



WACO ISD EDUCATION FOUNDATION
COVER SHEET – PART II

Application for Grant:
2026-2027 Funding Cycle

Assigned Grant Proposal #: 35

Project Title: Social Connections

Grade Level(s): Prekindergarten # of Students DIRECTLY involved: 18

Subject Area(s): Social Studies

Amount Requested: \$ 2,219.00

Grant Focus Area(s): In order to be considered, Waco Education Foundation Innovation Grant proposals must fall under one or more of the E4 focus areas: early childhood development, enhanced programming for advanced students, extended education for staff, and emphasis on student performance. NOTE: In addition to meeting one of the E4 focus areas above, grant readers are especially interested in creative and innovative grant requests that target fine arts, STEM, literacy, or enrichment.

(check all that apply)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Early Childhood Development | <input type="checkbox"/> Extended Education for Staff |
| <input type="checkbox"/> Enhanced Programming for Advanced Students | <input type="checkbox"/> Emphasis on Student Performance |
| <input type="checkbox"/> Fine Arts | <input type="checkbox"/> STEM |
| <input checked="" type="checkbox"/> Literacy | <input type="checkbox"/> Enrichment |

Social Connections

Rationale: Social Connections highlights early learning through real world experiences. Students will also have set objectives that encourage building early literacy skills such vocabulary, theme-based written expression and pre-reading outcomes. The proposal will enhance experiences in the classroom with materials that are purposeful with a set plan for social outcomes. This area/center in the classroom undergoes a great change every four weeks. It is important to assure flexibility and use of materials, especially the furniture, to give students the best experiences across all nine themes. Literacy with books requested and curriculum vocabulary will also aid in connecting the theme to real-life situations.

Goals: To align with TEA (Texas Education Agency and the Prekindergarten Guidelines) and this proposal are:

VII.Social Studies

- PK4.VII.A.1 Child identifies similarities and differences between himself, classmates and other people through specific characteristics and cultural influences
- PK4.VII.A.3 Child connects his life to events, time and routines
- PK4.VII.B.3 Child discusses the roles and responsibilities of family, school and community helpers

Experiences to the outside world are very important even at the age of four. The expectation is that if a child has not experienced, for example, traveling by airplane, that the classroom environment can give the experience through play and collaborating with others. Students have the opportunity to choose a destination, pack for travel, buy tickets, share in what they can do as they travel and who did they see or visit.

Personal experiences are equally important in what background knowledge students have and how they connect to the given task or role.

Plan of Operation: Materials proposed will be used throughout the school year with multiple uses for engagement and hands-on-learning.

Theme 1-My School and Me-School Cafeteria- The furniture will be placed to have space for students to take on the role of a cafeteria worker or student in the cafeteria.

Theme 2-My Family and Friends-Home(Chores)-furniture will be used for traditional use

Theme 3-Safe, Healthy and Helpful Me-Community Helpers(H-E-B)-furniture provides flexibility in multiple areas of a grocery store that are more definitive. Books requested will support learning about other jobs/careers

Theme 4-Compare and Contrast-Fairytales. Traditional setup (castle)

Theme 5-I Build, I Create-Construction Site or Lowes/Home Depot-The furniture provides multiple areas for work construction and purchasing items to build or create a building.

Theme 6-I Move-Transportation(Train Station and/or Airport)The furniture provides a more realistic experience with purchasing tickets, baggage check, and traveling from one place to another

Theme 7-Crawling Critters-Entomology Lab

Theme 8-Animals-Animal Rescue,Animals will have more definitive space for their habitats with educational decor to create a realistic environment for the animals

Theme 9-Changes-Backyard Garden, Students can choose vegetable, fruit or flower gardens to take care of.

Communication & Dissemination:

I plan on sharing photos of the various changes the learning area will transition to across multiple themes at various times throughout the school year. Also, I would like to share, through staff development, the process and results with other faculty.

Evaluation: The effectiveness of this proposal will be evaluated based on the teacher Pretend and Learn Checklist, student interactions and level of engagement throughout the thematic unit and student outcomes through end of day/unit questioning (What did you learn about ?) (How can you be helpful to one another?) (Why are these roles important in the community?)

Long Term Implications: The project implications beyond the 2026-27 school year align with the Frogstreet Press Curriculum through the current curriculum adoption (2+ years) and future updates to the curriculum. Lakeshore Learning materials are durable and designed to last for at least 10+ years.

Key Personnel: Kimberly Daniel

Waco Education Foundation				Assigned Proposal #	35	
Grant Budget Form				Project Title:	Social Connections	
				Number of Students Served by Grant:		18
Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from	Other Secured Source	\$ from Other Source (if any)	Total Amount
Consumable Supplies						
						\$ -
	total Consumable Supplies		\$ -		\$ -	\$ -
Technology						
						\$ -
						\$ -
	total Technology		\$ -		\$ -	\$ -
Long-Term Supplies / Equipment (items that will last beyond the grant year)						
Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from	Other Secured Source	\$ from Other Source (if any)	Total Amount
1	Pretend and Play Hardwood Kitchen Set	Y	1,299.00			1,299
1	Lakeshore Grocery Set	Y	69.99			\$69.99
1	Celebrating Diversity Book Set	Y	49.99			\$49.99
1	Community Workers Book Set	Y	64.99			\$64.99
2	Lakeshore Clear View Storage Box	Y	10.99			\$21.98
1	Adventure Dress-Up Trunk	Y	239			\$239
1	Play and Learn Smart Phone	Y	19.99			\$19.99
	total Long-Term Supplies		\$ -		\$ -	
						1764.94
Contracted Services						
						\$ -
						\$ -
	total Contracted Services		\$ -		\$ -	\$ -
Personnel						
						\$ -

						\$ -
	total Personnel		\$ -		\$ -	\$ -
	Travel / Other					
						\$ -
						\$ -
						\$ -
						\$ -
	total Other		\$ -		\$	\$ -
	Totals	requested from the WISD Foundation	Cost Per Student	Total from Other Sources	Total Cost of Project	
Subtotal		\$1,764.94				\$2,219
Shipping		\$264.75				
Taxes		\$189.31				
Total		\$2,219				