a part of Cohort X for Colorado's 21st Century Community Learning Centers. The Colorado Department of Education awards 21st CCLC grants for three-year periods, with options to renew based on performance.

York International School was awarded The 21st CCLC continuation grant for York International School will support out-of-school programming for students during the 2026-2027 and 2027-2028 school years.

York International School will receive \$103,199 per year for two years, for a total of \$206,398. These programs provide academic support and enrichment opportunities beyond the regular school day, including activities such as STEM programming, literacy support, arts, sports, and other enrichment opportunities designed to complement classroom learning.

The 21st CCLC programs also provide opportunities for family engagement and help students build academic, social, and leadership skills in a supportive out-of-school-time environment.

District administration recommends approval of these grants. Continuation funding has been approved by CDE through June 30, 2028, pending continued federal funding of the program by Congress.

To: Mike Crawford, Superintendent
From: Erica Branscum, Deputy Superintendent
Date: March 18, 2026

Policy: CBA/CBC – Qualifications/Powers and Responsibilities of Superintendent
Report Type: Decision Making
Subject: Calendar Adoption for the 2027-2028 School Year

Policy Wording: The Superintendent shall provide administrative leadership for excellence within the school system, including improvement of the instructional program and implementation of curricular programs.

Policy Interpretation: This policy is interpreted as requiring Board approval of annual school calendars.

Decision Requested: District administration is recommending the adoption of the attached school calendar for the 2027-2028 academic year.

Report: To ensure a collaborative and inclusive approach to developing the district's annual school calendar, district administration and the association agreed to establish a Calendar Committee. The purpose of this committee is to provide recommendations for future school year calendars to the Superintendent for Board consideration. At minimum, the committee includes district administrators and licensed staff members and considers input from additional stakeholder groups to ensure diverse perspectives are reflected.

The Calendar Committee convened for the first time on December 8, 2025. Membership includes the Deputy Superintendent, the Chief Communications Officer, four school administrators, and five licensed teachers. During this initial meeting, the committee reviewed previous Mapleton calendars and analyzed calendars from neighboring districts to identify priorities for future recommendations. Based on committee feedback, three draft calendars were created and reviewed on January 22, 2026.

The three draft calendars were then posted on the district's website and Facebook page for public comment. An online survey yielded approximately 571 responses, our largest response rate to date, with 443 responses coming from parents. The District Accountability Advisory Committee also provided input.

The Calendar Committee reconvened on February 18, 2026, to review the survey data. Respondents rated each draft calendar on a five-star scale. Draft C received the lowest average rating, 2.44 stars, while Draft B received the highest, at 3.8 stars. After analyzing the feedback, the committee selected Draft B as the preferred option and incorporated positive elements from Drafts A and C into the final proposed calendar.

Parent and staff input informed several key adjustments reflected in the proposed 2027–2028 calendar:

- Orientation Days at the beginning of the year for grades 1–6, 7, 9, and kindergarten to support smooth transitions.
- Non student contact days scheduled on Fridays and Mondays to minimize short weeks and improve consistency for families.
- Alignment of quarter lengths to ensure instructional balance.
- A spring break closely aligned with neighboring districts.
- Adjusted March non-student contact days to reduce the number of short instructional weeks.
- Relocation of the May Instructional Planning day to avoid seniors' final week of school.
- Stacking of Instructional Planning and trade days in October to support timely completion of staff paperwork.
- The school year will end prior to Memorial Day. Although a later August start was recommended by some, survey feedback overwhelmingly favored an end date before Memorial Day. Maintaining this preference requires staff to begin the school year in early August. The Calendar Committee may explore alternatives to this structure in future years.

Throughout the process, committee members expressed appreciation for the opportunity to participate meaningfully in the development of the school calendar. As a result of this collaborative effort, the committee believes the proposed 2027–2028 calendar reflects the collective priorities of our school community.

Therefore, Mapleton Administration recommends Board approval of the proposed 2027–2028 school year calendar.



Mapleton Public Schools 2027-28 Calendar DRAFT B- Revised

- First Day/Last Day of School
- NO SCHOOL – Board Holiday/Vacation (No classes)
- NO SCHOOL – Staff Workday
- Ⓟ Professional Development Ⓢ Instructional Planning Ⓜ Work Day Ⓣ Trade Day
- End of Quarter /Semester - TBD

July 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

T= 0 S= 0
4 Independence Day

August 2027

S	M	T	W	T	F	S
1	2	Ⓟ	Ⓟ	Ⓟ	Ⓢ	7
8	Ⓜ	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

T= 21 S= 16
3-5 PD Day
6 IP Day
9 Teacher Work Day
10 Orientation Day - First Day of School grades 1-6, 7, 9
11 First Day of School grades 8, 10-12, Kinder A-K
12 First Day of School, Kinder L-Z

September 2027

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	Ⓟ	25
26	27	28	29	30		

T= 21 S= 20
6 Labor Day
24 PD Day

October 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	Ⓣ	16
17	Ⓢ	Ⓢ	20	21	22	23
24	25	26	27	28	29	30
31						

T= 21 S= 18
14 End of Q1
15 Trade Day
18-19 IP Days

November 2027

S	M	T	W	T	F	S
	1	2	3	4	Ⓟ	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

T= 17 S= 16
5 PD Day
22-26 Thanksgiving Break

December 2027

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

T= 13 S= 13
17 End of Q2
20-31 Winter Break

January 2028

S	M	T	W	T	F	S
						1
2	Ⓜ	Ⓟ	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

T= 20 S= 18
3 Work Day
4 PD Day
17 Martin Luther King Jr. Day

February 2028

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	Ⓣ	19
20	21	22	23	24	25	26
27	28	29				

T= 20 S= 19
18 Trade Day
21 Presidents' Day

March 2028

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	Ⓢ	18
19	20	21	22	23	24	25
26	Ⓟ	28	29	30	31	

T= 18 S= 16
16 End of Q3
17 IP Day
20-24 Spring Break
27 PD Day

April 2028

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	Ⓣ	22
23	24	25	26	27	28	29
30						

T= 20 S= 19
21 Trade Day

May 2028

S	M	T	W	T	F	S
	1	2	3	4	Ⓢ	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	Ⓜ	26	27
28	29	30	31			

T= 19 S= 17
5 IP Day
23 End of Q4
24 Last Day of School
25 Teacher Work Day
29 Memorial Day

June 2028

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

T= 0 S= 0
19 Juneteenth

Subject to revision.

District staff calendars available online, www.mapleton.us.

Student contact days: First semester: 83 Second semester: 89
Teacher workdays: First semester: 93 Second semester: 97

To: Mike Crawford, Superintendent
From: Brian Fuller, Executive Director – Accountability
Date: March 18th, 2026

Policy: AE – Accountability/Commitment to Accomplishment
Report Type: Informational
Subject: District Accountability Advisory Committee

Policy Wording: The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceedings of DAAC meetings.

Decision Requested: This is an information-only report.

Report: On March 17th, ten members of DAAC and two guests convened to learn about the 2027-2028 Academic Calendar proposals, preview Mapleton's new district app and two-way chat tool, receive a district budget overview, and review the educator effectiveness evaluation process.

The meeting began with introductions and then moved into a presentation on the proposed 2027-2028 academic calendar. DAAC members learned that a revised version of Calendar B was developed, incorporating a partial fall break in October, a redistribution of professional development and teacher work days, and an end date before Memorial Day for both students and staff. DAAC members were informed that the revised calendar would be presented to the Board of Education for approval.

Next, Melissa Johnson, Chief Communications Officer, introduced Mapleton's new district mobile app and upcoming two-way chat tool. DAAC members learned that the app serves as a central hub for district information, offering push notifications, access to frequently used resources, and support for over 70 languages. The two-way chat tool, integrated into the app, will allow real-time communication between teachers, coaches, parents, and students and will be rolled out in phases. Ms. Johnson described content moderation features, including AI-driven filtering and a central office team for

reviewing flagged content. The chat tool is currently being piloted and is expected to roll out district-wide by fall.

Jennifer Meyn, Business Services Director, then provided an overview of the district's budget. DAAC members learned that general fund revenue comes primarily from local property taxes and state funding, and that 82 percent of expenditures support staff salaries and benefits. Ms. Meyn explained that the district experienced a loss of approximately 140 students this year, directly affecting revenue since Colorado's funding model is enrollment-based. DAAC members also learned about the uncertainty surrounding the state funding formula and its potential impact. DAAC members learned that the district is preparing multiple budget scenarios and exploring strategies for stabilizing enrollment, including demographic studies and recruitment efforts.

The last major topic of the evening was an overview of the educator effectiveness evaluation system. DAAC members learned that teacher evaluations are based on a 70/30 split between professional practices, scored using the Danielson Framework, and student learning outcomes. Student learning outcomes are measured using growth data from assessments such as NWEA MAP, CMAS, PSAT, SAT, and WIDA, with growth weighted more heavily than achievement. DAAC members had the opportunity to ask clarifying questions about the evaluation process.

The meeting then moved on to a review of news and events in Mapleton. DAAC members learned about the topping out ceremony for Explore Primary; a student-led blood drive organized by a student at Academy High School; a new district-wide cell phone policy requiring all schools to establish guidelines by September 15, 2026; and the work underway to develop a new strategic plan.

The DAAC meeting concluded with a brief question-and-answer session.

The next DAAC meeting will be held on Tuesday, April 21st, 2026, from 4:30 to 6:00 P.M. as an online meeting using the Microsoft Teams platform. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.

To: Mike Crawford, Superintendent
From: Tara McMachen, Director of Operations
Date: March 18, 2026

Policy: DJE – Bidding Procedures
Report Type: Decision Making
Subject: Consideration of Purchase to retrofit lighting in Administration Building Garden level

Policy Wording: Policy DJE states all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be formally solicited.

Policy Interpretation: This policy is interpreted as requiring Board approval for all formal bids prior to award.

Decision Requested: District Operations recommends the selection of Merit Electrical for the lighting retrofit of the current fluorescent lighting in the Administration Building garden level to LED light fixtures

Report: The state of Colorado recently enacted the Colorado Clean Lighting Act (HB23-1161), which became effective January 1, 2025. This act bans the sale, manufacture, and distribution of most fluorescent lamps. This legislation aims to reduce pollution and energy consumption by transitioning to LED lighting.

As a result of this legislation, Mapleton is unable to purchase and replace the existing lamps in a few buildings that currently have fluorescent lamps. As existing lamps burn out and replacements are no longer available, affected buildings require fixture upgrades to remain functional and safe.

A formal bidding process was completed in February 2026. Multiple contractors toured the site, and nine submitted competitive bids. Based on pricing, experience working in school environments, and scope of work, Mapleton Operations recommends awarding the Administration garden level LED retrofit to Merit Electrical for the amount of \$75,526.00.