

Speaking and Listening: Grades 11-12

Stage 1 Desired Results		
ESTABLISHED GOALS: <i>Competencies:</i> • <i>Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style.</i> <i>Content Standards:</i> • SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. • SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. • SL.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used. • SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. • SL.11-12.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. • SL.11-12.6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.	Transfer	
	<i>Students will be able to independently use their learning to speak purposefully and effectively and engage in collaborative discussions.</i>	
	Meaning	
	ENDURING UNDERSTANDINGS <i>Students will understand that...</i> • comprehension is enhanced through a collaborative process of sharing and evaluating ideas. • presentation of knowledge and ideas is enhanced through appropriate organization and style for an audience via the use of visual displays, technology, and the appropriate use of language.	ESSENTIAL QUESTIONS • Who decides if communication is effective?
	Acquisition	
	<i>Students will know...</i> • <i>the agreed-upon rules for collegial discussions.</i> • <i>that making strategic use of digital media in presentations enhances the listeners' comprehension and adds interest.</i>	Students will be skilled at... • working with peers to set rules for collegial rules for discussions and decision-making. • working collaboratively – setting clear goals and deadlines, and defining individual roles as needed. • preparing for discussions, having read and researched material being study; explicitly drawing on that preparation by referring to evidence from texts and other research on the topic or issue. • propelling conversations by posing and responding to questions that probe reasoning and evidence. • clarifying, verifying, or challenging ideas and conclusions. • promoting divergent and creative perspectives and responding thoughtfully. • synthesizing comments, claims, and evidence made on all sides of an issue, resolving contradictions when possible. • determining what additional information or research is required to deepen an investigation or complete a task.

		• qualifying or justifying their own views and understanding when warranted. • making new connections in light of the evidence and reasoning. • evaluating a speaker's point of view and use of evidence and rhetoric, assessing their stance, reasoning, and tone. • presenting information, findings, and supporting evidence clearly and distinctly so that listeners can follow the line of reasoning or alternative perspectives. • making strategic use of digital media in presentations to enhance the listener's understanding. • adapting speech to a variety of contexts and tasks.
Content Area Literacy Standards		21st Century Skills
not applicable		• <i>communicate clearly</i> • <i>interact effectively with others</i> • <i>work creatively with others</i>