



**WACO ISD EDUCATION FOUNDATION
COVER SHEET – PART II
Application for Grant:
2026-2027 Funding Cycle**

Assigned Grant Proposal #: _____

Project Title: _____

Grade Level(s): _____ # of Students DIRECTLY involved: _____

Subject Area(s): _____

Amount Requested: \$ _____

Grant Focus Area(s): In order to be considered, Waco Education Foundation Innovation Grant proposals must fall under one or more of the E4 focus areas: early childhood development, enhanced programming for advanced students, extended education for staff, and emphasis on student performance. NOTE: In addition to meeting one of the E4 focus areas above, grant readers are especially interested in creative and innovative grant requests that target fine arts, STEM, literacy, or enrichment.

(check all that apply)

- | | |
|--|---------------------------------|
| Early Childhood Development | Extended Education for Staff |
| Enhanced Programming for Advanced Students | Emphasis on Student Performance |
| Fine Arts | STEM |
| Literacy | Enrichment |

Grant Proposal # 73



F.C. (Futbol Club) on the GOAL

Project Description:

Sometimes a child's dream begins with something as simple as a ball and a place to play. This project will provide soccer goals, benches, and storage bins so students at our elementary campus can safely participate in soccer during PE, recess, and school activities. Introducing soccer at an early age encourages teamwork, confidence, and a love for physical activity. For many students, elementary school is where they first discover the sports and activities they enjoy. Our goal is to create a welcoming space where students can stay active, support one another, and build a passion for the game that may continue throughout their school years.

1. Rationale:

This project supports the Waco Education Foundation's focus on creative classroom initiatives by extending student learning and development beyond the traditional classroom environment. Physical activity plays an important role in student wellness, confidence, and overall engagement in school. Providing access to soccer equipment encourages students to stay active, work together, and develop positive social skills through teamwork and sportsmanship.

This project also aligns with District and Campus Improvement Plans that emphasize student engagement, social-emotional development, and creating supportive school environments where all students can thrive. When students

have structured opportunities to play and be active, they are more likely to feel connected to their school and each other.

Introducing soccer in elementary school can also help students discover interests that continue as they grow. Early exposure to sports often builds confidence and encourages students to participate in athletics throughout middle school and high school. As educators, we hope to one day sit in the stands cheering on the same students who first learned to play on our playground fields as they represent their schools with pride—**Go Trojans Go and Go Lions Go!**

2. **Goals:**

The goals of this project are to:

- Encourage students to stay active and participate in healthy physical activities.
- Introduce soccer as a fun and engaging sport for students beginning in elementary school.
- Promote teamwork, cooperation, and positive sportsmanship.
- Provide safe and structured equipment that allows students to play and practice soccer skills.
- Help students develop confidence and a lifelong interest in physical activity.

3. **Plan of Operation:**

This project will provide soccer goals, benches, and storage bins that will allow students to safely participate in soccer activities during PE classes, recess, and special school events. Teachers and staff will introduce students to the basic rules and skills of soccer while encouraging teamwork, participation, and

positive sportsmanship. The equipment will be stored in labeled storage bins so it can be easily accessed and maintained throughout the school year.

Activities

Students will participate in a variety of age-appropriate soccer activities such as:

- **Basic skill practice** including passing, dribbling, and kicking.
- **Small group drills** where students practice teamwork and communication.
- **Friendly mini-games** during PE or recess where students can apply the skills they have learned.
- **Team-building activities** that emphasize cooperation, encouragement, and good sportsmanship.
- **End-of-semester fun games or mini tournaments** that allow students to celebrate their progress and enjoy playing together.

Objectives

- Students will learn and practice basic soccer skills such as dribbling, passing, and goal scoring.
- Students will demonstrate teamwork and positive sportsmanship while participating in group activities.

- Students will increase participation in physical activity during recess and PE.
- Students will build confidence while learning new skills and working together with their peers.
- Students will develop an early appreciation for soccer and other healthy recreational activities.

Timeline

May-June:

Secure funding and begin purchasing items

August–September:

Purchase and set up soccer goals, benches, and storage bins.

September–May:

Students use equipment during PE classes, recess, and school activities. Teachers introduce basic soccer skills and encourage teamwork and participation.

Spring Semester:

Possible friendly games or small soccer events where students can practice what they have learned.

Parent and Community Involvement

Although parents and community members may not be able to attend activities on campus during the school day, they will still be included in supporting and encouraging students. Teachers will share updates through classroom communication platforms, newsletters, and school communication channels so families can see how students are learning and participating in soccer activities.

Students will also be encouraged to share what they have learned with their families at home, including practicing simple soccer skills and talking about

teamwork and sportsmanship. By involving families through communication and encouragement, this project helps build a connection between school activities and the wider community while promoting healthy and active lifestyles for students.

4. Communication & Dissemination:

To recognize the Waco Education Foundation's support, we will:

Invite Foundation Representatives – Extend an invitation for Foundation members to visit our campus and observe students participating in soccer activities during PE or recess.

Photo & Media Opportunities – Share photos and highlights of students using the soccer equipment (with proper permissions) with the Foundation for newsletters, social media, and promotional materials.

Presentation & Acknowledgment – Offer to present the impact of the grant at a Foundation meeting or district event by sharing how the equipment has increased student participation, teamwork, and physical activity.

Dissemination Plans

District & Staff Sharing – Share the success of the project during staff meetings and professional learning communities to encourage other campuses to promote student wellness and physical activity.

WISD-TV & School Media – Work with district media outlets to highlight how the soccer equipment is helping students stay active, build teamwork skills, and develop school pride.

Community Updates – Share updates and photos through school newsletters and communication platforms so families and the community can celebrate student participation and growth.

5. Evaluation:

The success of this project will be measured by observing student participation, engagement, and overall enjoyment during PE classes and recess. Teachers and staff will monitor how often students choose to participate in soccer activities and how the equipment helps encourage active play among students of all grade levels.

We will also look for positive changes in student behavior during play, such as increased teamwork, cooperation, and good sportsmanship. Students will be encouraged to support one another, take turns, and work together during games and skill-building activities.

Teachers may gather informal feedback from students by asking them to reflect on what they enjoy about playing soccer and how the activities help them feel more confident and active. These conversations help us understand how the equipment is impacting their experience at school.

In addition, teachers and staff will observe how the equipment supports structured play and helps keep activities organized and safe. Increased participation in soccer during recess and PE will help demonstrate that students are benefiting from the opportunity to stay active and engaged.

Overall, success will be seen in students who are excited to play, working together as teammates, and developing a positive connection with physical activity that can last beyond elementary school.

6. Long Term Implications:

Providing soccer equipment for our elementary campus will give students opportunities to build healthy habits, develop teamwork, and discover the joy of being active. When students are introduced to sports at a young age, they often gain confidence and skills that continue to grow as they move through middle school and high school.

The soccer goals, benches, and storage bins purchased through this grant will serve students for many years, allowing future classes to benefit from the same opportunities to learn and play together. Most importantly, this project helps plant the seed for a lifelong love of sports and school pride. As educators, we hope that one day we will see these same students representing our community on middle school and high school fields. Nothing would make us prouder than sitting in the stands cheering them on as they continue their journey—**Go Trojans Go and Go Lions Go!**

7. Key Personnel:

Classroom Teachers and PE Staff

Teachers and staff will help supervise activities, introduce basic soccer skills, and encourage teamwork and positive sportsmanship.

Campus Administration

Administrators will assist with approval of the project and help support implementation and student participation.

Parent Volunteers

Parents may assist with school events or help encourage student participation and school spirit during activities.

8. Budget and Budget Narrative/Justification:

The funds requested for this project will support the purchase of equipment that will allow students to safely participate in soccer activities during PE classes and recess. Each item directly supports student engagement, teamwork, and physical activity while helping keep equipment organized and accessible for staff and students.

1. 6 feet metal Benches- Line 21

Benches will provide a safe place for students to sit while waiting for their turn during activities or while resting between games. This helps keep activities organized and ensures students have an appropriate place to sit during rotations.

2. Foldable Soccer Goals (8ft X 5ft)- Line 22

Soccer goals will provide students with the opportunity to practice shooting, passing, and teamwork during games and skill-building activities. Having designated goals helps create a structured playing area where students can safely participate in soccer during PE and recess.

3. Storage Bins- Line 23

Storage bins will be used to keep soccer equipment organized and protected when not in use. Proper storage helps extend the life of the equipment and allows teachers and staff to easily access materials during PE classes and recess.

4. Soccer Vests- Line 24

Soccer vests will help identify teams during games and activities. This helps keep games organized and encourages teamwork while allowing teachers to quickly divide students into groups for drills and friendly matches.

5. Soccer Balls (mixed sizes)- Line 25

Soccer balls are essential for students to practice basic skills such as dribbling, passing, and shooting. Providing multiple balls ensures that many students can participate at the same time, increasing engagement and allowing teachers to organize skill-building drills and small group games.

Teachers and staff will contribute their time to supervise activities, organize equipment, and guide students as they learn basic soccer skills and sportsmanship. All purchases will be made through district-approved vendors, and sales tax will not be included. Shipping costs will be included where applicable.

6. 6. 4' x 3' Easy-Fold Kid's Soccer Goals (Pre-K)- Line 26

These smaller, easy-fold soccer goals are designed specifically for younger students, including our Pre-K learners. Having goals that are appropriately sized allows our youngest students to safely participate in soccer activities while developing basic motor skills such as kicking, aiming, and coordination. These goals are lightweight and easy to store, making them ideal for rotating activities during PE or recess. Providing age-appropriate equipment helps ensure that even our youngest students can begin learning teamwork, building confidence, and developing an early love for physical activity.

Sometimes a student's love for a sport begins with a simple opportunity to play. By giving students access to soccer equipment at an early age, we create a space where they can learn teamwork, build confidence, and discover a passion for the game.

Our hope is that some of these students will continue playing soccer as they move through middle school and high school. As teachers, nothing would make us prouder than cheering for our students as they grow, develop their talents, pursue their dreams both on and off the field, and most importantly sitting in the stands cheering them on as they represent our community.

Go Trojans Go!

Go Lions Go!

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|---------------|---|--------------------|------------------------------------|---------------------------------|------------------------------|
| | | | | | \$ - |
| | | | | | \$ - |
| | total Other | \$ - | | \$ - | \$ - |
| | | | | | |
| Totals | Total Requested from the WISD Foundation | \$ 1,495.50 | Foundation Cost Per Student | Total from Other Sources | Total Cost of Project |
| | | | \$3.32 | \$ - | \$ 1,495.50 |