



Saratoga Union School District English Learner Programs

DELAC Presentation
Oct. 14, 2025



Argonaut Elementary School



Foothill Elementary School



Saratoga Elementary School



Redwood Middle School

To access Mandarin version, click [here](#).
简报中文版在[这里](#)。



SUSD EL Team

Moira Barker

Assistant Superintendent of Educational Services

Markus Puhvel

ELD and Spanish Teacher at Redwood Middle School

Sherri Wiesner

ELD Teacher, Reading Specialist, Saratoga Elementary

Jenny Eldridge

ELD Teacher/Reading Teacher, Foothill Elementary

Erica Akin

ELD Teacher/Reading Teacher, Argonaut Elementary

Elementary ELD Aides

Angie Wong at Foothill, Gloria Fontanilla at Argonaut, and
Dolores Proccacio at Saratoga

Maggie Chen

Mandarin Translator

Megan Lawson

English Language Support-Data Analysis

Agenda

- ★ Introductions
- ★ What is DELAC?
- ★ ELPAC Testing
- ★ English Learner Update
- ★ RFEP Criteria/Process
- ★ EL Programs & Services
- ★ Local Control and Accountability Plan (LCAP)
- ★ Parent Feedback & Suggestions
- ★ DELAC Meeting Dates for 2025-2026



What is DELAC?

Requirement:

California public school districts with 51 or more English learners must form a **District-level English Learner Advisory Committee (DELAC)**.

Responsibilities:

The committee **will advise the board on programs and services for English learners**, including:

- District-wide English learner needs
- District programs, goals, and objectives
- District reclassification procedures



English Learner Identification Process

Home Language Survey



Language Testing (Initial ELPAC)



Score determines student's language proficiency:
English Learner (EL) or Initially Fluent (IFEP)



English Learners Receive ELD Support at school

English Language Proficiency Assessment for California (ELPAC)

The ELPAC is a test for all students who may be learning English:

- **Initial ELPAC** - the first test to determine if students are English learners and need support services in school
- **Summative ELPAC** - given in spring to all English learners to monitor their progress

Initial ELPAC Testing

All new students who are learning two or more languages are tested to determine if they are English Learners.

- 71 new students to SUSD were tested this fall.
- Results were sent to the state and have been calculated; parents received a letter with the results.
- Any new students will be tested as they are enrolled.

ELPAC score reports include:



Marietta C. Georgia
INITIAL ELPAC SCORE REPORT
2021–22 | Kindergarten

Marietta's Initial ELPAC Score Report

FOR THE FAMILY OF:
MARIETTA C. GEORGIA
123 MAIN ST
YOUR CITY, CA 99999-1234

Student #: 9999992013
Date of Birth: 02/14/2015
Grade: Kindergarten
Test Date: 06/14/2021
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

Overall Performance Level and Score

Novice English Learner

Overall Score: **150**

Why do we administer the Initial ELPAC?

Identifying students who need help learning English is important so students get the support they need to do well in school, while receiving instruction in all school subjects.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to:

- Understand your child's score report
- Review sample test questions
- Find free resources to support your child's learning
- View a parent guide to understanding the ELPAC



More information on Marietta's score is provided on page 2.



Marietta C. Georgia
INITIAL ELPAC SCORE REPORT
2021–22 | Kindergarten

Overall Performance Level

Novice English
Learner

Overall Score:
150



Oral Language*

Your child is **beginning** to develop their listening and speaking skills.



Written Language~**

Your child is **beginning** to develop their reading and writing skills.

* A locally determined alternate assessment was used and the student received the lowest score.

~ Student was exempted from one or more domains. Scores for the composite were calculated based on the completed domain(s).

** An unlisted resource that changed the construct was used for one or more domains. The student received the lowest score in that domain.

What Students Can Do At Each Level

Initial Fluent English Proficient Level (450–600)

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

Intermediate English Learner Level (370–449)

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

Novice English Learner Level (150–369)

→
Your child
scored at this
level.

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

SUSD English Learners in grades 1-8

Argonaut	Foothill	Saratoga	Redwood
EL Teachers: Erica Akin Instructional Aide: Gloria Fontanilla 48 EL Students: Kinder - 9 First - 19 Second - 1 Third - 5 Fourth - 3 Fifth - 5	EL Teacher: Jenny Eldridge Instructional Aide: Angie Wong 30 EL Students: Kinder - 4 First - 9 Second - 5 Third - 2 Fourth - 6 Fifth - 4	EL Teacher: Sherri Wiesner Instructional Aide: Dolores Proccacio 19 EL Students: Kinder - 3 First - 6 Second - 5 Third - 1 Fourth - 1 Fifth - 3	EL Teacher: Markus Puhvel 6 Current EL: 6th: 3 7th: 1 8th: 4

Elementary Services grades 1-5:

- **With EL Teacher:** one-to-one or small-group sessions throughout the week to support language and literacy
- **With EL Instructional Aide:** one-to-one or small-group support in the classroom

Middle School Services:

- **With EL Teacher:** one period every day for language and curriculum support

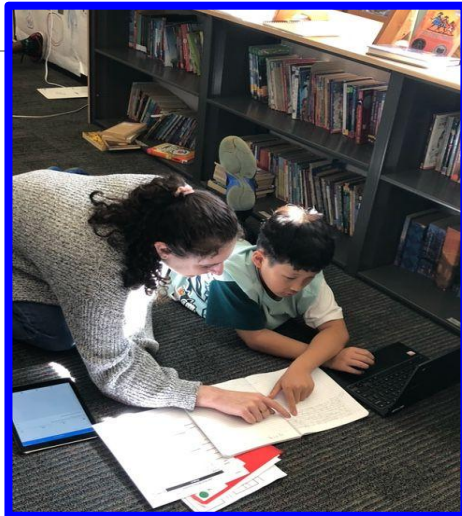
SUSD English Learner Program Goals

- Goal #1: Learn English as quickly as possible
- Goal #2: Reach the same academic standards as all students



ELD Instruction: Two Types

	Integrated ELD Learning Content with Language Support	Designated ELD Learning English
Who	Classroom teachers, ELD teachers, and supervised aides	
What	<u>Focus is on the CA Common Core or other content standards</u> ELD Standards are used <i>in tandem</i> to focus language instruction	<u>Focus is on the CA ELD Standards</u> in order to develop critical language ELs need for content learning in English
When	Throughout the day across the disciplines	Protected time during the regular school day
Where	All classrooms with ELs	All elementary classrooms with ELs



SUSD Kindergarten ELD Program

Within the classroom
throughout the entire school
day:

- Supports all students' English language skills using techniques such as:
 - Stories, songs, and poetry
 - Small and whole group instruction and discussions
 - Vocabulary development in all content areas
 - Workshop teaching



SUSD ELD Programs in grades 1-8

Classroom Teachers

- CLAD/EL certification
- Support ELs in all classes to ensure they continue to strengthen their English language skills as they learn core academic content
- Designated and Integrated ELD
- Coordinate with ELD Teachers and aides



ELD Teachers and Supervised Aides

- Provide Designated ELD to develop the English language skills students need to learn content in English
- Push-in and/or Pull-out support
- Coordinate with classroom teachers



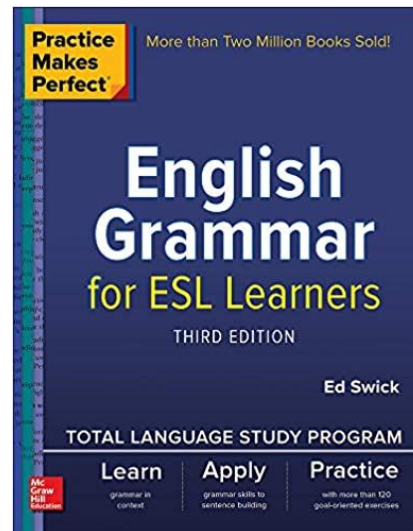
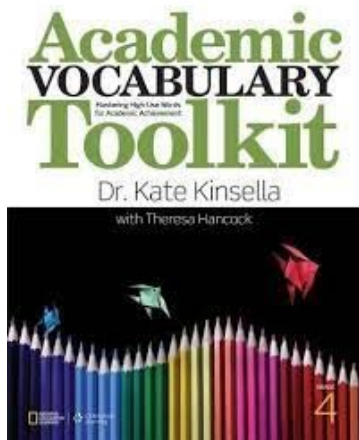
**Redwood Middle School students
are offered a 1-period ELD class.**

RMS ELD Teacher provides curriculum support and deepens understandings of how English works

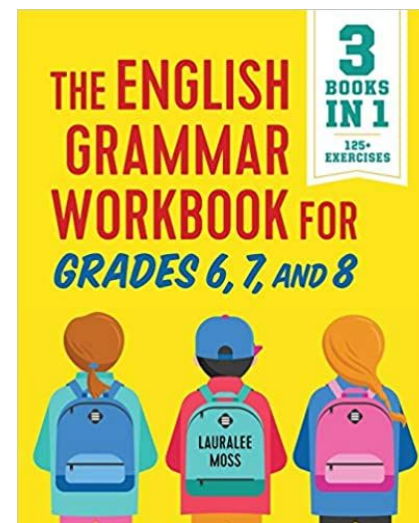
Redwood Middle School's ELD Classes

Main Areas of ELD Instruction:

1. Grammar
2. Vocabulary
3. Sentence Construction
4. Written and Oral Reports
5. Reading Fluency
6. iReady
7. Discussions
8. Academic Support



ELD Support and ELD Language Arts



Reclassification (RFEP)

These criteria are used to determine if a student should be Reclassified as Fluent English Proficient (RFEP) and exited from the English Learner (EL) program:

1. Assessment of English language proficiency, using the state test of English language development (the Summative **ELPAC score of 4 overall**); and
2. **Teacher evaluation**, including, but not limited to, a review of the student's work in grade-level curriculum; and
3. **Parent opinion and consultation**; and
4. Performance in basic skills comparable to performance in basic skills of English proficient students of the same age

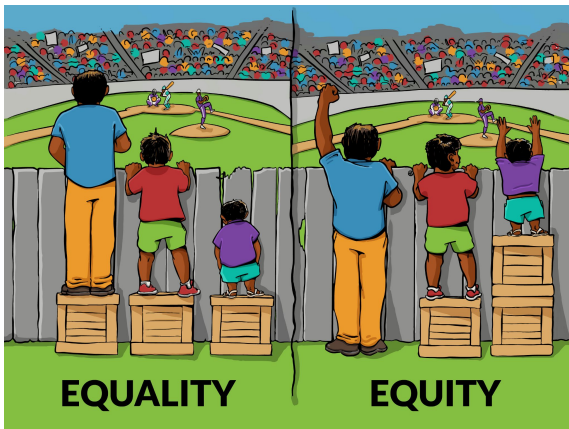
Teachers with EL students who meet the criterion for Reclassification will hold conferences with parents and present the RFEP worksheet for parents to sign.

RFEP students' academic work is monitored for four years to ensure they are continuing to access classwork in English.

Local Control Accountability Plan (LCAP)

Equity:

High needs LEAs get funds needed to close achievement gaps, moving from equality to equity.



Local Control:

Decisions are made locally to meet local needs, moving from top down orders to ground level solutions



Continuous

Improvement:

Every year we will get better, moving from compliance towards incremental improvement.



Local Control and Accountability Plan, LCAP

Goal #1: High Academic Standards

- Designated ELD teachers, aides
- Summer School
- Readers' & Writers' Workshop (PD & materials)
- District Library Teams
- RMS interventions

Goal #2: Social-emotional & Physical well-being

- Counselors
- Project Cornerstone
- Toolbox
- Digital citizenship lessons
- Gaggle, Speak-up
- Summer school JUMPSTART
- Parent Education workshops

Goal #3: Communication

- Translations
- ELAC
- DELAC
- Parent Committees
- District Website with translation
- Powerschool
- Canvas

Parent Input

What questions do you have about this presentation or the district's English Learner programs?

What SUSD programs would you like to know more about?

What is the best way to communicate district and school information to you?

Parent Involvement

Join a school group

- Learn more about programs and activities
- Give input

District English Learner Advisory Committee (DELAC)

- Parents, teachers and administrators review our programs for English learners

Parent Advisory Committee

- Parents and school staff members make school decisions

PTA (Parent-Teacher Association)

- A group at each school raises funds and supports school and classroom activities

2025- 2026 DELAC Meeting Dates

- **Tuesday, Oct 14** at Foothill Elementary Library
(3:30--4:30) *Overview of ELPAC, RFEP and Services*
- **Tuesday, January 20** at Saratoga Elementary Library
(3:30--4:30) *Learn about i-Ready and our Math support in Elementary School, Learn about Summer School, Jumpstart*
- **Tuesday, March 17** at Redwood Middle School Library (3:30--4:30) *and entry into the Saratoga Highschool EL program*