



**WACO ISD EDUCATION FOUNDATION
COVER SHEET – PART II
Application for Grant:
2026-2027 Funding Cycle**

Assigned Grant Proposal #: _____

Project Title: _____

Grade Level(s): _____ # of Students DIRECTLY involved: _____

Subject Area(s): _____

Amount Requested: \$ _____

Grant Focus Area(s): In order to be considered, Waco Education Foundation Innovation Grant proposals must fall under one or more of the E4 focus areas: early childhood development, enhanced programming for advanced students, extended education for staff, and emphasis on student performance. NOTE: In addition to meeting one of the E4 focus areas above, grant readers are especially interested in creative and innovative grant requests that target fine arts, STEM, literacy, or enrichment.

(check all that apply)

Early Childhood Development

Enhanced Programming for Advanced Students

Fine Arts

Literacy

Extended Education for Staff

Emphasis on Student Performance

STEM

Enrichment

55 We stick together for learning

Project Description: With Literacy being a focus of one of the areas for PreK to learn and build skills for their foundation of learning, we need more material to enhance the students experience with learning literacy foundation skills. We have some magnetic letters that the children really enjoy using. However, they cannot use them in centers because we do not have a magnetic board to use in centers. With this grant we would be able to purchase enough material for the children to use all year long in various centers. The more material the students can use and manipulate the better chance they have of retaining their use of literacy and math skills learned and laying a good solid foundation for literacy and math.

1. Rationale: The goal for our students is to have a solid foundation with literacy and math skills, this project will enable the student to collaborate with their peers with games and working together. At the magnetic board, they will be able to identify letters upper and lower case, identify beginning sounds which are foundation skills for reading. They will use their literacy skills to manipulate material to complete a goal set by the teacher or peer. They will also be able to play magnetic math games while learning to count, add, subtract, and sort by attributes.
2. Goals: The free-standing magnetic board is a versatile tool for our classroom; this tool can be used in multiple centers with multiple domains for learning. The students will be able to use magnetic manipulatives that will enrich their learning while having a hands-on learning experience, using the magnetic board at multiple centers.
3. Plan of Operation: Once the grant is approved, we will order materials, usually after September. Products should be delivered by December. We will have an unpacking party with students and parents once all material is received. Then we will then demonstrate how to use materials and set up a center for students to explore. This is a tool we will keep out all year and move around in centers. We will take pictures of students engaged with material throughout the year and share with the committee.
4. Communication & Dissemination: We will send a group photo of students and all the new material upon receiving it. We will send out an email and invite the Foundation to observe students in action with all the new material. The lead teacher will speak at staff development and at summer new teacher training, about how the grant has impacted her students and encourage teachers to apply next year.

5. Evaluation: The teachers and aides will do informal observations and formal observations of the students learning with the new material throughout the year.

6. Long Term Implications: The material will be used for many years as they are made of durable material that is tested with children. The long-term impact on our students will be that we are building a love for learning by using a variety of material. Building a foundation in literacy and math that will give our students solid background knowledge.

7. Key Personnel: The key personnel that will carry out the project will be the Pre-K teachers and aides.

8. Budget and Budget Narrative/Justification: This grant is for 14 items to be used in three classrooms. Line 21 is for magnetic counters at 39.99 each $\times 3 = 119.97$. This set includes magnetic numbers, signs and pictorial magnetics for number operations, and one to one correspondence with counting. Line 22 is double sided letter magnetic tiles at 69.99 each $\times 3 = 209.97$. These will add with learning letter/ sound recognition, a foundational skill needed for literacy. Line 23 is a set of magnetic pattern blocks at 9.99 each $\times 3 = 29.97$. These shape blocks will be used to teach and practice sorting attributes and well as identifying shapes. Line 24 is a set of 4 jumbo ten frames at 21.99 $\times 2 = 43.98$. We will be splitting up these two sets between the classes. Ten frames are used to help students learn to subitize quickly with a solid foundation of number sense. Line 25 is a standup magnetic center at 229.00 each $\times 3 = 687.00$. This will be a tool that we rotate in the different centers to use magnetic manipulatives. This budget is a total of \$ 1,090.89.

I would like to add that while we did not request a lot of material to use with the magnetic board we do have material in our room that we will be using with this board. We have a white board at the front of our room however the students can not reach it or use it in all centers. This portable Magnetic center will make an awesome addition to our classes.

Waco Education Foundation Grant Budget Form

Assigned Proposal #	55
Project Title:	We stick together for learning
Number of Students Served by Grant:	66

Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from the WISD Foundation	Other Secured Source	\$ from Other Source (if applicable)	Total Amount
Consumable Supplies						
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
	total Consumable Supplies		\$ -		\$ -	\$ -
Technology						
						\$ -
						\$ -
	total Technology		\$ -		\$ -	\$ -
Long-Term Supplies / Equipment (items that will last beyond the grant year)						
3	magnetic	y	\$ 119.97			\$ 119.97
3	double side mag letter	y	\$ 209.97			\$ 209.97
3	magnetic pattern blocks	y	\$ 29.97			\$ 29.97
2	jumbo mag ten frames	y	\$ 43.98			\$ 43.98
3	stand up magnetic center	y	\$ 687.00			\$ 687.00
						\$ -
	total Long-Term Supplies		\$ 1,090.89		\$ -	\$ 1,090.89
Contracted Services						
						\$ -
						\$ -
	total Contracted Services		\$ -		\$ -	\$ -

Personnel					
					\$ -
					\$ -
total Personnel		\$ -		\$ -	\$ -
Travel / Other					
					\$ -
					\$ -
					\$ -
					\$ -
total Other		\$ -		\$ -	\$ -
Totals		Total Requested from the WISD Foundation	Foundation Cost Per Student	Total from Other Sources	Total Cost of Project
		\$ 1,090.89	16.52863636	\$ -	\$ 1,090.89