

Northern Lehigh SD

K-12 Guidance Plan | 2026 - 2029

Guidance Plan Profile

LEA Name	AUN	
Northern Lehigh SD	121394503	
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1201 Shadow Oaks Ln		
Address 2		
City	State	Zip Code
Slatington	PA	18080

Lead Counselor Name	
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Guidance Mission Statement and CTE Programs

1. Enter your school's Guidance Services Mission Statement that reflects the school's mission and includes reference to the three domains (academic, career, social/emotional), and equity and access for all students (600 character limit).

The mission of the NLSD Counseling Department is to support the academic, career, and social-emotional development of every student in a safe, inclusive, and respectful climate. Through a comprehensive, data-driven counseling program, our counselors recognize that each learner's story is unique. By collaborating with teachers, families, and community partners, we remove barriers, foster opportunities, and empower students to grow, lead, and value lifelong learning.

2. Does your school offer PDE-approved Career and Technical Education (CTE) programs, or send students to a Career and Technical Center (CTC) or to another school that offers PDE-approved CTE programs?

Yes

Indicate whether your school offers PDE-approved CTE programs or to which school/CTC do you send students to gain CTE instruction (1000 character limit).

Lehigh Career and Technical Institute (LCTI)

339.31 Board-Approved Guidance Plan

3. Is your K-12 Guidance Plan approved by your School Board or Joint Operating Committee?

Yes

Enter date when last approved by Board/JOC.

2026-03-09

339.32(1) Career and Technical Curricula

4. Does your school provide career guidance services curriculum to assist all students with unbiased occupational and educational information necessary for realistic career planning?

Yes

5. Does your school maintain a monthly calendar or monthly listing of K-12 career guidance services offered, organized by domain (academic, career, social/emotional) and grade level? The calendar should include ongoing activities to assist all students (and their parents) with career planning to meet student needs and interests?

Yes

Upload Monthly Guidance Services Calendar/List (12 pages maximum)

339.32(1) Career and Technical Curricula.pdf

339.32(2) Educational Career Plan

6. Does the school counseling department have written strategies for developing and maintaining individual student career plans that address academic and technical preparation, postsecondary education, and training along with individual and group counseling and assessment?

The student career plan should align to Career Education and Work Standards and evidence required by Future Ready PA Index. The Career Plan should be available during Perkins and APTE/339 compliance reviews.

Yes

339.32(3) Occupational Information

7. Does your school maintain a listing of diverse and inclusive external resources, organized by the Career Clusters, that includes links to businesses, organizations, postsecondary education, service learning, training, and work-based learning.

Yes

Upload List of Career Resources (16 pages maximum)

339.32(3) Occupational Information - CAREER RESOURCES.pdf

339.32(4) Cumulative Records

8. Does your school maintain cumulative records and the release of student records in accordance with 339.32(4)?

Yes

339.32(5) Orientation to Career and Technical Options

9. Do the school and the CTC work together to apply engagement strategies to promote career and technical education opportunities among all K-12 students, parents/guardians, educators, postsecondary institutions, businesses, and community agencies?

Yes

339.32(6) Career Placement Services

10. Does the school counsel all students regarding their transition from school to life after graduation (work, postsecondary education, military, other)?

Yes

Upload career placement services document (3 pages maximum).

339.32(6) Career Placement and Transition Services.pdf

339.32(7) Consultation with Teachers and Administrators

11. Does your school provide formal and informal career consultation with school staff as well as access to school counseling services for all students by grade-level?

Yes

339.32(8) and (9) Stakeholder Involvement

12. Does your school maintain a school counseling document that shows how each partner group (students, parents, educators, postsecondary, businesses, community agencies) benefits from and/or assists with the delivery of guidance services?

Yes

a. Students

The Counseling Program is modeled to meet student's individual needs in the areas of academic, careers, and social/emotional development. Curriculum will be delivered through classroom lessons, group counseling, programming, and linkage to community resources. Students are receivers of services and active participants. All students will create a college/career portfolio and participate in the K-12 counseling program. Student representatives will participate on the Advisory Council.

b. Parents

Parents will understand what the counseling department offers relative to career development. They will assist through participation on the Advisory Council, attendance at programs, and involvement in the transition process. They will be made aware of post-secondary options and planning for their student's future. Parents will be able to collaborate with district stakeholders in monthly family engagement meetings to inform academic, SEL and college and career practices.

c. Postsecondary

We partner with postsecondary institutions to enhance our K-12 Counseling Program. These partnerships help students become more focused, self-aware, and prepared for postsecondary pathways, reducing course changes or interruptions. Institutions provide guidance, resources, and opportunities to explore careers. Examples include dual enrollment, CFES, College/Career Fairs, POS Parent Information Night, and PHEAA resources.

d. Educators

Teachers and administrators will have a better understanding of the counseling department curriculum specific to career development. Administrators and at least one teacher from each building will participate on the Counseling for Career Success Advisory Council. Educators will contribute to the program by connecting their curriculum to various aspects of career exploration and acquisition, which can enhance their programs by making them meaningful and linked to a tangible future for students.

e. Businesses

Businesses and community members want and need to see students coming into the world of work with career awareness as well as the necessary skill set to be successful. Businesses and community members will participate on the Counseling for Career Success Advisory Council. Members of the business community support the school counseling program by providing resources, career advisory, and mentoring programs to students, as well as, employment opportunities.

f. Community Agencies

Community agencies support district stakeholders through services. Mental health providers partner with schools to assist staff, students, and families. CareerLink and the Workforce Board of the Lehigh Valley (WBLV) provide training, employability skills, and information on programs and opportunities to help Northern Lehigh students succeed after graduation.

13. Does your school conduct at least one school counseling advisory council meeting per year and maintain minutes that show discussion of career and postsecondary planning, career curriculum and assessment, as well as initiatives and supports related to academic development and social/emotional development, along with details on how the discussion leads to action steps and solutions that enhance student outcomes?

The minutes should include a listing of all members of the stakeholder group with their name, job title, affiliation, and whether present or absent at the meeting. Agenda, minutes, and action plan should be available during Perkins and APTE/339 compliance reviews.

Yes

339.32(10) Follow-Up Studies

14. Does your school conduct follow-up studies to determine the effectiveness of your school counseling curriculum/program outcomes that includes study results and how the information collected is utilized to improve service delivery?

Yes

Describe one aspect of your follow-up study including the stakeholder group and number of responses and indicate how the data collected was utilized to improve career guidance services (1000 character limit).

The Northern Lehigh School District conducts follow-up studies to evaluate the effectiveness of the career guidance curriculum and related program outcomes, including how data are used to improve guidance services. The district surveys alumni to gather feedback regarding the college, career, and military preparation students received while enrolled in the district. For the most recent survey administration, responses were limited. However, the survey remains open to allow for continued data collection. Survey results are reviewed by a core team of stakeholders and used to guide ongoing program improvement to better meet the evolving needs of students. In the fall, the Northern Lehigh Alumni Association was established as an additional outreach effort, and a newsletter was created to strengthen communication with graduates. Through partnership with this group, the district is hopeful that alumni engagement will increase, allowing the district to collect more comprehensive feedback to inform future programs and services. Feedback from the alumni survey reflected appreciation for the guidance provided by school counseling staff and the availability of advanced coursework that supported postsecondary preparation. This information reinforced the importance of maintaining rigorous academic opportunities and contributed to the recent development of the district's career pathways model, which is being implemented and is included in the 26–27 High School Program of Studies. Additional comments addressed perceptions related to school climate, including diversity and accountability. These results, along with other stakeholder feedback, are being used to inform policy updates, handbook revisions, and procedural reviews to strengthen student support services.

Signatures and Assurances

Assurance of Quality and Accountability

As Lead Counselor, I affirm the responses to this school's K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

true

Lead Counselor	Date
Allison Chruscial	2026-03-13

Chief School Administrator

As Chief School Administrator, I affirm the responses to this school's K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

true

Chief School Administrator	Date
Matthew Link	2026-03-13