

Section I – District LEA Information

1. What is the name of the district administrator responsible for entering the Instructional Technology Plan survey? **Lydia Schadler**
2. What is the title of the district administrator responsible for entering the Instructional Technology Plan data? **Director of Innovation & Professional Development**

Please select one from drop down menu:

- Superintendent
- **Director of Technology**
- Chief Information Officer
- Deputy Superintendent
- Assistant Superintendent
- Other (please identify in Question 2a, below)

2a. If “Other” was selected in Question 2 above, please identify the title.

Section II – Strategic Technology Planning

1. What is the overall district mission?

District Mission statement: The Phelps Clifton Springs Central School District will enable students to demonstrate college and career readiness by displaying: strong moral character, critical thinking skills, perseverance, cultural awareness, and innovation.

2. What is the vision statement that guides instructional technology use in the district?

Instructional Technology Vision statement: To create a community of learners and leaders who demonstrate the 21st-century skills necessary to compete and thrive in a global society. As a member of a global society, learners and leaders must be able to demonstrate proficiency in the management of time, tasks, and relationships. We identify 21st-century skills to include:

- **Character Education: We aspire to have students with strong moral character who are adaptive, resilient, and persistent in their use of technology. We recognize that we learn from our failures and strive to empower students to fail forward, both with technology and in life.**
- **Citizenship: We aspire to have students who are prepared for citizenship in the 21st-century. We recognize our responsibility to teach students about their digital footprint.**
- **Critical thinking and problem solving: We aspire to have students working on all levels of the SAMR model, as appropriate to the instructional task – tasks before apps.**

- Collaboration: We aspire to have students collaborate digitally with staff and other students through Microsoft's One Drive and Schoology.
- Communication: We aspire to have students with strong digital literacy skills as well as the ability to communicate their feelings and ideas appropriately through digital media.
- Creativity: We aspire to have a mindset of innovation for students and staff. We recognize that students benefit from a space for creativity as well as the necessary tools and instructions to create projects they are passionate about.

3. **NEW** At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

- Yes.
- No. If not, then 3a chart

3a. NEW Choose one device access option per grade level based on the district plan for supplying students with a dedicated mobile device at the start of the 2026-27 school year.

Dropdown of options for each grade level:

- Provide all students with a district-owned dedicated device
- Students will use shared district devices as needed (ex. classroom cart)
- Students will not use district devices
- Multiple levels of device access
- No students enrolled in grade level

Section III – Goal Attainment

Overview: In this section, the District is asked to outline the extent to which they have achieved, at the local level, goals put forth in the [2010 Statewide Learning Technology Plan](#).

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

Response: The district has met this goal...

- Minimally – Initial stages; limited implementation or adoption.
- Moderately – Some implementation across buildings or programs.
- Significantly – Broad adoption with measurable outcomes.
- Fully – Fully integrated districtwide with clear outcomes and sustainability.

2. Digital Use – The District’s learners, teachers, and administrators are proficient in the use of technology for learning.

Response: The district has met this goal...

- Minimally – Initial stages; limited implementation or adoption.
- Moderately – Some implementation across buildings or programs.
- **Significantly – Broad adoption with measurable outcomes.**
- Fully – Fully integrated districtwide with clear outcomes and sustainability.

3. Digital Capacity and Access – The District’s technology infrastructure supports learning and teaching in all of the District’s environments.

Response: The district has met this goal...

- Minimally – Initial stages; limited implementation or adoption.
- Moderately – Some implementation across buildings or programs.
- **Significantly – Broad adoption with measurable outcomes.**
- Fully – Fully integrated districtwide with clear outcomes and sustainability.

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

Response: The district has met this goal...

- Minimally – Initial stages; limited implementation or adoption.
- Moderately – Some implementation across buildings or programs.
- **Significantly – Broad adoption with measurable outcomes.**
- Fully – Fully integrated districtwide with clear outcomes and sustainability.

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

Response: The district has met this goal...

- Minimally – Initial stages; limited implementation or adoption.
- Moderately – Some implementation across buildings or programs.
- **Significantly – Broad adoption with measurable outcomes.**
- Fully – Fully integrated districtwide with clear outcomes and sustainability.

Section IV – District Technology Goals

Overview: In this section, the district is required to list a minimum of three goals. The survey allows up to five goals. Instructional technology goals should align with district curriculum and instruction goals. Each goal will have its own page.

Goal 1

1. Midlakes Goal: Update dated wireless access points district wide to support 1:1 devices for K-12 students. Modern wireless access points are necessary for students and teachers to have reliable digital access so that learning can occur through modified and redefined learning experiences with technology (SAMR).
2. NEW Choose the topic that best aligns to your instructional technology goal.

Dropdown options allow for only one choice:

- Professional Development
- End User Computing Devices (ex. iPads, Chromebooks)
- Instructional and/or Administrative Software
- Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)
- Internet Connectivity
- Network and Infrastructure
- Staffing
- Cybersecurity
- Other

2a. If you chose Other, please describe.

3. Target Student Population(s). Check all that apply:
 - All students
 - Early Learning (Pre-K -3)
 - Elementary/intermediate
 - Middle School
 - High School
 - Students with Disabilities
 - English Language Learners
 - Students who are migratory or seasonal farmworkers, or children of such workers
 - Students experiencing homelessness and/or housing insecurity
 - Economically disadvantaged students
 - Students between the ages of 18-21
 - Students who are targeted for dropout prevention or credit recovery programs
 - Students who do not have adequate access to computing devices and/or high-

- speed internet at their places of residence
- Students who do not have internet access at their place of residence
- Students in foster care
- Students in juvenile justice system settings
- Other (please identify in Question 5a, below)

3a. If “Other” was selected in Question 4 above, please identify target student population(s).

4. Additional Target Populations. Check all that apply. (*optional*)

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **NEW** Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

\$1,324.95 x 251 = \$333,000

6. **NEW** What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

Check box list of funding sources:

- BOCES Co-Ser purchase
- Capital Project
- District Public Bond
- District Operating Budget
- E-Rate
- Grants
- Instructional Materials Aid
- Instructional Resources Aid
- Smart Schools Bond Act
- Technology Reserve Fund
- Title Funds
- Other (please identify)

7. **NEW Optional:** If you would like to add an action plan for this goal list the action steps below.

*The list of action steps may extend across the three-year period of the technology plan.
List up to 8 action steps.*

Action Step: Number	Action Step: Select one category from the drop- down menu	Action Step: Description
1		
2		
3		
4		
5		
6		
7		
8		

Action Step Categories Dropdown:

Category options: Budgeting, Collaboration, Communications, Community Partnerships, Curriculum, Cybersecurity, Data Privacy, Evaluation, Implementation, Infrastructure, Learning Spaces, Planning, Policy/Protocols, Professional Development, Purchasing, Research, Staffing, Other (please identify in Column 3, Description), N/A

Goal 2

1. Midlakes Goal: Provide robust professional development opportunities for our staff that are focused on the instructional use of technology in the classroom to improve student achievement, especially for our students from disadvantaged homes and our students with disabilities.
2. **NEW** Choose the topic that best aligns to your instructional technology goal.

Dropdown options allow for only one choice:

- a. **Professional Development**
- b. End User Computing Devices (ex. iPads, Chromebooks)
- c. Instructional and/or Administrative Software
- d. Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)
- e. Internet Connectivity
- f. Network and Infrastructure
- g. Staffing
- h. Cybersecurity
- i. Other

2a. If you chose Other, please describe.

3. Target Student Population(s). Check all that apply:
- a. All students
 - b. Early Learning (Pre-K -3)
 - c. Elementary/intermediate
 - d. Middle School
 - e. High School
 - f. Students with Disabilities
 - g. English Language Learners
 - h. Students who are migratory or seasonal farmworkers, or children of such workers
 - i. Students experiencing homelessness and/or housing insecurity
 - j. Economically disadvantaged students
 - k. Students between the ages of 18-21
 - l. Students who are targeted for dropout prevention or credit recovery programs
 - m. Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
 - n. Students who do not have internet access at their place of residence
 - o. Students in foster care
 - p. Students in juvenile justice system settings
 - q. Other (please identify in Question 5a, below)

3a. If “Other” was selected in Question 4 above, please identify target student population(s).

4. Additional Target Populations. Check all that apply. (*optional*)
- a. Teachers/Teacher Aides
 - b. Administrators
 - c. Parents/Guardians/Families/School Community
 - d. Technology Integration Specialists
 - e. Other
5. **NEW** Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known. **\$34,000**
6. **NEW** What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

Check box list of funding sources:

- a. BOCES Co-Ser purchase
- b. Capital Project
- c. District Public Bond
- d. District Operating Budget
- e. E-Rate

- f. Grants
- g. Instructional Materials Aid
- h. Instructional Resources Aid
- i. Smart Schools Bond Act
- j. Technology Reserve Fund
- k. Title Funds
- l. Other (please identify)

Goal 3

1. Midlakes Goal: Provide reliable instructional devices for our students to use that are assigned on a 1:1 basis and used in classroom instruction. In order to provide reliable instructional devices, the district will maintain inventory refresh cycles, annual hardware inventory audits, and collaborate with BOCES for purchasing.
2. **NEW** Choose the topic that best aligns to your instructional technology goal.
Dropdown options allow for only one choice:
 - a. Professional Development
 - b. End User Computing Devices (ex. iPads, Chromebooks)**
 - c. Instructional and/or Administrative Software
 - d. Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)
 - e. Internet Connectivity
 - f. Network and Infrastructure
 - g. Staffing
 - h. Cybersecurity
 - i. Other
- 2a. If you chose Other, please describe.
3. Target Student Population(s). Check all that apply:
 - **All students**
 - Early Learning (Pre-K -3)
 - Elementary/intermediate
 - Middle School
 - High School
 - Students with Disabilities
 - English Language Learners
 - Students who are migratory or seasonal farmworkers, or children of such workers
 - Students experiencing homelessness and/or housing insecurity
 - Economically disadvantaged students
 - Students between the ages of 18-21
 - Students who are targeted for dropout prevention or credit recovery programs
 - Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
 - Students who do not have internet access at their place of residence

- Students in foster care
- Students in juvenile justice system settings
- Other (please identify in Question 5a, below)

3a. If “Other” was selected in Question 4 above, please identify target student population(s).

4. Additional Target Populations. Check all that apply. (*optional*)

- a. Teachers/Teacher Aides
- b. Administrators
- c. Parents/Guardians/Families/School Community
- d. Technology Integration Specialists
- e. Other

5. **NEW** Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

Actual cost for 26-27 school year with a calculated compounding 5% increase for the 27-28 school year and the 28-29 school year: $\$201,180 + \$211,239 + \$221,800.95 =$
\$634,219.95

6. **NEW** What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

Check box list of funding sources:

- a. **BOCES Co-Ser purchase**
- b. Capital Project
- c. District Public Bond
- d. District Operating Budget
- e. E-Rate
- f. Grants
- g. Instructional Materials Aid
- h. Instructional Resources Aid
- i. Smart Schools Bond Act
- j. Technology Reserve Fund
- k. Title Funds
- l. Other (please identify)

7. **NEW Optional:** If you would like to add an action plan for this goal list the action steps below.

*The list of action steps may extend across the three-year period of the technology plan.
 List up to 8 action steps.*

Action Step: Number	Action Step: Select one category from the drop- down menu	Action Step: Description
1		
2		
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Action Step Categories Dropdown:

Category options: Budgeting, Collaboration, Communications, Community Partnerships, Curriculum, Cybersecurity, Data Privacy, Evaluation, Implementation, Infrastructure, Learning Spaces, Planning, Policy/Protocols, Professional Development, Purchasing, Research, Staffing, Other (please identify in Column 3, Description), N/A

8. Would you like to list an optional fourth goal?
 - a. Yes or **No**

District Technology Goals: Goal 4 (optional)

If yes from previous page, this page will be the equivalent to the above page, but for Goal 4 with an additional question giving the option to include a fifth goal.

9. Would you like to list an optional fifth goal?
 - a. Yes or **No**

District Technology Goals: Goal 5 (optional)

If yes from previous page, this page will be the equivalent to the above page, but for Goal 5.

Section V – NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

Responses can include the following:

- *How technology is integrated into teaching and learning throughout the district;*
- *Use of digital texts;*
- *Use of digital assessment tools;*
- *The extent to which technology is used by teachers to facilitate their practice and how this is measured;*
- *The extent to which technology is used by students to demonstrate understanding of skills and concepts;*
- *The extent to which technology is used to provide multiple pathways to access and participate in learning;*
- *Short and long-term solutions such as device access, internet access, human capacity, infrastructure, partnerships, etc.*

The District will use instructional technology as a part of a comprehensive and sustained effort to support rigorous academic standards and improve performance for all students. This is evident in the District’s purchase and use of digital texts from providers like Learning Ally, Renaissance and their myON product, as well as Bookshelf app from the American Reading Company. The use of digital texts allows students to access high quality texts even when not in the classroom with features like read aloud by human voices with text highlighting as well as the ability to download texts and access those texts offline. The District also purchases and uses digital assessment tools including DataMate for locally created benchmarks, Fastbridge for intervention screening, and classroom assessment tools like Reading Horizon, Kahoot, GradeCam, Problem Attic, and Nearpod. The assessment tools purchased and used in the district allow for both individual student feedback as well as grade level or department level data that informs changes to increase student performance through professional learning communities. The District utilizes Seesaw as a learning management system for students in grades kindergarten through sixth and Schoology as a learning management system for students in grades seventh through twelfth grade. The use of learning management systems in the district allows for differentiation for students so that all students can be successful as well as powerful communication tools to use with families about students’ academic progress in real time.

To support all the digital resources that the district has for students, the district has prioritized its digital infrastructure. A prioritized infrastructure includes adequate wi-fi coverage in all district buildings that allows students to access digital resources consistently regardless of their location on campus. Wherever students go on campus, their iPad that is assigned on a 1:1 basis is an important piece of technology that goes with them. When their iPad goes home, students can sign out a mobile access point from the library so that students have not only a device but also internet access.

2. **NEW** At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply*)

For the purposes of this question, a “full-time virtual instruction program” is defined as an organized program of standards-based instruction delivered online, with regular and substantive synchronous interaction between students and appropriately certified teachers, and with students enrolled full-time.

- Yes. Our district operates a full-time virtual instruction program.
 - Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
 - **None of our students will participate in a full-time virtual instruction program.**
 - Other – Please explain.
3. **NEW** If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.
- **Yes**
 - No
 - The district does not have an active SSIP

Section VI – Administrative Management Plan

1. Staff Plan: Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

Title	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.0	0
Instructional Support	0	.10
Technical Support	3.0	1.20

Enter the FTE for each title, even if it is zero. Responses are limited to two decimal points. Relevant staff would include the following:

- **District Technology Leadership** – Examples of roles in this category include district level positions such as Director/Coordinator of Technology, Chief Technology Officer, Director of Innovation, Director/Coordinator of Instructional Technology, etc.
- **Instructional Support** – Examples of roles in this category include staff whose

primary responsibility is the integration of technology in curriculum to support teachers and students.

- **Technical Support** – Examples of roles in this category include network engineers, system administrators, computer support and repair, computer aides, whose primary role is technical support, etc.

*If the same individual staff member supports multiple categories, such as leadership, technology integration, and/or technical support, they should allocate their time between the functions. **Total FTE count for any individual should not exceed 1.0.***

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

- Yes
- No
- **Not Applicable**

Only select 'Not Applicable' if there are no non-public schools in the district.

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

<https://www.midlakes.org/student-life/data-privacy>

- *The URL must link to a public website where this survey or plan can be easily accessed by the community.*
- *Do not provide a link directly to a PDF or document.*
- *NYSED will allow the previous year's plan or a placeholder for the current plan to be posted until the 2026-29 plan is approved.*
- *A more comprehensive technology plan that includes all of the elements in this survey can be posted in lieu of this survey/plan.*

Section VII - Established Educational Technology Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for **at least two years** at a building or district level. Use “Other” to share a topic that is not on the list.

- Active Learning Spaces/Makerspaces
- Advanced Computer Science or Technology courses
- Artificial Intelligence (AI)
- Assistive Technology
- Blended and/or Flipped Classrooms
- Broadcasting or Podcasting
- Culturally Responsive Instruction with Technology
- Digital Citizenship
- Digital Equity Initiatives
- Digital Fluency
- Engaging School Community through Technology
- Flexible Learning Spaces
- Instruction and Learning with Technology
- Media Literacy
- OER and Digital Content
- Personalized Learning
- Special Education Instruction and Learning with Technology
- STEAM/STEM
- Student Technology Support/Helpdesk
- Virtual/Online Learning
- Other Topic A
- Other Topic B
- Other Topic C

These sub-questions will only appear if you chose “Other Topic”

1a. If you selected ‘Other Topic A’ above, please describe in a few words the topic of your district's innovative program.

1b. If you selected ‘Other Topic B’ above, please describe in a few words the topic of your district's innovative program.

1c. If you selected ‘Other Topic C’ above, please describe in a few words the topic of your district's innovative program.