

Fundamentals and Fluency: Grade 11

Stage 1 Desired Results		
ESTABLISHED GOALS: <i>Competencies:</i> - Students will demonstrate the ability to read and interpret complex text for pleasure, enrichment, and information. - Students will demonstrate the ability to write routinely, using a variety of formats, in order to communicate effectively for the audience, task, and time frame. - Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style. <i>Content Standards:</i> - RL.11-12.10 By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. - RI.11-12.10 By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. - W.11-12.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. - SL.11-12.6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. - L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. - L.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. - L.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. - L.11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 11-12 reading and content</i>, choosing flexibly from a range of strategies. - L.11-12.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. - L.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Transfer	
	Students will be able to independently use their learning to read and interpret a variety of complex texts and communicate effectively.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - students who are college and career ready read and interpret a variety of complex texts with confidence and independence. - writing should be purposefully focused, detailed, organized, and sequenced in a way that clearly communicates the ideas to the reader. - effective communication of ideas when speaking or writing relies on the appropriate use of language and conventions.	ESSENTIAL QUESTIONS Does fluency matter?
	Acquisition	
	<i>Students will know...</i> - that language usage is a matter of convention, can change over time, and is sometimes contested. - that syntax can be varied for effect. - that general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, are utilized to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.	<i>Students will be skilled at...</i> - resolving issues of complex or contested usage, consulting references as needed. - observing hyphenation conventions. - spelling correctly. - using context as a clue to the meaning of a word or phrase. - identifying and correctly using patterns of word changes that indicate different meanings or parts of speech (e.g., <i>conceive, conception, conceivable</i>). - interpreting figures of speech (e.g., hyperbole, paradox) in context and analyzing their role in the text. - analyzing nuances in the meaning of words with similar denotations.

<i>Content Area Literacy Standards</i>	<i>21st Century Skills</i>
<i>not applicable</i>	• <i>communicate clearly</i> • <i>be self-directed learners</i> • <i>solve problems</i>